



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Center Drive School

SAU: Orrington School Department

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2011-2012 NCLB Report Card



School: Center Drive School
SAU: Orrington School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100	77	77	73	<1	77	13	10	31	0	
	2010-2011	31	30	97	73	73	70	7	67	13	13	30	0	0
Female	2009-2010	15	15	100	73	73	76	<1	73	20	7			
	2010-2011	19	19	100	79	79	74	5	74	5	16			
Male	2009-2010	16	16	100	81	81	69	<1	81	6	13			
	2010-2011	12	11	92	64	64	66	9	55	27	9			
Caucasian/White	2009-2010	30	30	100	77	77	74	<1	77	13	10			
	2010-2011	31	30	97	73	73	71	7	67	13	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	12	100	67	67	62	<1	67	25	8			
	2010-2011	6	6	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			38							
	2010-2011	2	2	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	42	100	67	67	67	10	57	24	10	41	1	
	2010-2011	34	34	100	65	65	67	3	62	26	9	34	0	0
Female	2009-2010	20	20	100	85	85	71	10	75	10	5			
	2010-2011	14	14	100	64	64	72	7	57	29	7			
Male	2009-2010	22	22	100	50	50	63	9	41	36	14			
	2010-2011	20	20	100	65	65	63	<1	65	25	10			
Caucasian/White	2009-2010	41	41	100	66	66	68	10	56	24	10			
	2010-2011	33	33	100	64	64	68	3	61	27	9			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	11	11	100	36	36	56	<1	36	36	27			
	2010-2011	14	14	100	50	50	56	<1	50	43	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			34							
	2010-2011	7	7	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	37	95	89	89	72	5	84	5	5	36	1	
	2010-2011	42	41	98	59	59	70	5	54	37	5	40	1	0
Female	2009-2010	17	15	88	87	87	78	<1	87	<1	13			
	2010-2011	19	18	95	94	94	75	11	83	6	<1			
Male	2009-2010	22	22	100	91	91	67	9	82	9	<1			
	2010-2011	23	23	100	30	30	66	<1	30	61	9			
Caucasian/White	2009-2010	38	37	97	89	89	73	5	84	5	5			
	2010-2011	42	41	98	59	59	71	5	54	37	5			
African American/Black	2009-2010	1	0	0			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	7	6	86			62							
	2010-2011	11	10	91	30	30	60	10	20	50	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75			36							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	1	0	0			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	40	40	100	65	65	68	5	60	25	10	40	0	
	2010-2011	39	38	97	84	84	72	16	68	13	3	36	2	0
Female	2009-2010	17	17	100	82	82	74	6	76	18	<1			
	2010-2011	17	17	100	65	65	76	12	53	29	6			
Male	2009-2010	23	23	100	52	52	63	4	48	30	17			
	2010-2011	22	21	95	100	100	68	19	81	<1	<1			
Caucasian/White	2009-2010	39	39	100	64	64	69	3	62	26	10			
	2010-2011	38	37	97	86	86	73	16	70	11	3			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	17	17	100	47	47	56	6	41	29	24			
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	20	29	<1	20	40	40			
	2010-2011	4	4	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	49	100	73	73	69	14	59	22	4	49	0	
	2010-2011	40	40	100	68	68	66	<1	68	23	10	40	0	0
Female	2009-2010	16	16	100	81	81	76	25	56	13	6			
	2010-2011	17	17	100	76	76	73	<1	76	24	<1			
Male	2009-2010	33	33	100	70	70	62	9	61	27	3			
	2010-2011	23	23	100	61	61	59	<1	61	22	17			
Caucasian/White	2009-2010	49	49	100	73	73	69	14	59	22	4			
	2010-2011	39	39	100	67	67	67	<1	67	23	10			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	13	13	100	46	46	57	<1	46	38	15			
	2010-2011	17	17	100	41	41	52	<1	41	35	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			28							
	2010-2011	9	9	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Center Drive School
SAU: Orrington School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	49	98	76	76	68	8	67	18	6	49	0	
	2010-2011	50	48	96	83	83	72	13	71	15	2	48	0	0
Female	2009-2010	24	23	96	70	70	76	4	65	22	9			
	2010-2011	17	15	88	87	87	78	20	67	13	<1			
Male	2009-2010	26	26	100	81	81	61	12	69	15	4			
	2010-2011	33	33	100	82	82	68	9	73	15	3			
Caucasian/White	2009-2010	49	49	100	76	76	69	8	67	18	6			
	2010-2011	49	47	96	85	85	73	13	72	13	2			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	0	0			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	11	11	100	45	45	56	<1	45	36	18			
	2010-2011	11	11	100	64	64	61	9	55	27	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			26							
	2010-2011	4	4	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100	45	45	62	6	39	42	13	31	0
	2010-2011	31	30	97	43	43	61	7	37	30	27	30	0
Female	2009-2010	15	15	100	47	47	61	7	40	33	20		
	2010-2011	19	19	100	42	42	59	5	37	37	21		
Male	2009-2010	16	16	100	44	44	63	6	38	50	6		
	2010-2011	12	11	92	45	45	64	9	36	18	36		
Caucasian/White	2009-2010	30	30	100	47	47	63	7	40	40	13		
	2010-2011	31	30	97	43	43	63	7	37	30	27		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	12	12	100	42	42	50	<1	42	25	33		
	2010-2011	6	6	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			33						
	2010-2011	2	2	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Center Drive School
SAU: Orrington School Department
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	42	100	62	62	62	7	55	26	12	41	1
	2010-2011	34	34	100	53	53	60	<1	53	29	18	34	0
Female	2009-2010	20	20	100	85	85	62	5	80	15	<1		
	2010-2011	14	14	100	50	50	60	<1	50	29	21		
Male	2009-2010	22	22	100	41	41	63	9	32	36	23		
	2010-2011	20	20	100	55	55	61	<1	55	30	15		
Caucasian/White	2009-2010	41	41	100	61	61	63	7	54	27	12		
	2010-2011	33	33	100	52	52	61	<1	52	30	18		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	11	11	100	27	27	50	<1	27	36	36		
	2010-2011	14	14	100	57	57	48	<1	57	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			36						
	2010-2011	7	7	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Center Drive School
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Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97	55	55	64	8	47	13	32	37	1
	2010-2011	42	41	98	46	46	61	5	41	34	20	40	1
Female	2009-2010	17	16	94	38	38	64	6	31	19	44		
	2010-2011	19	18	95	61	61	61	6	56	39	<1		
Male	2009-2010	22	22	100	68	68	64	9	59	9	23		
	2010-2011	23	23	100	35	35	61	4	30	30	35		
Caucasian/White	2009-2010	38	37	97	57	57	65	8	49	14	30		
	2010-2011	42	41	98	46	46	62	5	41	34	20		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	7	6	86			51						
	2010-2011	11	10	91	20	20	47	<1	20	20	60		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	3	75			34						
	2010-2011	5	5	100			30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Center Drive School
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 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	40	40	100	55	55	63	10	45	15	30	40	0
	2010-2011	39	38	97	63	63	64	18	45	21	16	36	2
Female	2009-2010	17	17	100	53	53	62	6	47	18	29		
	2010-2011	17	17	100	53	53	63	12	41	24	24		
Male	2009-2010	23	23	100	57	57	63	13	43	13	30		
	2010-2011	22	21	95	71	71	64	24	48	19	10		
Caucasian/White	2009-2010	39	39	100	54	54	64	8	46	15	31		
	2010-2011	38	37	97	65	65	65	19	46	22	14		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	17	17	100	18	18	49	6	12	18	65		
	2010-2011	7	7	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	10	10	29	<1	10	<1	90		
	2010-2011	4	4	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 07



