



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 03/MSAD 03

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	99	96	97		63	73	6	56	25	13	96	0	
	2010-2011	106	106	100		58	70	6	52	21	22	106	0	0
Female	2009-2010	46	46	100		65	76	9	57	26	9			
	2010-2011	50	50	100		68	74	10	58	22	10			
Male	2009-2010	53	50	94		60	69	4	56	24	16			
	2010-2011	56	56	100		48	66	2	46	20	32			
Caucasian/White	2009-2010	94	91	97		63	74	7	56	26	11			
	2010-2011	103	103	100		57	71	6	51	21	21			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	72	72	100		57	62	1	56	26	17			
	2010-2011	81	81	100		57	58	5	52	21	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95		33	38	<1	33	19	48			
	2010-2011	24	24	100		13	34	4	8	29	58			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	120	99		54	67	8	46	26	20	119	1	
	2010-2011	96	96	100		51	67	11	40	27	22	95	1	0
Female	2009-2010	59	58	98		52	71	12	40	33	16			
	2010-2011	47	47	100		53	72	13	40	34	13			
Male	2009-2010	62	62	100		56	63	5	52	19	24			
	2010-2011	49	49	100		49	63	10	39	20	31			
Caucasian/White	2009-2010	120	119	99		55	68	8	46	26	19			
	2010-2011	91	91	100		51	68	11	40	27	22			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	88	88	100		48	56	7	41	33	19			
	2010-2011	67	67	100		45	56	9	36	31	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	30	100		20	34	<1	20	27	53			
	2010-2011	25	25	100		20	29	<1	20	28	52			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	115	113	98		54	72	3	51	29	17	112	1	
	2010-2011	122	121	99		57	70	7	50	25	18	120	1	1
Female	2009-2010	51	51	100		65	78	4	61	24	12			
	2010-2011	57	57	100		63	75	7	56	28	9			
Male	2009-2010	64	62	97		45	67	2	44	34	21			
	2010-2011	65	64	98		52	66	6	45	22	27			
Caucasian/White	2009-2010	110	108	98		56	73	3	53	27	18			
	2010-2011	118	117	99		58	71	7	51	25	17			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	79	79	100		49	62	4	46	33	18			
	2010-2011	89	88	99		49	60	7	42	31	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		26	36	<1	26	35	39			
	2010-2011	35	35	100		17	34	3	14	31	51			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	0	0			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	107	104	97		56	68	3	53	27	17	103	1	
	2010-2011	114	114	100		49	72	3	46	26	25	114	0	0
Female	2009-2010	51	50	98		66	74	6	60	16	18			
	2010-2011	49	49	100		61	76	4	57	18	20			
Male	2009-2010	56	54	96		46	63	<1	46	37	17			
	2010-2011	65	65	100		40	68	2	38	32	28			
Caucasian/White	2009-2010	107	104	97		56	69	3	53	27	17			
	2010-2011	110	110	100		49	73	3	46	25	25			
African American/Black	2009-2010	0	0				47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	73	70	96		47	56	3	44	29	24			
	2010-2011	83	83	100		45	60	1	43	27	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		27	29	<1	27	27	47			
	2010-2011	23	23	100		4	33	<1	4	4	91			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	114	113	99		54	69	2	52	23	23	110	3	
	2010-2011	102	100	98		39	66	8	31	40	21	99	1	1
Female	2009-2010	51	51	100		71	76	2	69	14	16			
	2010-2011	48	47	98		51	73	15	36	38	11			
Male	2009-2010	63	62	98		40	62	2	39	31	29			
	2010-2011	54	53	98		28	59	2	26	42	30			
Caucasian/White	2009-2010	111	110	99		55	69	2	53	24	22			
	2010-2011	100	99	99		39	67	8	31	39	21			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	0	0			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	77	77	100		56	57	<1	56	19	25			
	2010-2011	70	68	97		31	52	6	25	44	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	34	100		24	28	<1	24	29	47			
	2010-2011	18	18	100		<1	25	<1	<1	44	56			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	0	0			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	101	97		49	68	2	47	32	20	101	0	
	2010-2011	111	111	100		46	72	<1	46	34	20	110	1	0
Female	2009-2010	48	48	100		65	76	2	63	23	13			
	2010-2011	45	45	100		60	78	<1	60	27	13			
Male	2009-2010	56	53	95		34	61	2	32	40	26			
	2010-2011	66	66	100		36	68	<1	36	39	24			
Caucasian/White	2009-2010	99	96	97		51	69	2	49	31	18			
	2010-2011	108	108	100		46	73	<1	46	34	19			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	65	64	98		42	56	<1	42	33	25			
	2010-2011	79	79	100		44	61	<1	44	35	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100		8	26	<1	8	28	64			
	2010-2011	37	37	100		14	32	<1	14	35	51			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	130	127	98		45	47	8	37	23	32	125	2	
