



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Lewiston Middle School

SAU: Lewiston School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Lewiston Middle School
SAU: Lewiston School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
					All Students	2009-2010	317	311	98	62	62	69	11	
	2010-2011	321	309	96	54	53	66	7	47	27	20	305	4	10
Female	2009-2010	156	155	99	70	70	76	15	55	21	8			
	2010-2011	145	140	97	63	62	73	9	54	21	16			
Male	2009-2010	161	156	97	54	53	62	6	47	33	13			
	2010-2011	176	169	96	46	45	59	5	41	31	22			
Caucasian/White	2009-2010	237	236	100	67	66	69	11	56	25	8			
	2010-2011	215	214	100	63	62	67	7	56	27	10			
African American/Black	2009-2010	71	66	93	42	42	53	8	35	35	23			
	2010-2011	92	81	88	30	30	43	5	25	23	47			
Hispanic	2009-2010	6	6	100			60							
	2010-2011	8	8	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	196	191	97	53	52	57	8	45	33	14			
	2010-2011	228	216	95	44	44	52	6	39	31	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	47	46	98	24	25	28	4	20	43	33			
	2010-2011	55	54	98	20	19	25	2	19	35	44			
Limited English Proficient	2009-2010	53	48	91	27	27	44	2	25	48	25			
	2010-2011	69	58	84	14	14	40	<1	14	26	60			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lewiston Middle School
SAU: Lewiston School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	338	334	99	58	57	68	11	47	27	15	331	3	
	2010-2011	297	291	98	68	67	72	19	48	25	7	289	2	2
Female	2009-2010	167	167	100	66	66	76	16	51	21	13			
	2010-2011	149	146	98	74	73	78	22	52	20	6			
Male	2009-2010	171	167	98	50	49	61	7	44	32	17			
	2010-2011	148	145	98	61	61	68	17	45	30	8			
Caucasian/White	2009-2010	244	244	100	66	65	69	14	52	23	10			
	2010-2011	225	222	99	75	74	73	18	56	21	5			
African American/Black	2009-2010	77	73	95	33	33	50	3	30	34	33			
	2010-2011	62	59	95	44	44	52	20	24	41	15			
Hispanic	2009-2010	7	7	100			57							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	7	7	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	3	3	100			50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	201	197	98	48	47	56	6	43	32	20			
	2010-2011	176	172	98	60	60	61	19	42	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	60	60	100	15	16	26	<1	15	45	40			
	2010-2011	44	41	93	27	32	32	2	24	41	32			
Limited English Proficient	2009-2010	61	57	93	28	28	43	2	26	35	37			
	2010-2011	41	38	93	21	21	49	13	8	61	18			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lewiston Middle School
 SAU: Lewiston School Department
 Grade: 07



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	317	314	99	52	51	60	15	36	18	30	313	1
	2010-2011	321	317	99	41	40	58	10	31	21	38	314	3
Female	2009-2010	156	156	100	50	50	59	10	40	19	31		
	2010-2011	145	144	99	39	39	59	7	32	27	34		
Male	2009-2010	161	158	98	53	52	61	21	32	18	28		
	2010-2011	176	173	98	43	42	58	12	31	16	42		
Caucasian/White	2009-2010	237	235	99	59	58	61	17	41	20	22		
	2010-2011	215	214	100	52	51	60	13	40	23	25		
African American/Black	2009-2010	71	70	99	29	29	35	7	21	13	59		
	2010-2011	92	89	97	13	13	29	1	12	13	73		
Hispanic	2009-2010	6	6	100			42						
	2010-2011	8	8	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	196	195	99	43	42	46	11	32	22	36		
	2010-2011	228	224	98	33	33	44	8	25	20	47		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	47	46	98	20	19	25	2	17	20	61		
	2010-2011	55	53	96	15	14	22	6	9	17	68		
Limited English Proficient	2009-2010	53	53	100	17	17	36	6	11	11	72		
	2010-2011	69	67	97	7	7	33	<1	7	7	85		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lewiston Middle School
 SAU: Lewiston School Department
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	338	337	100	44	43	60	9	36	24	32	334	3
	2010-2011	297	292	98	49	49	59	10	39	22	29	290	2
Female	2009-2010	167	166	99	50	49	60	10	40	20	30		
	2010-2011	149	146	98	44	44	58	6	38	27	29		
Male	2009-2010	171	171	100	39	38	59	8	31	27	34		
	2010-2011	148	146	99	54	54	60	14	40	18	28		
Caucasian/White	2009-2010	244	243	100	53	53	60	10	44	23	23		
	2010-2011	225	222	99	54	53	60	10	43	24	22		
African American/Black	2009-2010	77	77	100	16	15	34	4	12	27	57		
	2010-2011	62	60	97	33	33	32	8	25	13	53		
Hispanic	2009-2010	7	7	100			48						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	7	7	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	201	200	100	33	33	45	5	29	25	42		
	2010-2011	176	173	98	42	42	44	7	35	22	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	60	59	98	10	10	21	<1	10	27	63		
	2010-2011	44	42	95	17	22	22	<1	17	12	71		
Limited English Proficient	2009-2010	61	61	100	13	13	29	3	10	21	66		
	2010-2011	41	39	95	15	15	32	5	10	15	69		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lewiston Middle School
 SAU: Lewiston School Department
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	301	294	98	63	62	71	16	47	19	18	289	5
Female	2010-2011	153	149	97	58	58	69	11	47	24	17		
Male	2010-2011	148	145	98	68	66	73	21	47	13	19		
Caucasian/White	2010-2011	225	220	98	70	69	72	20	50	19	11		
African American/Black	2010-2011	66	64	97	42	42	46	5	38	16	42		
Hispanic	2010-2011	7	7	100			59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	187	183	98	60	59	60	10	50	16	23		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	43	41	95	34	34	41	2	32	24	41		
Limited English Proficient	2010-2011	45	43	96	23	23	39	<1	23	23	53		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lewiston Middle School
 SAU: Lewiston School Department
 Grade: 3-8



MAINE
 DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 98 M: 98	E: 99 M: 99	68	E: 59 M: 60	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	49	E: 52 M: 48	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	74	E: 70 M: 68	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	53	E: 63 M: 54	E: 62 M: 61			
African American/Black	95	E: 93 M: 93	E: 95 M: 96	44	E: 28 M: 34	E: 44 M: 50	97	E: 99 M: 98	E: 99 M: 99	33	E: 20 M: 23	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 64 M: 57	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 50 M: 38	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 97 M: 97	E: 99 M: 99	60	E: 48 M: 49	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	40	E: 41 M: 38	E: 48 M: 47			
Students with Disabilities	96	E: 97 M: 97	E: 98 M: 98	28	E: 31 M: 28	E: 33 M: 30	96	E: 98 M: 97	E: 98 M: 98	15	E: 33 M: 25	E: 32 M: 24			
Limited English Proficient	94	E: 91 M: 91	E: 92 M: 92	21	E: 21 M: 19	E: 43 M: 45	97	E: 99 M: 98	E: 99 M: 99	16	E: 14 M: 12	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Lewiston Middle School
SAU: Lewiston School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	30	2	16	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.