



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 44/MSAD 44

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	70	69	99		75	73	14	61	14	10	69	0	
	2010-2011	65	64	98		78	70	23	55	17	5	63	1	0
Female	2009-2010	38	38	100		84	76	21	63	11	5			
	2010-2011	37	37	100		78	74	27	51	19	3			
Male	2009-2010	32	31	97		65	69	6	58	19	16			
	2010-2011	28	27	96		78	66	19	59	15	7			
Caucasian/White	2009-2010	69	68	99		76	74	15	62	13	10			
	2010-2011	64	63	98		79	71	24	56	16	5			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	37	37	100		68	62	8	59	16	16			
	2010-2011	30	30	100		60	58	7	53	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	10	91		<1	38	<1	<1	40	60			
	2010-2011	9	8	89			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	58	97		66	67	17	48	29	5	57	1	
	2010-2011	69	69	100		74	67	29	45	19	7	69	0	0
Female	2009-2010	31	29	94		66	71	24	41	31	3			
	2010-2011	38	38	100		84	72	39	45	16	<1			
Male	2009-2010	29	29	100		66	63	10	55	28	7			
	2010-2011	31	31	100		61	63	16	45	23	16			
Caucasian/White	2009-2010	56	55	98		67	68	18	49	29	4			
	2010-2011	69	69	100		74	68	29	45	19	7			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	0	0			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	33	32	97		63	56	9	53	31	6			
	2010-2011	35	35	100		66	56	17	49	23	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		38	34	<1	38	46	15			
	2010-2011	11	11	100		18	29	<1	18	45	36			
Limited English Proficient	2009-2010	1	0	0			46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	67	100		82	72	13	69	12	6	67	0	
	2010-2011	65	64	98		63	70	5	58	28	9	64	0	0
Female	2009-2010	32	32	100		84	78	25	59	13	3			
	2010-2011	33	32	97		66	75	9	56	28	6			
Male	2009-2010	35	35	100		80	67	3	77	11	9			
	2010-2011	32	32	100		59	66	<1	59	28	13			
Caucasian/White	2009-2010	65	65	100		82	73	14	68	12	6			
	2010-2011	62	62	100		63	71	5	58	27	10			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	0	0			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	36	36	100		72	62	8	64	19	8			
	2010-2011	34	34	100		53	60	3	50	32	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			36							
	2010-2011	15	14	93		29	34	<1	29	43	29			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	72	72	100		64	68	13	51	24	13	72	0	
	2010-2011	64	64	100		84	72	17	67	13	3	64	0	0
Female	2009-2010	37	37	100		68	74	11	57	19	14			
	2010-2011	32	32	100		84	76	28	56	13	3			
Male	2009-2010	35	35	100		60	63	14	46	29	11			
	2010-2011	32	32	100		84	68	6	78	13	3			
Caucasian/White	2009-2010	69	69	100		67	69	13	54	20	13			
	2010-2011	63	63	100		84	73	17	67	13	3			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	33	33	100		48	56	3	45	27	24			
	2010-2011	33	33	100		79	60	9	70	15	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		8	29	<1	8	46	46			
	2010-2011	6	6	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	70	69	99		74	69	20	54	20	6	67	2	
	2010-2011	75	74	99		58	66	11	47	30	12	74	0	0
Female	2009-2010	36	36	100		86	76	19	67	14	<1			
	2010-2011	40	40	100		65	73	10	55	23	13			
Male	2009-2010	34	33	97		61	62	21	39	27	12			
	2010-2011	35	34	97		50	59	12	38	38	12			
Caucasian/White	2009-2010	69	68	99		74	69	21	53	21	6			
	2010-2011	72	71	99		61	67	11	49	28	11			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	44	44	100		64	57	9	55	27	9			
	2010-2011	35	34	97		47	52	3	44	32	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92		36	28	<1	36	27	36			
	2010-2011	12	11	92		9	25	<1	9	18	73			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	64	64	100		83	68	19	64	13	5	63	1	
	2010-2011	69	67	97		81	72	28	52	16	3	65	2	0
Female	2009-2010	39	39	100		92	76	23	69	5	3			
	2010-2011	40	39	98		85	78	36	49	13	3			
Male	2009-2010	25	25	100		68	61	12	56	24	8			
	2010-2011	29	28	97		75	68	18	57	21	4			
Caucasian/White	2009-2010	62	62	100		82	69	19	63	13	5			
	2010-2011	68	66	97		80	73	29	52	17	3			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	36	36	100		78	56	17	61	17	6			
	2010-2011	41	40	98		73	61	23	50	25	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100		25	26	<1	25	50	25			
	2010-2011	11	10	91		70	32	10	60	20	10			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	66	99		38	47	9	29	30	32	66	0	