	2010-2011	110	107	97		38	50	3	36	37	24	106	1	0
Female	2009-2010	60	59	98		47	49	12	36	22	31			
	2010-2011	53	53	100		42	54	4	38	34	25			
Male	2009-2010	70	68	97		43	46	4	38	24	34			
	2010-2011	57	54	95		35	46	2	33	41	24			
Caucasian/White	2009-2010	128	125	98		45	48	8	37	22	33			
	2010-2011	107	104	97		39	51	3	37	36	25			
African American/Black	2009-2010	0	0				28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	2	2	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	80	78	98		31	31	3	28	24	45			
	2010-2011	70	67	96		34	34	3	31	40	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	31	94		19	16	<1	19	19	61			
	2010-2011	18	17	94		6	17	<1	6	29	65			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	99	95	96		39	62	2	37	25	36	95	0
	2010-2011	106	106	100		35	61	6	29	26	39	106	0
Female	2009-2010	46	45	98		36	61	<1	36	27	38		
	2010-2011	50	50	100		30	59	2	28	40	30		
Male	2009-2010	53	50	94		42	63	4	38	24	34		
	2010-2011	56	56	100		39	64	9	30	14	46		
Caucasian/White	2009-2010	94	90	96		40	63	2	38	26	34		
	2010-2011	103	103	100		36	63	6	30	25	39		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	72	72	100		33	50	1	32	25	42		
	2010-2011	81	81	100		33	49	4	30	23	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95		24	33	<1	24	10	67		
	2010-2011	24	24	100		13	35	<1	13	17	71		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	120	99		44	62	5	39	26	30	119	1
	2010-2011	96	96	100		46	60	5	41	20	34	95	1
Female	2009-2010	59	58	98		36	62	5	31	31	33		
	2010-2011	47	47	100		51	60	2	49	19	30		
Male	2009-2010	62	62	100		52	63	5	47	21	27		
	2010-2011	49	49	100		41	61	8	33	20	39		
Caucasian/White	2009-2010	120	119	99		45	63	5	39	26	29		
	2010-2011	91	91	100		46	61	5	41	21	33		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	88	88	100		42	50	7	35	25	33		
	2010-2011	67	67	100		39	48	3	36	22	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	30	100		17	36	<1	17	17	67		
	2010-2011	25	25	100		20	31	<1	20	24	56		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	115	113	98		57	64	9	48	22	21	112	1
	2010-2011	122	121	99		45	61	8	37	20	35	120	1
Female	2009-2010	51	51	100		65	64	10	55	14	22		
	2010-2011	57	57	100		46	61	7	39	18	37		
Male	2009-2010	64	62	97		50	64	8	42	29	21		
	2010-2011	65	64	98		45	61	9	36	22	33		
Caucasian/White	2009-2010	110	108	98		56	65	9	47	21	22		
	2010-2011	118	117	99		46	62	8	38	21	33		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	79	79	100		54	51	8	47	20	25		
	2010-2011	89	88	99		43	47	8	35	22	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96		39	34	4	35	13	48		
	2010-2011	35	34	97		15	30	3	12	12	74		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	107	104	97		63	63	8	55	19	18	103	1
	2010-2011	114	114	100		39	64	3	36	25	36	114	0
Female	2009-2010	51	50	98		66	62	8	58	22	12		
	2010-2011	49	49	100		49	63	2	47	18	33		
Male	2009-2010	56	54	96		59	63	7	52	17	24		
	2010-2011	65	65	100		31	64	3	28	31	38		
Caucasian/White	2009-2010	107	104	97		63	64	8	55	19	18		
	2010-2011	110	110	100		39	65	3	36	25	35		
African American/Black	2009-2010	0	0				40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	73	70	96		51	49	4	47	24	24		
	2010-2011	83	83	100		34	50	1	33	27	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94		20	29	<1	20	20	60		
	2010-2011	23	23	100		<1	28	<1	<1	22	78		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	114	113	99		45	60	6	39	27	28	110	3
	2010-2011	102	100	98		47	58	10	37	17	36	99	1
Female	2009-2010	51	51	100		49	59	4	45	25	25		
	2010-2011	48	47	98		57	59	11	47	11	32		
Male	2009-2010	63	62	98		42	61	8	34	27	31		
	2010-2011	54	53	98		38	58	9	28	23	40		
Caucasian/White	2009-2010	111	110	99		45	61	6	39	27	27		
	2010-2011	100	98	98		47	60	10	37	17	36		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	77	77	100		44	46	6	38	25	31		
	2010-2011	70	68	97		38	44	4	34	18	44		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	34	100		21	25	6	15	24	56		
	2010-2011	18	17	94		6	22	<1	6	12	82		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	101	97		41	60	5	36	26	34	101	0
	2010-2011	111	111	100		34	59	1	33	27	39	110	1
Female	2009-2010	48	48	100		46	60	2	44	29	25		
	2010-2011	45	45	100		42	58	<1	42	27	31		
Male	2009-2010	56	53	95		36	59	8	28	23	42		
	2010-2011	66	66	100		29	60	2	27	27	44		
