MAINE
DEPARTMENT OF EDUCATION

The federal ***No Child Left Behind Act of 2001 (NCLB)*** requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

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2011-2012 NCLB Report Card

SAU: RSU 65/MSAD 65

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2011-2012 NCLB Report Card

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SAU: RSU 65/MSAD 65
Grade: 03

MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	1	1	100			73					1	0	
	2010-2011	2	1	50			70					1	0	0
Female	2009-2010	0	0				76							
	2010-2011	1	1	100			74							
Male	2009-2010	1	1	100			69							
	2010-2011	1	0	0			66							
Caucasian/White	2009-2010	1	1	100			74							
	2010-2011	2	1	50			71							
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	1	1	100			62							
	2010-2011	2	1	50			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				38							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card

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SAU: RSU 65/MSAD 65
Grade: 04

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	1	1	100			67					1	0	
	2010-2011	1	1	100			67					1	0	0
Female	2009-2010	1	1	100			71							
	2010-2011	0	0				72							
Male	2009-2010	0	0				63							
	2010-2011	1	1	100			63							
Caucasian/White	2009-2010	1	1	100			68							
	2010-2011	1	1	100			68							
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	1	1	100			56							
	2010-2011	1	1	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				34							
	2010-2011	0	0				29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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SAU: RSU 65/MSAD 65
Grade: 05

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	1	1	100			72					1	0	
	2010-2011	1	1	100			70					1	0	0
Female	2009-2010	1	1	100			78							
	2010-2011	1	1	100			75							
Male	2009-2010	0	0				67							
	2010-2011	0	0				66							
Caucasian/White	2009-2010	1	1	100			73							
	2010-2011	1	1	100			71							
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	1	1	100			62							
	2010-2011	1	1	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			36							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

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SAU: RSU 65/MSAD 65
Grade: 06

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Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						68							
	2010-2011	1	1	100			72					1	0	0
Female	2009-2010						74							
	2010-2011	1	1	100			76							
Male	2009-2010						63							
	2010-2011	0	0				68							
Caucasian/White	2009-2010						69							
	2010-2011	1	1	100			73							
African American/Black	2009-2010						47							
	2010-2011	0	0				52							
Hispanic	2009-2010						62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010						56							
	2010-2011	1	1	100			60							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						29							
	2010-2011	1	1	100			33							
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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2011-2012 NCLB Report Card

SAU: RSU 65/MSAD 65
Grade: 03

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	1	1	100			62					1	0
	2010-2011	2	1	50			61					1	0
Female	2009-2010	0	0				61						
	2010-2011	1	1	100			59						
Male	2009-2010	1	1	100			63						
	2010-2011	1	0	0			64						
Caucasian/White	2009-2010	1	1	100			63						
	2010-2011	2	1	50			63						
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	1	1	100			50						
	2010-2011	2	1	50			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0				33						
	2010-2011	0	0				35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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SAU: RSU 65/MSAD 65
Grade: 04

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	1	1	100			62					1	0
	2010-2011	1	1	100			60					1	0
Female	2009-2010	1	1	100			62						
	2010-2011	0	0				60						
Male	2009-2010	0	0				63						
	2010-2011	1	1	100			61						
Caucasian/White	2009-2010	1	1	100			63						
	2010-2011	1	1	100			61						
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	1	1	100			50						
	2010-2011	1	1	100			48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0				36						
	2010-2011	0	0				31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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SAU: RSU 65/MSAD 65
Grade: 05

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	1	1	100			64					1	0
	2010-2011	1	1	100			61					1	0
Female	2009-2010	1	1	100			64						
	2010-2011	1	1	100			61						
Male	2009-2010	0	0				64						
	2010-2011	0	0				61						
Caucasian/White	2009-2010	1	1	100			65						
	2010-2011	1	1	100			62						
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	1	1	100			51						
	2010-2011	1	1	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100			34						
	2010-2011	0	0				30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card

SAU: RSU 65/MSAD 65
Grade: 06

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Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						63						
	2010-2011	1	1	100			64					1	0
Female	2009-2010						62						
	2010-2011	1	1	100			63						
Male	2009-2010						63						
	2010-2011	0	0				64						
Caucasian/White	2009-2010						64						
	2010-2011	1	1	100			65						
African American/Black	2009-2010						40						
	2010-2011	0	0				36						
Hispanic	2009-2010						49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010						50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010						49						
	2010-2011	1	1	100			50						
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						29						
	2010-2011	1	1	100			28						
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card

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SAU: RSU 65/MSAD 65
Grade: 05

MAINE
DEPARTMENT OF EDUCATION

Science Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	1	1	100			64					1	0
Female													
	2010-2011	1	1	100			64						
Male													
	2010-2011	0	0				65						
Caucasian/White													
	2010-2011	1	1	100			66						
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	1	1	100			53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	0	0				36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card

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SAU: RSU 65/MSAD 65
Grade: Elementary

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Accountability Data

Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		*	69		*	99		*	61		71	95
Caucasian/White		*	99		*	70		*	99		*	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		*	58		*	99		*	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

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SAU: RSU 65/MSAD 65
Grade: Middle

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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		*	70		*	99		*	61		71	95
Caucasian/White		*	99		*	71		*	99		*	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card
Maine Teacher Quality Data

SAU: RSU 65/MSAD 65

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	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU[1]	1	0	0	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

2011-2012 NCLB Report Card

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SAU: RSU 65/MSAD 65

MAINE DEPARTMENT OF EDUCATION

Reading

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93		93
Students with Disabilities		77		81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met

2011-2012 NCLB Report Card

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SAU: RSU 65/MSAD 65

MAINE DEPARTMENT OF EDUCATION

Mathematics

NAEP MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93		92
Students with Disabilities		92		88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP Percent of Students at Each Achievement Level				Testing Year	NAEP* Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient , Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.
‡Reporting Standards Not Met