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 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	49	100	76	76	60	24	51	12	12	49	0
	2010-2011	40	40	100	60	60	58	10	50	18	23	40	0
Female	2009-2010	16	16	100	75	75	59	13	63	6	19		
	2010-2011	17	17	100	65	65	59	6	59	24	12		
Male	2009-2010	33	33	100	76	76	61	30	45	15	9		
	2010-2011	23	23	100	57	57	58	13	43	13	30		
Caucasian/White	2009-2010	49	49	100	76	76	61	24	51	12	12		
	2010-2011	39	39	100	59	59	60	8	51	18	23		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	13	13	100	46	46	46	<1	46	15	38		
	2010-2011	17	17	100	18	18	44	6	12	29	53		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			25						
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	49	98	65	65	60	29	37	27	8	49	0
	2010-2011	50	48	96	75	75	59	23	52	17	8	48	0
Female	2009-2010	24	23	96	65	65	60	26	39	22	13		
	2010-2011	17	15	88	67	67	58	7	60	27	7		
Male	2009-2010	26	26	100	65	65	59	31	35	31	4		
	2010-2011	33	33	100	79	79	60	30	48	12	9		
Caucasian/White	2009-2010	49	49	100	65	65	60	29	37	27	8		
	2010-2011	49	47	96	77	77	60	23	53	15	9		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	0	0			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	11	11	100	36	36	45	9	27	45	18		
	2010-2011	11	11	100	45	45	44	<1	45	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			21						
	2010-2011	4	4	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Center Drive School
 SAU: Orrington School Department
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	41	98	59	59	64	2	56	32	10	40	1
Female	2010-2011	19	18	95	67	67	64	6	61	28	6		
Male	2010-2011	23	23	100	52	52	65	<1	52	35	13		
Caucasian/White	2010-2011	42	41	98	59	59	66	2	56	32	10		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	12	12	100	33	33	53	<1	33	42	25		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	6	6	100			36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	47	98	77	77	71	32	45	19	4	47	0
Female	2010-2011	16	15	94	60	60	69	20	40	40	<1		
Male	2010-2011	32	32	100	84	84	73	38	47	9	6		
Caucasian/White	2010-2011	46	45	98	80	80	72	33	47	16	4		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	1	1	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	13	13	100	62	62	60	8	54	31	8		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	4	4	100			41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Center Drive School
 SAU: Orrington School Department
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 98 M: 98	E: 99 M: 99	73	E: 66 M: 78	E: 69 M: 70	98	E: 98 M: 98	E: 99 M: 99	58	E: 48 M: 67	E: 61 M: 61	95	95	95
Caucasian/White	98	E: 98 M: 98	E: 99 M: 99	73	E: 66 M: 79	E: 70 M: 71	98	E: 98 M: 98	E: 99 M: 99	58	E: 47 M: 68	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: * M: *	E: 99 M: 99	52	E: 50 M: 53	E: 58 M: 58	98	E: * M: *	E: 99 M: 99	34	E: 36 M: 32	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	30	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	27	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Center Drive School
SAU: Orrington School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	3	3	1	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.23

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.