



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Carl J Lamb School

SAU: Sanford School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Carl J Lamb School
 SAU: Sanford School Department
 Grade: 03



MAINE
 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	66	99	79	69	73	14	65	17	5	66	0	
	2010-2011	72	69	96	67	60	70	9	58	23	10	65	4	1
Female	2009-2010	33	33	100	85	75	76	21	64	12	3			
	2010-2011	31	30	97	67	63	74	10	57	30	3			
Male	2009-2010	34	33	97	73	65	69	6	67	21	6			
	2010-2011	41	39	95	67	57	66	8	59	18	15			
Caucasian/White	2009-2010	61	60	98	78	69	74	15	63	17	5			
	2010-2011	69	68	99	66	60	71	9	57	24	10			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	3	3	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100		73	71							
	2010-2011	2	1	50			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	0	0			67							
Economically Disadvantaged	2009-2010	38	37	97	70	63	62	8	62	22	8			
	2010-2011	44	42	95	60	52	58	10	50	29	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92	45	44	38	<1	45	36	18			
	2010-2011	17	17	100	24	31	34	<1	24	53	24			
Limited English Proficient	2009-2010	4	4	100		60	45							
	2010-2011	2	1	50			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
SAU: Sanford School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	68	99	69	66	67	12	57	21	10	61	7	
	2010-2011	70	70	100	70	70	67	17	53	27	3	63	7	0
Female	2009-2010	33	33	100	73	65	71	15	58	18	9			
	2010-2011	34	34	100	71	67	72	21	50	26	3			
Male	2009-2010	36	35	97	66	66	63	9	57	23	11			
	2010-2011	36	36	100	69	72	63	14	56	28	3			
Caucasian/White	2009-2010	67	66	99	70	65	68	12	58	20	11			
	2010-2011	63	63	100	68	68	68	17	51	29	3			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	4	4	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	2	2	100		83	67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	46	45	98	67	59	56	9	58	22	11			
	2010-2011	40	40	100	70	65	56	15	55	28	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95	52	49	34	5	48	24	24			
	2010-2011	17	17	100	59	55	29	18	41	41	<1			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	4	4	100		80	43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	86	99	77	71	72	21	56	21	2	79	7	
	2010-2011	67	67	100	75	74	70	21	54	19	6	59	8	0
Female	2009-2010	38	38	100	79	78	78	26	53	21	<1			
	2010-2011	32	32	100	72	74	75	22	50	22	6			
Male	2009-2010	49	48	98	75	65	67	17	58	21	4			
	2010-2011	35	35	100	77	75	66	20	57	17	6			
Caucasian/White	2009-2010	80	79	99	77	71	73	22	56	20	3			
	2010-2011	65	65	100	74	74	71	22	52	20	6			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	5	5	100		75	73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	53	53	100	75	67	62	21	55	23	2			
	2010-2011	46	46	100	70	64	60	13	57	24	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	24	96	58	47	36	25	33	33	8			
	2010-2011	23	23	100	57	54	34	9	48	35	9			
Limited English Proficient	2009-2010	3	3	100		75	49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
SAU: Sanford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	67	100	63	69	68	18	45	31	6	63	4	
	2010-2011	86	86	100	80	76	72	17	63	17	2	78	8	0
Female	2009-2010	40	40	100	78	76	74	25	53	20	3			
	2010-2011	42	42	100	83	82	76	19	64	14	2			
Male	2009-2010	27	27	100	41	61	63	7	33	48	11			
	2010-2011	44	44	100	77	72	68	16	61	20	2			
Caucasian/White	2009-2010	62	62	100	63	68	69	18	45	31	6			
	2010-2011	80	80	100	80	77	73	16	64	18	3			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	5	5	100		75	67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	33	33	100	48	63	56	9	39	42	9			
	2010-2011	50	50	100	78	70	60	16	62	20	2			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100	29	40	29	5	24	52	19			
	2010-2011	24	24	100	71	52	33	21	50	25	4			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	3	3	100		73	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
 SAU: Sanford School Department
 Grade: 03



