



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Marshwood Great Works School

SAU: RSU 35/MSAD 35

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Marshwood Great Works School
 SAU: RSU 35/MSAD 35
 Grade: 04



MAINE
 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	173	173	100	67	67	67	17	50	24	9	169	4	
	2010-2011	182	181	99	81	81	67	31	50	15	4	180	1	0
Female	2009-2010	75	75	100	69	69	71	21	48	24	7			
	2010-2011	98	98	100	87	87	72	43	44	11	2			
Male	2009-2010	98	98	100	65	65	63	13	52	23	11			
	2010-2011	84	83	99	73	73	63	17	57	20	6			
Caucasian/White	2009-2010	172	172	100	67	67	68	17	51	24	9			
	2010-2011	176	175	99	81	81	68	31	50	15	3			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	34	34	100	62	62	56	3	59	29	9			
	2010-2011	37	37	100	65	65	56	16	49	22	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	31	100	42	42	34	13	29	32	26			
	2010-2011	27	26	96	46	46	29	12	35	38	15			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	185	183	99	83	83	72	16	66	15	2	180	3	
	2010-2011	174	174	100	80	80	70	21	59	16	5	172	2	0
Female	2009-2010	82	80	98	89	89	78	19	70	10	1			
	2010-2011	78	78	100	85	85	75	23	62	10	5			
Male	2009-2010	103	103	100	78	78	67	15	63	19	3			
	2010-2011	96	96	100	76	76	66	19	57	20	4			
Caucasian/White	2009-2010	180	179	99	82	82	73	17	65	16	2			
	2010-2011	172	172	100	80	80	71	20	60	16	4			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	2	1	50			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	44	44	100	61	61	62	7	55	34	5			
	2010-2011	33	33	100	73	73	60	9	64	21	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	27	100	48	48	36	4	44	41	11			
	2010-2011	29	29	100	45	45	34	3	41	34	21			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Marshwood Great Works School
 SAU: RSU 35/MSAD 35
 Grade: 04



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	173	172	99	65	65	62	20	44	26	10	169	3
	2010-2011	182	182	100	69	69	60	16	53	20	11	181	1
Female	2009-2010	75	74	99	65	65	62	16	49	28	7		
	2010-2011	98	98	100	73	73	60	18	55	15	11		
Male	2009-2010	98	98	100	64	64	63	23	41	23	12		
	2010-2011	84	84	100	64	64	61	13	51	25	11		
Caucasian/White	2009-2010	172	171	99	65	65	63	20	44	25	10		
	2010-2011	176	176	100	70	70	61	16	54	19	11		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	34	34	100	53	53	50	12	41	38	9		
	2010-2011	37	37	100	46	46	48	8	38	30	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	30	97	47	47	36	13	33	40	13		
	2010-2011	27	27	100	26	26	31	7	19	30	44		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Marshwood Great Works School
 SAU: RSU 35/MSAD 35
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	185	183	99	82	82	64	28	54	13	5	180	3
	2010-2011	174	174	100	72	72	61	24	48	18	10	172	2
Female	2009-2010	82	80	98	79	79	64	28	51	16	5		
	2010-2011	78	78	100	69	69	61	21	49	18	13		
Male	2009-2010	103	103	100	84	84	64	28	56	11	5		
	2010-2011	96	96	100	74	74	61	27	47	18	8		
Caucasian/White	2009-2010	180	179	99	83	83	65	28	54	13	4		
	2010-2011	172	172	100	72	72	62	24	48	18	10		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	1	50			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	44	44	100	80	80	51	20	59	18	2		
	2010-2011	33	33	100	61	61	47	18	42	21	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	27	100	74	74	34	19	56	19	7		
	2010-2011	29	29	100	45	45	30	3	41	24	31		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Marshwood Great Works School
 SAU: RSU 35/MSAD 35
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	175	174	99	75	75	64	9	66	20	5	172	2
Female	2010-2011	78	78	100	67	67	64	8	59	29	4		
Male	2010-2011	97	96	99	81	81	65	10	71	13	6		
Caucasian/White	2010-2011	173	172	99	74	74	66	9	66	20	5		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	32	31	97	68	68	53	6	61	19	13		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	26	26	100	42	42	36	<1	42	35	23		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Marshwood Great Works School
 SAU: RSU 35/MSAD 35
 Grade: 3-8



MAINE
 DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	80	E: 78 M: 81	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	77	E: 72 M: 82	E: 61 M: 61	95	97	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	80	E: 78 M: 82	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	78	E: 73 M: 83	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	72	E: 63 M: 72	E: 58 M: 58	100	E: 100 M: 98	E: 99 M: 99	69	E: 55 M: 68	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	46	E: 43 M: 41	E: 33 M: 30	100	E: 100 M: 96	E: 98 M: 98	47	E: 41 M: 44	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	0	9	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.