



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Shapleigh School

SAU: Kittery School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Shapleigh School
SAU: Kittery School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	77	74	96	72	72	67	11	61	18	11	74	0	
	2010-2011	59	58	98	60	60	67	19	41	33	7	56	2	1
Female	2009-2010	42	41	98	83	83	71	15	68	10	7			
	2010-2011	28	27	96	48	48	72	7	41	41	11			
Male	2009-2010	35	33	94	58	58	63	6	52	27	15			
	2010-2011	31	31	100	71	71	63	29	42	26	3			
Caucasian/White	2009-2010	73	71	97	73	73	68	11	62	15	11			
	2010-2011	51	51	100	59	59	68	22	37	33	8			
African American/Black	2009-2010	2	1	50			43							
	2010-2011	2	1	50			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	17	15	88	67	67	56	7	60	20	13			
	2010-2011	21	21	100	52	52	56	10	43	33	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	16	89	31	31	34	<1	31	38	31			
	2010-2011	10	10	100	30	30	29	10	20	50	20			
Limited English Proficient	2009-2010	1	0	0			46							
	2010-2011	2	1	50			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh School
SAU: Kittery School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	75	99	71	71	72	13	57	23	7	75	0	
	2010-2011	77	77	100	57	57	70	5	52	40	3	75	2	0
Female	2009-2010	43	42	98	76	76	78	19	57	19	5			
	2010-2011	40	40	100	70	70	75	8	63	30	<1			
Male	2009-2010	33	33	100	64	64	67	6	58	27	9			
	2010-2011	37	37	100	43	43	66	3	41	51	5			
Caucasian/White	2009-2010	72	72	100	69	69	73	14	56	24	7			
	2010-2011	69	69	100	57	57	71	6	51	42	1			
African American/Black	2009-2010	1	0	0			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	3	3	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	13	12	92	75	75	62	8	67	17	8			
	2010-2011	16	16	100	44	44	60	6	38	50	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	29	29	36	<1	29	50	21			
	2010-2011	19	19	100	32	32	34	11	21	63	5			
Limited English Proficient	2009-2010	1	0	0			49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Shapleigh School
SAU: Kittery School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	65	100	69	69	68	5	65	23	8	65	0	
	2010-2011	84	84	100	74	74	72	5	69	17	10	84	0	0
Female	2009-2010	34	34	100	68	68	74	9	59	26	6			
	2010-2011	47	47	100	77	77	76	9	68	17	6			
Male	2009-2010	31	31	100	71	71	63	<1	71	19	10			
	2010-2011	37	37	100	70	71	68	<1	70	16	14			
Caucasian/White	2009-2010	59	59	100	68	68	69	5	63	25	7			
	2010-2011	74	74	100	73	73	73	5	68	18	9			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	18	100	67	67	56	<1	67	17	17			
	2010-2011	16	16	100	56	59	60	<1	56	25	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	44	44	29	<1	44	38	19			
	2010-2011	16	16	100	31	35	33	<1	31	31	38			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Shapleigh School
 SAU: Kittery School Department
 Grade: 07



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 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	76	100	72	72	69	13	59	20	8	75	1	
	2010-2011	69	69	100	62	62	66	3	59	30	7	69	0	0
Female	2009-2010	40	40	100	78	78	76	18	60	23	<1			
	2010-2011	34	34	100	68	68	73	6	62	24	9			
Male	2009-2010	36	36	100	67	67	62	8	58	17	17			
	2010-2011	35	35	100	57	57	59	<1	57	37	6			
Caucasian/White	2009-2010	69	69	100	74	74	69	14	59	17	9			
	2010-2011	61	61	100	59	59	67	3	56	34	7			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	21	21	100	48	48	57	5	43	24	29			
	2010-2011	17	17	100	35	35	52	<1	35	47	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	36	36	28	7	29	29	36			
	2010-2011	14	14	100	21	21	25	<1	21	64	14			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Shapleigh School
SAU: Kittery School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	68	68	100	68	68	68	4	63	29	3	65	3	
	2010-2011	69	68	99	72	72	72	9	63	25	3	65	3	0
Female	2009-2010	39	39	100	69	69	76	8	62	26	5			
	2010-2011	35	34	97	85	85	78	9	76	15	<1			
Male	2009-2010	29	29	100	66	66	61	<1	66	34	<1			
	2010-2011	34	34	100	59	59	68	9	50	35	6			
Caucasian/White	2009-2010	63	63	100	70	70	69	3	67	27	3			
	2010-2011	62	62	100	74	74	73	10	65	23	3			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	3	2	67			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	23	23	100	57	57	56	4	52	39	4			
	2010-2011	19	19	100	58	58	61	<1	58	32	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	38	38	26	<1	38	46	15			
	2010-2011	15	15	100	27	27	32	<1	27	60	13			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



School: Shapleigh School
 SAU: Kittery School Department
 Grade: 04



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	77	77	100	70	70	62	10	60	25	5	77	0
	2010-2011	59	59	100	53	53	60	17	36	29	19	57	2
Female	2009-2010	42	42	100	71	71	62	12	60	24	5		
	2010-2011	28	28	100	32	32	60	<1	32	36	32		
Male	2009-2010	35	35	100	69	69	63	9	60	26	6		
	2010-2011	31	31	100	71	71	61	32	39	23	6		
Caucasian/White	2009-2010	73	73	100	70	70	63	11	59	25	5		
	2010-2011	51	51	100	55	55	61	18	37	29	16		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	17	17	100	65	65	50	<1	65	29	6		
	2010-2011	21	21	100	33	33	48	5	29	33	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100	33	33	36	<1	33	50	17		
	2010-2011	10	10	100	30	30	31	10	20	10	60		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100			35						

