



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Cape Cod Hill Elem School

SAU: RSU 09/MSAD 09

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
 SAU: RSU 09/MSAD 09
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	29	97	69	74	73	14	55	24	7	29	0	
	2010-2011	28	28	100	68	73	70	11	57	18	14	27	1	0
Female	2009-2010	17	17	100	71	80	76	12	59	18	12			
	2010-2011	15	15	100	67	73	74	7	60	27	7			
Male	2009-2010	13	12	92	67	65	69	17	50	33	<1			
	2010-2011	13	13	100	69	72	66	15	54	8	23			
Caucasian/White	2009-2010	28	28	100	68	74	74	11	57	25	7			
	2010-2011	28	28	100	68	73	71	11	57	18	14			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	1	50			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	18	18	100	78	74	62	6	72	11	11			
	2010-2011	14	14	100	71	65	58	14	57	7	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	7	88		48	38							
	2010-2011	4	4	100		45	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09/MSAD 09
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	60	65	67	20	40	20	20	20	0	
	2010-2011	31	31	100	55	66	67	6	48	23	23	31	0	0
Female	2009-2010	10	10	100	60	68	71	20	40	30	10			
	2010-2011	16	16	100	69	76	72	6	63	19	13			
Male	2009-2010	10	10	100	60	62	63	20	40	10	30			
	2010-2011	15	15	100	40	53	63	7	33	27	33			
Caucasian/White	2009-2010	19	19	100	58	64	68	16	42	21	21			
	2010-2011	29	29	100	55	66	68	3	52	24	21			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	9	9	100		60	56							
	2010-2011	20	20	100	55	60	56	10	45	35	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		27	34							
	2010-2011	9	9	100		38	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09/MSAD 09
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	20	91	55	71	72	5	50	40	5	20	0	
	2010-2011	20	20	100	65	69	70	10	55	30	5	20	0	0
Female	2009-2010	13	12	92	58	75	78	8	50	42	<1			
	2010-2011	11	11	100	64	69	75	9	55	36	<1			
Male	2009-2010	9	8	89		68	67							
	2010-2011	9	9	100		69	66							
Caucasian/White	2009-2010	21	19	90	58	71	73	5	53	37	5			
	2010-2011	19	19	100	63	69	71	11	53	32	5			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	13	11	85	55	66	62	<1	55	45	<1			
	2010-2011	8	8	100		62	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	3	60		35	36							
	2010-2011	5	5	100		35	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
 SAU: RSU 09/MSAD 09
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	63	66	68	<1	63	34	3	38	0	
	2010-2011	24	24	100	46	68	72	13	33	42	13	22	2	0
Female	2009-2010	18	18	100	61	71	74	<1	61	39	<1			
	2010-2011	16	16	100	56	65	76	19	38	38	6			
Male	2009-2010	20	20	100	65	62	63	<1	65	30	5			
	2010-2011	8	8	100		70	68							
Caucasian/White	2009-2010	38	38	100	63	66	69	<1	63	34	3			
	2010-2011	23	23	100	48	68	73	13	35	43	9			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	25	25	100	64	51	56	<1	64	36	<1			
	2010-2011	15	15	100	47	62	60	20	27	40	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		35	29							
	2010-2011	5	5	100		32	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09/MSAD 09
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	30	100	47	51	62	3	43	30	23	30	0
	2010-2011	28	28	100	46	55	61	11	36	29	25	28	0
Female	2009-2010	17	17	100	53	53	61	<1	53	24	24		
	2010-2011	15	15	100	47	49	59	7	40	27	27		
Male	2009-2010	13	13	100	38	49	63	8	31	38	23		
	2010-2011	13	13	100	46	62	64	15	31	31	23		
Caucasian/White	2009-2010	28	28	100	46	50	63	<1	46	29	25		
	2010-2011	28	28	100	46	56	63	11	36	29	25		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	18	18	100	56	41	50	6	50	33	11		
	2010-2011	14	14	100	29	46	49	<1	29	50	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		30	33						
	2010-2011	4	4	100		45	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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School: Cape Cod Hill Elem School
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	70	51	62	10	60	20	10	20	0
	2010-2011	31	31	100	55	52	60	13	42	29	16	31	0
Female	2009-2010	10	10	100	70	46	62	10	60	20	10		
	2010-2011	16	16	100	63	54	60	<1	63	19	19		
Male	2009-2010	10	10	100	70	57	63	10	60	20	10		
	2010-2011	15	15	100	47	51	61	27	20	40	13		
Caucasian/White	2009-2010	19	19	100	68	50	63	5	63	21	11		
	2010-2011	29	29	100	55	53	61	10	45	28	17		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	9	9	100		41	50						
	2010-2011	20	20	100	60	46	48	15	45	30	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		26	36						
	2010-2011	9	9	100		28	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
SAU: RSU 09/MSAD 09
Grade: 05



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	21	95	29	49	64	<1	29	33	38	21	0
	2010-2011	20	20	100	50	49	61	5	45	25	25	20	0
Female	2009-2010	13	13	100	31	47	64	<1	31	31	38		
	2010-2011	11	11	100	45	43	61	9	36	36	18		
Male	2009-2010	9	8	89		51	64						
	2010-2011	9	9	100		55	61						
Caucasian/White	2009-2010	21	20	95	25	49	65	<1	25	35	40		
	2010-2011	19	19	100	47	48	62	<1	47	26	26		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	13	12	92	33	38	51	<1	33	25	42		
	2010-2011	8	8	100		39	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		24	34						
	2010-2011	5	5	100		29	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
 SAU: RSU 09/MSAD 09
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	58	61	63	8	50	21	21	38	0
	2010-2011	24	24	100	33	59	64	13	21	33	33	23	1
Female	2009-2010	18	18	100	44	61	62	<1	44	28	28		
	2010-2011	16	16	100	38	52	63	19	19	38	25		
Male	2009-2010	20	20	100	70	61	63	15	55	15	15		
	2010-2011	8	8	100		64	64						
Caucasian/White	2009-2010	38	38	100	58	60	64	8	50	21	21		
	2010-2011	23	23	100	35	59	65	13	22	35	30		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	25	25	100	60	44	49	8	52	24	16		
	2010-2011	15	15	100	47	53	50	13	33	7	47		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		38	29						
	2010-2011	5	5	100		27	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
 SAU: RSU 09/MSAD 09
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	50	59	64	5	45	50	<1	20	0
Female	2010-2011	12	12	100	42	55	64	8	33	58	<1		
Male	2010-2011	8	8	100		63	65						
Caucasian/White	2010-2011	19	19	100	47	59	66	5	42	53	<1		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0			50							
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	8	8	100		51	53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	4	4	100		44	36						
Limited English Proficient	2010-2011	0	0				36						

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2011-2012 NCLB Report Card



School: Cape Cod Hill Elem School
 SAU: RSU 09/MSAD 09
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	58	E: 70 M: 69	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	50	E: 54 M: 61	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	58	E: 70 M: 69	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	50	E: 54 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	59	E: 64 M: 61	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	51	E: 45 M: 53	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 100	E: 98 M: 98	43	E: 41 M: 48	E: 33 M: 30	*	E: 99 M: 100	E: 98 M: 98	54	E: 38 M: 59	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Cape Cod Hill Elem School
SAU: RSU 09/MSAD 09



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	2	7	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.