



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: South Portland School Dept

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 03



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	243	241	99		76	73	15	62	20	4	241	0	
	2010-2011	255	253	99		75	70	13	61	17	9	249	4	1
Female	2009-2010	106	106	100		82	76	13	69	16	2			
	2010-2011	117	116	99		81	74	18	63	13	6			
Male	2009-2010	137	135	99		72	69	16	56	22	6			
	2010-2011	138	137	99		69	66	9	60	20	11			
Caucasian/White	2009-2010	201	199	99		80	74	15	65	16	4			
	2010-2011	221	220	100		75	71	14	61	16	10			
African American/Black	2009-2010	13	13	100		54	46	<1	54	46	<1			
	2010-2011	8	8	100			43							
Hispanic	2009-2010	11	11	100		45	58	<1	45	45	9			
	2010-2011	11	10	91		90	60	20	70	10	<1			
Asian or Pacific Islander	2009-2010	15	15	100		67	71	33	33	27	7			
	2010-2011	6	6	100			69							
American Indian or Native Alaskan	2009-2010	3	3	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	84	84	100		56	62	5	51	37	7			
	2010-2011	104	103	99		64	58	10	54	22	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	36	95		36	38	3	33	42	22			
	2010-2011	43	42	98		38	34	2	36	31	31			
Limited English Proficient	2009-2010	19	19	100		32	45	11	21	58	11			
	2010-2011	11	10	91		60	39	10	50	40	<1			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	258	257	100		68	67	17	52	21	10	254	3	
	2010-2011	235	232	99		67	67	18	49	21	12	230	2	3
Female	2009-2010	122	122	100		75	71	24	51	16	9			
	2010-2011	107	105	98		69	72	15	53	22	10			
Male	2009-2010	136	135	99		63	63	10	53	26	11			
	2010-2011	128	127	99		66	63	20	46	20	13			
Caucasian/White	2009-2010	240	239	100		69	68	18	51	21	10			
	2010-2011	191	189	99		71	68	19	52	20	9			
African American/Black	2009-2010	6	6	100			43							
	2010-2011	7	7	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	14	13	93		31	54	8	23	46	23			
Asian or Pacific Islander	2009-2010	8	8	100			71							
	2010-2011	12	12	100		58	67	25	33	25	17			
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	83	83	100		51	56	13	37	33	17			
	2010-2011	85	83	98		47	56	5	42	36	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	46	45	98		38	34	9	29	33	29			
	2010-2011	38	38	100		29	29	3	26	24	47			
Limited English Proficient	2009-2010	10	10	100		60	46	<1	60	20	20			
	2010-2011	21	18	86		39	43	11	28	28	33			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	212	212	100		71	72	17	53	21	8	211	1	
	2010-2011	255	254	100		69	70	12	57	22	9	250	4	1
Female	2009-2010	109	109	100		77	78	24	53	15	8			
	2010-2011	120	119	99		75	75	18	56	21	4			
Male	2009-2010	103	103	100		64	67	11	53	27	9			
	2010-2011	135	135	100		64	66	7	57	22	14			
Caucasian/White	2009-2010	186	186	100		72	73	19	53	20	8			
	2010-2011	227	226	100		70	71	12	58	21	8			
African American/Black	2009-2010	13	13	100		46	57	<1	46	38	15			
	2010-2011	6	6	100			48							
Hispanic	2009-2010	4	4	100			70							
	2010-2011	8	8	100			65							
Asian or Pacific Islander	2009-2010	8	8	100			73							
	2010-2011	6	6	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	79	79	100		54	62	4	51	30	15			
	2010-2011	85	84	99		60	60	7	52	21	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	40	100		28	36	<1	28	48	25			
	2010-2011	54	54	100		39	34	2	37	26	35			
Limited English Proficient	2009-2010	4	4	100			49							
	2010-2011	12	11	92		36	46	<1	36	45	18			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	239	237	99		65	68	8	57	27	8	237	0	
	2010-2011	216	216	100		72	72	11	61	21	6	215	1	0
Female	2009-2010	120	119	99		74	74	13	61	18	8			
	2010-2011	114	114	100		77	76	18	60	17	6			
Male	2009-2010	119	118	99		57	63	3	54	36	8			
	2010-2011	102	102	100		67	68	4	63	26	7			
Caucasian/White	2009-2010	206	204	99		69	69	9	59	24	8			
	2010-2011	179	179	100		76	73	12	64	18	6			
African American/Black	2009-2010	10	10	100		50	47	<1	50	50	<1			
	2010-2011	6	6	100			52							
Hispanic	2009-2010	11	11	100		36	62	<1	36	55	9			
	2010-2011	7	7	100			67							
Asian or Pacific Islander	2009-2010	12	12	100		50	70	<1	50	42	8			
	2010-2011	8	8	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	112	110	98		55	56	6	49	33	12			
	2010-2011	82	82	100		55	60	5	50	34	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	37	97		19	29	<1	19	46	35			
	2010-2011	47	47	100		28	33	<1	28	51	21			
Limited English Proficient	2009-2010	19	18	95		44	44	6	39	39	17			
	2010-2011	6	6	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 07



