



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: George B Weatherbee School

SAU: RSU 22/MSAD 22

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2011-2012 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 03



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	85	100	80	74	73	24	56	12	8	85	0	
	2010-2011	106	106	100	80	76	70	20	60	10	9	106	0	0
Female	2009-2010	37	37	100	84	81	76	22	62	8	8			
	2010-2011	55	55	100	89	82	74	29	60	4	7			
Male	2009-2010	48	48	100	77	70	69	25	52	15	8			
	2010-2011	51	51	100	71	70	66	10	61	18	12			
Caucasian/White	2009-2010	81	81	100	80	74	74	25	56	12	7			
	2010-2011	95	95	100	84	79	71	20	64	7	8			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	6	6	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	13	13	100	62	59	62	15	46	8	31			
	2010-2011	16	16	100	50	60	58	<1	50	25	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		30	38							
	2010-2011	20	20	100	35	41	34	10	25	20	45			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	2	2	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

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School: George B Weatherbee School
SAU: RSU 22/MSAD 22
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	103	103	100	83	74	67	21	61	11	7	103	0	
	2010-2011	106	105	99	75	70	67	27	49	18	7	105	0	1
Female	2009-2010	51	51	100	90	78	71	37	53	6	4			
	2010-2011	44	43	98	79	76	72	35	44	19	2			
Male	2009-2010	52	52	100	75	70	63	6	69	15	10			
	2010-2011	62	62	100	73	67	63	21	52	18	10			
Caucasian/White	2009-2010	103	103	100	83	74	68	21	61	11	7			
	2010-2011	96	96	100	73	68	68	27	46	20	7			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	4	3	75			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	26	26	100	65	59	56	4	62	19	15			
	2010-2011	21	21	100	57	59	56	19	38	38	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	41	38	34	<1	41	41	18			
	2010-2011	17	17	100	24	35	29	6	18	35	41			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	1	50			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: George B Weatherbee School
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 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	88	88	100	83	80	72	22	61	15	2	86	2	
	2010-2011	104	103	99	83	76	70	27	55	13	5	103	0	0
Female	2009-2010	38	38	100	92	90	78	32	61	8	<1			
	2010-2011	53	53	100	89	84	75	36	53	8	4			
Male	2009-2010	50	50	100	76	72	67	14	62	20	4			
	2010-2011	51	50	98	76	68	66	18	58	18	6			
Caucasian/White	2009-2010	87	87	100	83	80	73	22	61	15	2			
	2010-2011	101	100	99	82	76	71	26	56	13	5			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	17	17	100	71	64	62	6	65	24	6			
	2010-2011	25	25	100	56	60	60	8	48	28	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	46	59	36	<1	46	46	8			
	2010-2011	19	18	95	50	46	34	11	39	33	17			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: George B Weatherbee School
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Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	85	100	71	69	62	31	40	20	9	85	0
	2010-2011	106	106	100	72	68	61	25	47	16	12	106	0
Female	2009-2010	37	37	100	62	66	61	24	38	27	11		
	2010-2011	55	55	100	76	68	59	27	49	13	11		
Male	2009-2010	48	48	100	77	71	63	35	42	15	8		
	2010-2011	51	51	100	67	69	64	22	45	20	14		
Caucasian/White	2009-2010	81	81	100	70	69	63	31	40	21	9		
	2010-2011	95	95	100	74	70	63	25	48	15	12		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	13	13	100	54	53	50	15	38	15	31		
	2010-2011	16	16	100	25	49	49	6	19	44	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		35	33						
	2010-2011	20	20	100	30	38	35	10	20	20	50		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	103	103	100	71	70	62	12	59	17	12	103	0
	2010-2011	106	106	100	72	67	60	28	43	11	17	106	0
Female	2009-2010	51	51	100	73	70	62	16	57	16	12		
	2010-2011	44	44	100	68	64	60	25	43	11	20		
Male	2009-2010	52	52	100	69	70	63	8	62	19	12		
	2010-2011	62	62	100	74	69	61	31	44	11	15		
Caucasian/White	2009-2010	103	103	100	71	70	63	12	59	17	12		
	2010-2011	96	96	100	71	66	61	27	44	13	17		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	26	26	100	42	53	50	8	35	27	31		
	2010-2011	21	21	100	57	51	48	14	43	5	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	47	46	36	12	35	18	35		
	2010-2011	17	17	100	24	41	31	12	12	24	53		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

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Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	88	88	100	83	76	64	32	51	10	7	86	2
	2010-2011	104	103	99	70	70	61	17	52	21	9	103	0
Female	2009-2010	38	38	100	87	76	64	39	47	5	8		
	2010-2011	53	53	100	75	75	61	17	58	17	8		
Male	2009-2010	50	50	100	80	76	64	26	54	14	6		
	2010-2011	51	50	98	64	66	61	18	46	26	10		
Caucasian/White	2009-2010	87	87	100	84	77	65	32	52	9	7		
	2010-2011	101	100	99	70	70	62	17	53	21	9		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	17	17	100	76	72	51	24	53	<1	24		
	2010-2011	25	25	100	44	55	47	4	40	40	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	38	41	34	8	31	31	31		
	2010-2011	19	18	95	28	44	30	6	22	44	28		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: George B Weatherbee School
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 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	102	99	82	77	64	20	63	16	2	102	0
Female	2010-2011	52	52	100	83	81	64	23	60	13	4		
Male	2010-2011	51	50	98	82	73	65	16	66	18	<1		
Caucasian/White	2010-2011	100	99	99	82	77	66	18	64	16	2		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	26	26	100	65	63	53	<1	65	31	4		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	17	16	94	50	45	36	<1	50	44	6		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: George B Weatherbee School
 SAU: RSU 22/MSAD 22
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	84	E: 75 M: 84	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	75	E: 69 M: 73	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	84	E: 75 M: 85	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	75	E: 69 M: 73	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	63	E: 60 M: 75	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	52	E: 50 M: 58	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 98	E: 98 M: 98	51	E: 41 M: 48	E: 33 M: 30	100	E: 99 M: 98	E: 98 M: 98	33	E: 41 M: 34	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School: George B Weatherbee School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	0	6	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.