



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Brownville Elementary School

SAU: RSU 41/MSAD 41

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2011-2012 NCLB Report Card



School: Brownville Elementary School
SAU: RSU 41/MSAD 41
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	67	65	73	7	60	33	<1	15	0	
	2010-2011	13	13	100	77	68	70	8	69	23	<1	13	0	0
Female	2009-2010	5	5	100		70	76							
	2010-2011	8	8	100		79	74							
Male	2009-2010	10	10	100	60	60	69	<1	60	40	<1			
	2010-2011	5	5	100		42	66							
Caucasian/White	2009-2010	14	14	100	71	67	74	7	64	29	<1			
	2010-2011	13	13	100	77	70	71	8	69	23	<1			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	8	8	100		65	62							
	2010-2011	6	6	100		67	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		30	38							
	2010-2011	1	1	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Brownville Elementary School
SAU: RSU 41/MSAD 41
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13	13	100	46	40	67	<1	46	23	31	13	0	
	2010-2011	17	16	94	56	49	67	<1	56	44	<1	16	0	0
Female	2009-2010	4	4	100		38	71							
	2010-2011	7	7	100		56	72							
Male	2009-2010	9	9	100		41	63							
	2010-2011	10	9	90		42	63							
Caucasian/White	2009-2010	13	13	100	46	40	68	<1	46	23	31			
	2010-2011	16	15	94	60	51	68	<1	60	40	<1			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	7	7	100		42	56							
	2010-2011	10	10	100	40	49	56	<1	40	60	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		29	34							
	2010-2011	1	0	0			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Brownville Elementary School
SAU: RSU 41/MSAD 41
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	16	89	56	56	72	6	50	31	13	16	0	
	2010-2011	14	13	93	69	59	70	<1	69	23	8	13	0	0
Female	2009-2010	5	5	100		70	78							
	2010-2011	5	5	100		55	75							
Male	2009-2010	13	11	85	36	44	67	<1	36	45	18			
	2010-2011	9	8	89		62	66							
Caucasian/White	2009-2010	18	16	89	56	58	73	6	50	31	13			
	2010-2011	14	13	93	69	60	71	<1	69	23	8			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	11	9	82		56	62							
	2010-2011	8	7	88		59	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80		13	36							
	2010-2011	5	4	80		50	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Brownville Elementary School
SAU: RSU 41/MSAD 41
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	14	100	50	53	68	14	36	43	7	14	0	
	2010-2011	16	16	100	56	60	72	19	38	31	13	15	1	0
Female	2009-2010	10	10	100	60	62	74	10	50	40	<1			
	2010-2011	4	4	100		63	76							
Male	2009-2010	4	4	100		43	63							
	2010-2011	12	12	100	50	58	68	8	42	33	17			
Caucasian/White	2009-2010	13	13	100	54	56	69	15	38	38	8			
	2010-2011	16	16	100	56	59	73	19	38	31	13			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		45	56							
	2010-2011	9	9	100		56	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			29							
	2010-2011	4	4	100		25	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Brownville Elementary School
 SAU: RSU 41/MSAD 41
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	13	87	23	50	62	<1	23	54	23	13	0
	2010-2011	13	13	100	54	54	61	8	46	38	8	13	0
Female	2009-2010	5	5	100		48	61						
	2010-2011	8	8	100		62	59						
Male	2009-2010	10	8	80		52	63						
	2010-2011	5	5	100		33	64						
Caucasian/White	2009-2010	14	13	93	23	49	63	<1	23	54	23		
	2010-2011	13	13	100	54	55	63	8	46	38	8		
African American/Black	2009-2010	1	0	0			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	8	6	75		52	50						
	2010-2011	6	6	100		67	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		40	33						
	2010-2011	1	1	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Brownville Elementary School
 SAU: RSU 41/MSAD 41
 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13	13	100	31	36	62	<1	31	15	54	13	0
	2010-2011	17	16	94	44	35	60	13	31	25	31	16	0
Female	2009-2010	4	4	100		29	62						
	2010-2011	7	7	100		33	60						
Male	2009-2010	9	9	100		41	63						
	2010-2011	10	9	90		38	61						
Caucasian/White	2009-2010	13	13	100	31	37	63	<1	31	15	54		
	2010-2011	16	15	94	47	38	61	13	33	27	27		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	7	7	100		36	50						
	2010-2011	10	10	100	40	34	48	10	30	30	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		29	36						
	2010-2011	1	0	0			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Brownville Elementary School
SAU: RSU 41/MSAD 41
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	17	94	47	53	64	<1	47	24	29	17	0
	2010-2011	14	13	93	38	43	61	<1	38	38	23	13	0
Female	2009-2010	5	5	100		70	64						
	2010-2011	5	5	100		40	61						
Male	2009-2010	13	12	92	33	38	64	<1	33	25	42		
	2010-2011	9	8	89		44	61						
Caucasian/White	2009-2010	18	17	94	47	55	65	<1	47	24	29		
	2010-2011	14	13	93	38	43	62	<1	38	38	23		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	11	10	91	40	57	51	<1	40	10	50		
	2010-2011	8	7	88		44	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		18	34						
	2010-2011	5	4	80		29	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Brownville Elementary School
 SAU: RSU 41/MSAD 41
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	14	100	57	49	63	29	29	29	14	14	0
	2010-2011	16	16	100	50	49	64	<1	50	31	19	16	0
Female	2009-2010	10	10	100	60	52	62	30	30	20	20		
	2010-2011	4	4	100		56	63						
Male	2009-2010	4	4	100		45	63						
	2010-2011	12	12	100	42	44	64	<1	42	33	25		
Caucasian/White	2009-2010	13	13	100	62	51	64	31	31	31	8		
	2010-2011	16	16	100	50	48	65	<1	50	31	19		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		36	49						
	2010-2011	9	9	100		51	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			29						
	2010-2011	4	4	100		13	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Brownville Elementary School
 SAU: RSU 41/MSAD 41
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	62	55	64	8	54	23	15	12	1
Female	2010-2011	5	5	100		50	64						
Male	2010-2011	8	8	100		59	65						
Caucasian/White	2010-2011	13	13	100	62	56	66	8	54	23	15		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	7	7	100		60	53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	5	5	100		53	36						
Limited English Proficient	2010-2011	0	0				36						

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2011-2012 NCLB Report Card



School: Brownville Elementary School
 SAU: RSU 41/MSAD 41
 Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 100	E: 99 M: 99	60	E: 58 M: 53	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	46	E: 45 M: 42	E: 61 M: 61	94	91	95
Caucasian/White	98	E: 99 M: 100	E: 99 M: 99	62	E: 59 M: 54	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	47	E: 47 M: 42	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 99 M: 100	E: 99 M: 99	51	E: 55 M: 51	E: 58 M: 58	*	E: 99 M: 98	E: 99 M: 99	44	E: 48 M: 39	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 33 M: 28	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 26 M: 12	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Brownville Elementary School
SAU: RSU 41/MSAD 41



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	4	1	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.