



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Turner Elementary School

SAU: RSU 52/MSAD 52

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Turner Elementary School
SAU: RSU 52/MSAD 52
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	67	97	75	69	67	24	51	19	6	66	1	
	2010-2011	75	75	100	67	65	67	21	45	23	11	75	0	0
Female	2009-2010	41	40	98	78	68	71	23	55	20	3			
	2010-2011	26	26	100	69	72	72	23	46	15	15			
Male	2009-2010	28	27	96	70	69	63	26	44	19	11			
	2010-2011	49	49	100	65	61	63	20	45	27	8			
Caucasian/White	2009-2010	66	66	100	74	68	68	24	50	20	6			
	2010-2011	71	71	100	66	66	68	21	45	24	10			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	2	0	0			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	28	26	93	73	63	56	12	62	19	8			
	2010-2011	38	38	100	55	52	56	16	39	32	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	21	91	57	50	34	10	48	29	14			
	2010-2011	20	20	100	30	21	29	5	25	35	35			
Limited English Proficient	2009-2010	2	0	0			46							
	2010-2011	3	3	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Turner Elementary School
SAU: RSU 52/MSAD 52
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	66	66	100	82	77	72	20	62	17	2	65	1	
	2010-2011	66	66	100	85	76	70	26	59	14	2	65	1	0
Female	2009-2010	33	33	100	85	80	78	30	55	12	3			
	2010-2011	41	41	100	88	82	75	27	61	10	2			
Male	2009-2010	33	33	100	79	75	67	9	70	21	<1			
	2010-2011	25	25	100	80	69	66	24	56	20	<1			
Caucasian/White	2009-2010	63	63	100	83	77	73	19	63	16	2			
	2010-2011	65	65	100	85	76	71	26	58	14	2			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	30	30	100	87	75	62	27	60	10	3			
	2010-2011	26	26	100	85	73	60	15	69	12	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	64	52	36	9	55	27	9			
	2010-2011	20	20	100	60	48	34	5	55	35	5			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Turner Elementary School
SAU: RSU 52/MSAD 52
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	76	100	76	71	68	12	64	21	3	76	0	
	2010-2011	68	68	100	75	77	72	16	59	22	3	67	1	0
Female	2009-2010	35	35	100	71	68	74	23	49	26	3			
	2010-2011	37	37	100	78	77	76	16	62	19	3			
Male	2009-2010	41	41	100	80	73	63	2	78	17	2			
	2010-2011	31	31	100	71	76	68	16	55	26	3			
Caucasian/White	2009-2010	69	69	100	75	69	69	13	62	22	3			
	2010-2011	64	64	100	78	78	73	16	63	20	2			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	6	6	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	27	27	100	59	54	56	15	44	37	4			
	2010-2011	32	32	100	81	75	60	13	69	16	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	33	29	29	<1	33	58	8			
	2010-2011	12	12	100	50	44	33	8	42	33	17			
Limited English Proficient	2009-2010	6	6	100			44							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Turner Elementary School
SAU: RSU 52/MSAD 52
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	67	97	72	65	62	24	48	16	12	67	0
	2010-2011	75	75	100	76	65	60	21	55	19	5	75	0
Female	2009-2010	41	40	98	68	59	62	18	50	18	15		
	2010-2011	26	26	100	81	73	60	19	62	8	12		
Male	2009-2010	28	27	96	78	71	63	33	44	15	7		
	2010-2011	49	49	100	73	61	61	22	51	24	2		
Caucasian/White	2009-2010	66	65	98	72	65	63	23	49	17	11		
	2010-2011	71	71	100	76	66	61	23	54	20	4		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	2	1	50			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	28	26	93	73	58	50	15	58	15	12		
	2010-2011	38	38	100	76	67	48	16	61	18	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96	55	53	36	9	45	18	27		
	2010-2011	20	20	100	65	38	31	10	55	20	15		
Limited English Proficient	2009-2010	2	1	50			38						
	2010-2011	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Turner Elementary School
 SAU: RSU 52/MSAD 52
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	66	65	98	69	68	64	15
	2010-2011	66	66	100	64	60	61	26	38	20	17	66	0
Female	2009-2010	33	33	100	70	67	64	12	58	21	9		
	2010-2011	41	41	100	59	55	61	24	34	24	17		
Male	2009-2010	33	32	97	69	68	64	19	50	19	13		
	2010-2011	25	25	100	72	67	61	28	44	12	16		
Caucasian/White	2009-2010	63	62	98	69	67	65	16	53	19	11		
	2010-2011	65	65	100	65	61	62	26	38	18	17		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	30	29	97	66	63	51	21	45	28	7		
	2010-2011	26	26	100	65	49	47	12	54	19	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	10	91	40	34	34	<1	40	20	40		
	2010-2011	20	20	100	30	27	30	<1	30	30	40		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Turner Elementary School
 SAU: RSU 52/MSAD 52
 Grade: 06



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	76	100	68	65	63	22	46	20	12	76	0
	2010-2011	68	68	100	75	68	64	18	57	22	3	67	1
Female	2009-2010	35	35	100	66	66	62	23	43	20	14		
	2010-2011	37	37	100	76	68	63	11	65	22	3		
Male	2009-2010	41	41	100	71	64	63	22	49	20	10		
	2010-2011	31	31	100	74	68	64	26	48	23	3		
Caucasian/White	2009-2010	69	69	100	72	66	64	25	48	16	12		
	2010-2011	64	64	100	77	68	65	19	58	20	3		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	6	6	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	27	27	100	44	49	49	15	30	22	33		
	2010-2011	32	32	100	69	60	50	16	53	31	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	8	19	29	<1	8	42	50		
	2010-2011	12	12	100	33	31	28	<1	33	67	<1		
Limited English Proficient	2009-2010	6	6	100			36						
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Turner Elementary School
 SAU: RSU 52/MSAD 52
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	66	100	68	63	64	11	58	30	2	66	0
Female	2010-2011	40	40	100	63	57	64	5	58	38	<1		
Male	2010-2011	26	26	100	77	70	65	19	58	19	4		
Caucasian/White	2010-2011	65	65	100	69	63	66	11	58	29	2		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	26	26	100	50	45	53	12	38	46	4		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	20	20	100	45	42	36	5	40	50	5		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Turner Elementary School
 SAU: RSU 52/MSAD 52
 Grade: 3-8



MAINE
 DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	75	E: 70 M: 74	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	66	E: 63 M: 63	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	76	E: 70 M: 74	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	67	E: 64 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	71	E: 61 M: 66	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	56	E: 54 M: 50	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	49	E: 35 M: 40	E: 33 M: 30	100	E: 99 M: 98	E: 98 M: 98	28	E: 32 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Turner Elementary School
SAU: RSU 52/MSAD 52



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	1	1	9	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.