



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Fort Kent Elementary School

SAU: MSAD 27

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 03



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 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	40	95	90	91	73	13	78	8	3	40	0	
	2010-2011	35	35	100	74	78	70	14	60	20	6	35	0	0
Female	2009-2010	16	15	94	93	97	76	27	67	7	<1			
	2010-2011	17	17	100	71	82	74	24	47	24	6			
Male	2009-2010	26	25	96	88	86	69	4	84	8	4			
	2010-2011	18	18	100	78	73	66	6	72	17	6			
Caucasian/White	2009-2010	41	39	95	90	91	74	10	79	8	3			
	2010-2011	33	33	100	73	77	71	12	61	21	6			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	18	17	94	88	87	62	12	76	6	6			
	2010-2011	13	13	100	54	71	58	15	38	31	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	2	50			38							
	2010-2011	3	3	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	2	2	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	39	100	67	71	67	15	51	26	8	39	0	
	2010-2011	44	44	100	84	77	67	16	68	16	<1	42	2	0
Female	2009-2010	19	19	100	68	74	71	5	63	26	5			
	2010-2011	17	17	100	76	79	72	24	53	24	<1			
Male	2009-2010	20	20	100	65	68	63	25	40	25	10			
	2010-2011	27	27	100	89	76	63	11	78	11	<1			
Caucasian/White	2009-2010	38	38	100	66	71	68	13	53	26	8			
	2010-2011	42	42	100	83	77	68	14	69	17	<1			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	18	18	100	67	69	56	<1	67	22	11			
	2010-2011	20	20	100	70	65	56	15	55	30	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		20	34							
	2010-2011	4	4	100		45	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
SAU: MSAD 27  
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100	83	77	72	15	69	11	6	53	1	
	2010-2011	38	38	100	71	71	70	8	63	26	3	38	0	0
Female	2009-2010	24	24	100	79	76	78	17	63	8	13			
	2010-2011	19	19	100	74	77	75	<1	74	26	<1			
Male	2009-2010	30	30	100	87	78	67	13	73	13	<1			
	2010-2011	19	19	100	68	65	66	16	53	26	5			
Caucasian/White	2009-2010	53	53	100	83	77	73	15	68	11	6			
	2010-2011	36	36	100	69	70	71	6	64	28	3			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	19	19	100	79	74	62	11	68	11	11			
	2010-2011	17	17	100	71	72	60	6	65	24	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	10	29	36	10	<1	60	30			
	2010-2011	5	5	100		20	34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	61	100	54	52	68	5	49	41	5	61	0	
	2010-2011	53	53	100	79	70	72	32	47	19	2	53	0	0
Female	2009-2010	22	22	100	59	59	74	14	45	32	9			
	2010-2011	23	23	100	74	67	76	43	30	22	4			
Male	2009-2010	39	39	100	51	48	63	<1	51	46	3			
	2010-2011	30	30	100	83	73	68	23	60	17	<1			
Caucasian/White	2009-2010	61	61	100	54	53	69	5	49	41	5			
	2010-2011	52	52	100	79	70	73	33	46	19	2			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	31	31	100	45	42	56	3	42	48	6			
	2010-2011	21	21	100	62	60	60	10	52	33	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	17	16	29	<1	17	67	17			
	2010-2011	8	8	100		21	33							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	62	62	100	52	52	69	2	50	26	23	61	1	
	2010-2011	79	79	100	54	54	66	5	49	25	20	78	1	0
Female	2009-2010	25	25	100	72	72	76	4	68	20	8			
	2010-2011	33	33	100	58	58	73	12	45	24	18			
Male	2009-2010	37	37	100	38	38	62	<1	38	30	32			
	2010-2011	46	46	100	52	52	59	<1	52	26	22			
Caucasian/White	2009-2010	62	62	100	52	52	69	2	50	26	23			
	2010-2011	77	77	100	55	55	67	5	49	26	19			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	30	30	100	40	40	57	3	37	27	33			
	2010-2011	46	46	100	43	43	52	<1	43	28	28			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	7	7	28	7	<1	29	64			
	2010-2011	15	15	100	<1	<1	25	<1	<1	27	73			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	76	100	64	64	68	9	55	26	9	75	1	
	2010-2011	64	64	100	72	72	72	22	50	22	6	64	0	0
Female	2009-2010	40	40	100	83	83	76	13	70	10	8			
	2010-2011	26	26	100	92	92	78	35	58	4	4			
Male	2009-2010	36	36	100	44	44	61	6	39	44	11			
	2010-2011	38	38	100	58	58	68	13	45	34	8			
Caucasian/White	2009-2010	76	76	100	64	64	69	9	55	26	9			
	2010-2011	63	63	100	71	71	73	21	51	22	6			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	36	36	100	47	47	56	3	44	33	19			
	2010-2011	31	31	100	58	58	61	10	48	29	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	20	20	26	7	13	40	40			
	2010-2011	16	16	100	19	19	32	<1	19	56	25			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
SAU: MSAD 27  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	40	95	58	55	62	8	50	23	20	40	0
	2010-2011	35	35	100	60	63	61	11	49	31	9	35	0
Female	2009-2010	16	15	94	60	68	61	13	47	20	20		
	2010-2011	17	17	100	53	61	59	18	35	35	12		
Male	2009-2010	26	25	96	56	44	63	4	52	24	20		
	2010-2011	18	18	100	67	65	64	6	61	28	6		
Caucasian/White	2009-2010	41	39	95	56	55	63	5	51	23	21		
	2010-2011	33	33	100	58	63	63	9	48	33	9		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	18	17	94	53	52	50	6	47	18	29		
	2010-2011	13	13	100	54	58	49	15	38	31	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	2	50			33						
	2010-2011	3	3	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 04



