



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Trenton Elementary School

SAU: Trenton School Department

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2011-2012 NCLB Report Card



School: Trenton Elementary School
SAU: Trenton School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	20	95	65	65	73	10	55	25	10	20	0	
	2010-2011	8	8	100			70					8	0	0
Female	2009-2010	7	7	100			76							
	2010-2011	1	1	100			74							
Male	2009-2010	14	13	93	69	69	69	15	54	15	15			
	2010-2011	7	7	100			66							
Caucasian/White	2009-2010	20	19	95	68	68	74	11	58	21	11			
	2010-2011	8	8	100			71							
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	14	13	93	54	54	62	15	38	38	8			
	2010-2011	4	4	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			38							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	87	87	67	7	80	7	7	15	0	
	2010-2011	20	20	100	65	65	67	5	60	20	15	18	2	0
Female	2009-2010	5	5	100			71							
	2010-2011	8	8	100			72							
Male	2009-2010	10	10	100	80	80	63	10	70	10	10			
	2010-2011	12	12	100	58	58	63	8	50	25	17			
Caucasian/White	2009-2010	13	13	100	85	85	68	8	77	8	8			
	2010-2011	18	18	100	72	72	68	6	67	17	11			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	10	10	100	90	90	56	<1	90	<1	10			
	2010-2011	12	12	100	50	50	56	<1	50	33	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
	2010-2011	4	4	100			29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Trenton Elementary School
SAU: Trenton School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	5	5	100			72					5	0	
	2010-2011	12	12	100	50	50	70	<1	50	42	8	12	0	0
Female	2009-2010	1	1	100			78							
	2010-2011	4	4	100			75							
Male	2009-2010	4	4	100			67							
	2010-2011	8	8	100			66							
Caucasian/White	2009-2010	5	5	100			73							
	2010-2011	11	11	100	55	55	71	<1	55	36	9			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	3	3	100			62							
	2010-2011	8	8	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				36							
	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Trenton Elementary School
SAU: Trenton School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13	13	100	62	62	68	8	54	23	15	13	0	
	2010-2011	4	4	100			72					4	0	0
Female	2009-2010	8	8	100			74							
	2010-2011	1	1	100			76							
Male	2009-2010	5	5	100			63							
	2010-2011	3	3	100			68							
Caucasian/White	2009-2010	13	13	100	62	62	69	8	54	23	15			
	2010-2011	4	4	100			73							
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	5	5	100			56							
	2010-2011	2	2	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			29							
	2010-2011	0	0				33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Trenton Elementary School
SAU: Trenton School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13	13	100	62	62	69	<1	62	38	<1	13	0	
	2010-2011	15	14	93	64	64	66	7	57	14	21	14	0	0
Female	2009-2010	8	8	100			76							
	2010-2011	9	8	89			73							
Male	2009-2010	5	5	100			62							
	2010-2011	6	6	100			59							
Caucasian/White	2009-2010	12	12	100	67	67	69	<1	67	33	<1			
	2010-2011	15	14	93	64	64	67	7	57	14	21			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	6	6	100			57							
	2010-2011	6	6	100			52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			28							
	2010-2011	2	2	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	14	93	43	43	68	14	29	36	21	14	0	
	2010-2011	11	11	100	82	82	72	<1	82	18	<1	11	0	0
Female	2009-2010	7	6	86			76							
	2010-2011	6	6	100			78							
Male	2009-2010	8	8	100			61							
	2010-2011	5	5	100			68							
Caucasian/White	2009-2010	12	11	92	45	45	69	18	27	27	27			
	2010-2011	10	10	100	80	80	73	<1	80	20	<1			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	7	7	100			56							
	2010-2011	5	5	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			26							
	2010-2011	2	2	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	20	95	65	65	62	10	55	20	15	20	0
	2010-2011	8	8	100			61					8	0
Female	2009-2010	7	7	100			61						
	2010-2011	1	1	100			59						
Male	2009-2010	14	13	93	62	62	63	15	46	31	8		
	2010-2011	7	7	100			64						
Caucasian/White	2009-2010	20	19	95	68	68	63	11	58	16	16		
	2010-2011	8	8	100			63						
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	14	13	93	54	54	50	15	38	31	15		
	2010-2011	4	4	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			33						
	2010-2011	0	0				35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 04



