



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Crescent Park School

SAU: RSU 44/MSAD 44

## Contents of the Report

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# 2011-2012 NCLB Report Card



School: Crescent Park School  
SAU: RSU 44/MSAD 44  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	53	98	75	75	73	17	58	13	11	53	0	
	2010-2011	51	50	98	80	78	70	22	58	16	4	49	1	0
Female	2009-2010	30	30	100	83	84	76	23	60	10	7			
	2010-2011	29	29	100	83	78	74	24	59	14	3			
Male	2009-2010	24	23	96	65	65	69	9	57	17	17			
	2010-2011	22	21	95	76	78	66	19	57	19	5			
Caucasian/White	2009-2010	53	52	98	77	76	74	17	60	12	12			
	2010-2011	51	50	98	80	79	71	22	58	16	4			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	25	25	100	64	68	62	8	56	16	20			
	2010-2011	23	23	100	61	60	58	4	57	30	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90		<1	38							
	2010-2011	7	6	86			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Crescent Park School  
SAU: RSU 44/MSAD 44  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	41	98	63	66	67	22	41	29	7	40	1	
	2010-2011	53	53	100	75	74	67	32	43	17	8	53	0	0
Female	2009-2010	23	22	96	68	66	71	32	36	27	5			
	2010-2011	31	31	100	84	84	72	42	42	16	<1			
Male	2009-2010	19	19	100	58	66	63	11	47	32	11			
	2010-2011	22	22	100	64	61	63	18	45	18	18			
Caucasian/White	2009-2010	39	38	97	66	67	68	24	42	29	5			
	2010-2011	53	53	100	75	74	68	32	43	17	8			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	21	20	95	60	63	56	15	45	30	10			
	2010-2011	23	23	100	61	66	56	13	48	26	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		38	34							
	2010-2011	9	9	100		18	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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# 2011-2012 NCLB Report Card



School: Crescent Park School  
SAU: RSU 44/MSAD 44  
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	79	82	72	11	68	15	6	47	0	
	2010-2011	46	45	98	60	63	70	7	53	29	11	45	0	0
Female	2009-2010	24	24	100	79	84	78	21	58	17	4			
	2010-2011	25	24	96	63	66	75	13	50	29	8			
Male	2009-2010	23	23	100	78	80	67	<1	78	13	9			
	2010-2011	21	21	100	57	59	66	<1	57	29	14			
Caucasian/White	2009-2010	46	46	100	78	82	73	11	67	15	7			
	2010-2011	44	44	100	59	63	71	7	52	30	11			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	0	0			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	26	26	100	65	72	62	8	58	23	12			
	2010-2011	22	22	100	41	53	60	5	36	41	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			36							
	2010-2011	8	7	88		29	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Crescent Park School  
 SAU: RSU 44/MSAD 44  
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	53	98	72	71	62	17	55	19	9	53	0
	2010-2011	51	50	98	74	75	61	28	46	16	10	49	1
Female	2009-2010	30	30	100	67	74	61	17	50	30	3		
	2010-2011	29	29	100	79	78	59	31	48	14	7		
Male	2009-2010	24	23	96	78	68	63	17	61	4	17		
	2010-2011	22	21	95	67	70	64	24	43	19	14		
Caucasian/White	2009-2010	53	52	98	73	72	63	17	56	17	10		
	2010-2011	51	50	98	74	76	63	28	46	16	10		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	25	25	100	64	68	50	12	52	20	16		
	2010-2011	23	23	100	57	60	49	9	48	30	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90		50	33						
	2010-2011	7	6	86			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Crescent Park School  
SAU: RSU 44/MSAD 44  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	41	98	63	58	62	15	49	27	10	40	1
	2010-2011	53	53	100	58	58	60	19	40	28	13	53	0
Female	2009-2010	23	22	96	68	57	62	23	45	18	14		
	2010-2011	31	31	100	58	61	60	23	35	29	13		
Male	2009-2010	19	19	100	58	59	63	5	53	37	5		
	2010-2011	22	22	100	59	55	61	14	45	27	14		
Caucasian/White	2009-2010	39	38	97	63	58	63	13	50	29	8		
	2010-2011	53	53	100	58	58	61	19	40	28	13		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	21	20	95	50	44	50	15	35	35	15		
	2010-2011	23	23	100	39	43	48	13	26	39	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		38	36						
	2010-2011	9	9	100		27	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



School: Crescent Park School  
 SAU: RSU 44/MSAD 44  
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	70	69	64	15	55	19	11	47	0
	2010-2011	46	45	98	58	47	61	20	38	20	22	45	0
Female	2009-2010	24	24	100	67	69	64	13	54	21	13		
	2010-2011	25	24	96	58	47	61	25	33	21	21		
Male	2009-2010	23	23	100	74	69	64	17	57	17	9		
	2010-2011	21	21	100	57	47	61	14	43	19	24		
Caucasian/White	2009-2010	46	46	100	70	68	65	15	54	20	11		
	2010-2011	44	44	100	57	47	62	20	36	20	23		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	0	0			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	26	26	100	62	64	51	4	58	23	15		
	2010-2011	22	22	100	41	32	47	14	27	27	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			34						
	2010-2011	8	7	88		21	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Crescent Park School  
 SAU: RSU 44/MSAD 44  
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	44	96	57	55	64	2	55	32	11	43	1
Female	2010-2011	27	25	93	56	53	64	<1	56	36	8		
Male	2010-2011	19	19	100	58	57	65	5	53	26	16		
Caucasian/White	2010-2011	44	43	98	56	55	66	2	53	33	12		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	1	0	0			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	22	22	100	45	47	53	<1	45	41	14		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	6	5	83		25	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Crescent Park School  
 SAU: RSU 44/MSAD 44  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	74	E: 72 M: 73	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	66	E: 63 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	74	E: 73 M: 74	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	66	E: 63 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	59	E: 61 M: 66	E: 58 M: 58	100	E: 100 M: 98	E: 99 M: 99	52	E: 49 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	28	E: 33 M: 38	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	28	E: 33 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Crescent Park School  
SAU: RSU 44/MSAD 44



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	8	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.