



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Massabesic Middle School

SAU: RSU 57/MSAD 57

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2011-2012 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	261	258	99	62	62	68	12	50	28	10	252	6	
	2010-2011	297	293	99	68	68	72	8	60	21	11	293	0	0
Female	2009-2010	133	131	98	70	70	74	18	52	24	6			
	2010-2011	164	161	98	75	75	76	11	64	18	7			
Male	2009-2010	128	127	99	54	54	63	6	48	33	13			
	2010-2011	133	132	99	60	60	68	4	56	25	15			
Caucasian/White	2009-2010	252	249	99	63	63	69	12	51	28	9			
	2010-2011	285	281	99	68	68	73	8	60	21	10			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	4	4	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	107	105	98	56	56	56	9	48	27	17			
	2010-2011	118	117	99	55	55	60	4	50	31	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	35	92	17	17	29	<1	17	37	46			
	2010-2011	36	33	92	9	9	33	<1	9	33	58			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	260	253	97	70	70	69	8	61	21	9	252	1	
	2010-2011	261	258	99	60	60	66	8	52	28	11	250	8	0
Female	2009-2010	100	99	99	82	82	76	12	70	12	6			
	2010-2011	132	132	100	68	68	73	14	54	26	6			
Male	2009-2010	160	154	96	62	62	62	6	56	27	11			
	2010-2011	129	126	98	52	52	59	2	51	31	17			
Caucasian/White	2009-2010	253	246	97	69	69	69	8	61	22	9			
	2010-2011	251	249	99	60	60	67	8	52	29	11			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	4	3	75			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	110	105	95	56	56	57	3	53	31	12			
	2010-2011	100	97	97	49	49	52	3	46	32	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	52	45	87	9	9	28	<1	9	51	40			
	2010-2011	35	32	91	22	21	25	<1	22	28	50			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	259	259	100	63	63	68	11	53	28	9	255	4	
	2010-2011	260	260	100	73	73	72	11	62	21	6	255	5	0
Female	2009-2010	119	119	100	70	69	76	15	55	26	4			
	2010-2011	101	101	100	81	81	78	15	66	16	3			
Male	2009-2010	140	140	100	58	58	61	7	51	29	13			
	2010-2011	159	159	100	68	68	68	8	60	25	8			
Caucasian/White	2009-2010	249	249	100	63	63	69	11	53	27	9			
	2010-2011	253	253	100	72	72	73	11	62	22	6			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			76							
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	100	100	100	50	50	56	6	44	36	14			
	2010-2011	114	114	100	67	66	61	7	60	24	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	37	100	24	24	26	3	22	32	43			
	2010-2011	44	44	100	25	25	32	<1	25	48	27			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	2	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Massabesic Middle School
 SAU: RSU 57/MSAD 57
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	261	258	99	62	62	63	19	43	18	20	252	6
	2010-2011	297	293	99	66	66	64	21	45	17	17	292	1
Female	2009-2010	133	131	98	63	63	62	21	43	16	21		
	2010-2011	164	161	98	66	66	63	22	43	16	19		
Male	2009-2010	128	127	99	61	61	63	17	43	20	19		
	2010-2011	133	132	99	66	66	64	20	46	19	15		
Caucasian/White	2009-2010	252	249	99	63	63	64	19	43	18	20		
	2010-2011	285	281	99	67	67	65	22	46	16	17		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	4	4	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	107	105	98	48	48	49	9	39	23	30		
	2010-2011	118	117	99	54	54	50	14	40	21	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	35	92	23	23	29	<1	23	17	60		
	2010-2011	36	33	92	24	24	28	<1	24	9	67		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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 Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	260	253	97	60	60	60	17	43	20	19	252	1
	2010-2011	261	258	99	62	61	58	15	47	21	17	250	8
Female	2009-2010	100	99	99	60	60	59	14	45	18	22		
	2010-2011	132	132	100	63	63	59	14	48	23	14		
Male	2009-2010	160	154	96	61	61	61	19	42	21	18		
	2010-2011	129	126	98	60	60	58	15	45	18	21		
Caucasian/White	2009-2010	253	246	97	60	60	61	17	43	20	20		
	2010-2011	251	249	99	62	62	60	14	47	21	17		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	4	3	75			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	110	105	95	50	50	46	10	41	27	23		
	2010-2011	100	97	97	46	46	44	6	40	26	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	52	45	87	13	13	25	2	11	40	47		
	2010-2011	35	32	91	22	21	22	<1	22	22	56		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	259	259	100	61	61	60	15	47	19	19	255	4
	2010-2011	260	260	100	56	56	59	15	41	24	20	256	4
Female	2009-2010	119	119	100	64	63	60	16	48	22	14		
	2010-2011	101	101	100	60	60	58	14	47	20	20		
Male	2009-2010	140	140	100	59	59	59	14	46	17	24		
	2010-2011	159	159	100	53	53	60	16	38	26	20		
Caucasian/White	2009-2010	249	249	100	62	62	60	15	47	19	19		
	2010-2011	253	253	100	56	56	60	14	42	24	21		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	100	100	100	52	51	45	7	45	17	31		
	2010-2011	114	114	100	47	47	44	8	39	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	37	100	27	26	21	14	14	14	59		
	2010-2011	44	44	100	16	16	22	2	14	30	55		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Massabesic Middle School
 SAU: RSU 57/MSAD 57
 Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	262	258	98	75	75	71	26	50	18	7	254	4
Female	2010-2011	104	104	100	77	77	69	18	59	16	7		
Male	2010-2011	158	154	97	74	74	73	31	44	19	6		
Caucasian/White	2010-2011	254	250	98	75	75	72	25	50	18	7		
African American/Black	2010-2011	2	2	100			46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	2	2	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	116	113	97	75	76	60	20	55	15	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	39	37	95	41	43	41	8	32	35	24		
Limited English Proficient	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57/MSAD 57
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	65	E: 69 M: 67	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	59	E: 64 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	65	E: 69 M: 66	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	59	E: 64 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	56	E: 60 M: 56	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	48	E: 54 M: 50	E: 48 M: 47			
Students with Disabilities	96	E: 98 M: 96	E: 98 M: 98	23	E: 29 M: 20	E: 33 M: 30	96	E: 97 M: 96	E: 98 M: 98	19	E: 26 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Massabesic Middle School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	24	6	11	1	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.