



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Guy E Rowe School

SAU: RSU 17/MSAD 17

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	63	91	75	76	73	8	67	22	3	63	0	
	2010-2011	53	51	96	67	68	70	6	61	25	8	49	2	0
Female	2009-2010	28	27	96	70	81	76	4	67	30	<1			
	2010-2011	23	21	91	76	77	74	5	71	19	5			
Male	2009-2010	41	36	88	78	71	69	11	67	17	6			
	2010-2011	30	30	100	60	59	66	7	53	30	10			
Caucasian/White	2009-2010	64	60	94	75	76	74	7	68	22	3			
	2010-2011	49	47	96	68	69	71	4	64	23	9			
African American/Black	2009-2010	2	1	50			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	1	0	0			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	42	38	90	66	69	62	3	63	29	5			
	2010-2011	37	36	97	61	63	58	3	58	31	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	6	50		50	38							
	2010-2011	10	9	90		44	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100	59	62	67	11	48	24	17	52	2	
	2010-2011	65	64	98	72	70	67	16	56	19	9	58	6	0
Female	2009-2010	25	25	100	72	64	71	8	64	12	16			
	2010-2011	25	25	100	68	75	72	16	52	16	16			
Male	2009-2010	29	29	100	48	59	63	14	34	34	17			
	2010-2011	40	39	98	74	66	63	15	59	21	5			
Caucasian/White	2009-2010	51	51	100	61	61	68	12	49	24	16			
	2010-2011	58	57	98	72	70	68	14	58	18	11			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	4	4	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	39	39	100	51	55	56	<1	51	28	21			
	2010-2011	40	39	98	64	64	56	18	46	21	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		33	34							
	2010-2011	10	10	100	90	54	29	40	50	10	<1			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	53	53	100	75	72	72	9	66	19	6	52	1	
	2010-2011	55	53	96	74	68	70	11	62	21	6	51	2	0
Female	2009-2010	28	28	100	71	68	78	11	61	21	7			
	2010-2011	25	24	96	71	69	75	13	58	29	<1			
Male	2009-2010	25	25	100	80	75	67	8	72	16	4			
	2010-2011	30	29	97	76	67	66	10	66	14	10			
Caucasian/White	2009-2010	48	48	100	75	71	73	6	69	21	4			
	2010-2011	51	49	96	73	67	71	12	61	22	4			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	3	3	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	27	27	100	67	64	62	15	52	26	7			
	2010-2011	39	37	95	68	62	60	3	65	27	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		41	36							
	2010-2011	8	6	75		30	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	57	54	95	70	71	68	17	54	26	4	51	3	
	2010-2011	61	61	100	70	75	72	13	57	20	10	60	1	0
Female	2009-2010	24	24	100	63	77	74	17	46	33	4			
	2010-2011	28	28	100	71	74	76	11	61	18	11			
Male	2009-2010	33	30	91	77	67	63	17	60	20	3			
	2010-2011	33	33	100	70	76	68	15	55	21	9			
Caucasian/White	2009-2010	54	51	94	69	71	69	18	51	27	4			
	2010-2011	59	59	100	71	74	73	14	58	19	10			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	34	32	94	59	65	56	9	50	38	3			
	2010-2011	35	35	100	54	65	60	6	49	31	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	6	67		32	29							
	2010-2011	7	7	100		37	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Guy E Rowe School
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 Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	63	91	49	64	62	3	46	29	22	63	0
	2010-2011	53	51	96	53	48	61	8	45	37	10	49	2
Female	2009-2010	28	27	96	48	65	61	4	44	33	19		
	2010-2011	23	21	91	48	49	59	10	38	38	14		
Male	2009-2010	41	36	88	50	63	63	3	47	25	25		
	2010-2011	30	30	100	57	47	64	7	50	37	7		
Caucasian/White	2009-2010	64	60	94	48	63	63	3	45	30	22		
	2010-2011	49	47	96	51	48	63	6	45	40	9		
African American/Black	2009-2010	2	1	50			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	0	0			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	42	38	90	34	52	50	3	32	34	32		
	2010-2011	37	36	97	53	42	49	6	47	36	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	6	50		28	33						