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	65	97	57	57	62	17	40	29	14	65	0
	2010-2011	72	69	96	57	60	61	12	45	26	17	65	4
Female	2009-2010	33	33	100	61	55	61	15	45	30	9		
	2010-2011	31	30	97	50	53	59	7	43	30	20		
Male	2009-2010	34	32	94	53	59	63	19	34	28	19		
	2010-2011	41	39	95	62	65	64	15	46	23	15		
Caucasian/White	2009-2010	61	59	97	56	58	63	19	37	31	14		
	2010-2011	69	67	97	57	61	63	10	46	25	18		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	3	3	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100		58	65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	0	0			59						
Economically Disadvantaged	2009-2010	38	36	95	50	51	50	8	42	36	14		
	2010-2011	44	42	95	60	55	49	12	48	26	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	10	83	50	35	33	<1	50	10	40		
	2010-2011	17	17	100	29	42	35	6	24	41	29		
Limited English Proficient	2009-2010	4	4	100		50	35						
	2010-2011	2	2	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
 SAU: Sanford School Department
 Grade: 04



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	69	68	99	54	63	62	12
	2010-2011	70	70	100	63	60	60	11	51	29	9	63	7
Female	2009-2010	33	33	100	48	60	62	9	39	36	15		
	2010-2011	34	34	100	65	55	60	15	50	21	15		
Male	2009-2010	36	35	97	60	66	63	14	46	31	9		
	2010-2011	36	36	100	61	64	61	8	53	36	3		
Caucasian/White	2009-2010	67	66	99	56	63	63	12	44	32	12		
	2010-2011	63	63	100	67	61	61	13	54	24	10		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	2	2	100		58	64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	46	45	98	49	53	50	9	40	40	11		
	2010-2011	40	40	100	58	53	48	3	55	38	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95	43	43	36	10	33	33	24		
	2010-2011	17	17	100	47	47	31	6	41	35	18		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	4	4	100		53	35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	86	99	74	71	64	28	47	17	8	82	4
	2010-2011	67	67	100	66	65	61	10	55	22	12	59	8
Female	2009-2010	38	38	100	74	72	64	29	45	24	3		
	2010-2011	32	32	100	66	61	61	9	56	13	22		
Male	2009-2010	49	48	98	75	70	64	27	48	13	13		
	2010-2011	35	35	100	66	70	61	11	54	31	3		
Caucasian/White	2009-2010	80	79	99	73	70	65	27	47	18	9		
	2010-2011	65	65	100	66	65	62	11	55	23	11		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	5	5	100		92	67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	53	53	100	70	67	51	23	47	19	11		
	2010-2011	46	46	100	63	57	47	7	57	22	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	24	96	46	35	34	8	38	29	25		
	2010-2011	23	23	100	52	44	30	4	48	17	30		
Limited English Proficient	2009-2010	3	3	100		83	38						
	2010-2011	2	2	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
 SAU: Sanford School Department
 Grade: 06



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	67	100	70	69	63	25	45	16	13	63	4
	2010-2011	86	86	100	70	72	64	22	48	19	12	79	7
Female	2009-2010	40	40	100	80	73	62	33	48	13	8		
	2010-2011	42	42	100	67	72	63	24	43	19	14		
Male	2009-2010	27	27	100	56	65	63	15	41	22	22		
	2010-2011	44	44	100	73	72	64	20	52	18	9		
Caucasian/White	2009-2010	62	62	100	68	68	64	24	44	18	15		
	2010-2011	80	80	100	69	71	65	21	48	19	13		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	5	5	100		92	66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	33	33	100	67	63	49	15	52	18	15		
	2010-2011	50	50	100	66	67	50	14	52	20	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100	38	38	29	<1	38	33	29		
	2010-2011	24	24	100	46	37	28	8	38	25	29		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	3	3	100		91	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	67	67	100	72	66	64	4	67	22	6	60	7
Female	2010-2011	31	31	100	65	61	64	3	61	29	6		
Male	2010-2011	36	36	100	78	70	65	6	72	17	6		
Caucasian/White	2010-2011	65	65	100	72	66	66	5	68	22	6		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	42	42	100	67	60	53	5	62	24	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	24	24	100	46	43	36	4	42	38	17		
Limited English Proficient	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Carl J Lamb School
 SAU: Sanford School Department
 Grade: 3-8



MAINE
 DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	73	E: 67 M: 70	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	65	E: 62 M: 66	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	73	E: 67 M: 70	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	66	E: 63 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 75 M: 77	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 55 M: 86	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	68	E: 60 M: 61	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	60	E: 55 M: 58	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 98	E: 98 M: 98	55	E: 47 M: 39	E: 33 M: 30	100	E: 100 M: 98	E: 98 M: 98	38	E: 44 M: 30	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: 78 M: 75	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: 57 M: 83	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Carl J Lamb School
SAU: Sanford School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	11	8	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.86

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.