



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Ridge View Community School

SAU: MSAD 46

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					60	73							
	2010-2011	70	70	100	57	57	70	7	50	20	23	68	2	0
Female	2009-2010					64	76							
	2010-2011	27	27	100	63	63	74	7	56	19	19			
Male	2009-2010					55	69							
	2010-2011	43	43	100	53	53	66	7	47	21	26			
Caucasian/White	2009-2010					60	74							
	2010-2011	69	69	100	58	58	71	7	51	20	22			
African American/Black	2009-2010						46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010						58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010						66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010					54	62							
	2010-2011	52	52	100	48	48	58	4	44	21	31			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					8	38							
	2010-2011	13	13	100	15	15	34	<1	15	23	62			
Limited English Proficient	2009-2010						45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					50	67							
	2010-2011	76	76	100	38	38	67	5	33	28	34	76	0	0
Female	2009-2010					58	71							
	2010-2011	40	40	100	50	50	72	8	43	20	30			
Male	2009-2010					44	63							
	2010-2011	36	36	100	25	25	63	3	22	36	39			
Caucasian/White	2009-2010					48	68							
	2010-2011	75	75	100	39	39	68	5	33	27	35			
African American/Black	2009-2010						43							
	2010-2011	0	0				40							
Hispanic	2009-2010						59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010						64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010					45	56							
	2010-2011	47	47	100	30	30	56	4	26	28	43			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					21	34							
	2010-2011	13	13	100	<1	<1	29	<1	<1	<1	100			
Limited English Proficient	2009-2010						46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					77	72							
	2010-2011	74	74	100	69	69	70	15	54	22	9	73	1	0
Female	2009-2010					72	78							
	2010-2011	36	36	100	78	78	75	22	56	17	6			
Male	2009-2010					81	67							
	2010-2011	38	38	100	61	61	66	8	53	26	13			
Caucasian/White	2009-2010					76	73							
	2010-2011	70	70	100	69	69	71	14	54	21	10			
African American/Black	2009-2010						57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010						70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010					67	62							
	2010-2011	48	48	100	67	67	60	13	54	25	8			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						36							
	2010-2011	11	11	100	18	18	34	<1	18	36	45			
Limited English Proficient	2009-2010						49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					51	68							
	2010-2011	75	73	97	70	70	72	12	58	23	7	71	2	0
Female	2009-2010					55	74							
	2010-2011	38	36	95	69	69	76	17	53	25	6			
Male	2009-2010					45	63							
	2010-2011	37	37	100	70	70	68	8	62	22	8			
Caucasian/White	2009-2010					50	69							
	2010-2011	72	70	97	69	69	73	13	56	24	7			
African American/Black	2009-2010						47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010						62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010					42	56							
	2010-2011	53	52	98	65	65	60	6	60	25	10			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					<1	29							
	2010-2011	11	11	100	27	27	33	<1	27	45	27			
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					69	69							
	2010-2011	86	84	98	51	51	66	4	48	29	20	82	2	0
Female	2009-2010					81	76							
	2010-2011	47	47	100	57	57	73	6	51	28	15			
Male	2009-2010					60	62							
	2010-2011	39	37	95	43	43	59	<1	43	30	27			
Caucasian/White	2009-2010					69	69							
	2010-2011	83	81	98	51	51	67	4	47	30	20			
African American/Black	2009-2010						53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010						60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010						77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010					55	57							
	2010-2011	58	58	100	43	43	52	3	40	33	24			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					9	28							
	2010-2011	23	22	96	9	9	25	<1	9	32	59			
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					67	68							
	2010-2011	87	84	97	75	75	72	20	55	20	5	84	0	0
Female	2009-2010					81	76							
	2010-2011	40	38	95	82	82	78	32	50	18	<1			
Male	2009-2010					56	61							
	2010-2011	47	46	98	70	70	68	11	59	22	9			
Caucasian/White	2009-2010					67	69							
	2010-2011	86	83	97	75	75	73	19	55	20	5			
African American/Black	2009-2010						50							
	2010-2011	0	0				52							
Hispanic	2009-2010						57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010						50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010					60	56							
	2010-2011	51	49	96	65	65	61	12	53	27	8			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					26	26							
	2010-2011	14	12	86	25	25	32	<1	25	50	25			
Limited English Proficient	2009-2010						43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					56	62						
	2010-2011	70	70	100	51	51	61	14	37	23	26	68	2
Female	2009-2010					57	61						
	2010-2011	27	27	100	48	48	59	11	37	19	33		
Male	2009-2010					54	63						
	2010-2011	43	43	100	53	53	64	16	37	26	21		
Caucasian/White	2009-2010					55	63						
	2010-2011	69	69	100	52	52	63	14	38	23	25		
African American/Black	2009-2010						31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010						52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010					47	50						
	2010-2011	52	52	100	46	46	49	10	37	21	33		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					25	33						
	2010-2011	13	13	100	15	15	35	<1	15	23	62		
Limited English Proficient	2009-2010						35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 04



