



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Clinton Elementary School

SAU: RSU 49/MSAD 49

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2011-2012 NCLB Report Card



School: Clinton Elementary School
 SAU: RSU 49/MSAD 49
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	42	100	62	68	73	7	55	31	7	42	0	
	2010-2011	45	45	100	60	64	70	4	56	33	7	42	3	0
Female	2009-2010	17	17	100	88	74	76	18	71	12	<1			
	2010-2011	19	19	100	68	66	74	11	58	26	5			
Male	2009-2010	25	25	100	44	63	69	<1	44	44	12			
	2010-2011	26	26	100	54	62	66	<1	54	38	8			
Caucasian/White	2009-2010	41	41	100	63	69	74	7	56	29	7			
	2010-2011	44	44	100	61	65	71	5	57	32	7			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	25	25	100	64	62	62	4	60	32	4			
	2010-2011	32	32	100	53	52	58	3	50	38	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	40	40	38	<1	40	50	10			
	2010-2011	7	7	100		34	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Clinton Elementary School
SAU: RSU 49/MSAD 49
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	34	100	56	70	67	12	44	29	15	34	0	
	2010-2011	40	39	98	64	65	67	18	46	21	15	39	0	0
Female	2009-2010	13	13	100	54	70	71	15	38	23	23			
	2010-2011	17	16	94	75	68	72	25	50	13	13			
Male	2009-2010	21	21	100	57	70	63	10	48	33	10			
	2010-2011	23	23	100	57	62	63	13	43	26	17			
Caucasian/White	2009-2010	33	33	100	58	71	68	12	45	27	15			
	2010-2011	38	37	97	65	65	68	19	46	22	14			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	18	18	100	72	65	56	11	61	11	17			
	2010-2011	27	27	100	63	56	56	19	44	22	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		39	34							
	2010-2011	8	8	100		22	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Clinton Elementary School
 SAU: RSU 49/MSAD 49
 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	44	100	73	74	72	14	59	23	5	43	1	
	2010-2011	38	38	100	79	74	70	13	66	18	3	38	0	0
Female	2009-2010	20	20	100	80	83	78	20	60	15	5			
	2010-2011	15	15	100	73	72	75	20	53	27	<1			
Male	2009-2010	24	24	100	67	65	67	8	58	29	4			
	2010-2011	23	23	100	83	76	66	9	74	13	4			
Caucasian/White	2009-2010	40	40	100	70	74	73	10	60	25	5			
	2010-2011	38	38	100	79	75	71	13	66	18	3			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	27	27	100	67	64	62	11	56	30	4			
	2010-2011	22	22	100	77	65	60	14	64	18	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	46	49	36	8	38	46	8			
	2010-2011	8	8	100		28	34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Clinton Elementary School
 SAU: RSU 49/MSAD 49
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	43	43	100	56	71	68	<1	56	28	16	43	0	
	2010-2011	44	44	100	66	69	72	23	43	30	5	44	0	0
Female	2009-2010	17	17	100	82	81	74	<1	82	12	6			
	2010-2011	19	19	100	63	73	76	37	26	32	5			
Male	2009-2010	26	26	100	38	64	63	<1	38	38	23			
	2010-2011	25	25	100	68	64	68	12	56	28	4			
Caucasian/White	2009-2010	41	41	100	54	71	69	<1	54	29	17			
	2010-2011	39	39	100	64	69	73	23	41	31	5			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	27	27	100	52	66	56	<1	52	30	19			
	2010-2011	27	27	100	52	53	60	15	37	41	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	15	31	29	<1	15	38	46			
	2010-2011	10	10	100	40	35	33	<1	40	40	20			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Clinton Elementary School
 SAU: RSU 49/MSAD 49
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	42	100	60	61	62	7	52	19	21	42	0
	2010-2011	45	45	100	51	50	61	9	42	40	9	42	3
Female	2009-2010	17	17	100	76	60	61	6	71	6	18		
	2010-2011	19	19	100	47	48	59	5	42	37	16		
Male	2009-2010	25	25	100	48	63	63	8	40	28	24		
	2010-2011	26	26	100	54	52	64	12	42	42	4		
Caucasian/White	2009-2010	41	41	100	61	62	63	7	54	20	20		
