



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Howard C Reiche Community Sch

SAU: Portland Public Schools

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# 2011-2012 NCLB Report Card



**School:** Howard C Reiche Community Sch  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	44	94	45	66	73	11	34	23	32	44	0	
	2010-2011	43	40	93	80	62	70	18	63	13	8	36	4	3
Female	2009-2010	22	21	95	43	71	76	5	38	14	43			
	2010-2011	20	19	95	79	62	74	16	63	16	5			
Male	2009-2010	25	23	92	48	62	69	17	30	30	22			
	2010-2011	23	21	91	81	61	66	19	62	10	10			
Caucasian/White	2009-2010	19	18	95	72	80	74	28	44	22	6			
	2010-2011	18	18	100	100	76	71	39	61	<1	<1			
African American/Black	2009-2010	19	17	89	29	32	46	<1	29	18	53			
	2010-2011	19	16	84	56	31	43	<1	56	25	19			
Hispanic	2009-2010	1	1	100		22	58							
	2010-2011	1	1	100		33	60							
Asian or Pacific Islander	2009-2010	8	8	100		59	71							
	2010-2011	5	5	100		49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	41	38	93	37	44	62	3	34	26	37			
	2010-2011	27	24	89	67	41	58	4	63	21	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	2	50		39	38							
	2010-2011	5	5	100		35	34							
Limited English Proficient	2009-2010	27	25	93	24	36	45	<1	24	24	52			
	2010-2011	20	17	85	53	28	39	<1	53	29	18			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Howard C Reiche Community Sch  
 SAU: Portland Public Schools  
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	53	49	92	51	60	67	4	47	24	24	48	1	
	2010-2011	59	46	78	50	61	67	13	37	28	22	45	1	9
Female	2009-2010	32	30	94	63	62	71	7	57	20	17			
	2010-2011	27	20	74	50	65	72	10	40	30	20			
Male	2009-2010	21	19	90	32	57	63	<1	32	32	37			
	2010-2011	32	26	81	50	57	63	15	35	27	23			
Caucasian/White	2009-2010	26	24	92	50	70	68	8	42	29	21			
	2010-2011	20	19	95	74	73	68	32	42	21	5			
African American/Black	2009-2010	17	17	100	59	35	43	<1	59	6	35			
	2010-2011	29	17	59	35	34	40	<1	35	29	35			
Hispanic	2009-2010	6	5	83		50	59							
	2010-2011	3	3	100		18	54							
Asian or Pacific Islander	2009-2010	4	3	75		56	71							
	2010-2011	6	6	100		57	67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	39	37	95	43	42	56	3	41	27	30			
	2010-2011	51	39	76	41	41	56	3	38	33	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		27	34							
	2010-2011	8	7	88		28	29							
Limited English Proficient	2009-2010	25	22	88	55	38	46	5	50	14	32			
	2010-2011	34	23	68	35	40	43	<1	35	30	35			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Howard C Reiche Community Sch  
 SAU: Portland Public Schools  
 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	45	98	64	73	72	22	42	13	22	45	0	
	2010-2011	51	44	86	64	64	70	18	45	23	14	44	0	6
Female	2009-2010	16	16	100	69	75	78	19	50	25	6			
	2010-2011	33	29	88	76	66	75	17	59	14	10			
Male	2009-2010	30	29	97	62	71	67	24	38	7	31			
	2010-2011	18	15	83	40	61	66	20	20	40	20			
Caucasian/White	2009-2010	19	18	95	83	82	73	39	44	6	11			
	2010-2011	21	20	95	75	76	71	25	50	20	5			
African American/Black	2009-2010	20	20	100	45	46	57	15	30	25	30			
	2010-2011	20	15	75	53	37	48	<1	53	20	27			
Hispanic	2009-2010	2	2	100		68	70							
	2010-2011	8	7	88		54	65							
Asian or Pacific Islander	2009-2010	4	4	100		58	73							
	2010-2011	2	2	100		48	68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	37	36	97	56	55	62	17	39	17	28			
	2010-2011	42	35	83	60	46	60	14	46	26	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90		45	36							
	2010-2011	7	7	100		36	34							
Limited English Proficient	2009-2010	19	19	100	42	42	49	5	37	26	32			
	2010-2011	28	21	75	52	40	46	19	33	24	24			

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# 2011-2012 NCLB Report Card



