



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Athens Elementary School

SAU: RSU 59/MSAD 59

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	14	100	57	56	73	7	50	29	14	14	0	
	2010-2011	18	18	100	67	63	70	17	50	33	<1	18	0	0
Female	2009-2010	7	7	100		61	76							
	2010-2011	9	9	100		63	74							
Male	2009-2010	7	7	100		51	69							
	2010-2011	9	9	100		64	66							
Caucasian/White	2009-2010	14	14	100	57	55	74	7	50	29	14			
	2010-2011	18	18	100	67	62	71	17	50	33	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	55	53	62	<1	55	27	18			
	2010-2011	10	10	100	50	54	58	<1	50	50	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		20	38							
	2010-2011	1	1	100		15	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 04



MAINE
 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	47	69	67	7	40	33	20	15	0	
	2010-2011	14	14	100	29	51	67	7	21	50	21	14	0	0
Female	2009-2010	6	6	100		76	71							
	2010-2011	7	7	100		55	72							
Male	2009-2010	9	9	100		61	63							
	2010-2011	7	7	100		46	63							
Caucasian/White	2009-2010	15	15	100	47	68	68	7	40	33	20			
	2010-2011	14	14	100	29	51	68	7	21	50	21			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	9	9	100		58	56							
	2010-2011	11	11	100	27	45	56	<1	27	45	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		45	34							
	2010-2011	4	4	100		17	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	50	64	72	<1	50	25	25	16	0	
	2010-2011	16	16	100	56	75	70	6	50	38	6	16	0	0
Female	2009-2010	6	6	100		74	78							
	2010-2011	7	7	100		85	75							
Male	2009-2010	10	10	100	40	56	67	<1	40	40	20			
	2010-2011	9	9	100		66	66							
Caucasian/White	2009-2010	16	16	100	50	63	73	<1	50	25	25			
	2010-2011	16	16	100	56	75	71	6	50	38	6			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	12	12	100	58	63	62	<1	58	17	25			
	2010-2011	11	11	100	55	69	60	9	45	36	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		13	36							
	2010-2011	1	1	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Athens Elementary School
SAU: RSU 59/MSAD 59
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	61	58	68	<1	61	22	17	18	0	
	2010-2011	18	18	100	50	65	72	<1	50	39	11	18	0	0
Female	2009-2010	6	6	100		63	74							
	2010-2011	6	6	100		68	76							
Male	2009-2010	12	12	100	75	55	63	<1	75	17	8			
	2010-2011	12	12	100	42	61	68	<1	42	42	17			
Caucasian/White	2009-2010	16	16	100	56	56	69	<1	56	25	19			
	2010-2011	18	18	100	50	64	73	<1	50	39	11			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	11	11	100	64	53	56	<1	64	18	18			
	2010-2011	13	13	100	46	62	60	<1	46	38	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		20	29							
	2010-2011	5	5	100		24	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Athens Elementary School
SAU: RSU 59/MSAD 59
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	65	54	69	<1	65	20	15	20	0	
	2010-2011	19	18	95	61	60	66	6	56	33	6	18	0	0
Female	2009-2010	10	10	100	90	63	76	<1	90	<1	10			
	2010-2011	8	7	88		68	73							
Male	2009-2010	10	10	100	40	48	62	<1	40	40	20			
	2010-2011	11	11	100	73	55	59	<1	73	27	<1			
Caucasian/White	2009-2010	20	20	100	65	54	69	<1	65	20	15			
	2010-2011	18	17	94	59	59	67	6	53	35	6			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	11	11	100	45	52	57	<1	45	27	27			
	2010-2011	13	12	92	58	52	52	<1	58	33	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		17	28							
	2010-2011	4	3	75		27	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	33	51	68	<1	33	47	20	15	0	
	2010-2011	18	18	100	78	63	72	6	72	17	6	18	0	0
Female	2009-2010	3	3	100		68	76							
	2010-2011	9	9	100		59	78							
Male	2009-2010	12	12	100	17	38	61	<1	17	58	25			
	2010-2011	9	9	100		67	68							
Caucasian/White	2009-2010	13	13	100	31	51	69	<1	31	46	23			
	2010-2011	18	18	100	78	62	73	6	72	17	6			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	45	47	56	<1	45	36	18			
	2010-2011	10	10	100	60	57	61	10	50	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		<1	26							
	2010-2011	4	4	100		26	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	14	100	57	46	62	<1	57	14	29	14	0
	2010-2011	18	18	100	78	54	61	17	61	17	6	18	0
Female	2009-2010	7	7	100		44	61						
	2010-2011	9	9	100		56	59						
Male	2009-2010	7	7	100		49	63						
	2010-2011	9	9	100		52	64						
Caucasian/White	2009-2010	14	14	100	57	45	63	<1	57	14	29		
	2010-2011	18	18	100	78	54	63	17	61	17	6		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	11	11	100	55	40	50	<1	55	9	36		
	2010-2011	10	10	100	60	37	49	<1	60	30	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		5	33						
	2010-2011	1	1	100		15	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	33	61	62	<1	33	33	33	15	0
	2010-2011	14	14	100	50	48	60	7	43	14	36	14	0
Female	2009-2010	6	6	100		68	62						
	2010-2011	7	7	100		53	60						
Male	2009-2010	9	9	100		55	63						
	2010-2011	7	7	100		43	61						
Caucasian/White	2009-2010	15	15	100	33	61	63	<1	33	33	33		
	2010-2011	14	14	100	50	48	61	7	43	14	36		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	9	9	100		47	50						
	2010-2011	11	11	100	45	45	48	<1	45	9	45		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		18	36						
	2010-2011	4	4	100		22	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	38	47	64	<1	38	13	50	16	0
	2010-2011	16	16	100	38	58	61	6	31	25	38	16	0
Female	2009-2010	6	6	100		47	64						
	2010-2011	7	7	100		61	61						
Male	2009-2010	10	10	100	40	46	64	<1	40	10	50		
	2010-2011	9	9	100		56	61						
Caucasian/White	2009-2010	16	16	100	38	46	65	<1	38	13	50		
	2010-2011	16	16	100	38	58	62	6	31	25	38		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	12	12	100	42	43	51	<1	42	17	42		
	2010-2011	11	11	100	36	44	47	9	27	27	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		13	34						
	2010-2011	1	1	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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School: Athens Elementary School
SAU: RSU 59/MSAD 59
Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	56	49	63	6	50	28	17	18	0
	2010-2011	18	18	100	39	52	64	6	33	28	33	18	0
Female	2009-2010	6	6	100		56	62						
	2010-2011	6	6	100		53	63						
Male	2009-2010	12	12	100	75	45	63	8	67	25	<1		
	2010-2011	12	12	100	33	51	64	8	25	25	42		
Caucasian/White	2009-2010	16	16	100	50	48	64	6	44	31	19		
	2010-2011	18	18	100	39	51	65	6	33	28	33		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	11	11	100	45	37	49	9	36	36	18		
	2010-2011	13	13	100	46	52	50	8	38	15	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		13	29						
	2010-2011	5	5	100		12	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 07



