



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Milo Elementary School

SAU: RSU 41/MSAD 41

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2011-2012 NCLB Report Card



School: Milo Elementary School
SAU: RSU 41/MSAD 41
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	70	65	73	9	61	30	<1	33	0	
	2010-2011	20	20	100	65	68	70	5	60	15	20	20	0	0
Female	2009-2010	22	22	100	68	70	76	14	55	32	<1			
	2010-2011	15	15	100	73	79	74	7	67	13	13			
Male	2009-2010	11	11	100	73	60	69	<1	73	27	<1			
	2010-2011	5	5	100		42	66							
Caucasian/White	2009-2010	30	30	100	70	67	74	7	63	30	<1			
	2010-2011	20	20	100	65	70	71	5	60	15	20			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	21	100	71	65	62	14	57	29	<1			
	2010-2011	13	13	100	62	67	58	8	54	23	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		30	38							
	2010-2011	7	7	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Milo Elementary School
SAU: RSU 41/MSAD 41
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	38	97	39	40	67	3	37	45	16	36	2	
	2010-2011	28	28	100	46	49	67	7	39	29	25	28	0	0
Female	2009-2010	14	13	93	38	38	71	<1	38	54	8			
	2010-2011	17	17	100	47	56	72	12	35	24	29			
Male	2009-2010	25	25	100	40	41	63	4	36	40	20			
	2010-2011	11	11	100	45	42	63	<1	45	36	18			
Caucasian/White	2009-2010	38	37	97	41	40	68	3	38	43	16			
	2010-2011	25	25	100	48	51	68	8	40	28	24			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	23	22	96	41	42	56	<1	41	50	9			
	2010-2011	20	20	100	55	49	56	5	50	25	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		29	34							
	2010-2011	5	5	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Milo Elementary School
SAU: RSU 41/MSAD 41
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	37	97	54	56	72	5	49	32	14	36	1	
	2010-2011	35	34	97	53	59	70	3	50	44	3	32	2	0
Female	2009-2010	20	20	100	60	70	78	5	55	25	15			
	2010-2011	13	12	92	50	55	75	<1	50	50	<1			
Male	2009-2010	18	17	94	47	44	67	6	41	41	12			
	2010-2011	22	22	100	55	62	66	5	50	41	5			
Caucasian/White	2009-2010	37	36	97	56	58	73	6	50	31	14			
	2010-2011	34	33	97	55	60	71	3	52	42	3			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	23	22	96	55	56	62	9	45	32	14			
	2010-2011	21	20	95	45	59	60	<1	45	50	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		13	36							
	2010-2011	10	10	100	50	50	34	<1	50	40	10			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Milo Elementary School
SAU: RSU 41/MSAD 41
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	36	33	92	55	53	68	6	48	42	3	33	0	
	2010-2011	44	44	100	61	60	72	5	57	25	14	42	2	0
Female	2009-2010	18	16	89	63	62	74	13	50	38	<1			
	2010-2011	23	23	100	61	63	76	9	52	22	17			
Male	2009-2010	18	17	94	47	43	63	<1	47	47	6			
	2010-2011	21	21	100	62	58	68	<1	62	29	10			
Caucasian/White	2009-2010	33	30	91	57	56	69	7	50	40	3			
	2010-2011	43	43	100	60	59	73	5	56	26	14			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	24	22	92	50	45	56	5	45	45	5			
	2010-2011	27	27	100	59	56	60	7	52	26	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	5	63			29							
	2010-2011	12	12	100	17	25	33	<1	17	33	50			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Milo Elementary School
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 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	32	97	59	50	62	13	47	28	13	32	0
	2010-2011	20	20	100	60	54	61	5	55	10	30	20	0
Female	2009-2010	22	21	95	52	48	61	14	38	38	10		
	2010-2011	15	15	100	67	62	59	7	60	13	20		
Male	2009-2010	11	11	100	73	52	63	9	64	9	18		
	2010-2011	5	5	100		33	64						
Caucasian/White	2009-2010	30	29	97	59	49	63	14	45	28	14		
	2010-2011	20	20	100	60	55	63	5	55	10	30		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	20	95	60	52	50	10	50	20	20		
