



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Benjamin Wentworth Intermediat

SAU: Scarborough School Department

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2011-2012 NCLB Report Card



School: Benjamin Wentworth Intermediat
 SAU: Scarborough School Department
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	265	260	98	79	79	73	17	62	17	4	260	0	
	2010-2011	258	256	99	69	69	70	18	52	22	9	253	3	1
Female	2009-2010	129	128	99	79	79	76	20	59	19	2			
	2010-2011	131	130	99	75	75	74	22	53	17	8			
Male	2009-2010	136	132	97	79	79	69	14	64	15	6			
	2010-2011	127	126	99	63	63	66	13	50	27	10			
Caucasian/White	2009-2010	247	244	99	80	80	74	18	62	16	5			
	2010-2011	240	239	100	70	70	71	18	53	21	8			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	5	5	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	10	8	80			71							
	2010-2011	12	11	92	64	64	69	27	36	27	9			
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	39	38	97	53	53	62	5	47	34	13			
	2010-2011	51	51	100	49	49	58	2	47	39	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	21	88	19	19	38	<1	19	48	33			
	2010-2011	27	26	96	19	19	34	<1	19	31	50			
Limited English Proficient	2009-2010	9	8	89			45							
	2010-2011	13	12	92	50	50	39	25	25	33	17			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Benjamin Wentworth Intermediat
 SAU: Scarborough School Department
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	229	229	100	80	80	67	21	59	15	5	228	1	
	2010-2011	270	269	100	80	80	67	35	44	16	5	266	3	0
Female	2009-2010	105	105	100	84	84	71	28	56	11	5			
	2010-2011	130	129	99	84	84	72	35	50	14	2			
Male	2009-2010	124	124	100	77	77	63	15	61	18	6			
	2010-2011	140	140	100	75	75	63	36	39	17	8			
Caucasian/White	2009-2010	217	217	100	81	81	68	21	59	14	5			
	2010-2011	255	254	100	80	80	68	35	45	15	5			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	4	4	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	8	8	100			71							
	2010-2011	10	10	100	70	70	67	60	10	20	10			
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	38	38	100	68	68	56	5	63	11	21			
	2010-2011	42	41	98	63	63	56	15	49	24	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100	39	39	34	<1	39	32	29			
	2010-2011	25	24	96	25	25	29	8	17	25	50			
Limited English Proficient	2009-2010	8	8	100			46							
	2010-2011	8	8	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Benjamin Wentworth Intermediat
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 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	262	261	100	83	83	72	23	60	14	3	256	5	
	2010-2011	242	239	99	84	84	70	31	53	13	3	237	2	1
Female	2009-2010	125	125	100	93	93	78	33	60	6	1			
	2010-2011	115	114	99	89	89	75	40	49	8	3			
Male	2009-2010	137	136	99	74	74	67	15	60	21	4			
	2010-2011	127	125	98	78	78	66	22	57	18	4			
Caucasian/White	2009-2010	248	247	100	83	83	73	22	62	14	2			
	2010-2011	229	226	99	85	85	71	31	54	12	3			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	10	10	100	90	90	73	60	30	<1	10			
	2010-2011	9	9	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	36	36	100	72	72	62	17	56	25	3			
	2010-2011	40	39	98	69	69	60	8	62	15	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100	34	33	36	9	25	47	19			
	2010-2011	32	31	97	39	39	34	3	35	35	26			
Limited English Proficient	2009-2010	6	6	100			49							
	2010-2011	8	7	88			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Benjamin Wentworth Intermediat
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 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	265	262	99	71	71	62	19	51	21	9	262	0
	2010-2011	258	257	100	67	67	61	21	46	21	12	254	3
Female	2009-2010	129	129	100	63	63	61	20	43	26	12		
	2010-2011	131	131	100	62	62	59	20	42	23	15		
Male	2009-2010	136	133	98	78	78	63	19	59	16	6		
	2010-2011	127	126	99	71	72	64	21	50	20	9		
Caucasian/White	2009-2010	247	244	99	73	73	63	19	53	20	7		
	2010-2011	240	239	100	67	68	63	21	46	21	12		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	5	5	100			30						
Hispanic	2009-2010	5	5	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	10	10	100	50	50	65	20	30	20	30		
	2010-2011	12	12	100	67	67	64	25	42	25	8		
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	39	38	97	58	58	50	18	39	21	21		