Caucasian/White	2009-2010	99	96	97		42	60	5	36	26	32		
	2010-2011	108	108	100		34	60	1	33	28	38		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	65	64	98		34	45	3	31	22	44		
	2010-2011	79	79	100		32	44	<1	32	27	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		8	21	<1	8	16	76		
	2010-2011	37	37	100		8	22	<1	8	27	65		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	130	127	98		41	45	2	39	27	32	125	2
	2010-2011	110	108	98		40	49	1	39	38	22	107	1
Female	2009-2010	60	59	98		42	43	3	39	27	31		
	2010-2011	53	53	100		42	47	2	40	32	26		
Male	2009-2010	70	68	97		40	47	<1	40	26	34		
	2010-2011	57	55	96		38	51	<1	38	44	18		
Caucasian/White	2009-2010	128	125	98		40	46	2	38	27	33		
	2010-2011	107	105	98		40	50	1	39	37	23		
African American/Black	2009-2010	0	0				22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	80	78	98		26	28	<1	26	28	46		
	2010-2011	70	68	97		31	31	1	29	46	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	31	94		10	14	<1	10	16	74		
	2010-2011	18	17	94		12	15	<1	12	29	59		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	124	124	100		54	64	6	48	36	10	123	1
Female	2010-2011	57	57	100		54	64	12	42	37	9		
Male	2010-2011	67	67	100		54	65	1	52	36	10		
Caucasian/White	2010-2011	119	119	100		55	66	7	48	36	9		
African American/Black	2010-2011	2	2	100			32						
Hispanic	2010-2011	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	92	92	100		50	53	7	43	39	11		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	33	33	100		18	36	3	15	55	27		
Limited English Proficient	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	107	107	100		45	71	2	43	26	29	106	1
Female	2010-2011	43	43	100		56	69	<1	56	23	21		
Male	2010-2011	64	64	100		38	73	3	34	28	34		
Caucasian/White	2010-2011	105	105	100		44	72	2	42	27	30		
African American/Black	2010-2011	2	2	100			46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	72	72	100		47	60	<1	47	26	26		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	31	31	100		16	41	<1	16	26	58		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	109	99		28	44	1	28	35	37	108	1
Female	2010-2011	53	53	100		21	40	<1	21	43	36		
Male	2010-2011	57	56	98		36	48	2	34	27	38		
Caucasian/White	2010-2011	107	106	99		29	45	1	28	34	37		
African American/Black	2010-2011	1	1	100			19						
Hispanic	2010-2011	0	0				37						
Asian or Pacific Islander	2010-2011	1	1	100			49						
American Indian or Native Alaskan	2010-2011	0	0				26						
Economically Disadvantaged	2010-2011	70	69	99		22	29	1	20	36	42		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	18	17	94		6	14	<1	6	24	71		
Limited English Proficient	2010-2011	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		57	69		100	99		43	61		90	95
Caucasian/White		100	99		57	70		100	99		44	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		52	58		100	99		40	48			
Students with Disabilities		100	98		15	33		99	98		16	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		47	70		99	99		42	61		90	95
Caucasian/White		100	99		47	71		99	99		42	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		43	58		99	99		37	47			
Students with Disabilities		100	98		7	30		99	98		6	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		43	49		98	96		40	47		82	83
Caucasian/White		97	96		43	50		98	96		40	48		82	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		96	94		34	33		97	94		28	30		79	71
Students with Disabilities		*	91		15	17		*	91		11	15		72	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 03/MSAD 03



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	70	18	16	3	15	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.72	2.72	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

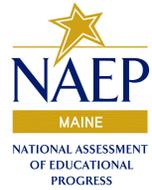


SAU: RSU 03/MSAD 03



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	96	77	97	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	40	26	22	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	0	46	35	19	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

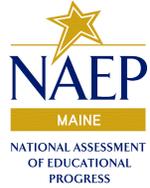


SAU: RSU 03/MSAD 03



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	96	92	97	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	5	41	20	34	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	1	34	27	38	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met