	2010-2011	70	65	93		42	50	3	38	35	23	65	0	0
Female	2009-2010	39	39	100		33	49	8	26	33	33			
	2010-2011	24	23	96		52	54	4	48	35	13			
Male	2009-2010	28	27	96		44	46	11	33	26	30			
	2010-2011	46	42	91		36	46	2	33	36	29			
Caucasian/White	2009-2010	66	65	98		37	48	9	28	31	32			
	2010-2011	68	63	93		43	51	3	40	33	24			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	32	32	100		28	31	<1	28	31	41			
	2010-2011	30	26	87		31	34	4	27	42	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90			16							
	2010-2011	8	7	88			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	70	69	99		71	62	13	58	20	9	69	0
	2010-2011	65	64	98		75	61	27	48	16	9	63	1
Female	2009-2010	38	38	100		74	61	13	61	24	3		
	2010-2011	37	37	100		78	59	32	46	16	5		
Male	2009-2010	32	31	97		68	63	13	55	16	16		
	2010-2011	28	27	96		70	64	19	52	15	15		
Caucasian/White	2009-2010	69	68	99		72	63	13	59	19	9		
	2010-2011	64	63	98		76	63	27	49	14	10		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	37	37	100		68	50	8	59	22	11		
	2010-2011	30	30	100		60	49	7	53	27	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	10	91		50	33	<1	50	10	40		
	2010-2011	9	8	89			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	59	98		58	62	17	41	29	14	58	1
	2010-2011	69	69	100		58	60	17	41	26	16	69	0
Female	2009-2010	31	30	97		57	62	17	40	30	13		
	2010-2011	38	38	100		61	60	24	37	29	11		
Male	2009-2010	29	29	100		59	63	17	41	28	14		
	2010-2011	31	31	100		55	61	10	45	23	23		
Caucasian/White	2009-2010	56	55	98		58	63	16	42	29	13		
	2010-2011	69	69	100		58	61	17	41	26	16		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	33	32	97		44	50	16	28	34	22		
	2010-2011	35	35	100		43	48	14	29	34	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		38	36	<1	38	8	54		
	2010-2011	11	11	100		27	31	<1	27	27	45		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	67	100		69	64	18	51	21	10	67	0
	2010-2011	65	64	98		47	61	17	30	30	23	64	0
Female	2009-2010	32	32	100		69	64	16	53	19	13		
	2010-2011	33	32	97		47	61	19	28	31	22		
Male	2009-2010	35	35	100		69	64	20	49	23	9		
	2010-2011	32	32	100		47	61	16	31	28	25		
Caucasian/White	2009-2010	65	65	100		68	65	17	51	22	11		
	2010-2011	62	62	100		47	62	18	29	29	24		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	0	0			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	36	36	100		64	51	6	58	25	11		
	2010-2011	34	34	100		32	47	9	24	35	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			34						
	2010-2011	15	14	93		21	30	<1	21	36	43		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	72	72	100		57	63	13	44	21	22	72	0
	2010-2011	64	63	98		70	64	17	52	16	14	63	0
Female	2009-2010	37	37	100		51	62	5	46	24	24		
	2010-2011	32	31	97		68	63	13	55	23	10		
Male	2009-2010	35	35	100		63	63	20	43	17	20		
	2010-2011	32	32	100		72	64	22	50	9	19		
Caucasian/White	2009-2010	69	69	100		58	64	13	45	20	22		
	2010-2011	63	62	98		69	65	18	52	16	15		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	33	33	100		42	49	9	33	21	36		
	2010-2011	33	32	97		66	50	9	56	16	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		8	29	<1	8	8	85		
	2010-2011	6	6	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	70	70	100		67	60	24	43	17	16	68	2
	2010-2011	75	74	99		49	58	14	35	31	20	74	0
Female	2009-2010	36	36	100		64	59	19	44	22	14		
	2010-2011	40	40	100		43	59	8	35	30	28		
Male	2009-2010	34	34	100		71	61	29	41	12	18		
	2010-2011	35	34	97		56	58	21	35	32	12		
Caucasian/White	2009-2010	69	69	100		67	61	25	42	17	16		
	2010-2011	72	71	99		51	60	14	37	31	18		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	44	44	100		57	46	16	41	25	18		
	2010-2011	35	34	97		35	44	9	26	29	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100		33	25	17	17	8	58		
	2010-2011	12	11	92		<1	22	<1	<1	18	82		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	64	64	100		64	60	13	52	16	20	63	1
	2010-2011	69	68	99		66	59	22	44	16	18	66	2
Female	2009-2010	39	39	100		72	60	10	62	13	15		
	2010-2011	40	39	98		62	58	18	44	21	18		
Male	2009-2010	25	25	100		52	59	16	36	20	28		
	2010-2011	29	29	100		72	60	28	45	10	17		
