



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Enfield Station Elementary Sch

SAU: RSU 31/MSAD 31

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2011-2012 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	28	97	68	68	73	14	54	21	11	28	0	
	2010-2011	43	43	100	72	72	70	14	58	21	7	42	1	0
Female	2009-2010	15	14	93	86	86	76	21	64	14	<1			
	2010-2011	23	23	100	74	74	74	4	70	13	13			
Male	2009-2010	14	14	100	50	50	69	7	43	29	21			
	2010-2011	20	20	100	70	70	66	25	45	30	<1			
Caucasian/White	2009-2010	28	27	96	67	67	74	15	52	22	11			
	2010-2011	41	41	100	71	71	71	15	56	22	7			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	16	94	69	69	62	19	50	19	13			
	2010-2011	28	28	100	61	61	58	14	46	29	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80			38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Enfield Station Elementary Sch
 SAU: RSU 31/MSAD 31
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	43	43	100	77	77	67	16	60	19	5	41	2	
	2010-2011	29	29	100	48	48	67	14	34	38	14	28	1	0
Female	2009-2010	23	23	100	91	91	71	17	74	4	4			
	2010-2011	16	16	100	56	56	72	19	38	38	6			
Male	2009-2010	20	20	100	60	60	63	15	45	35	5			
	2010-2011	13	13	100	38	38	63	8	31	38	23			
Caucasian/White	2009-2010	41	41	100	78	78	68	17	61	17	5			
	2010-2011	25	25	100	52	52	68	12	40	32	16			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	23	23	100	74	74	56	22	52	17	9			
	2010-2011	18	18	100	44	44	56	22	22	44	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			34							
	2010-2011	9	9	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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School: Enfield Station Elementary Sch
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	48	48	100	65	65	72	8	56	23	13	47	1	
	2010-2011	41	41	100	76	76	70	12	63	10	15	40	1	0
Female	2009-2010	25	25	100	68	68	78	8	60	20	12			
	2010-2011	22	22	100	86	86	75	14	73	5	9			
Male	2009-2010	23	23	100	61	61	67	9	52	26	13			
	2010-2011	19	19	100	63	63	66	11	53	16	21			
Caucasian/White	2009-2010	46	46	100	67	67	73	9	59	24	9			
	2010-2011	39	39	100	77	77	71	13	64	10	13			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	32	32	100	69	69	62	9	59	19	13			
	2010-2011	22	22	100	73	73	60	14	59	<1	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			36							
	2010-2011	7	7	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	28	97	71	71	62	7	64	14	14	28	0
	2010-2011	43	43	100	74	74	61	23	51	21	5	42	1
Female	2009-2010	15	14	93	86	86	61	7	79	7	7		
	2010-2011	23	23	100	70	70	59	17	52	26	4		
Male	2009-2010	14	14	100	57	57	63	7	50	21	21		
	2010-2011	20	20	100	80	80	64	30	50	15	5		
Caucasian/White	2009-2010	28	27	96	70	70	63	7	63	15	15		
	2010-2011	41	41	100	73	73	63	22	51	22	5		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	17	16	94	88	88	50	13	75	<1	13		
	2010-2011	28	28	100	64	64	49	14	50	29	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80			33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	43	43	100	79	79	62	16	63	9	12	41	2
	2010-2011	29	29	100	59	59	60	21	38	28	14	28	1
Female	2009-2010	23	23	100	83	83	62	13	70	9	9		
	2010-2011	16	16	100	63	63	60	19	44	25	13		
Male	2009-2010	20	20	100	75	75	63	20	55	10	15		
	2010-2011	13	13	100	54	54	61	23	31	31	15		
Caucasian/White	2009-2010	41	41	100	83	83	63	17	66	10	7		
	2010-2011	25	25	100	60	60	61	24	36	28	12		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	23	23	100	70	70	50	17	52	9	22		
	2010-2011	18	18	100	61	61	48	33	28	28	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			36						
	2010-2011	9	9	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	48	48	100	60	60	64	13	48	25	15	47	1
	2010-2011	41	41	100	73	73	61	15	59	17	10	40	1
Female	2009-2010	25	25	100	60	60	64	8	52	24	16		
	2010-2011	22	22	100	77	77	61	18	59	18	5		
Male	2009-2010	23	23	100	61	61	64	17	43	26	13		
	2010-2011	19	19	100	68	68	61	11	58	16	16		
Caucasian/White	2009-2010	46	46	100	63	63	65	13	50	26	11		
	2010-2011	39	39	100	74	74	62	15	59	18	8		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	32	32	100	69	69	51	9	59	19	13		
	2010-2011	22	22	100	59	59	47	14	45	23	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			34						
	2010-2011	7	7	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	40	98	65	65	64	5	60	28	8	39	1
Female	2010-2011	22	21	95	71	71	64	10	62	24	5		
Male	2010-2011	19	19	100	58	58	65	<1	58	32	11		
Caucasian/White	2010-2011	39	38	97	66	66	66	5	61	29	5		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	22	22	100	64	64	53	5	59	23	14		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	7	7	100			36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Enfield Station Elementary Sch
 SAU: RSU 31/MSAD 31
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	66	E: 69 M: 64	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	68	E: 69 M: 61	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	68	E: 71 M: 65	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	69	E: 70 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	59	E: 63 M: 58	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	63	E: 59 M: 59	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	22	E: * M: 25	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	33	E: * M: 19	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31



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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	20	1	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.