



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Medomak Middle School

SAU: RSU 40/MSAD 40

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2011-2012 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	145	99	51	51	69	<1	51	34	14	144	1	
	2010-2011	158	157	99	55	55	66	4	51	34	10	155	2	1
Female	2009-2010	73	72	99	56	56	76	<1	56	31	14			
	2010-2011	85	84	99	55	54	73	6	49	36	10			
Male	2009-2010	74	73	99	47	47	62	<1	47	38	15			
	2010-2011	73	73	100	56	56	59	3	53	33	11			
Caucasian/White	2009-2010	145	143	99	51	51	69	<1	51	34	15			
	2010-2011	149	149	100	55	55	67	4	51	34	11			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	1	50			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	91	90	99	39	39	57	<1	39	39	22			
	2010-2011	78	77	99	44	44	52	1	43	38	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	32	97	9	9	28	<1	9	47	44			
	2010-2011	28	28	100	14	14	25	<1	14	50	36			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	3	2	67			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	137	137	100	55	54	68	9	45	34	12	133	4	
	2010-2011	145	141	97	62	62	72	4	59	26	11	140	1	0
Female	2009-2010	61	61	100	67	67	76	13	54	30	3			
	2010-2011	74	72	97	60	60	78	3	57	25	15			
Male	2009-2010	76	76	100	45	44	61	7	38	37	18			
	2010-2011	71	69	97	65	65	68	4	61	28	7			
Caucasian/White	2009-2010	134	134	100	56	56	69	10	46	33	11			
	2010-2011	140	136	97	63	63	73	4	59	26	12			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	85	85	100	49	49	56	7	42	36	14			
	2010-2011	85	82	96	54	54	61	1	52	28	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100	25	24	26	7	18	32	43			
	2010-2011	32	30	94	23	23	32	<1	23	33	43			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Medomak Middle School
 SAU: RSU 40/MSAD 40
 Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	144	98	47	47	60	12	35	25	28	143	1
	2010-2011	158	158	100	57	57	58	16	41	27	16	156	2
Female	2009-2010	73	71	97	44	44	59	11	32	30	27		
	2010-2011	85	85	100	54	53	59	16	38	28	18		
Male	2009-2010	74	73	99	49	49	61	12	37	21	30		
	2010-2011	73	73	100	60	60	58	16	44	25	15		
Caucasian/White	2009-2010	145	142	98	47	47	61	12	35	25	27		
	2010-2011	149	149	100	56	55	60	16	40	28	17		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	91	89	98	38	38	46	8	30	25	37		
	2010-2011	78	78	100	45	45	44	8	37	31	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97	9	9	25	<1	9	19	72		
	2010-2011	28	28	100	21	21	22	<1	21	29	50		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Medomak Middle School
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 Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	137	137	100	53	52	60	12	41	27	20	134	3
	2010-2011	145	141	97	45	45	59	8	37	32	23	140	1
Female	2009-2010	61	61	100	56	56	60	15	41	25	20		
	2010-2011	74	72	97	39	39	58	4	35	42	19		
Male	2009-2010	76	76	100	50	49	59	9	41	29	21		
	2010-2011	71	69	97	51	51	60	12	39	22	28		
Caucasian/White	2009-2010	134	134	100	54	53	60	12	42	27	19		
	2010-2011	140	136	97	45	45	60	7	38	32	23		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	85	85	100	42	42	45	8	34	33	25		
	2010-2011	85	82	96	37	37	44	6	30	30	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100	21	21	21	<1	21	25	54		
	2010-2011	32	30	94	7	7	22	3	3	10	83		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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2011-2012 NCLB Report Card



School: Medomak Middle School
 SAU: RSU 40/MSAD 40
 Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	143	99	64	64	71	13	50	22	15	140	3
Female	2010-2011	74	73	99	64	64	69	10	55	18	18		
Male	2010-2011	71	70	99	63	63	73	17	46	26	11		
Caucasian/White	2010-2011	140	138	99	64	64	72	13	51	21	15		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	3	3	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	82	80	98	59	59	60	11	48	23	19		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	34	34	100	29	29	41	6	24	38	32		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	62	E: 56 M: 59	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	44	E: 56 M: 56	E: 61 M: 61	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	62	E: 56 M: 59	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	44	E: 56 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 100 M: 99	E: 99 M: 99	55	E: 48 M: 52	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	36	E: 48 M: 47	E: 48 M: 47			
Students with Disabilities	97	E: 99 M: 98	E: 98 M: 98	25	E: 17 M: 19	E: 33 M: 30	97	E: 99 M: 98	E: 98 M: 98	7	E: 26 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Medomak Middle School
SAU: RSU 40/MSAD 40



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	3	7	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.