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	53	53	62	7	47	13	33	15	0
	2010-2011	20	20	100	50	50	60	5	45	35	15	18	2
Female	2009-2010	5	5	100			62						
	2010-2011	8	8	100			60						
Male	2009-2010	10	10	100	60	60	63	10	50	10	30		
	2010-2011	12	12	100	42	42	61	8	33	50	8		
Caucasian/White	2009-2010	13	13	100	62	62	63	8	54	8	31		
	2010-2011	18	18	100	56	56	61	6	50	33	11		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	10	10	100	40	40	50	<1	40	20	40		
	2010-2011	12	12	100	42	42	48	8	33	42	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			36						
	2010-2011	4	4	100			31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Trenton Elementary School
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 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	5	5	100			64					5	0
	2010-2011	12	12	100	42	42	61	17	25	58	<1	12	0
Female	2009-2010	1	1	100			64						
	2010-2011	4	4	100			61						
Male	2009-2010	4	4	100			64						
	2010-2011	8	8	100			61						
Caucasian/White	2009-2010	5	5	100			65						
	2010-2011	11	11	100	45	45	62	18	27	55	<1		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	3	3	100			51						
	2010-2011	8	8	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0				34						
	2010-2011	4	4	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

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2011-2012 NCLB Report Card



School: Trenton Elementary School
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 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13	13	100	85	85	63	15	69	8	8	13	0
	2010-2011	4	4	100			64					4	0
Female	2009-2010	8	8	100			62						
	2010-2011	1	1	100			63						
Male	2009-2010	5	5	100			63						
	2010-2011	3	3	100			64						
Caucasian/White	2009-2010	13	13	100	85	85	64	15	69	8	8		
	2010-2011	4	4	100			65						
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	5	5	100			49						
	2010-2011	2	2	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			29						
	2010-2011	0	0				28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 07



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13	13	100	62	62	60	31	31	8	31	13	0
	2010-2011	15	14	93	64	64	58	14	50	21	14	14	0
Female	2009-2010	8	8	100			59						
	2010-2011	9	8	89			59						
Male	2009-2010	5	5	100			61						
	2010-2011	6	6	100			58						
Caucasian/White	2009-2010	12	12	100	67	67	61	33	33	8	25		
	2010-2011	15	14	93	64	64	60	14	50	21	14		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	6	6	100			46						
	2010-2011	6	6	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			25						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	14	93	36	36	60	7	29	14	50	14	0
	2010-2011	11	11	100	73	73	59	27	45	9	18	11	0
Female	2009-2010	7	6	86			60						
	2010-2011	6	6	100			58						
Male	2009-2010	8	8	100			59						
	2010-2011	5	5	100			60						
Caucasian/White	2009-2010	12	11	92	36	36	60	9	27	9	55		
	2010-2011	10	10	100	80	80	60	30	50	<1	20		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	7	7	100			45						
	2010-2011	5	5	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			21						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100	67	67	64	8	58	33	<1	12	0
Female	2010-2011	4	4	100			64						
Male	2010-2011	8	8	100			65						
Caucasian/White	2010-2011	11	11	100	73	73	66	9	64	27	<1		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	8	8	100			53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	4	4	100			36						
Limited English Proficient	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	10	10	100	80	80	71	30	50	20	<1	10	0
Female	2010-2011	6	6	100			69						
Male	2010-2011	4	4	100			73						
Caucasian/White	2010-2011	9	9	100			72						
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	4	4	100			60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	2	2	100			41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Trenton Elementary School
 SAU: Trenton School Department
 Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: * M: *	E: 99 M: 99	69	E: 67 M: 72	E: 69 M: 70	99	E: * M: *	E: 99 M: 99	62	E: 56 M: 69	E: 61 M: 61	91		95
Caucasian/White	98	E: * M: *	E: 99 M: 99	73	E: 73 M: 74	E: 70 M: 71	98	E: * M: *	E: 99 M: 99	67	E: 61 M: 74	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	63	E: 52 M: *	E: 58 M: 58	*	E: * M: *	E: 99 M: 99	51	E: 38 M: *	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School: Trenton Elementary School
SAU: Trenton School Department



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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	1	5	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.