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	226	224	99		67	69	10	57	25	8	221	3	
	2010-2011	243	241	99		60	66	9	51	33	7	240	1	2
Female	2009-2010	103	102	99		75	76	17	59	18	7			
	2010-2011	121	121	100		68	73	14	54	26	6			
Male	2009-2010	123	122	99		60	62	5	55	32	8			
	2010-2011	122	120	98		52	59	4	48	40	8			
Caucasian/White	2009-2010	205	204	100		66	69	11	55	26	7			
	2010-2011	204	203	100		64	67	11	53	29	7			
African American/Black	2009-2010	10	10	100		60	53	10	50	20	20			
	2010-2011	8	8	100			43							
Hispanic	2009-2010	8	7	88			60							
	2010-2011	16	15	94		13	52	<1	13	80	7			
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	6	6	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	85	83	98		54	57	6	48	34	12			
	2010-2011	109	107	98		50	52	8	41	40	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	44	44	100		27	28	2	25	41	32			
	2010-2011	37	37	100		14	25	<1	14	49	38			
Limited English Proficient	2009-2010	15	14	93		64	44	<1	64	29	7			
	2010-2011	22	20	91		25	40	5	20	65	10			

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	239	238	100		70	68	14	56	22	8	236	2	
	2010-2011	227	224	99		75	72	20	55	21	4	221	3	2
Female	2009-2010	112	111	99		77	76	19	58	19	5			
	2010-2011	103	103	100		84	78	28	56	14	2			
Male	2009-2010	127	127	100		65	61	10	54	24	11			
	2010-2011	124	121	98		68	68	13	55	26	6			
Caucasian/White	2009-2010	209	209	100		71	69	14	57	22	7			
	2010-2011	198	196	99		77	73	21	56	19	4			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	8	8	100			52							
Hispanic	2009-2010	7	6	86			57							
	2010-2011	12	11	92		64	67	18	45	36	<1			
Asian or Pacific Islander	2009-2010	18	18	100		67	76	17	50	17	17			
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	87	86	99		51	56	10	41	33	16			
	2010-2011	87	85	98		67	61	11	56	26	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	37	100		22	26	<1	22	35	43			
	2010-2011	39	38	97		34	32	<1	34	42	24			
Limited English Proficient	2009-2010	16	15	94		53	43	13	40	27	20			
	2010-2011	15	13	87		77	49	8	69	23	<1			

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	216	212	98		50	47	13	38	29	21	211	1	
	2010-2011	214	212	99		55	50	8	48	25	19	210	2	0
Female	2009-2010	93	91	98		47	49	13	34	31	22			
	2010-2011	100	99	99		59	54	8	51	25	16			
Male	2009-2010	123	121	98		53	46	12	40	27	20			
	2010-2011	114	113	99		52	46	7	45	26	22			
Caucasian/White	2009-2010	199	196	98		53	48	13	39	29	18			
	2010-2011	182	180	99		57	51	8	49	26	17			
African American/Black	2009-2010	7	6	86			28							
	2010-2011	13	13	100		38	23	<1	38	15	46			
Hispanic	2009-2010	2	2	100			42							
	2010-2011	8	8	100			45							
Asian or Pacific Islander	2009-2010	8	8	100			41							
	2010-2011	5	5	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	67	65	97		22	31	2	20	37	42			
	2010-2011	75	73	97		38	34	1	37	23	38			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	26	96		23	16	<1	23	19	58			
	2010-2011	36	35	97		29	17	<1	29	20	51			
Limited English Proficient	2009-2010	7	6	86			13							
	2010-2011	9	9	100			9							