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					60	62						
	2010-2011	76	76	100	54	54	60	8	46	18	28	76	0
Female	2009-2010					55	62						
	2010-2011	40	40	100	63	63	60	8	55	15	23		
Male	2009-2010					64	63						
	2010-2011	36	36	100	44	44	61	8	36	22	33		
Caucasian/White	2009-2010					59	63						
	2010-2011	75	75	100	53	53	61	8	45	19	28		
African American/Black	2009-2010						36						
	2010-2011	0	0				31						
Hispanic	2009-2010						45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010						49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010					55	50						
	2010-2011	47	47	100	40	40	48	4	36	26	34		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					29	36						
	2010-2011	13	13	100	8	8	31	<1	8	15	77		
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					67	64						
	2010-2011	74	74	100	47	47	61	4	43	30	23	73	1
Female	2009-2010					56	64						
	2010-2011	36	36	100	50	50	61	8	42	28	22		
Male	2009-2010					78	64						
	2010-2011	38	38	100	45	45	61	<1	45	32	24		
Caucasian/White	2009-2010					68	65						
	2010-2011	70	70	100	47	47	62	4	43	29	24		
African American/Black	2009-2010						37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010						55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010					62	51						
	2010-2011	48	48	100	44	44	47	6	38	29	27		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						34						
	2010-2011	11	11	100	<1	<1	30	<1	<1	36	64		
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					48	63						
	2010-2011	75	73	97	68	68	64	18	51	22	10	71	2
Female	2009-2010					51	62						
	2010-2011	38	36	95	64	64	63	17	47	17	19		
Male	2009-2010					45	63						
	2010-2011	37	37	100	73	73	64	19	54	27	<1		
Caucasian/White	2009-2010					48	64						
	2010-2011	72	70	97	69	69	65	17	51	23	9		
African American/Black	2009-2010						40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010						49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010						50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010					38	49						
	2010-2011	53	52	98	67	67	50	10	58	21	12		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					<1	29						
	2010-2011	11	11	100	36	36	28	9	27	45	18		
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Ridge View Community School
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 Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					65	60						
	2010-2011	86	84	98	42	42	58	1	40	19	39	82	2
Female	2009-2010					67	59						
	2010-2011	47	47	100	45	45	59	2	43	19	36		
Male	2009-2010					64	61						
	2010-2011	39	37	95	38	38	58	<1	38	19	43		
Caucasian/White	2009-2010					65	61						
	2010-2011	83	81	98	41	41	60	1	40	20	40		
African American/Black	2009-2010						35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010						42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010						72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010					53	46						
	2010-2011	58	58	100	36	36	44	2	34	19	45		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					9	25						
	2010-2011	23	22	96	9	9	22	<1	9	14	77		
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Ridge View Community School
SAU: MSAD 46
Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					58	60						
	2010-2011	87	84	97	60	60	59	18	42	24	17	84	0
Female	2009-2010					59	60						
	2010-2011	40	38	95	63	63	58	16	47	18	18		
Male	2009-2010					56	59						
	2010-2011	47	46	98	57	57	60	20	37	28	15		
Caucasian/White	2009-2010					58	60						
	2010-2011	86	83	97	59	59	60	17	42	24	17		
African American/Black	2009-2010						34						
	2010-2011	0	0				32						
Hispanic	2009-2010						48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010					48	45						
	2010-2011	51	49	96	55	55	44	14	41	24	20		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					11	21						
	2010-2011	14	12	86	8	8	22	<1	8	33	58		
Limited English Proficient	2009-2010						29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	75	99	73	73	64	7	67	25	1	74	1
Female	2010-2011	38	37	97	78	78	64	3	76	22	<1		
Male	2010-2011	38	38	100	68	68	65	11	58	29	3		
Caucasian/White	2010-2011	71	71	100	72	72	66	7	65	27	1		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	1	0	0			50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
Economically Disadvantaged	2010-2011	55	54	98	70	70	53	6	65	30	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	12	12	100	42	42	36	<1	42	50	8		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	82	99	76	76	71	20	56	13	11	82	0
Female	2010-2011	36	36	100	78	78	69	19	58	14	8		
Male	2010-2011	47	46	98	74	74	73	20	54	13	13		
Caucasian/White	2010-2011	82	81	99	75	75	72	19	57	14	11		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	51	50	98	72	72	60	18	54	10	18		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	9	9	100			41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Ridge View Community School
 SAU: MSAD 46
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	*	E: 56 M: 66	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	*	E: 50 M: 58	E: 61 M: 61			95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	*	E: 56 M: 65	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	*	E: 50 M: 57	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	*	E: 49 M: 58	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	*	E: 42 M: 54	E: 48 M: 47			
Students with Disabilities	100	E: * M: 100	E: 98 M: 98	*	E: 12 M: 20	E: 33 M: 30	100	E: * M: 100	E: 98 M: 98	*	E: 6 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Ridge View Community School
SAU: MSAD 46



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	28	5	13	2	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.71

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.