



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Jefferson Village School

SAU: Jefferson School Department

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Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Jefferson Village School
 SAU: Jefferson School Department
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	55	55	73	<1	55	10	35	20	0	
	2010-2011	16	15	94	67	67	70	<1	67	<1	33	15	0	0
Female	2009-2010	4	4	100			76							
	2010-2011	8	7	88			74							
Male	2009-2010	16	16	100	50	50	69	<1	50	6	44			
	2010-2011	8	8	100			66							
Caucasian/White	2009-2010	20	20	100	55	55	74	<1	55	10	35			
	2010-2011	16	15	94	67	67	71	<1	67	<1	33			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	13	13	100	62	62	62	<1	62	8	31			
	2010-2011	9	8	89			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			38							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Jefferson Village School
 SAU: Jefferson School Department
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	17	94	59	59	67	<1	59	29	12	17	0	
	2010-2011	21	21	100	43	43	67	5	38	38	19	21	0	0
Female	2009-2010	10	9	90			71							
	2010-2011	5	5	100			72							
Male	2009-2010	8	8	100			63							
	2010-2011	16	16	100	31	31	63	<1	31	44	25			
Caucasian/White	2009-2010	18	17	94	59	59	68	<1	59	29	12			
	2010-2011	21	21	100	43	43	68	5	38	38	19			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	7	7	100			56							
	2010-2011	14	14	100	50	50	56	7	43	29	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			34							
	2010-2011	6	6	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100	83	83	72	25	58	8	8	12	0	
	2010-2011	18	18	100	72	72	70	11	61	22	6	18	0	0
Female	2009-2010	6	6	100			78							
	2010-2011	9	9	100			75							
Male	2009-2010	6	6	100			67							
	2010-2011	9	9	100			66							
Caucasian/White	2009-2010	12	12	100	83	83	73	25	58	8	8			
	2010-2011	18	18	100	72	72	71	11	61	22	6			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	6	6	100			62							
	2010-2011	9	9	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			36							
	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	27	96	85	82	68	19	67	11	4	27	0	
	2010-2011	15	15	100	67	67	72	13	53	13	20	15	0	0
Female	2009-2010	15	15	100	100	100	74	20	80	<1	<1			
	2010-2011	9	9	100			76							
Male	2009-2010	13	12	92	67	62	63	17	50	25	8			
	2010-2011	6	6	100			68							
Caucasian/White	2009-2010	28	27	96	85	82	69	19	67	11	4			
	2010-2011	15	15	100	67	67	73	13	53	13	20			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	17	94	88	83	56	18	71	12	<1			
	2010-2011	8	8	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	2	67			29							
	2010-2011	5	5	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	26	100	62	62	69	<1	62	12	27	26	0	
	2010-2011	25	25	100	68	65	66	12	56	28	4	25	0	0
Female	2009-2010	14	14	100	64	64	76	<1	64	14	21			
	2010-2011	14	14	100	71	71	73	21	50	29	<1			
Male	2009-2010	12	12	100	58	58	62	<1	58	8	33			
	2010-2011	11	11	100	64	58	59	<1	64	27	9			
Caucasian/White	2009-2010	25	25	100	60	60	69	<1	60	12	28			
	2010-2011	25	25	100	68	65	67	12	56	28	4			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	9	9	100			57							
	2010-2011	17	17	100	59	56	52	12	47	35	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			28							
	2010-2011	2	2	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	28	100	57	57	68	7	50	36	7	28	0	
	2010-2011	24	24	100	63	63	72	17	46	25	13	24	0	0
Female	2009-2010	14	14	100	57	57	76	14	43	36	7			
	2010-2011	11	11	100	73	73	78	9	64	27	<1			
Male	2009-2010	14	14	100	57	57	61	<1	57	36	7			
	2010-2011	13	13	100	54	54	68	23	31	23	23			
Caucasian/White	2009-2010	28	28	100	57	57	69	7	50	36	7			
	2010-2011	23	23	100	61	61	73	17	43	26	13			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	17	100	47	47	56	6	41	41	12			
	2010-2011	7	7	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			26							
	2010-2011	6	6	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	55	55	62	5	50	25	20	20	0
	2010-2011	16	15	94	27	27	61	<1	27	33	40	15	0
Female	2009-2010	4	4	100			61						
	2010-2011	8	7	88			59						
Male	2009-2010	16	16	100	44	44	63	<1	44	31	25		
	2010-2011	8	8	100			64						
Caucasian/White	2009-2010	20	20	100	55	55	63	5	50	25	20		
	2010-2011	16	15	94	27	27	63	<1	27	33	40		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	13	13	100	54	54	50	8	46	38	8		
	2010-2011	9	8	89			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			33						
	2010-2011	5	5	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Jefferson Village School
 SAU: Jefferson School Department
 Grade: 04