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	243	241	99		63	62	14	49	22	15	241	0
	2010-2011	255	254	100		66	61	19	47	22	12	250	4
Female	2009-2010	106	106	100		66	61	13	53	19	15		
	2010-2011	117	117	100		66	59	18	48	21	14		
Male	2009-2010	137	135	99		61	63	14	47	25	14		
	2010-2011	138	137	99		66	64	19	47	24	10		
Caucasian/White	2009-2010	201	199	99		66	63	15	51	20	14		
	2010-2011	221	220	100		67	63	19	48	21	11		
African American/Black	2009-2010	13	13	100		31	31	<1	31	38	31		
	2010-2011	8	8	100			30						
Hispanic	2009-2010	11	11	100		45	52	9	36	45	9		
	2010-2011	11	11	100		45	49	9	36	36	18		
Asian or Pacific Islander	2009-2010	15	15	100		67	65	13	53	20	13		
	2010-2011	6	6	100			64						
American Indian or Native Alaskan	2009-2010	3	3	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	84	84	100		48	50	2	45	30	23		
	2010-2011	104	104	100		51	49	17	34	28	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	36	95		17	33	3	14	39	44		
	2010-2011	43	42	98		40	35	5	36	38	21		
Limited English Proficient	2009-2010	19	19	100		42	35	5	37	42	16		
	2010-2011	11	11	100		45	29	9	36	45	9		

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Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	258	257	100		65	62	11	54	20	15	254	3
	2010-2011	235	234	100		64	60	13	50	24	12	231	3
Female	2009-2010	122	122	100		69	62	11	57	19	12		
	2010-2011	107	106	99		61	60	10	51	28	10		
Male	2009-2010	136	135	99		62	63	11	51	21	17		
	2010-2011	128	128	100		66	61	16	50	20	14		
Caucasian/White	2009-2010	240	239	100		67	63	11	55	20	13		
	2010-2011	191	190	99		65	61	14	51	25	10		
African American/Black	2009-2010	6	6	100			36						
	2010-2011	7	7	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	14	14	100		50	48	<1	50	21	29		
Asian or Pacific Islander	2009-2010	8	8	100			65						
	2010-2011	12	12	100		67	64	17	50	17	17		
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	83	83	100		54	50	7	47	23	23		
	2010-2011	85	85	100		49	48	5	45	29	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	46	45	98		29	36	7	22	27	44		
	2010-2011	38	38	100		26	31	<1	26	32	42		
Limited English Proficient	2009-2010	10	10	100		60	38	10	50	20	20		
	2010-2011	21	21	100		48	35	5	43	24	29		

