



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Hichborn Middle School

SAU: RSU 31/MSAD 31

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# 2011-2012 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	57	57	68	4	53	28	15	46	1	
	2010-2011	44	43	98	58	58	72	5	53	26	16	41	2	0
Female	2009-2010	27	27	100	70	70	74	7	63	26	4			
	2010-2011	22	21	95	67	67	76	5	62	19	14			
Male	2009-2010	20	20	100	40	40	63	<1	40	30	30			
	2010-2011	22	22	100	50	50	68	5	45	32	18			
Caucasian/White	2009-2010	46	46	100	57	57	69	2	54	28	15			
	2010-2011	42	41	98	61	61	73	5	56	27	12			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	28	28	100	57	57	56	7	50	25	18			
	2010-2011	30	29	97	52	52	60	<1	52	28	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	9	9	29	<1	9	55	36			
	2010-2011	9	9	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	41	40	98	63	63	69	3	60	25	13	39	1	
	2010-2011	45	45	100	62	62	66	2	60	27	11	44	1	0
Female	2009-2010	23	23	100	78	78	76	<1	78	9	13			
	2010-2011	27	27	100	70	70	73	<1	70	22	7			
Male	2009-2010	18	17	94	41	41	62	6	35	47	12			
	2010-2011	18	18	100	50	50	59	6	44	33	17			
Caucasian/White	2009-2010	40	40	100	63	63	69	3	60	25	13			
	2010-2011	43	43	100	63	63	67	2	60	28	9			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	0	0			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	23	22	96	55	55	57	5	50	27	18			
	2010-2011	26	26	100	62	62	52	<1	62	19	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92	27	27	28	<1	27	45	27			
	2010-2011	11	11	100	27	27	25	<1	27	36	36			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	45	100	47	47	68	9	38	40	13	42	3	
	2010-2011	44	44	100	77	77	72	9	68	14	9	43	1	0
Female	2009-2010	25	25	100	64	64	76	16	48	24	12			
	2010-2011	23	23	100	78	78	78	17	61	13	9			
Male	2009-2010	20	20	100	25	25	61	<1	25	60	15			
	2010-2011	21	21	100	76	76	68	<1	76	14	10			
Caucasian/White	2009-2010	45	45	100	47	47	69	9	38	40	13			
	2010-2011	42	42	100	76	76	73	10	67	14	10			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	28	28	100	43	43	56	11	32	36	21			
	2010-2011	23	23	100	70	70	61	9	61	22	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	15	15	26	<1	15	62	23			
	2010-2011	11	11	100	36	36	32	<1	36	27	36			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	51	51	63	13	38	21	28	46	1
	2010-2011	44	43	98	65	65	64	23	42	12	23	41	2
Female	2009-2010	27	27	100	59	59	62	19	41	11	30		
	2010-2011	22	21	95	67	67	63	24	43	10	24		
Male	2009-2010	20	20	100	40	40	63	5	35	35	25		
	2010-2011	22	22	100	64	64	64	23	41	14	23		
Caucasian/White	2009-2010	46	46	100	50	50	64	11	39	22	28		
	2010-2011	42	41	98	68	68	65	24	44	12	20		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	28	28	100	46	46	49	14	32	25	29		
	2010-2011	30	29	97	69	69	50	24	45	3	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	<1	<1	29	<1	<1	45	55		
	2010-2011	9	9	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Hichborn Middle School  
 SAU: RSU 31/MSAD 31  
 Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	41	40	98	60	60	60	13	48	15	25	39	1
	2010-2011	45	45	100	67	67	58	9	58	18	16	44	1
Female	2009-2010	23	23	100	61	61	59	17	43	17	22		
	2010-2011	27	27	100	70	70	59	15	56	15	15		
Male	2009-2010	18	17	94	59	59	61	6	53	12	29		
	2010-2011	18	18	100	61	61	58	<1	61	22	17		
Caucasian/White	2009-2010	40	40	100	60	60	61	13	48	15	25		
	2010-2011	43	43	100	67	67	60	7	60	16	16		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	0	0			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	23	22	96	55	55	46	9	45	9	36		
	2010-2011	26	26	100	62	62	44	12	50	23	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92	18	18	25	<1	18	9	73		
	2010-2011	11	11	100	27	27	22	<1	27	36	36		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31  
Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	45	100	53	53	60	<1	53	27	20	42	3
	2010-2011	44	44	100	57	57	59	14	43	18	25	43	1
Female	2009-2010	25	25	100	64	64	60	<1	64	20	16		
	2010-2011	23	23	100	52	52	58	17	35	22	26		
Male	2009-2010	20	20	100	40	40	59	<1	40	35	25		
	2010-2011	21	21	100	62	62	60	10	52	14	24		
Caucasian/White	2009-2010	45	45	100	53	53	60	<1	53	27	20		
	2010-2011	42	42	100	57	57	60	14	43	19	24		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	28	28	100	50	50	45	<1	50	21	29		
	2010-2011	23	23	100	43	43	44	4	39	26	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	15	15	21	<1	15	38	46		
	2010-2011	11	11	100	9	9	22	<1	9	18	73		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Hichborn Middle School  
 SAU: RSU 31/MSAD 31  
 Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	43	98	67	67	71	23	44	26	7	42	1
Female	2010-2011	23	22	96	68	68	69	27	41	23	9		
Male	2010-2011	21	21	100	67	67	73	19	48	29	5		
Caucasian/White	2010-2011	42	41	98	68	68	72	22	46	24	7		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	25	25	100	60	60	60	16	44	28	12		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	9	90			41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Hichborn Middle School  
 SAU: RSU 31/MSAD 31  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	67	E: 69 M: 64	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	59	E: 69 M: 61	E: 61 M: 61	91	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	67	E: 71 M: 65	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	58	E: 70 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	60	E: 63 M: 58	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	52	E: 59 M: 59	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	26	E: * M: 25	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	17	E: * M: 19	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Hichborn Middle School  
SAU: RSU 31/MSAD 31



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	1	5	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	21

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.