



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Friendship Village School

SAU: RSU 40/MSAD 40

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# 2011-2012 NCLB Report Card



School: Friendship Village School  
 SAU: RSU 40/MSAD 40  
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100	92	54	73	25	67	8	<1	12	0	
	2010-2011	16	16	100	75	57	70	13	63	6	19	16	0	0
Female	2009-2010	8	8	100		58	76							
	2010-2011	6	6	100		61	74							
Male	2009-2010	4	4	100		50	69							
	2010-2011	10	10	100	70	53	66	10	60	10	20			
Caucasian/White	2009-2010	12	12	100	92	54	74	25	67	8	<1			
	2010-2011	16	16	100	75	57	71	13	63	6	19			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	7	7	100		42	62							
	2010-2011	10	10	100	70	49	58	10	60	10	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		20	38							
	2010-2011	0	0			22	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100	33	49	67	<1	33	25	42	12	0	
	2010-2011	13	13	100	77	52	67	38	38	15	8	13	0	0
Female	2009-2010	5	5	100		55	71							
	2010-2011	9	9	100		62	72							
Male	2009-2010	7	7	100		41	63							
	2010-2011	4	4	100		43	63							
Caucasian/White	2009-2010	12	12	100	33	47	68	<1	33	25	42			
	2010-2011	13	13	100	77	53	68	38	38	15	8			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	5	5	100		47	56							
	2010-2011	8	8	100		44	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		19	34							
	2010-2011	2	2	100		18	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	87	60	72	13	73	13	<1	15	0	
	2010-2011	13	13	100	46	61	70	<1	46	38	15	13	0	0
Female	2009-2010	5	5	100		63	78							
	2010-2011	6	6	100		68	75							
Male	2009-2010	10	10	100	90	59	67	20	70	10	<1			
	2010-2011	7	7	100		53	66							
Caucasian/White	2009-2010	15	15	100	87	62	73	13	73	13	<1			
	2010-2011	13	13	100	46	60	71	<1	46	38	15			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		57	62							
	2010-2011	7	7	100		55	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		31	36							
	2010-2011	4	4	100		9	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Friendship Village School  
SAU: RSU 40/MSAD 40  
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	100	68	68	<1	100	<1	<1	16	0	
	2010-2011	11	11	100	91	58	72	27	64	9	<1	11	0	0
Female	2009-2010	7	7	100		68	74							
	2010-2011	3	3	100		60	76							
Male	2009-2010	9	9	100		67	63							
	2010-2011	8	8	100		57	68							
Caucasian/White	2009-2010	16	16	100	100	67	69	<1	100	<1	<1			
	2010-2011	11	11	100	91	59	73	27	64	9	<1			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	7	7	100		53	56							
	2010-2011	5	5	100		52	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		35	29							
	2010-2011	1	1	100		16	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Friendship Village School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100	83	53	62	42	42	17	<1	12	0
	2010-2011	16	16	100	75	57	61	38	38	19	6	16	0
Female	2009-2010	8	8	100		52	61						
	2010-2011	6	6	100		57	59						
Male	2009-2010	4	4	100		54	63						
	2010-2011	10	10	100	80	57	64	20	60	10	10		
Caucasian/White	2009-2010	12	12	100	83	53	63	42	42	17	<1		
	2010-2011	16	16	100	75	57	63	38	38	19	6		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	7	7	100		42	50						
	2010-2011	10	10	100	70	48	49	30	40	30	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		36	33						
	2010-2011	0	0			19	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



School: Friendship Village School  
 SAU: RSU 40/MSAD 40  
 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100	50	41	62	17	33	33	17	12	0
	2010-2011	13	13	100	77	53	60	38	38	15	8	13	0
Female	2009-2010	5	5	100		41	62						
	2010-2011	9	9	100		58	60						
Male	2009-2010	7	7	100		41	63						
	2010-2011	4	4	100		49	61						
Caucasian/White	2009-2010	12	12	100	50	41	63	17	33	33	17		
	2010-2011	13	13	100	77	54	61	38	38	15	8		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	5	5	100		32	50						
	2010-2011	8	8	100		45	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		19	36						
	2010-2011	2	2	100		36	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



School: Friendship Village School  
 SAU: RSU 40/MSAD 40  
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	93	65	64	40	53	<1	7	15	0
	2010-2011	13	13	100	77	53	61	15	62	23	<1	13	0
Female	2009-2010	5	5	100		58	64						
	2010-2011	6	6	100		55	61						
Male	2009-2010	10	10	100	100	71	64	60	40	<1	<1		
	2010-2011	7	7	100		51	61						
Caucasian/White	2009-2010	15	15	100	93	67	65	40	53	<1	7		
	2010-2011	13	13	100	77	54	62	15	62	23	<1		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		65	51						
	2010-2011	7	7	100		47	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		37	34						
	2010-2011	4	4	100		16	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



School: Friendship Village School  
 SAU: RSU 40/MSAD 40  
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	100	65	63	50	50	<1	<1	16	0
	2010-2011	11	11	100	82	63	64	64	18	18	<1	11	0
Female	2009-2010	7	7	100		62	62						
	2010-2011	3	3	100		53	63						
Male	2009-2010	9	9	100		68	63						
	2010-2011	8	8	100		69	64						
Caucasian/White	2009-2010	16	16	100	100	66	64	50	50	<1	<1		
	2010-2011	11	11	100	82	64	65	64	18	18	<1		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	7	7	100		58	49						
	2010-2011	5	5	100		57	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		35	29						
	2010-2011	1	1	100		32	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Friendship Village School  
 SAU: RSU 40/MSAD 40  
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100	83	59	64	<1	83	17	<1	12	0
Female	2010-2011	6	6	100		59	64						
Male	2010-2011	6	6	100		60	65						
Caucasian/White	2010-2011	12	12	100	83	59	66	<1	83	17	<1		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	4	4	100		57	53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	3	3	100		21	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Friendship Village School  
 SAU: RSU 40/MSAD 40  
 Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	76	E: 56 M: 59	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	81	E: 56 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	75	E: 56 M: 59	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	81	E: 56 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	69	E: 48 M: 52	E: 58 M: 58	*	E: 100 M: 99	E: 99 M: 99	77	E: 48 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	*	E: 17 M: 19	E: 33 M: 30	*	E: 99 M: 98	E: 98 M: 98	*	E: 26 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



School: Friendship Village School  
SAU: RSU 40/MSAD 40



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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	0	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.