



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Oxford Elementary School

SAU: RSU 17/MSAD 17

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
SAU: RSU 17/MSAD 17  
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	43	40	93	73	76	73	15	58	28	<1	40	0	
	2010-2011	45	44	98	61	68	70	7	55	25	14	40	4	0
Female	2009-2010	18	18	100	83	81	76	28	56	17	<1			
	2010-2011	22	22	100	73	77	74	9	64	14	14			
Male	2009-2010	25	22	88	64	71	69	5	59	36	<1			
	2010-2011	23	22	96	50	59	66	5	45	36	14			
Caucasian/White	2009-2010	41	39	95	72	76	74	15	56	28	<1			
	2010-2011	45	44	98	61	69	71	7	55	25	14			
African American/Black	2009-2010	1	0	0			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	28	25	89	72	69	62	4	68	28	<1			
	2010-2011	30	29	97	55	63	58	3	52	28	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	7	70		50	38							
	2010-2011	7	7	100		44	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
SAU: RSU 17/MSAD 17  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	44	100	50	62	67	11	39	32	18	43	1	
	2010-2011	43	42	98	76	70	67	14	62	19	5	40	2	0
Female	2009-2010	17	17	100	53	64	71	18	35	35	12			
	2010-2011	19	19	100	95	75	72	26	68	5	<1			
Male	2009-2010	27	27	100	48	59	63	7	41	30	22			
	2010-2011	24	23	96	61	66	63	4	57	30	9			
Caucasian/White	2009-2010	43	43	100	49	61	68	9	40	33	19			
	2010-2011	41	40	98	78	70	68	15	63	18	5			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	33	33	100	42	55	56	6	36	39	18			
	2010-2011	28	27	96	85	64	56	7	78	11	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	33	34	10	10	20	60			
	2010-2011	9	8	89		54	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
SAU: RSU 17/MSAD 17  
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	49	96	71	72	72	14	57	27	2	45	4	
	2010-2011	72	71	99	76	68	70	15	61	23	1	69	2	0
Female	2009-2010	21	20	95	70	68	78	20	50	30	<1			
	2010-2011	38	37	97	73	69	75	24	49	24	3			
Male	2009-2010	30	29	97	72	75	67	10	62	24	3			
	2010-2011	34	34	100	79	67	66	6	74	21	<1			
Caucasian/White	2009-2010	48	46	96	70	71	73	15	54	28	2			
	2010-2011	68	67	99	76	67	71	15	61	22	1			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	39	37	95	70	64	62	8	62	27	3			
	2010-2011	44	43	98	70	62	60	7	63	28	2			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	14	88	64	41	36	21	43	29	7			
	2010-2011	15	14	93	43	30	34	7	36	50	7			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
SAU: RSU 17/MSAD 17  
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	63	97	73	71	68	11	62	14	13	58	5	
	2010-2011	80	79	99	76	75	72	4	72	19	5	73	6	0
Female	2009-2010	25	25	100	80	77	74	4	76	4	16			
	2010-2011	32	31	97	74	74	76	6	68	19	6			
Male	2009-2010	40	38	95	68	67	63	16	53	21	11			
	2010-2011	48	48	100	77	76	68	2	75	19	4			
Caucasian/White	2009-2010	62	60	97	73	71	69	10	63	13	13			
	2010-2011	75	74	99	74	74	73	4	70	20	5			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	41	40	98	65	65	56	13	53	18	18			
	2010-2011	52	51	98	73	65	60	2	71	20	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	13	93	46	32	29	<1	46	15	38			
	2010-2011	17	17	100	47	37	33	6	41	29	24			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
SAU: RSU 17/MSAD 17  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	43	41	95	63	64	62	7
	2010-2011	45	45	100	36	48	61	2	33	38	27	43	2
Female	2009-2010	18	18	100	61	65	61	11	50	28	11		
	2010-2011	22	22	100	36	49	59	<1	36	45	18		
Male	2009-2010	25	23	92	65	63	63	4	61	9	26		
	2010-2011	23	23	100	35	47	64	4	30	30	35		
Caucasian/White	2009-2010	41	40	98	63	63	63	8	55	18	20		
	2010-2011	45	45	100	36	48	63	2	33	38	27		
African American/Black	2009-2010	1	0	0			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	28	26	93	54	52	50	4	50	27	19		
	2010-2011	30	30	100	30	42	49	3	27	33	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	8	80		28	33						
	2010-2011	7	7	100		41	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
SAU: RSU 17/MSAD 17  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	44	100	52	56	62	9	43	32	16	43	1
	2010-2011	43	41	95	49	60	60	12	37	39	12	40	1
Female	2009-2010	17	17	100	53	55	62	6	47	29	18		
	2010-2011	19	19	100	47	63	60	16	32	47	5		
Male	2009-2010	27	27	100	52	58	63	11	41	33	15		
	2010-2011	24	22	92	50	58	61	9	41	32	18		
Caucasian/White	2009-2010	43	43	100	51	56	63	9	42	33	16		
	2010-2011	41	39	95	49	60	61	13	36	38	13		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	33	33	100	48	50	50	9	39	36	15		
	2010-2011	28	26	93	35	50	48	8	27	54	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	30	43	36	10	20	10	60		
	2010-2011	9	7	78		43	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
 SAU: RSU 17/MSAD 17  
 Grade: 05