	2010-2011	44	44	100	52	51	63	9	43	39	9		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	25	25	100	60	56	50	8	52	16	24		
	2010-2011	32	32	100	34	36	49	6	28	53	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	50	40	33	<1	50	30	20		
	2010-2011	7	7	100		31	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	34	100	50	64	62	9	41	29	21	34	0
	2010-2011	40	39	98	62	58	60	8	54	23	15	39	0
Female	2009-2010	13	13	100	31	60	62	8	23	46	23		
	2010-2011	17	16	94	56	54	60	6	50	25	19		
Male	2009-2010	21	21	100	62	68	63	10	52	19	19		
	2010-2011	23	23	100	65	62	61	9	57	22	13		
Caucasian/White	2009-2010	33	33	100	52	66	63	9	42	27	21		
	2010-2011	38	37	97	62	58	61	8	54	24	14		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	18	18	100	61	58	50	6	56	28	11		
	2010-2011	27	27	100	59	51	48	7	52	22	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		39	36						
	2010-2011	8	8	100		22	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Clinton Elementary School
 SAU: RSU 49/MSAD 49
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	44	100	55	59	64	16	39	20	25	43	1
	2010-2011	38	38	100	58	60	61	5	53	32	11	38	0
Female	2009-2010	20	20	100	45	63	64	20	25	30	25		
	2010-2011	15	15	100	47	60	61	13	33	40	13		
Male	2009-2010	24	24	100	63	54	64	13	50	13	25		
	2010-2011	23	23	100	65	60	61	<1	65	26	9		
Caucasian/White	2009-2010	40	40	100	53	59	65	15	38	20	28		
	2010-2011	38	38	100	58	61	62	5	53	32	11		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	27	27	100	37	51	51	11	26	26	37		
	2010-2011	22	22	100	73	52	47	5	68	18	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	38	34	34	15	23	15	46		
	2010-2011	8	8	100		28	30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Clinton Elementary School
 SAU: RSU 49/MSAD 49
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	43	43	100	42	54	63	<1	42	26	33	43	0
	2010-2011	44	44	100	64	56	64	18	45	18	18	44	0
Female	2009-2010	17	17	100	53	55	62	<1	53	18	29		
	2010-2011	19	19	100	58	58	63	21	37	16	26		
Male	2009-2010	26	26	100	35	53	63	<1	35	31	35		
	2010-2011	25	25	100	68	55	64	16	52	20	12		
Caucasian/White	2009-2010	41	41	100	39	52	64	<1	39	27	34		
	2010-2011	39	39	100	64	57	65	21	44	15	21		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	27	27	100	33	43	49	<1	33	33	33		
	2010-2011	27	27	100	48	41	50	15	33	26	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	31	28	29	<1	31	31	38		
	2010-2011	10	10	100	50	30	28	<1	50	10	40		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Clinton Elementary School
 SAU: RSU 49/MSAD 49
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	56	63	64	8	49	38	5	39	0
Female	2010-2011	15	15	100	33	55	64	13	20	60	7		
Male	2010-2011	24	24	100	71	70	65	4	67	25	4		
Caucasian/White	2010-2011	38	38	100	58	65	66	8	50	37	5		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	25	25	100	60	59	53	8	52	36	4		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	9	9	100		47	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Clinton Elementary School
 SAU: RSU 49/MSAD 49
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	55	E: 68 M: 56	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	49	E: 57 M: 47	E: 61 M: 61	93	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	55	E: 69 M: 56	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	49	E: 58 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	45	E: 57 M: 44	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	42	E: 48 M: 36	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	23	E: 28 M: 17	E: 33 M: 30	*	E: 96 M: 99	E: 98 M: 98	32	E: 30 M: 14	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Clinton Elementary School
SAU: RSU 49/MSAD 49



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	3	4	2	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.