	2010-2011	13	13	100	69	67	49	8	62	8	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		40	33						
	2010-2011	7	7	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97	39	36	62	5	34	39	21	36	2
	2010-2011	28	28	100	25	35	60	11	14	61	14	28	0
Female	2009-2010	14	13	93	31	29	62	<1	31	46	23		
	2010-2011	17	17	100	24	33	60	12	12	65	12		
Male	2009-2010	25	25	100	44	41	63	8	36	36	20		
	2010-2011	11	11	100	27	38	61	9	18	55	18		
Caucasian/White	2009-2010	38	37	97	41	37	63	5	35	41	19		
	2010-2011	25	25	100	28	38	61	12	16	56	16		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	23	22	96	36	36	50	9	27	50	14		
	2010-2011	20	20	100	25	34	48	10	15	60	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		29	36						
	2010-2011	5	5	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Milo Elementary School
SAU: RSU 41/MSAD 41
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	37	97	57	53	64	8	49	11	32	36	1
	2010-2011	35	34	97	47	43	61	6	41	21	32	32	2
Female	2009-2010	20	20	100	70	70	64	10	60	10	20		
	2010-2011	13	12	92	50	40	61	<1	50	17	33		
Male	2009-2010	18	17	94	41	38	64	6	35	12	47		
	2010-2011	22	22	100	45	44	61	9	36	23	32		
Caucasian/White	2009-2010	37	36	97	58	55	65	8	50	8	33		
	2010-2011	34	33	97	48	43	62	6	42	18	33		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	23	22	96	59	57	51	9	50	9	32		
	2010-2011	21	20	95	50	44	47	5	45	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		18	34						
	2010-2011	10	10	100	30	29	30	<1	30	20	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Milo Elementary School
SAU: RSU 41/MSAD 41
Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	36	35	97	46	49	63	6	40	31	23	35	0
	2010-2011	44	43	98	49	49	64	9	40	21	30	42	1
Female	2009-2010	18	17	94	47	52	62	12	35	35	18		
	2010-2011	23	23	100	52	56	63	13	39	22	26		
Male	2009-2010	18	18	100	44	45	63	<1	44	28	28		
	2010-2011	21	20	95	45	44	64	5	40	20	35		
Caucasian/White	2009-2010	33	32	97	47	51	64	6	41	31	22		
	2010-2011	43	42	98	48	48	65	10	38	21	31		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	24	24	100	38	36	49	4	33	33	29		
	2010-2011	27	26	96	54	51	50	12	42	23	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	7	88			29						
	2010-2011	12	11	92	9	13	28	<1	9	<1	91		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Milo Elementary School
SAU: RSU 41/MSAD 41
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	34	94	50	55	64	9	41	38	12	32	2
Female	2010-2011	14	12	86	33	50	64	8	25	50	17		
Male	2010-2011	22	22	100	59	59	65	9	50	32	9		
Caucasian/White	2010-2011	35	33	94	52	56	66	9	42	36	12		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	29	27	93	52	60	53	4	48	37	11		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	9	9	100		53	36						
Limited English Proficient	2010-2011	0	0				36						

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2011-2012 NCLB Report Card



School: Milo Elementary School
 SAU: RSU 41/MSAD 41
 Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	52	E: 58 M: 53	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	44	E: 45 M: 42	E: 61 M: 61	91	91	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	53	E: 59 M: 54	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	45	E: 47 M: 42	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	51	E: 55 M: 51	E: 58 M: 58	99	E: 99 M: 98	E: 99 M: 99	44	E: 48 M: 39	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	25	E: 33 M: 28	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	20	E: 26 M: 12	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Milo Elementary School
SAU: RSU 41/MSAD 41



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DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	7	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.