



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Kingfield Elementary School

SAU: RSU 58/MSAD 58

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100	92	80	73	33	58	<1	8	12	0	
	2010-2011	21	21	100	76	69	70	5	71	14	10	21	0	0
Female	2009-2010	9	9	100		90	76							
	2010-2011	10	10	100	80	66	74	<1	80	10	10			
Male	2009-2010	3	3	100		70	69							
	2010-2011	11	11	100	73	72	66	9	64	18	9			
Caucasian/White	2009-2010	11	11	100	91	79	74	36	55	<1	9			
	2010-2011	21	21	100	76	69	71	5	71	14	10			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	7	7	100		74	62							
	2010-2011	10	10	100	80	63	58	<1	80	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			38							
	2010-2011	3	3	100		57	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	48	66	67	9	39	30	22	23	0	
	2010-2011	10	10	100	90	75	67	20	70	<1	10	10	0	0
Female	2009-2010	14	14	100	57	72	71	14	43	14	29			
	2010-2011	8	8	100		89	72							
Male	2009-2010	9	9	100		59	63							
	2010-2011	2	2	100		65	63							
Caucasian/White	2009-2010	23	23	100	48	65	68	9	39	30	22			
	2010-2011	10	10	100	90	75	68	20	70	<1	10			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	13	13	100	31	59	56	8	23	31	38			
	2010-2011	6	6	100		72	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		46	34							
	2010-2011	1	1	100		42	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	60	70	72	13	47	33	7	15	0	
	2010-2011	20	20	100	35	70	70	5	30	55	10	20	0	0
Female	2009-2010	9	9	100		77	78							
	2010-2011	11	11	100	45	71	75	9	36	36	18			
Male	2009-2010	6	6	100		62	67							
	2010-2011	9	9	100		70	66							
Caucasian/White	2009-2010	14	14	100	57	70	73	7	50	36	7			
	2010-2011	20	20	100	35	70	71	5	30	55	10			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		66	62							
	2010-2011	13	13	100	31	64	60	8	23	62	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		80	36							
	2010-2011	4	4	100		38	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	14	100	57	65	68	7	50	43	<1	14	0	
	2010-2011	16	16	100	88	85	72	6	81	6	6	16	0	0
Female	2009-2010	2	2	100		64	74							
	2010-2011	9	9	100		92	76							
Male	2009-2010	12	12	100	58	65	63	8	50	42	<1			
	2010-2011	7	7	100		78	68							
Caucasian/White	2009-2010	13	13	100	54	64	69	8	46	46	<1			
	2010-2011	15	15	100	87	86	73	<1	87	7	7			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	6	6	100		61	56							
	2010-2011	10	10	100	80	83	60	<1	80	10	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		50	29							
	2010-2011	5	5	100		75	33							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	68	63	69	<1	68	27	5	22	0	
	2010-2011	15	15	100	60	78	66	<1	60	33	7	15	0	0
Female	2009-2010	14	14	100	71	62	76	<1	71	21	7			
	2010-2011	4	4	100		79	73							
Male	2009-2010	8	8	100		65	62							
	2010-2011	11	11	100	55	78	59	<1	55	36	9			
Caucasian/White	2009-2010	19	19	100	68	65	69	<1	68	26	5			
	2010-2011	13	13	100	54	77	67	<1	54	38	8			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	8	8	100		55	57							
	2010-2011	6	6	100		81	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			28							
	2010-2011	5	5	100		47	25							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			40							

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
SAU: RSU 58/MSAD 58  
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	94	77	68	25	69	6	<1	16	0	
	2010-2011	22	22	100	55	75	72	5	50	36	9	22	0	0
Female	2009-2010	5	5	100		75	76							
	2010-2011	14	14	100	57	72	78	7	50	29	14			
Male	2009-2010	11	11	100	91	79	61	18	73	9	<1			
	2010-2011	8	8	100		77	68							
Caucasian/White	2009-2010	16	16	100	94	77	69	25	69	6	<1			
	2010-2011	20	20	100	55	76	73	5	50	35	10			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	4	4	100		67	56							
	2010-2011	7	7	100		81	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				26							
	2010-2011	3	3	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 03



MAINE  
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100	58	62	62	17	42	17	25	12	0
	2010-2011	21	21	100	43	55	61	5	38	33	24	21	0
Female	2009-2010	9	9	100		60	61						
	2010-2011	10	10	100	50	53	59	<1	50	30	20		
Male	2009-2010	3	3	100		63	63						
	2010-2011	11	11	100	36	56	64	9	27	36	27		
Caucasian/White	2009-2010	11	11	100	55	60	63	18	36	18	27		
	2010-2011	21	21	100	43	55	63	5	38	33	24		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	7	7	100		62	50						
	2010-2011	10	10	100	40	50	49	<1	40	40	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100			33						
	2010-2011	3	3	100		57	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 04