Caucasian/White	2009-2010	62	62	100		63	60	13	50	16	21		
	2010-2011	68	67	99		66	60	22	43	16	18		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	36	36	100		53	45	6	47	19	28		
	2010-2011	41	40	98		60	44	8	53	20	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100		8	21	8	<1	17	75		
	2010-2011	11	11	100		36	22	<1	36	9	55		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	66	99		27	45	<1	27	29	44	66	0
	2010-2011	70	65	93		31	49	<1	31	37	32	65	0
Female	2009-2010	39	39	100		26	43	<1	26	33	41		
	2010-2011	24	23	96		22	47	<1	22	52	26		
Male	2009-2010	28	27	96		30	47	<1	30	22	48		
	2010-2011	46	42	91		36	51	<1	36	29	36		
Caucasian/White	2009-2010	66	65	98		28	46	<1	28	28	45		
	2010-2011	68	63	93		29	50	<1	29	38	33		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	32	32	100		9	28	<1	9	31	59		
	2010-2011	30	26	87		35	31	<1	35	35	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90			14						
	2010-2011	8	7	88			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	64	97		55	64	3	52	38	8	63	1
Female	2010-2011	36	34	94		53	64	<1	53	41	6		
Male	2010-2011	30	30	100		57	65	7	50	33	10		
Caucasian/White	2010-2011	63	62	98		55	66	3	52	37	8		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	0	0			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	36	36	100		47	53	3	44	44	8		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	13	12	92		25	36	<1	25	58	17		
Limited English Proficient	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	73	73	100		68	71	19	49	25	7	71	2
Female	2010-2011	41	41	100		63	69	12	51	29	7		
Male	2010-2011	32	32	100		75	73	28	47	19	6		
Caucasian/White	2010-2011	72	72	100		68	72	19	49	25	7		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	47	47	100		62	60	11	51	30	9		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	12	12	100		33	41	8	25	58	8		
Limited English Proficient	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	67	96		46	44	1	45	27	27	67	0
Female	2010-2011	24	24	100		38	40	<1	38	29	33		
Male	2010-2011	46	43	93		51	48	2	49	26	23		
Caucasian/White	2010-2011	68	65	96		46	45	2	45	26	28		
African American/Black	2010-2011	0	0				19						
Hispanic	2010-2011	1	1	100			37						
Asian or Pacific Islander	2010-2011	0	0				49						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
Economically Disadvantaged	2010-2011	30	27	90		30	29	<1	30	30	41		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	8	7	88			14						
Limited English Proficient	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		72	69		99	99		63	61		95	95
Caucasian/White		99	99		73	70		99	99		63	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		61	58		100	99		49	48			
Students with Disabilities		*	98		33	33		*	98		33	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	70		99	99		61	61		95	95
Caucasian/White		100	99		74	71		99	99		62	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		66	58		98	99		54	47			
Students with Disabilities		*	98		38	30		*	98		22	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		40	49		93	96		29	47		72	83
Caucasian/White		93	96		40	50		93	96		28	48		73	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		50	67
Economically Disadvantaged		*	94		29	33		*	94		21	30		65	71
Students with Disabilities		*	91		*	17		*	91		*	15		69	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 44/MSAD 44



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	43	18	21	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

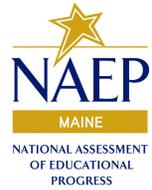


SAU: RSU 44/MSAD 44



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	94	93
Students with Disabilities	100	77	73	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	29	45	19	7	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	29	51	17	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

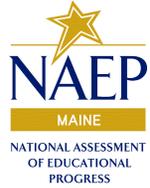


SAU: RSU 44/MSAD 44



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	96	92
Students with Disabilities	100	92	82	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	41	26	16	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	42	17	18	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met