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2011-2012 NCLB Report Card



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Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	212	212	100		58	64	13	45	19	23	211	1
	2010-2011	255	255	100		63	61	14	49	20	18	251	4
Female	2009-2010	109	109	100		56	64	10	46	21	23		
	2010-2011	120	120	100		65	61	13	53	20	15		
Male	2009-2010	103	103	100		61	64	17	45	17	22		
	2010-2011	135	135	100		61	61	15	46	19	20		
Caucasian/White	2009-2010	186	186	100		61	65	15	47	18	21		
	2010-2011	227	227	100		63	62	14	50	19	18		
African American/Black	2009-2010	13	13	100		15	37	<1	15	31	54		
	2010-2011	6	6	100			32						
Hispanic	2009-2010	4	4	100			55						
	2010-2011	8	8	100			48						
Asian or Pacific Islander	2009-2010	8	8	100			67						
	2010-2011	6	6	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	79	79	100		43	51	3	41	20	37		
	2010-2011	85	85	100		48	47	7	41	32	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	40	100		28	34	3	25	23	50		
	2010-2011	54	54	100		31	30	4	28	22	46		
Limited English Proficient	2009-2010	4	4	100			38						
	2010-2011	12	12	100		58	34	8	50	25	17		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	239	238	100		52	63	12	40	26	22	238	0
	2010-2011	216	216	100		56	64	17	39	25	19	215	1
Female	2009-2010	120	120	100		45	62	9	36	30	25		
	2010-2011	114	114	100		59	63	14	45	22	19		
Male	2009-2010	119	118	99		59	63	15	44	22	19		
	2010-2011	102	102	100		54	64	21	33	27	19		
Caucasian/White	2009-2010	206	205	100		55	64	12	43	27	18		
	2010-2011	179	179	100		62	65	20	42	22	16		
African American/Black	2009-2010	10	10	100		20	40	20	<1	40	40		
	2010-2011	6	6	100			36						
Hispanic	2009-2010	11	11	100		18	49	9	9	27	55		
	2010-2011	7	7	100			57						
Asian or Pacific Islander	2009-2010	12	12	100		58	68	8	50	<1	42		
	2010-2011	8	8	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	112	111	99		38	49	8	30	30	32		
	2010-2011	82	82	100		38	50	6	32	32	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	37	97		19	29	5	14	22	59		
	2010-2011	47	47	100		26	28	4	21	30	45		
Limited English Proficient	2009-2010	19	19	100		26	36	11	16	16	58		
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	226	225	100		55	60	18	37	19	26	222	3
	2010-2011	243	241	99		54	58	15	39	20	27	240	1
Female	2009-2010	103	103	100		51	59	19	32	19	29		
	2010-2011	121	120	99		52	59	13	38	20	28		
Male	2009-2010	123	122	99		57	61	16	41	19	24		
	2010-2011	122	121	99		56	58	16	40	19	25		
Caucasian/White	2009-2010	205	204	100		56	61	17	39	18	26		
	2010-2011	204	202	99		56	60	16	41	21	22		
African American/Black	2009-2010	10	10	100		30	35	10	20	30	40		
	2010-2011	8	8	100			29						
Hispanic	2009-2010	8	8	100			42						
	2010-2011	16	16	100		25	44	<1	25	6	69		
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	6	6	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	85	84	99		43	46	10	33	23	35		
	2010-2011	109	108	99		44	44	8	36	14	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	44	44	100		20	25	5	16	16	64		
	2010-2011	37	36	97		11	22	3	8	19	69		
Limited English Proficient	2009-2010	15	15	100		40	36	27	13	40	20		
	2010-2011	22	22	100		32	33	5	27	5	64		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	239	239	100		59	60	11	48	21	19	237	2
	2010-2011	227	226	100		61	59	17	43	18	22	223	3
Female	2009-2010	112	112	100		59	60	10	49	21	21		
	2010-2011	103	103	100		59	58	18	41	19	21		
Male	2009-2010	127	127	100		60	59	13	47	22	18		
	2010-2011	124	123	99		62	60	16	46	16	22		
Caucasian/White	2009-2010	209	209	100		61	60	12	48	21	18		
	2010-2011	198	197	99		62	60	19	43	17	21		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	8	8	100			32						
Hispanic	2009-2010	7	7	100			48						
	2010-2011	12	12	100		50	49	8	42	17	33		
Asian or Pacific Islander	2009-2010	18	18	100		56	68	<1	56	33	11		
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	87	87	100		44	45	7	37	23	33		
	2010-2011	87	87	100		47	44	8	39	23	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	37	100		19	21	5	14	24	57		
	2010-2011	39	38	97		21	22	<1	21	16	63		
Limited English Proficient	2009-2010	16	16	100		38	29	<1	38	31	31		
	2010-2011	15	15	100		47	32	7	40	33	20		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	216	212	98		51	45	6	45	29	20	211	1
	2010-2011	214	212	99		53	49	6	48	29	18	210	2
Female	2009-2010	93	91	98		47	43	4	43	32	21		
	2010-2011	100	99	99		52	47	4	47	32	16		
Male	2009-2010	123	121	98		54	47	7	46	27	19		
	2010-2011	114	113	99		55	51	7	48	26	19		
Caucasian/White	2009-2010	199	196	98		53	46	6	46	30	18		
	2010-2011	182	180	99		57	50	5	52	26	17		
African American/Black	2009-2010	7	6	86			22						
	2010-2011	13	13	100		8	21	<1	8	69	23		
Hispanic	2009-2010	2	2	100			40						
	2010-2011	8	8	100			36						
Asian or Pacific Islander	2009-2010	8	8	100			51						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	67	65	97		32	28	2	31	32	35		
	2010-2011	75	73	97		36	31	1	34	38	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	26	96		12	14	<1	12	27	62		
	2010-2011	36	35	97		20	15	<1	20	26	54		
Limited English Proficient	2009-2010	7	6	86			16						
	2010-2011	9	9	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	250	246	98		55	64	7	48	35	10	245	1
Female	2010-2011	116	115	99		59	64	8	51	32	9		
Male	2010-2011	134	131	98		52	65	6	46	37	11		
Caucasian/White	2010-2011	223	219	98		58	66	7	51	31	11		
African American/Black	2010-2011	6	6	100			32						
Hispanic	2010-2011	9	9	100			50						
Asian or Pacific Islander	2010-2011	5	5	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	84	82	98		39	53	1	38	50	11		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	55	54	98		20	36	<1	20	46	33		
Limited English Proficient	2010-2011	12	12	100		17	36	<1	17	58	25		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	226	222	98		70	71	21	49	23	6	219	3
Female	2010-2011	105	102	97		73	69	16	57	25	3		
Male	2010-2011	121	120	99		68	73	26	43	23	9		
Caucasian/White	2010-2011	198	194	98		72	72	23	48	22	7		
African American/Black	2010-2011	7	7	100			46						
Hispanic	2010-2011	12	12	100		58	59	8	50	42	<1		
Asian or Pacific Islander	2010-2011	3	3	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	87	85	98		60	60	6	54	27	13		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	38	36	95		31	41	3	28	42	28		
Limited English Proficient	2010-2011	12	12	100		67	39	8	58	33	<1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	214	208	97		53	44	5	48	25	22	206	2
Female	2010-2011	100	97	97		49	40	2	47	28	23		
Male	2010-2011	114	111	97		57	48	8	49	22	22		
Caucasian/White	2010-2011	182	176	97		56	45	6	50	24	20		
African American/Black	2010-2011	13	13	100		31	19	<1	31	23	46		
Hispanic	2010-2011	8	8	100			37						
Asian or Pacific Islander	2010-2011	5	5	100			49						
American Indian or Native Alaskan	2010-2011	0	0				26						
Economically Disadvantaged	2010-2011	75	71	95		38	29	3	35	31	31		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	36	33	92		30	14	3	27	21	48		
Limited English Proficient	2010-2011	9	9	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	69		100	99		65	61		96	95
Caucasian/White		99	99		73	70		100	99		66	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		59	59		*	99		59	49			
Asian or Pacific Islander		*	97		65	67		*	99		70	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		55	58		100	99		48	48			
Students with Disabilities		99	98		33	33		99	98		33	32			
Limited English Proficient		89	92		41	43		100	99		49	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: Middle