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2011-2012 NCLB Report Card



School: Shapleigh School
SAU: Kittery School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	76	100	72	72	64	29	43	16	12	76	0
	2010-2011	77	77	100	68	68	61	16	52	18	14	77	0
Female	2009-2010	43	43	100	67	67	64	33	35	21	12		
	2010-2011	40	40	100	68	68	61	15	53	23	10		
Male	2009-2010	33	33	100	79	79	64	24	55	9	12		
	2010-2011	37	37	100	68	68	61	16	51	14	19		
Caucasian/White	2009-2010	72	72	100	74	74	65	28	46	17	10		
	2010-2011	69	69	100	68	68	62	17	51	17	14		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	13	13	100	62	62	51	23	38	23	15		
	2010-2011	16	16	100	56	56	47	13	44	25	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	50	50	34	7	43	21	29		
	2010-2011	19	19	100	37	37	30	<1	37	26	37		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			34						

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2011-2012 NCLB Report Card



School: Shapleigh School
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Grade: 06



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	65	100	66	66	63	28	38	23	11	65	0
	2010-2011	84	84	100	64	65	64	24	40	24	12	84	0
Female	2009-2010	34	34	100	68	68	62	26	41	24	9		
	2010-2011	47	47	100	62	62	63	23	38	26	13		
Male	2009-2010	31	31	100	65	65	63	29	35	23	13		
	2010-2011	37	37	100	68	68	64	24	43	22	11		
Caucasian/White	2009-2010	59	59	100	66	66	64	27	39	25	8		
	2010-2011	74	74	100	66	67	65	23	43	23	11		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	18	100	61	61	49	11	50	33	6		
	2010-2011	16	16	100	31	35	50	6	25	50	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	44	44	29	13	31	38	19		
	2010-2011	16	16	100	31	35	28	<1	31	31	38		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



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Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	76	100	64	64	60	25	39	16	20	74	2
	2010-2011	69	68	99	65	65	58	24	41	19	16	68	0
Female	2009-2010	40	40	100	68	68	59	28	40	18	15		
	2010-2011	34	34	100	59	59	59	24	35	21	21		
Male	2009-2010	36	36	100	61	61	61	22	39	14	25		
	2010-2011	35	34	97	71	71	58	24	47	18	12		
Caucasian/White	2009-2010	69	69	100	64	64	61	26	38	16	20		
	2010-2011	61	60	98	65	65	60	22	43	18	17		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	21	21	100	33	33	46	10	24	19	48		
	2010-2011	17	16	94	50	50	44	6	44	19	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	21	21	25	<1	21	7	71		
	2010-2011	14	13	93	31	31	22	<1	31	31	38		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Shapleigh School
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 Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	68	68	100	65	65	60	13	51	15	21	65	3
	2010-2011	69	68	99	60	60	59	12	49	26	13	66	2
Female	2009-2010	39	39	100	67	67	60	18	49	10	23		
	2010-2011	35	34	97	62	62	58	6	56	32	6		
Male	2009-2010	29	29	100	62	62	59	7	55	21	17		
	2010-2011	34	34	100	59	59	60	18	41	21	21		
Caucasian/White	2009-2010	63	63	100	67	67	60	13	54	13	21		
	2010-2011	62	62	100	65	65	60	13	52	23	13		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	3	2	67			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	23	23	100	48	48	45	22	26	30	22		
	2010-2011	19	19	100	37	37	44	<1	37	37	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	31	31	21	23	8	31	38		
	2010-2011	15	15	100	20	20	22	<1	20	33	47		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh School
 SAU: Kittery School Department
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	75	75	100	68	67	64	9	59	25	7	74	1
Female	2010-2011	38	38	100	74	74	64	8	66	24	3		
Male	2010-2011	37	37	100	62	61	65	11	51	27	11		
Caucasian/White	2010-2011	66	66	100	67	66	66	11	56	27	6		
African American/Black	2010-2011	2	2	100			32						
Hispanic	2010-2011	2	2	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	17	17	100	59	56	53	6	53	29	12		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	18	18	100	33	32	36	11	22	44	22		
Limited English Proficient	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Shapleigh School
 SAU: Kittery School Department
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	69	100	75	75	71	19	57	20	4	67	2
Female	2010-2011	35	35	100	77	77	69	17	60	20	3		
Male	2010-2011	34	34	100	74	74	73	21	53	21	6		
Caucasian/White	2010-2011	64	64	100	78	78	72	20	58	19	3		
African American/Black	2010-2011	1	1	100			46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
Economically Disadvantaged	2010-2011	21	21	100	67	67	60	10	57	24	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	15	15	100	53	53	41	7	47	33	13		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Shapleigh School
SAU: Kittery School Department
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	66	E: 67 M: 70	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	65	E: 71 M: 62	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	66	E: 67 M: 69	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	66	E: 71 M: 64	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 100	E: 99 M: 99	47	E: 50 M: 49	E: 58 M: 58	99	E: 98 M: 98	E: 99 M: 99	43	E: 56 M: 38	E: 48 M: 47			
Students with Disabilities	100	E: 98 M: 100	E: 98 M: 98	28	E: 36 M: 28	E: 33 M: 30	99	E: 98 M: 98	E: 98 M: 98	31	E: 44 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Shapleigh School
SAU: Kittery School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	14	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.9

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.