



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: King Middle School

SAU: Portland Public Schools

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



School: King Middle School  
SAU: Portland Public Schools  
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	181	170	94	70	67	68	20	50	19	11	169	1	
	2010-2011	188	180	96	78	71	72	28	50	16	7	179	1	7
Female	2009-2010	94	89	95	72	69	74	27	45	17	11			
	2010-2011	95	89	94	79	72	76	36	43	15	7			
Male	2009-2010	87	81	93	68	65	63	12	56	22	10			
	2010-2011	93	91	98	77	69	68	20	57	16	7			
Caucasian/White	2009-2010	107	105	98	81	76	69	27	54	15	4			
	2010-2011	127	126	99	86	80	73	37	49	11	3			
African American/Black	2009-2010	41	35	85	43	42	47	6	37	34	23			
	2010-2011	35	29	83	52	51	52	<1	52	31	17			
Hispanic	2009-2010	8	8	100		50	62							
	2010-2011	8	8	100		52	67							
Asian or Pacific Islander	2009-2010	24	21	88	67	56	70	14	52	14	19			
	2010-2011	16	15	94	73	48	67	27	47	20	7			
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	100	91	91	52	50	56	8	44	31	18			
	2010-2011	93	85	91	60	52	60	8	52	26	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	22	79	23	33	29	5	18	50	27			
	2010-2011	29	28	97	39	41	33	4	36	36	25			
Limited English Proficient	2009-2010	48	42	88	40	40	44	<1	40	36	24			
	2010-2011	42	34	81	47	40	46	6	41	32	21			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: King Middle School  
SAU: Portland Public Schools  
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	173	168	97	74	65	69	29	45	18	8	165	3	
	2010-2011	184	171	93	77	68	66	29	49	11	12	165	6	13
Female	2009-2010	81	80	99	81	74	76	43	39	14	5			
	2010-2011	96	89	93	80	73	73	34	46	10	10			
Male	2009-2010	92	88	96	67	57	62	17	50	22	11			
	2010-2011	88	82	93	74	62	59	23	51	12	13			
Caucasian/White	2009-2010	89	89	100	90	76	69	39	51	8	2			
	2010-2011	104	103	99	88	78	67	41	48	5	7			
African American/Black	2009-2010	49	47	96	45	37	53	11	34	36	19			
	2010-2011	42	34	81	50	39	43	9	41	24	26			
Hispanic	2009-2010	13	12	92	67	40	60	17	50	25	8			
	2010-2011	10	10	100	60	50	52	10	50	40	<1			
Asian or Pacific Islander	2009-2010	20	18	90	78	69	77	33	44	11	11			
	2010-2011	27	23	85	74	57	64	13	61	9	17			
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	104	99	95	59	49	57	14	44	28	13			
	2010-2011	106	93	88	63	48	52	11	53	18	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	42	29	28	16	26	32	26			
	2010-2011	26	26	100	38	33	25	12	27	35	27			
Limited English Proficient	2009-2010	56	51	91	41	35	44	8	33	37	22			
	2010-2011	56	43	77	53	42	40	2	51	19	28			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: King Middle School  
SAU: Portland Public Schools  
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	188	182	97	81	71	68	32	49	13	5	172	10	
	2010-2011	178	166	93	71	71	72	23	48	25	4	162	4	12
Female	2009-2010	105	103	98	84	78	76	31	53	12	4			
	2010-2011	85	80	94	83	80	78	31	51	16	1			
Male	2009-2010	83	79	95	77	64	61	33	44	15	8			
	2010-2011	93	86	92	60	63	68	15	45	34	6			
Caucasian/White	2009-2010	113	112	99	92	82	69	47	45	8	<1			
	2010-2011	91	88	97	85	82	73	34	51	14	1			
African American/Black	2009-2010	45	41	91	59	42	50	7	51	27	15			
	2010-2011	55	48	87	46	46	52	4	42	44	10			
Hispanic	2009-2010	9	9	100		48	57							
	2010-2011	12	12	100	67	57	67	8	58	33	<1			
Asian or Pacific Islander	2009-2010	19	18	95	72	68	76	11	61	11	17			
	2010-2011	18	16	89	75	71	84	31	44	25	<1			
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	99	93	94	67	54	56	8	59	23	11			
	2010-2011	106	95	90	56	53	61	9	46	38	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	30	100	83	54	26	27	57	17	<1			
	2010-2011	19	19	100	53	41	32	21	32	37	11			
Limited English Proficient	2009-2010	49	44	90	52	39	43	2	50	25	23			
	2010-2011	61	49	80	41	45	49	4	37	51	8			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: King Middle School  
SAU: Portland Public Schools  
Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	181	174	96	63	55	63	27	36	16	21	173	1
	2010-2011	188	187	99	63	58	64	19	44	16	21	186	1
Female	2009-2010	94	92	98	55	50	62	26	29	20	25		
	2010-2011	95	95	100	56	55	63	18	38	19	25		
Male	2009-2010	87	82	94	71	59	63	28	43	12	17		
	2010-2011	93	92	99	70	62	64	20	50	13	17		
Caucasian/White	2009-2010	107	104	97	79	66	64	37	42	13	9		
	2010-2011	127	127	100	78	69	65	24	54	12	10		
African American/Black	2009-2010	41	38	93	24	25	40	5	18	32	45		
	2010-2011	35	34	97	18	26	36	3	15	29	53		
Hispanic	2009-2010	8	8	100		21	49						
	2010-2011	8	8	100		52	57						
Asian or Pacific Islander	2009-2010	24	23	96	61	51	68	22	39	13	26		
	2010-2011	16	16	100	44	42	66	25	19	25	31		
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	100	95	95	40	33	49	13	27	24	36		
	2010-2011	93	92	99	40	37	50	3	37	21	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	22	79	36	23	29	5	32	27	36		
	2010-2011	29	28	97	46	33	28	7	39	14	39		
Limited English Proficient	2009-2010	48	46	96	24	26	36	9	15	30	46		
	2010-2011	42	41	98	20	28	39	5	15	24	56		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: King Middle School  
SAU: Portland Public Schools  
Grade: 07