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	70		100	99		56	61		96	95
Caucasian/White		99	99		71	71		99	99		59	61			
African American/Black		*	96		55	50		*	99		32	34			
Hispanic		*	97		46	62		*	99		42	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		55	58		100	99		42	47			
Students with Disabilities		99	98		23	30		98	98		21	24			
Limited English Proficient		91	92		46	45		100	99		38	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: South Portland School Dept
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		53	49		99	96		53	47		81	83
Caucasian/White		99	96		55	50		99	96		55	48		81	83
African American/Black		*	93		*	26		*	93		*	22		88	73
Hispanic		*	90		*	44		*	90		*	38		67	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		80	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		97	94		30	33		97	94		34	30		70	71
Students with Disabilities		*	91		27	17		*	91		17	15		41	65
Limited English Proficient		*	94		*	11		*	94		*	16		70	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: South Portland School Dept



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	54	72	83	39	41	4

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.21		1.56

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: South Portland School Dept



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	97	93
Students with Disabilities	95	77	90	81
Limited English Proficient	86	90	80	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	49	21	12	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	55	20	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

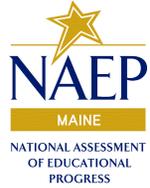


SAU: South Portland School Dept



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	92	92	90	88
Limited English Proficient	100	92	93	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	50	24	13	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	43	17	22	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met