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	45	42	60	<1	45	40	15	20	0
	2010-2011	19	18	95	50	51	58	6	44	28	22	18	0
Female	2009-2010	10	10	100	60	37	59	<1	60	30	10		
	2010-2011	8	7	88		58	59						
Male	2009-2010	10	10	100	30	46	61	<1	30	50	20		
	2010-2011	11	11	100	55	47	58	<1	55	36	9		
Caucasian/White	2009-2010	20	20	100	45	43	61	<1	45	40	15		
	2010-2011	18	17	94	47	50	60	6	41	29	24		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	11	11	100	36	40	46	<1	36	36	27		
	2010-2011	13	12	92	50	41	44	<1	50	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		17	25						
	2010-2011	4	3	75		18	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	47	51	60	13	33	7	47	15	0
	2010-2011	18	18	100	50	49	59	6	44	22	28	18	0
Female	2009-2010	3	3	100		51	60						
	2010-2011	9	9	100		45	58						
Male	2009-2010	12	12	100	42	51	59	8	33	8	50		
	2010-2011	9	9	100		51	60						
Caucasian/White	2009-2010	13	13	100	38	51	60	8	31	8	54		
	2010-2011	18	18	100	50	49	60	6	44	22	28		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	11	11	100	45	40	45	18	27	9	45		
	2010-2011	10	10	100	40	44	44	10	30	20	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		17	21						
	2010-2011	4	4	100		21	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	67	69	64	11	56	28	6	18	0
Female	2010-2011	7	7	100		66	64						
Male	2010-2011	11	11	100	73	73	65	18	55	18	9		
Caucasian/White	2010-2011	18	18	100	67	69	66	11	56	28	6		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	13	13	100	62	58	53	15	46	38	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	78	74	71	22	56	22	<1	18	0
Female	2010-2011	10	10	100	70	70	69	30	40	30	<1		
Male	2010-2011	8	8	100		77	73						
Caucasian/White	2010-2011	18	18	100	78	73	72	22	56	22	<1		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	12	12	100	83	73	60	17	67	17	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	4	4	100		44	41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Athens Elementary School
 SAU: RSU 59/MSAD 59
 Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	58	E: 61 M: 64	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	52	E: 55 M: 52	E: 61 M: 61	95	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	57	E: 61 M: 63	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	51	E: 54 M: 52	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 99	E: 99 M: 99	49	E: 54 M: 60	E: 58 M: 58	99	E: 98 M: 99	E: 99 M: 99	48	E: 44 M: 51	E: 48 M: 47			
Students with Disabilities	*	E: 93 M: 98	E: 98 M: 98	*	E: 21 M: 26	E: 33 M: 30	*	E: 93 M: 98	E: 98 M: 98	*	E: 18 M: 16	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Athens Elementary School
SAU: RSU 59/MSAD 59



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	0	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.