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	173	173	100	60	53	60	21	38	21	19	170	3
	2010-2011	184	184	100	65	53	58	23	42	15	20	178	6
Female	2009-2010	81	81	100	67	55	59	22	44	21	12		
	2010-2011	96	96	100	64	54	59	18	46	16	21		
Male	2009-2010	92	92	100	53	52	61	21	33	22	25		
	2010-2011	88	88	100	66	53	58	28	38	15	19		
Caucasian/White	2009-2010	89	89	100	76	61	61	35	42	17	7		
	2010-2011	104	104	100	79	64	60	35	44	12	10		
African American/Black	2009-2010	49	49	100	29	30	35	4	24	29	43		
	2010-2011	42	42	100	33	24	29	5	29	19	48		
Hispanic	2009-2010	13	13	100	31	31	42	<1	31	46	23		
	2010-2011	10	10	100	60	50	44	10	50	20	20		
Asian or Pacific Islander	2009-2010	20	20	100	80	67	72	20	60	5	15		
	2010-2011	27	27	100	59	47	62	11	48	22	19		
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	104	104	100	39	38	46	7	33	29	32		
	2010-2011	106	106	100	47	33	44	8	39	22	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	42	35	25	21	21	37	21		
	2010-2011	26	26	100	54	31	22	8	46	15	31		
Limited English Proficient	2009-2010	56	56	100	32	29	36	4	29	27	41		
	2010-2011	56	56	100	29	26	33	2	27	27	45		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: King Middle School  
SAU: Portland Public Schools  
Grade: 08



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	188	186	99	72	57	60	25	47	16	13	176	10
	2010-2011	178	178	100	49	52	59	21	28	26	25	175	3
Female	2009-2010	105	104	99	71	58	60	16	55	17	12		
	2010-2011	85	85	100	56	57	58	24	33	21	22		
Male	2009-2010	83	82	99	72	57	59	35	37	13	15		
	2010-2011	93	93	100	43	47	60	19	24	30	27		
Caucasian/White	2009-2010	113	112	99	89	72	60	36	54	7	4		
	2010-2011	91	91	100	70	64	60	33	37	19	11		
African American/Black	2009-2010	45	44	98	41	25	34	7	34	30	30		
	2010-2011	55	55	100	16	24	32	2	15	36	47		
Hispanic	2009-2010	9	9	100		20	48						
	2010-2011	12	12	100	33	35	49	<1	33	33	33		
Asian or Pacific Islander	2009-2010	19	19	100	58	51	68	16	42	16	26		
	2010-2011	18	18	100	56	57	71	33	22	22	22		
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	99	97	98	54	38	45	8	45	23	24		
	2010-2011	106	106	100	29	33	44	8	22	33	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	30	100	80	46	21	23	57	13	7		
	2010-2011	19	19	100	26	26	22	11	16	32	42		
Limited English Proficient	2009-2010	49	48	98	35	20	29	4	31	29	35		
	2010-2011	61	61	100	15	22	32	2	13	38	48		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: King Middle School  
SAU: Portland Public Schools  
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	176	172	98	63	62	71	24	38	24	13	169	3
Female	2010-2011	83	81	98	72	67	69	31	41	19	10		
Male	2010-2011	93	91	98	55	58	73	19	36	30	15		
Caucasian/White	2010-2011	89	86	97	84	74	72	41	43	15	1		
African American/Black	2010-2011	55	55	100	36	39	46	4	33	35	29		
Hispanic	2010-2011	11	11	100	45	35	59	9	36	45	9		
Asian or Pacific Islander	2010-2011	16	15	94	60	59	73	20	40	20	20		
American Indian or Native Alaskan	2010-2011	2	2	100			61						
Economically Disadvantaged	2010-2011	102	100	98	42	40	60	6	36	36	22		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	21	19	90	53	40	41	5	47	26	21		
Limited English Proficient	2010-2011	59	59	100	25	28	39	2	24	41	34		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: King Middle School  
SAU: Portland Public Schools  
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	E: 97 M: 97	E: 99 M: 99	74	E: 63 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	60	E: 52 M: 57	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 98	E: 99 M: 99	86	E: 75 M: 80	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	75	E: 65 M: 67	E: 62 M: 61			
African American/Black	88	E: 93 M: 93	E: 95 M: 96	50	E: 35 M: 47	E: 44 M: 50	99	E: 98 M: 99	E: 99 M: 99	28	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	93	E: 99 M: 97	E: 97 M: 98	70	E: 52 M: 58	E: 67 M: 71	100	E: 100 M: 100	E: 99 M: 99	59	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	92	E: 95 M: 94	E: 99 M: 99	59	E: 43 M: 52	E: 58 M: 58	100	E: 99 M: 98	E: 99 M: 99	40	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	99	E: 99 M: 98	E: 98 M: 98	47	E: 36 M: 39	E: 33 M: 30	99	E: 98 M: 97	E: 98 M: 98	47	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	85	E: 92 M: 90	E: 92 M: 92	47	E: 37 M: 43	E: 43 M: 45	99	E: 98 M: 99	E: 99 M: 99	27	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: King Middle School  
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	5	20	4	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.