MAINE  
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	49	96	55	65	64	14	41	16	29	45	4
	2010-2011	72	70	97	53	59	61	14	39	20	27	69	1
Female	2009-2010	21	20	95	50	56	64	10	40	15	35		
	2010-2011	38	37	97	51	55	61	14	38	22	27		
Male	2009-2010	30	29	97	59	72	64	17	41	17	24		
	2010-2011	34	33	97	55	61	61	15	39	18	27		
Caucasian/White	2009-2010	48	46	96	52	64	65	13	39	17	30		
	2010-2011	68	66	97	53	58	62	15	38	20	27		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	39	37	95	51	54	51	8	43	19	30		
	2010-2011	44	43	98	42	47	47	9	33	21	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	14	88	57	41	34	29	29	14	29		
	2010-2011	15	13	87	23	27	30	8	15	15	62		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
SAU: RSU 17/MSAD 17  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	62	95	56	64	63	16	40	24	19	59	3
	2010-2011	80	79	99	61	67	64	24	37	27	13	73	6
Female	2009-2010	25	25	100	60	67	62	20	40	20	20		
	2010-2011	32	31	97	58	62	63	13	45	23	19		
Male	2009-2010	40	37	93	54	61	63	14	41	27	19		
	2010-2011	48	48	100	63	71	64	31	31	29	8		
Caucasian/White	2009-2010	62	59	95	56	64	64	15	41	24	20		
	2010-2011	75	74	99	59	67	65	23	36	28	12		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	41	39	95	46	56	49	18	28	31	23		
	2010-2011	52	51	98	53	55	50	22	31	29	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	12	86	33	40	29	8	25	17	50		
	2010-2011	17	17	100	41	28	28	24	18	35	24		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
 SAU: RSU 17/MSAD 17  
 Grade: 05



MAINE  
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	73	73	100	40	54	64	1	38	44	16	72	1
Female	2010-2011	38	38	100	34	50	64	<1	34	42	24		
Male	2010-2011	35	35	100	46	58	65	3	43	46	9		
Caucasian/White	2010-2011	69	69	100	41	56	66	1	39	42	17		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	45	45	100	29	47	53	<1	29	49	22		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	15	15	100	7	31	36	<1	7	60	33		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Oxford Elementary School  
 SAU: RSU 17/MSAD 17  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	69	E: 70 M: 69	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	51	E: 57 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	68	E: 70 M: 69	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	50	E: 57 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 99	E: 99 M: 99	67	E: 65 M: 59	E: 58 M: 58	99	E: 98 M: 99	E: 99 M: 99	46	E: 48 M: 51	E: 48 M: 47			
Students with Disabilities	98	E: 95 M: 96	E: 98 M: 98	55	E: 43 M: 38	E: 33 M: 30	94	E: 94 M: 95	E: 98 M: 98	48	E: 38 M: 38	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Oxford Elementary School  
SAU: RSU 17/MSAD 17



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	1	15	0	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.75

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.