	2010-2011	10	9	90		41	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100	43	56	62	7	35	43	15	52	2
	2010-2011	65	64	98	64	60	60	14	50	20	16	58	6
Female	2009-2010	25	25	100	40	55	62	8	32	48	12		
	2010-2011	25	25	100	56	63	60	4	52	28	16		
Male	2009-2010	29	29	100	45	58	63	7	38	38	17		
	2010-2011	40	39	98	69	58	61	21	49	15	15		
Caucasian/White	2009-2010	51	51	100	43	56	63	8	35	43	14		
	2010-2011	58	57	98	63	60	61	14	49	21	16		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	4	4	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	39	39	100	31	50	50	<1	31	49	21		
	2010-2011	40	39	98	49	50	48	18	31	26	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		43	36						
	2010-2011	10	10	100	70	43	31	40	30	10	20		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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2011-2012 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	53	53	100	75	65	64	15	60	17	8	52	1
	2010-2011	55	53	96	62	59	61	23	40	26	11	51	2
Female	2009-2010	28	28	100	64	56	64	14	50	25	11		
	2010-2011	25	24	96	46	55	61	17	29	46	8		
Male	2009-2010	25	25	100	88	72	64	16	72	8	4		
	2010-2011	30	29	97	76	61	61	28	48	10	14		
Caucasian/White	2009-2010	48	48	100	75	64	65	13	63	19	6		
	2010-2011	51	49	96	61	58	62	24	37	29	10		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	3	3	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	27	27	100	67	54	51	7	59	19	15		
	2010-2011	39	37	95	51	47	47	16	35	32	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		41	34						
	2010-2011	8	6	75		27	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Guy E Rowe School
 SAU: RSU 17/MSAD 17
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	57	54	95	70	64	63	28	43	19	11	51	3
	2010-2011	61	61	100	75	67	64	21	54	18	7	60	1
Female	2009-2010	24	24	100	71	67	62	13	58	21	8		
	2010-2011	28	28	100	75	62	63	21	54	18	7		
Male	2009-2010	33	30	91	70	61	63	40	30	17	13		
	2010-2011	33	33	100	76	71	64	21	55	18	6		
Caucasian/White	2009-2010	54	51	94	71	64	64	29	41	18	12		
	2010-2011	59	59	100	76	67	65	22	54	17	7		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	34	32	94	56	56	49	13	44	25	19		
	2010-2011	35	35	100	60	55	50	14	46	29	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	6	67		40	29						
	2010-2011	7	7	100		28	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Guy E Rowe School
 SAU: RSU 17/MSAD 17
 Grade: 05



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	52	50	96	66	54	64	6	60	26	8	47	3
Female	2010-2011	20	19	95	79	50	64	<1	79	16	5		
Male	2010-2011	32	31	97	58	58	65	10	48	32	10		
Caucasian/White	2010-2011	47	45	96	69	56	66	7	62	24	7		
African American/Black	2010-2011	3	3	100			32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	37	35	95	63	47	53	<1	63	26	11		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	8	80		31	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Guy E Rowe School
 SAU: RSU 17/MSAD 17
 Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	72	E: 70 M: 69	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	64	E: 57 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	73	E: 70 M: 69	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	64	E: 57 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 98 M: 99	E: 99 M: 99	62	E: 65 M: 59	E: 58 M: 58	98	E: 98 M: 99	E: 99 M: 99	50	E: 48 M: 51	E: 48 M: 47			
Students with Disabilities	*	E: 95 M: 96	E: 98 M: 98	70	E: 43 M: 38	E: 33 M: 30	*	E: 94 M: 95	E: 98 M: 98	74	E: 38 M: 38	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Guy E Rowe School
SAU: RSU 17/MSAD 17



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	1	18	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.