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	17	94	41	41	62	12	29	47	12	17	0
	2010-2011	21	21	100	33	33	60	<1	33	38	29	21	0
Female	2009-2010	10	9	90			62						
	2010-2011	5	5	100			60						
Male	2009-2010	8	8	100			63						
	2010-2011	16	16	100	25	25	61	<1	25	38	38		
Caucasian/White	2009-2010	18	17	94	41	41	63	12	29	47	12		
	2010-2011	21	21	100	33	33	61	<1	33	38	29		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	7	7	100			50						
	2010-2011	14	14	100	43	43	48	<1	43	29	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			36						
	2010-2011	6	6	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Jefferson Village School
 SAU: Jefferson School Department
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100	42	42	64	17	25	33	25	12	0
	2010-2011	18	17	94	59	59	61	<1	59	18	24	17	0
Female	2009-2010	6	6	100			64						
	2010-2011	9	8	89			61						
Male	2009-2010	6	6	100			64						
	2010-2011	9	9	100			61						
Caucasian/White	2009-2010	12	12	100	42	42	65	17	25	33	25		
	2010-2011	18	17	94	59	59	62	<1	59	18	24		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	6	100			51						
	2010-2011	9	8	89			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			34						
	2010-2011	4	4	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Jefferson Village School
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 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	28	27	96	78	79	63	11
	2010-2011	15	15	100	40	40	64	7	33	27	33	15	0
Female	2009-2010	15	15	100	80	80	62	20	60	13	7		
	2010-2011	9	9	100			63						
Male	2009-2010	13	12	92	75	77	63	<1	75	8	17		
	2010-2011	6	6	100			64						
Caucasian/White	2009-2010	28	27	96	78	79	64	11	67	11	11		
	2010-2011	15	15	100	40	40	65	7	33	27	33		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	17	94	82	83	49	12	71	12	6		
	2010-2011	8	8	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	2	67			29						
	2010-2011	5	5	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	26	100	46	46	60	15	31	15	38	26	0
	2010-2011	25	25	100	68	65	58	8	60	28	4	25	0
Female	2009-2010	14	14	100	50	50	59	21	29	7	43		
	2010-2011	14	14	100	64	64	59	14	50	29	7		
Male	2009-2010	12	12	100	42	42	61	8	33	25	33		
	2010-2011	11	11	100	73	67	58	<1	73	27	<1		
Caucasian/White	2009-2010	25	25	100	44	44	61	12	32	16	40		
	2010-2011	25	25	100	68	65	60	8	60	28	4		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	9	9	100			46						
	2010-2011	17	17	100	65	61	44	6	59	35	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			25						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Jefferson Village School
 SAU: Jefferson School Department
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	28	28	100	57	57	60	7
	2010-2011	24	24	100	58	58	59	13	46	13	29	24	0
Female	2009-2010	14	14	100	57	57	60	7	50	21	21		
	2010-2011	11	11	100	64	64	58	18	45	<1	36		
Male	2009-2010	14	14	100	57	57	59	7	50	36	7		
	2010-2011	13	13	100	54	54	60	8	46	23	23		
Caucasian/White	2009-2010	28	28	100	57	57	60	7	50	29	14		
	2010-2011	23	23	100	57	57	60	13	43	13	30		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	17	17	100	47	47	45	6	41	35	18		
	2010-2011	7	7	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			21						
	2010-2011	6	6	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Jefferson Village School
 SAU: Jefferson School Department
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	72	72	64	<1	72	22	6	18	0
Female	2010-2011	9	9	100			64						
Male	2010-2011	9	9	100			65						
Caucasian/White	2010-2011	18	18	100	72	72	66	<1	72	22	6		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	9	9	100			53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Jefferson Village School
 SAU: Jefferson School Department
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	21	95	67	68	71	14	52	19	14	21	0
Female	2010-2011	11	11	100	64	64	69	9	55	9	27		
Male	2010-2011	11	10	91	70	73	73	20	50	30	<1		
Caucasian/White	2010-2011	21	20	95	65	67	72	10	55	20	15		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	7	6	86			60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	5	5	100			41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Jefferson Village School
 SAU: Jefferson School Department
 Grade: 3-8



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 98	E: 99 M: 99	65	E: 57 M: 70	E: 69 M: 70	98	E: 96 M: 98	E: 99 M: 99	52	E: 36 M: 63	E: 61 M: 61	93		95
Caucasian/White	99	E: 98 M: 98	E: 99 M: 99	65	E: 57 M: 69	E: 70 M: 71	98	E: 96 M: 98	E: 99 M: 99	51	E: 36 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: * M: *	E: 99 M: 99	56	E: 46 M: 63	E: 58 M: 58	97	E: * M: *	E: 99 M: 99	47	E: 27 M: 63	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	28	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	28	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Jefferson Village School
SAU: Jefferson School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	2	7	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.