



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Winthrop Grade School

SAU: Winthrop Public Schools

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2011-2012 NCLB Report Card



School: Winthrop Grade School
SAU: Winthrop Public Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100	89	89	73	17	72	6	6	54	0	
	2010-2011	69	68	99	66	66	70	7	59	21	13	68	0	0
Female	2009-2010	31	31	100	94	94	76	19	74	3	3			
	2010-2011	34	33	97	79	79	74	9	70	12	9			
Male	2009-2010	23	23	100	83	83	69	13	70	9	9			
	2010-2011	35	35	100	54	54	66	6	49	29	17			
Caucasian/White	2009-2010	54	54	100	89	89	74	17	72	6	6			
	2010-2011	66	65	98	66	66	71	6	60	22	12			
African American/Black	2009-2010	0	0				46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	17	17	100	82	82	62	18	65	6	12			
	2010-2011	27	27	100	48	48	58	4	44	37	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			38							
	2010-2011	12	12	100	<1	<1	34	<1	<1	42	58			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Winthrop Grade School
 SAU: Winthrop Public Schools
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	58	57	98	75	75	67	28	47	18	7	56	1	
	2010-2011	56	55	98	85	85	67	18	67	11	4	55	0	1
Female	2009-2010	31	31	100	71	71	71	29	42	26	3			
	2010-2011	30	29	97	86	86	72	21	66	7	7			
Male	2009-2010	27	26	96	81	81	63	27	54	8	12			
	2010-2011	26	26	100	85	85	63	15	69	15	<1			
Caucasian/White	2009-2010	54	54	100	76	76	68	28	48	17	7			
	2010-2011	54	54	100	87	87	68	19	69	9	4			
African American/Black	2009-2010	3	2	67			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	0	0			62							
Economically Disadvantaged	2009-2010	23	22	96	64	64	56	23	41	18	18			
	2010-2011	18	18	100	72	72	56	11	61	17	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90			34							
	2010-2011	5	5	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	0	0			43							

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School: Winthrop Grade School
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Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100	83	83	72	15	68	15	2	59	1	
	2010-2011	56	56	100	86	86	70	23	63	5	9	54	2	0
Female	2009-2010	25	25	100	84	84	78	16	68	12	4			
	2010-2011	28	28	100	96	96	75	32	64	<1	4			
Male	2009-2010	35	35	100	83	83	67	14	69	17	<1			
	2010-2011	28	28	100	75	75	66	14	61	11	14			
Caucasian/White	2009-2010	60	60	100	83	83	73	15	68	15	2			
	2010-2011	54	54	100	85	85	71	22	63	6	9			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	21	100	71	71	62	<1	71	24	5			
	2010-2011	20	20	100	70	70	60	5	65	5	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			36							
	2010-2011	12	12	100	58	58	34	<1	58	<1	42			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100	78	78	62	19	59	15	7	54	0
	2010-2011	69	68	99	57	57	61	18	40	22	21	68	0
Female	2009-2010	31	31	100	74	74	61	13	61	16	10		
	2010-2011	34	33	97	52	52	59	15	36	27	21		
Male	2009-2010	23	23	100	83	83	63	26	57	13	4		
	2010-2011	35	35	100	63	63	64	20	43	17	20		
Caucasian/White	2009-2010	54	54	100	78	78	63	19	59	15	7		
	2010-2011	66	65	98	58	58	63	18	40	22	20		
African American/Black	2009-2010	0	0				31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	17	17	100	71	71	50	18	53	12	18		
	2010-2011	27	27	100	44	44	49	11	33	26	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			33						
	2010-2011	12	12	100	17	17	35	<1	17	33	50		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	58	57	98	74	74	62	26	47	18	9	56	1
	2010-2011	56	56	100	52	52	60	16	36	27	21	56	0
Female	2009-2010	31	31	100	74	74	62	16	58	16	10		
	2010-2011	30	30	100	50	50	60	13	37	27	23		
Male	2009-2010	27	26	96	73	73	63	38	35	19	8		
	2010-2011	26	26	100	54	54	61	19	35	27	19		
Caucasian/White	2009-2010	54	54	100	72	72	63	26	46	19	9		
	2010-2011	54	54	100	54	54	61	17	37	26	20		
African American/Black	2009-2010	3	2	67			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	23	22	96	68	68	50	14	55	18	14		
	2010-2011	18	18	100	44	44	48	11	33	22	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90			36						
	2010-2011	5	5	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100	75	75	64	27	48	15	10	59	1
	2010-2011	56	56	100	75	75	61	32	43	13	13	54	2
Female	2009-2010	25	25	100	72	72	64	20	52	20	8		
	2010-2011	28	28	100	79	79	61	29	50	11	11		
Male	2009-2010	35	35	100	77	77	64	31	46	11	11		
	2010-2011	28	28	100	71	71	61	36	36	14	14		
Caucasian/White	2009-2010	60	60	100	75	75	65	27	48	15	10		
	2010-2011	54	54	100	74	74	62	33	41	13	13		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	21	100	71	71	51	24	48	10	19		
	2010-2011	20	20	100	60	60	47	25	35	15	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			34						
	2010-2011	12	12	100	50	50	30	17	33	17	33		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Winthrop Grade School
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 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	60	100	80	80	64	12	68	15	5	58	2
Female	2010-2011	30	30	100	83	83	64	7	77	13	3		
Male	2010-2011	30	30	100	77	77	65	17	60	17	7		
Caucasian/White	2010-2011	57	57	100	82	82	66	12	70	14	4		
African American/Black	2010-2011	2	2	100			32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	20	20	100	50	50	53	10	40	40	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	10	100	20	20	36	<1	20	60	20		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Winthrop Grade School
 SAU: Winthrop Public Schools
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	80	E: 79 M: 81	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	65	E: 63 M: 69	E: 61 M: 61	95	94	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	80	E: 79 M: 81	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	65	E: 63 M: 69	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	68	E: 64 M: 68	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	56	E: 52 M: 57	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	34	E: 38 M: 24	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	34	E: 38 M: 10	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



School: Winthrop Grade School
SAU: Winthrop Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	3	11	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.