MAINE  
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	39	100	49	50	62	5	44	31	21	39	0
	2010-2011	44	44	100	68	62	60	7	61	25	7	42	2
Female	2009-2010	19	19	100	47	49	62	5	42	37	16		
	2010-2011	17	17	100	65	67	60	6	59	24	12		
Male	2009-2010	20	20	100	50	52	63	5	45	25	25		
	2010-2011	27	27	100	70	58	61	7	63	26	4		
Caucasian/White	2009-2010	38	38	100	47	49	63	3	45	32	21		
	2010-2011	42	42	100	69	62	61	7	62	24	7		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	18	18	100	22	36	50	<1	22	50	28		
	2010-2011	20	20	100	65	62	48	5	60	20	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		30	36						
	2010-2011	4	4	100		18	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
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 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100	61	54	64	11	50	17	22	54	0
	2010-2011	38	38	100	55	56	61	5	50	24	21	38	0
Female	2009-2010	24	24	100	67	55	64	4	63	13	21		
	2010-2011	19	19	100	53	51	61	<1	53	26	21		
Male	2009-2010	30	30	100	57	53	64	17	40	20	23		
	2010-2011	19	19	100	58	61	61	11	47	21	21		
Caucasian/White	2009-2010	53	53	100	60	53	65	11	49	17	23		
	2010-2011	36	36	100	53	55	62	3	50	25	22		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	19	19	100	42	44	51	11	32	32	26		
	2010-2011	17	17	100	41	47	47	6	35	29	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	<1	6	34	<1	<1	10	90		
	2010-2011	5	5	100		20	30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	61	61	100	46	41	63	7
	2010-2011	53	53	100	66	56	64	23	43	19	15	53	0
Female	2009-2010	22	22	100	45	41	62	5	41	9	45		
	2010-2011	23	23	100	70	56	63	22	48	17	13		
Male	2009-2010	39	39	100	46	42	63	8	38	38	15		
	2010-2011	30	30	100	63	57	64	23	40	20	17		
Caucasian/White	2009-2010	61	61	100	46	41	64	7	39	28	26		
	2010-2011	52	52	100	65	56	65	23	42	19	15		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	31	31	100	45	38	49	10	35	23	32		
	2010-2011	21	21	100	52	50	50	14	38	19	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	17	16	29	<1	17	42	42		
	2010-2011	8	8	100		21	28						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 07



MAINE  
 DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	62	62	100	44	44	60	6	37	23	34	61	1
	2010-2011	79	79	100	42	42	58	4	38	27	32	78	1
Female	2009-2010	25	25	100	52	52	59	8	44	16	32		
	2010-2011	33	33	100	39	39	59	6	33	15	45		
Male	2009-2010	37	37	100	38	38	61	5	32	27	35		
	2010-2011	46	46	100	43	43	58	2	41	35	22		
Caucasian/White	2009-2010	62	62	100	44	44	61	6	37	23	34		
	2010-2011	77	77	100	42	42	60	4	38	27	31		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	30	30	100	33	33	46	7	27	23	43		
	2010-2011	46	46	100	37	37	44	4	33	20	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	14	14	25	7	7	14	71		
	2010-2011	15	15	100	<1	<1	22	<1	<1	13	87		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 08



MAINE  
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	76	100	53	53	60	8	45	24	24	75	1
	2010-2011	64	64	100	56	56	59	8	48	28	16	64	0
Female	2009-2010	40	40	100	63	63	60	10	53	20	18		
	2010-2011	26	26	100	65	65	58	12	54	19	15		
Male	2009-2010	36	36	100	42	42	59	6	36	28	31		
	2010-2011	38	38	100	50	50	60	5	45	34	16		
Caucasian/White	2009-2010	76	76	100	53	53	60	8	45	24	24		
	2010-2011	63	63	100	56	56	60	8	48	29	16		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	36	36	100	33	33	45	6	28	28	39		
	2010-2011	31	31	100	39	39	44	6	32	35	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	20	20	21	7	13	7	73		
	2010-2011	16	16	100	6	6	22	<1	6	44	50		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 05



MAINE  
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	82	72	64	5	77	15	3	39	0
Female	2010-2011	19	19	100	84	71	64	5	79	11	5		
Male	2010-2011	20	20	100	80	72	65	5	75	20	<1		
Caucasian/White	2010-2011	37	37	100	81	71	66	3	78	16	3		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	19	19	100	79	64	53	<1	79	16	5		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 08



MAINE  
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	63	100	70	70	71	13	57	21	10	63	0
Female	2010-2011	26	26	100	73	73	69	4	69	19	8		
Male	2010-2011	37	37	100	68	68	73	19	49	22	11		
Caucasian/White	2010-2011	62	62	100	69	69	72	13	56	21	10		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	28	28	100	54	54	60	7	46	29	18		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	13	13	100	31	31	41	<1	31	31	38		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Fort Kent Elementary School  
 SAU: MSAD 27  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	71	E: 74 M: 64	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	58	E: 59 M: 51	E: 61 M: 61	96		95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	71	E: 74 M: 64	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	57	E: 59 M: 51	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	59	E: 68 M: 53	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	46	E: 53 M: 42	E: 48 M: 47			
Students with Disabilities	100	E: * M: 100	E: 98 M: 98	17	E: 35 M: 16	E: 33 M: 30	100	E: * M: 100	E: 98 M: 98	11	E: 31 M: 9	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Fort Kent Elementary School  
SAU: MSAD 27



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	11	10	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	13.08

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.