



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Noble Middle School

SAU: RSU 60/MSAD 60

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2011-2012 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	228	226	99	68	68	69	4	64	22	10	226	0	
	2010-2011	229	227	99	62	61	66	7	55	29	9	225	2	0
Female	2009-2010	100	100	100	77	77	76	6	71	18	5			
	2010-2011	114	114	100	72	72	73	8	64	24	4			
Male	2009-2010	128	126	98	61	61	62	3	58	25	14			
	2010-2011	115	113	98	51	50	59	6	45	35	14			
Caucasian/White	2009-2010	218	216	99	68	68	69	5	63	21	11			
	2010-2011	218	216	99	62	61	67	7	55	28	10			
African American/Black	2009-2010	5	5	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	5	5	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	4	4	100			64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	86	84	98	62	62	57	<1	62	23	15			
	2010-2011	86	86	100	47	47	52	1	45	36	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100	16	16	28	<1	16	28	56			
	2010-2011	45	43	96	21	20	25	<1	21	49	30			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	4	4	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Noble Middle School
 SAU: RSU 60/MSAD 60
 Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	240	235	98	60	60	68	6	53	34	7	235	0	
	2010-2011	223	221	99	71	70	72	8	62	24	5	221	0	0
Female	2009-2010	128	127	99	66	66	76	7	59	28	6			
	2010-2011	98	97	99	79	79	78	13	66	15	5			
Male	2009-2010	112	108	96	52	52	61	6	46	41	7			
	2010-2011	125	124	99	64	63	68	4	60	31	6			
Caucasian/White	2009-2010	228	223	98	61	61	69	6	55	33	6			
	2010-2011	211	209	99	70	70	73	8	62	24	6			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	5	5	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	6	6	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	88	87	99	43	43	56	1	41	46	11			
	2010-2011	89	88	99	64	63	61	3	60	31	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	34	89	18	18	26	<1	18	47	35			
	2010-2011	27	26	96	19	19	32	<1	19	54	27			
Limited English Proficient	2009-2010	4	4	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	228	227	100	60	60	60	19	41	19	21	226	1
	2010-2011	229	227	99	62	62	58	16	46	21	17	226	1
Female	2009-2010	100	100	100	64	64	59	15	49	17	19		
	2010-2011	114	114	100	61	61	59	13	47	22	18		
Male	2009-2010	128	127	99	57	57	61	23	34	21	22		
	2010-2011	115	113	98	64	63	58	19	44	19	17		
Caucasian/White	2009-2010	218	217	100	61	61	61	20	41	18	21		
	2010-2011	218	216	99	61	61	60	16	45	21	18		
African American/Black	2009-2010	5	5	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	5	5	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	86	85	99	51	51	46	9	41	16	33		
	2010-2011	86	86	100	55	55	44	10	44	19	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100	20	20	25	4	16	8	72		
	2010-2011	45	43	96	19	18	22	<1	19	26	56		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	4	4	100			33						

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 Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	240	235	98	66	65	60	20
	2010-2011	223	221	99	64	64	59	19	45	19	18	221	0
Female	2009-2010	128	127	99	69	69	60	19	50	16	16		
	2010-2011	98	97	99	67	67	58	13	54	18	15		
Male	2009-2010	112	108	96	62	61	59	21	41	24	14		
	2010-2011	125	124	99	61	62	60	23	39	19	19		
Caucasian/White	2009-2010	228	223	98	66	66	60	21	45	20	14		
	2010-2011	211	209	99	64	64	60	19	45	18	18		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	5	5	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	6	6	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	88	87	99	53	53	45	9	44	25	22		
	2010-2011	89	88	99	45	46	44	9	36	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	34	89	21	21	21	<1	21	32	47		
	2010-2011	27	26	96	19	22	22	8	12	15	65		
Limited English Proficient	2009-2010	4	4	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	222	219	99	68	68	71	16	52	21	11	218	1
Female	2010-2011	96	94	98	71	71	69	15	56	20	9		
Male	2010-2011	126	125	99	66	65	73	18	49	22	12		
Caucasian/White	2010-2011	207	204	99	68	67	72	17	50	22	11		
African American/Black	2010-2011	6	6	100			46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	6	6	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	90	88	98	60	59	60	11	49	25	15		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	30	29	97	14	13	41	3	10	38	48		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Noble Middle School
SAU: RSU 60/MSAD 60
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	68	E: 73 M: 68	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	63	E: 73 M: 67	E: 61 M: 61	92	94	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	68	E: 74 M: 68	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	63	E: 74 M: 66	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 99	E: 99 M: 99	60	E: 66 M: 57	E: 58 M: 58	99	E: 98 M: 99	E: 99 M: 99	44	E: 64 M: 55	E: 48 M: 47			
Students with Disabilities	96	E: 94 M: 96	E: 98 M: 98	19	E: 33 M: 24	E: 33 M: 30	96	E: 94 M: 96	E: 98 M: 98	19	E: 41 M: 27	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Noble Middle School
SAU: RSU 60/MSAD 60



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	2	14	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.23

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.