School: Howard C Reiche Community Sch  
 SAU: Portland Public Schools  
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	46	98	43	53	62	13	30	22	35	46	0
	2010-2011	43	42	98	67	53	61	21	45	21	12	38	4
Female	2009-2010	22	21	95	33	51	61	5	29	24	43		
	2010-2011	20	19	95	63	48	59	21	42	26	11		
Male	2009-2010	25	25	100	52	56	63	20	32	20	28		
	2010-2011	23	23	100	70	58	64	22	48	17	13		
Caucasian/White	2009-2010	19	19	100	74	66	63	32	42	21	5		
	2010-2011	18	18	100	100	66	63	39	61	<1	<1		
African American/Black	2009-2010	19	18	95	17	18	31	<1	17	28	56		
	2010-2011	19	18	95	33	24	30	<1	33	39	28		
Hispanic	2009-2010	1	1	100		17	52						
	2010-2011	1	1	100		24	49						
Asian or Pacific Islander	2009-2010	8	8	100		51	65						
	2010-2011	5	5	100		44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	41	40	98	35	31	50	3	33	25	40		
	2010-2011	27	26	96	50	35	49	12	38	31	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	3	75		40	33						
	2010-2011	5	5	100		28	35						
Limited English Proficient	2009-2010	27	26	96	19	24	35	<1	19	23	58		
	2010-2011	20	19	95	37	25	29	11	26	42	21		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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 SAU: Portland Public Schools  
 Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	53	51	96	45	50	62	8	37	12	43	50	1
	2010-2011	59	55	93	47	49	60	15	33	24	29	54	1
Female	2009-2010	32	32	100	50	48	62	9	41	9	41		
	2010-2011	27	26	96	46	50	60	12	35	27	27		
Male	2009-2010	21	19	90	37	52	63	5	32	16	47		
	2010-2011	32	29	91	48	48	61	17	31	21	31		
Caucasian/White	2009-2010	26	24	92	54	62	63	8	46	13	33		
	2010-2011	20	19	95	74	62	61	32	42	21	5		
African American/Black	2009-2010	17	17	100	41	25	36	6	35	12	47		
	2010-2011	29	26	90	35	22	31	<1	35	23	42		
Hispanic	2009-2010	6	6	100		24	45						
	2010-2011	3	3	100		23	48						
Asian or Pacific Islander	2009-2010	4	4	100		48	65						
	2010-2011	6	6	100		42	64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	39	39	100	38	33	50	8	31	10	51		
	2010-2011	51	47	92	40	29	48	6	34	28	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		28	36						
	2010-2011	8	6	75		24	31						
Limited English Proficient	2009-2010	25	25	100	36	26	38	12	24	12	52		
	2010-2011	34	31	91	35	26	35	6	29	23	42		

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# 2011-2012 NCLB Report Card



School: Howard C Reiche Community Sch  
 SAU: Portland Public Schools  
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	45	98	42	56	64	11	31	18	40	45	0
	2010-2011	51	50	98	50	50	61	14	36	24	26	50	0
Female	2009-2010	16	16	100	44	53	64	6	38	19	38		
	2010-2011	33	32	97	50	47	61	13	38	25	25		
Male	2009-2010	30	29	97	41	60	64	14	28	17	41		
	2010-2011	18	18	100	50	54	61	17	33	22	28		
Caucasian/White	2009-2010	19	18	95	72	69	65	22	50	11	17		
	2010-2011	21	21	100	67	65	62	24	43	14	19		
African American/Black	2009-2010	20	20	100	20	20	37	5	15	15	65		
	2010-2011	20	19	95	37	23	32	<1	37	26	37		
Hispanic	2009-2010	2	2	100		44	55						
	2010-2011	8	8	100		21	48						
Asian or Pacific Islander	2009-2010	4	4	100		35	67						
	2010-2011	2	2	100		43	59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	37	36	97	36	31	51	8	28	14	50		
	2010-2011	42	41	98	44	30	47	10	34	27	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90		35	34						
	2010-2011	7	7	100		31	30						
Limited English Proficient	2009-2010	19	19	100	26	22	38	5	21	11	63		
	2010-2011	28	27	96	37	27	34	11	26	30	33		

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# 2011-2012 NCLB Report Card



School: Howard C Reiche Community Sch  
 SAU: Portland Public Schools  
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	50	50	100	42	56	64	2	40	30	28	50	0
Female	2010-2011	33	33	100	39	54	64	<1	39	33	27		
Male	2010-2011	17	17	100	47	59	65	6	41	24	29		
Caucasian/White	2010-2011	20	20	100	60	72	66	5	55	25	15		
African American/Black	2010-2011	20	20	100	20	19	32	<1	20	45	35		
Hispanic	2010-2011	8	8	100		44	50						
Asian or Pacific Islander	2010-2011	2	2	100		54	68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	43	43	100	37	35	53	2	35	33	30		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	7	7	100		35	36						
Limited English Proficient	2010-2011	27	27	100	30	27	36	<1	30	26	44		

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# 2011-2012 NCLB Report Card



School: Howard C Reiche Community Sch  
 SAU: Portland Public Schools  
 Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	92	E: 97 M: 97	E: 99 M: 99	63	E: 63 M: 71	E: 69 M: 70	96	E: 99 M: 99	E: 99 M: 99	56	E: 52 M: 57	E: 61 M: 61	94	95	95
Caucasian/White	97	E: 99 M: 98	E: 99 M: 99	80	E: 75 M: 80	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	77	E: 65 M: 67	E: 62 M: 61			
African American/Black	85	E: 93 M: 93	E: 95 M: 96	46	E: 35 M: 47	E: 44 M: 50	93	E: 98 M: 99	E: 99 M: 99	34	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	*	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	90	E: 95 M: 94	E: 99 M: 99	55	E: 43 M: 52	E: 58 M: 58	95	E: 99 M: 98	E: 99 M: 99	46	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	36	E: 36 M: 39	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	52	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	87	E: 92 M: 90	E: 92 M: 92	45	E: 37 M: 43	E: 43 M: 45	94	E: 98 M: 99	E: 99 M: 99	37	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Howard C Reiche Community Sch  
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	2	18	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.