MAINE  
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	23	23	100	57	65	62	9
	2010-2011	10	10	100	80	75	60	<1	80	20	<1	10	0
Female	2009-2010	14	14	100	71	67	62	7	64	14	14		
	2010-2011	8	8	100		82	60						
Male	2009-2010	9	9	100		62	63						
	2010-2011	2	2	100		69	61						
Caucasian/White	2009-2010	23	23	100	57	63	63	9	48	22	22		
	2010-2011	10	10	100	80	75	61	<1	80	20	<1		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	13	13	100	54	57	50	15	38	15	31		
	2010-2011	6	6	100		68	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		54	36						
	2010-2011	1	1	100		45	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	60	79	64	7	53	20	20	15	0
	2010-2011	20	20	100	80	80	61	10	70	15	5	20	0
Female	2009-2010	9	9	100		74	64						
	2010-2011	11	11	100	100	82	61	18	82	<1	<1		
Male	2009-2010	6	6	100		85	64						
	2010-2011	9	9	100		79	61						
Caucasian/White	2009-2010	14	14	100	57	78	65	7	50	21	21		
	2010-2011	20	20	100	80	79	62	10	70	15	5		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		80	51						
	2010-2011	13	13	100	77	76	47	8	69	15	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		90	34						
	2010-2011	4	4	100		62	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	14	100	71	68	63	14	57	<1	29	14	0
	2010-2011	16	16	100	75	84	64	13	63	25	<1	16	0
Female	2009-2010	2	2	100		72	62						
	2010-2011	9	9	100		78	63						
Male	2009-2010	12	12	100	75	65	63	17	58	<1	25		
	2010-2011	7	7	100		89	64						
Caucasian/White	2009-2010	13	13	100	69	67	64	15	54	<1	31		
	2010-2011	15	15	100	73	83	65	7	67	27	<1		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	6	100		59	49						
	2010-2011	10	10	100	70	79	50	10	60	30	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		50	29						
	2010-2011	5	5	100		83	28						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	64	72	60	23	41	18	18	22	0
	2010-2011	15	15	100	53	73	58	33	20	20	27	15	0
Female	2009-2010	14	14	100	64	66	59	21	43	21	14		
	2010-2011	4	4	100		79	59						
Male	2009-2010	8	8	100		77	61						
	2010-2011	11	11	100	55	70	58	45	9	18	27		
Caucasian/White	2009-2010	19	19	100	63	72	61	21	42	16	21		
	2010-2011	13	13	100	46	72	60	31	15	23	31		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	8	8	100		70	46						
	2010-2011	6	6	100		77	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			25						
	2010-2011	5	5	100		53	22						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Kingfield Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	88	82	60	13	75	13	<1	16	0
	2010-2011	22	22	100	59	79	59	14	45	27	14	22	0
Female	2009-2010	5	5	100		75	60						
	2010-2011	14	14	100	57	72	58	21	36	29	14		
Male	2009-2010	11	11	100	82	88	59	9	73	18	<1		
	2010-2011	8	8	100		84	60						
Caucasian/White	2009-2010	16	16	100	88	82	60	13	75	13	<1		
	2010-2011	20	20	100	55	76	60	15	40	30	15		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	4	4	100		80	45						
	2010-2011	7	7	100		84	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0				21						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 05



MAINE  
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	82	76	64	9	73	14	5	22	0
Female	2010-2011	12	12	100	92	77	64	17	75	8	<1		
Male	2010-2011	10	10	100	70	74	65	<1	70	20	10		
Caucasian/White	2010-2011	22	22	100	82	74	66	9	73	14	5		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	14	14	100	71	70	53	7	64	21	7		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	4	4	100		56	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 08



MAINE  
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	19	95	84	81	71	26	58	11	5	19	0
Female	2010-2011	12	11	92	91	70	69	36	55	9	<1		
Male	2010-2011	8	8	100		90	73						
Caucasian/White	2010-2011	18	17	94	82	82	72	29	53	12	6		
African American/Black	2010-2011	1	1	100			46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	8	8	100		79	60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	2	2	100			41						
Limited English Proficient	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
 SAU: RSU 58/MSAD 58  
 Grade: 3-8



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 DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	63	E: 71 M: 79	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	65	E: 70 M: 80	E: 61 M: 61	95	96	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	62	E: 71 M: 79	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	63	E: 69 M: 79	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	59	E: 65 M: 80	E: 58 M: 58	100	E: 98 M: 100	E: 99 M: 99	63	E: 64 M: 79	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	19	E: 38 M: 59	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	33	E: 53 M: 59	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



School: Kingfield Elementary School  
SAU: RSU 58/MSAD 58



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	1	8	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.