



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Willard School

SAU: Sanford School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	146	139	95	64	66	67	9	55	24	12	138	1	
	2010-2011	145	144	99	69	70	67	18	51	22	8	141	3	0
Female	2009-2010	70	65	93	62	65	71	12	49	22	17			
	2010-2011	69	68	99	65	67	72	13	51	25	10			
Male	2009-2010	76	74	97	66	66	63	7	59	26	8			
	2010-2011	76	76	100	74	72	63	22	51	20	7			
Caucasian/White	2009-2010	133	127	95	63	65	68	10	53	25	12			
	2010-2011	130	129	99	68	68	68	18	50	23	9			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	3	2	67			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	10	10	100	80	83	67	10	70	10	10			
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	86	83	97	54	59	56	5	49	29	17			
	2010-2011	97	96	99	64	65	56	17	47	28	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	26	87	46	49	34	4	42	35	19			
	2010-2011	32	32	100	53	55	29	19	34	31	16			
Limited English Proficient	2009-2010	4	4	100			46							
	2010-2011	11	11	100	82	80	43	9	73	9	9			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	152	150	99	68	71	72	9	59	23	9	150	0	
	2010-2011	148	146	99	74	74	70	21	53	23	3	143	3	0
Female	2009-2010	72	71	99	77	78	78	17	61	14	8			
	2010-2011	76	75	99	75	74	75	27	48	24	1			
Male	2009-2010	80	79	99	59	65	67	3	57	32	9			
	2010-2011	72	71	99	73	75	66	15	58	23	4			
Caucasian/White	2009-2010	140	138	99	68	71	73	10	58	23	9			
	2010-2011	135	134	99	74	74	71	20	54	24	2			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	4	3	75			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	7	7	100		75	73							
	2010-2011	6	6	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	93	91	98	62	67	62	7	55	27	11			
	2010-2011	90	88	98	61	64	60	16	45	34	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	36	97	39	47	36	<1	39	39	22			
	2010-2011	32	31	97	52	54	34	10	42	39	10			
Limited English Proficient	2009-2010	9	9	100		75	49							
	2010-2011	4	4	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	156	153	98	71	69	68	6	65	25	3	153	0	
	2010-2011	152	151	99	74	76	72	21	53	20	6	150	1	0
Female	2009-2010	72	72	100	75	76	74	8	67	19	6			
	2010-2011	72	72	100	81	82	76	29	51	18	1			
Male	2009-2010	84	81	96	68	61	63	4	64	31	1			
	2010-2011	80	79	99	68	72	68	14	54	22	10			
Caucasian/White	2009-2010	145	143	99	71	68	69	6	65	26	3			
	2010-2011	140	139	99	75	77	73	22	53	19	6			
African American/Black	2009-2010	3	2	67			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			70							
	2010-2011	7	7	100		75	67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	90	88	98	68	63	56	5	64	28	3			
	2010-2011	90	89	99	65	70	60	16	49	27	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	32	94	47	40	29	3	44	44	9			
	2010-2011	39	38	97	39	52	33	3	37	42	18			
Limited English Proficient	2009-2010	7	7	100			44							
	2010-2011	8	8	100		73	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	146	139	95	68	63	62	11	57	23	9	139	0
	2010-2011	145	144	99	58	60	60	11	47	32	10	141	3
Female	2009-2010	70	65	93	66	60	62	11	55	22	12		
	2010-2011	69	68	99	50	55	60	6	44	37	13		
Male	2009-2010	76	74	97	69	66	63	11	58	24	7		
	2010-2011	76	76	100	66	64	61	16	50	28	7		
Caucasian/White	2009-2010	133	127	95	66	63	63	11	55	24	10		
	2010-2011	130	129	99	58	61	61	12	47	33	9		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	3	2	67			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	10	10	100	70	58	64	10	60	20	10		
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	86	83	97	55	53	50	7	48	31	13		
	2010-2011	97	96	99	51	53	48	6	45	41	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	26	87	42	43	36	<1	42	38	19		
	2010-2011	32	32	100	47	47	31	9	38	34	19		
Limited English Proficient	2009-2010	4	4	100			38						
	2010-2011	11	11	100	64	53	35	9	55	18	18		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	152	149	98	69	71	64	21	48	14	17	149	0
	2010-2011	148	146	99	65	65	61	18	47	22	13	144	2
Female	2009-2010	72	71	99	72	72	64	27	45	17	11		
	2010-2011	76	75	99	59	61	61	16	43	21	20		
Male	2009-2010	80	78	98	67	70	64	17	50	12	22		
	2010-2011	72	71	99	72	70	61	21	51	23	6		
Caucasian/White	2009-2010	140	137	98	69	70	65	21	47	14	18		
	2010-2011	135	134	99	65	65	62	19	46	22	13		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	4	3	75			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	7	7	100		92	67						
	2010-2011	6	6	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	93	90	97	66	67	51	18	48	14	20		
	2010-2011	90	88	98	55	57	47	14	41	25	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	36	97	28	35	34	3	25	25	47		
	2010-2011	32	31	97	39	44	30	10	29	29	32		
Limited English Proficient	2009-2010	9	9	100		83	38						
	2010-2011	4	4	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	156	153	98	69	69	63	19	50	21	10	153	0
	2010-2011	152	151	99	74	72	64	29	44	14	13	150	1
Female	2009-2010	72	72	100	69	73	62	18	51	21	10		
	2010-2011	72	72	100	75	72	63	35	40	15	10		
Male	2009-2010	84	81	96	68	65	63	20	48	21	11		
	2010-2011	80	79	99	72	72	64	24	48	13	15		
Caucasian/White	2009-2010	145	143	99	69	68	64	19	50	21	10		
	2010-2011	140	139	99	73	71	65	28	45	15	12		
African American/Black	2009-2010	3	2	67			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	7	7	100		92	66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	90	88	98	61	63	49	10	51	24	15		
	2010-2011	90	89	99	67	67	50	27	40	17	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	32	94	38	38	29	3	34	31	31		
	2010-2011	39	38	97	32	37	28	5	26	24	45		
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	8	8	100		91	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	142	142	100	64	66	64	4	60	29	7	142	0
Female	2010-2011	71	71	100	61	61	64	6	55	30	10		
Male	2010-2011	71	71	100	68	70	65	3	65	28	4		
Caucasian/White	2010-2011	131	131	100	64	66	66	5	60	28	8		
African American/Black	2010-2011	3	3	100			32						
Hispanic	2010-2011	2	2	100			50						
Asian or Pacific Islander	2010-2011	5	5	100			68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	90	90	100	57	60	53	1	56	33	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	32	32	100	44	43	36	<1	44	41	16		
Limited English Proficient	2010-2011	4	4	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	70	E: 67 M: 70	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	69	E: 62 M: 66	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	70	E: 67 M: 70	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	68	E: 63 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 75 M: 77	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 55 M: 86	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	60	E: 60 M: 61	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	61	E: 55 M: 58	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 98	E: 98 M: 98	31	E: 47 M: 39	E: 33 M: 30	100	E: 100 M: 98	E: 98 M: 98	33	E: 44 M: 30	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: 78 M: 75	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: 57 M: 83	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Willard School
SAU: Sanford School Department



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	4	8	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.