	2010-2011	51	51	100	49	49	49	8	41	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	21	88	33	33	33	<1	33	29	38		
	2010-2011	27	26	96	35	37	35	8	27	23	42		
Limited English Proficient	2009-2010	9	9	100			35						
	2010-2011	13	13	100	54	54	29	23	31	23	23		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Benjamin Wentworth Intermediat
 SAU: Scarborough School Department
 Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	229	229	100	78	78	62	21	57	15	7	228	1
	2010-2011	270	269	100	72	72	60	24	49	20	7	266	3
Female	2009-2010	105	105	100	78	78	62	20	58	15	7		
	2010-2011	130	129	99	70	70	60	23	47	22	8		
Male	2009-2010	124	124	100	77	77	63	22	56	15	7		
	2010-2011	140	140	100	75	75	61	24	51	18	7		
Caucasian/White	2009-2010	217	217	100	78	78	63	21	58	14	7		
	2010-2011	255	254	100	74	74	61	24	50	19	7		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	4	4	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	8	8	100			65						
	2010-2011	10	10	100	50	50	64	20	30	50	<1		
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	38	38	100	55	55	50	13	42	29	16		
	2010-2011	42	41	98	63	63	48	10	54	27	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100	39	39	36	<1	39	32	29		
	2010-2011	25	24	96	29	29	31	4	25	29	42		
Limited English Proficient	2009-2010	8	8	100			38						
	2010-2011	8	8	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Benjamin Wentworth Intermediat
SAU: Scarborough School Department
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	262	262	100	70	70	64	20	50	15	15	257	5
	2010-2011	242	241	100	76	76	61	22	54	14	10	239	2
Female	2009-2010	125	125	100	74	74	64	17	57	15	11		
	2010-2011	115	115	100	79	79	61	22	57	12	9		
Male	2009-2010	137	137	100	67	67	64	23	45	15	18		
	2010-2011	127	126	99	72	72	61	21	51	16	12		
Caucasian/White	2009-2010	248	248	100	71	70	65	19	52	15	15		
	2010-2011	229	228	100	77	77	62	21	56	14	9		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	10	10	100	80	80	67	50	30	<1	20		
	2010-2011	9	9	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	36	36	100	58	58	51	19	39	19	22		
	2010-2011	40	39	98	54	54	47	10	44	26	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100	31	30	34	13	19	28	41		
	2010-2011	32	31	97	26	26	30	<1	26	29	45		
Limited English Proficient	2009-2010	6	6	100			38						
	2010-2011	8	8	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Benjamin Wentworth Intermediat
SAU: Scarborough School Department
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	241	239	99	79	79	64	19	61	18	3	236	3
Female	2010-2011	113	112	99	83	83	64	17	66	15	2		
Male	2010-2011	127	126	99	77	77	65	21	56	19	4		
Caucasian/White	2010-2011	226	224	99	82	82	66	18	64	16	2		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	4	4	100			50						
Asian or Pacific Islander	2010-2011	10	10	100	50	50	68	30	20	40	10		
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	40	40	100	63	63	53	8	55	30	8		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	32	32	100	34	34	36	3	31	47	19		
Limited English Proficient	2010-2011	10	10	100	80	80	36	30	50	20	<1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Benjamin Wentworth Intermediat
 SAU: Scarborough School Department
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	81	E: 77 M: 82	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	74	E: 71 M: 75	E: 61 M: 61	97	96	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	82	E: 78 M: 83	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	75	E: 73 M: 76	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	80	E: 69 M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	64	E: 58 M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 100	E: 99 M: 99	64	E: 59 M: 65	E: 58 M: 58	99	E: 98 M: 100	E: 99 M: 99	54	E: 54 M: 59	E: 48 M: 47			
Students with Disabilities	96	E: 95 M: 100	E: 98 M: 98	35	E: 30 M: 31	E: 33 M: 30	96	E: 96 M: 100	E: 98 M: 98	29	E: 30 M: 31	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	64	E: 67 M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	36	E: 48 M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Benjamin Wentworth Intermediat
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	2	29	1	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.