



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Brunswick School Department

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	191	191	100		72	73	12	61	19	8	191	0	
	2010-2011	168	166	99		77	70	12	64	15	8	163	3	2
Female	2009-2010	99	99	100		75	76	14	61	17	8			
	2010-2011	75	73	97		82	74	18	64	14	4			
Male	2009-2010	92	92	100		70	69	9	61	22	9			
	2010-2011	93	93	100		72	66	8	65	16	12			
Caucasian/White	2009-2010	169	169	100		73	74	11	62	18	8			
	2010-2011	141	140	99		78	71	13	65	14	9			
African American/Black	2009-2010	6	6	100			46							
	2010-2011	6	6	100			43							
Hispanic	2009-2010	7	7	100			58							
	2010-2011	7	7	100			60							
Asian or Pacific Islander	2009-2010	7	7	100			71							
	2010-2011	9	8	89			69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	58	58	100		55	62	2	53	29	16			
	2010-2011	51	51	100		53	58	6	47	29	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100		42	38	<1	42	35	23			
	2010-2011	27	27	100		33	34	<1	33	33	33			
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	7	5	71			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	192	192	100		71	67	14	57	18	11	192	0	
	2010-2011	171	170	99		68	67	18	51	22	10	170	0	0
Female	2009-2010	92	92	100		75	71	21	54	18	7			
	2010-2011	87	87	100		77	72	18	59	16	7			
Male	2009-2010	100	100	100		67	63	8	59	18	15			
	2010-2011	84	83	99		59	63	17	42	28	13			
Caucasian/White	2009-2010	176	176	100		72	68	15	57	18	10			
	2010-2011	151	151	100		69	68	18	51	21	10			
African American/Black	2009-2010	7	7	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	9	9	100			54							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	2	1	50			62							
Economically Disadvantaged	2009-2010	67	67	100		61	56	6	55	28	10			
	2010-2011	49	49	100		55	56	8	47	29	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		18	34	<1	18	35	47			
	2010-2011	26	26	100		23	29	<1	23	38	38			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	4	4	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 05



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	195	194	99		85	72	25	59	9	6	191	3	
	2010-2011	181	181	100		84	70	32	52	10	6	181	0	0
Female	2009-2010	84	84	100		85	78	35	50	10	6			
	2010-2011	82	82	100		83	75	43	40	11	6			
Male	2009-2010	111	110	99		85	67	18	66	9	6			
	2010-2011	99	99	100		85	66	23	62	9	6			
Caucasian/White	2009-2010	176	176	100		85	73	24	61	9	6			
	2010-2011	165	165	100		85	71	33	52	8	6			
African American/Black	2009-2010	10	10	100		70	57	30	40	10	20			
	2010-2011	5	5	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	7	6	86			73							
	2010-2011	5	5	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	61	61	100		67	62	7	61	18	15			
	2010-2011	66	66	100		76	60	21	55	14	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	31	100		48	36	3	45	23	29			
	2010-2011	18	18	100		22	34	<1	22	28	50			
Limited English Proficient	2009-2010	5	4	80			49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 06



MAINE
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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	184	184	100		68	68	15	53	23	8	179	5	
	2010-2011	187	184	98		83	72	30	53	14	3	180	4	0
Female	2009-2010	96	96	100		73	74	20	53	21	6			
	2010-2011	78	78	100		82	76	37	45	14	4			
Male	2009-2010	88	88	100		64	63	10	53	26	10			
	2010-2011	109	106	97		84	68	25	59	13	3			
Caucasian/White	2009-2010	162	162	100		68	69	15	52	25	7			
	2010-2011	169	168	99		84	73	31	53	13	3			
African American/Black	2009-2010	8	8	100			47							
	2010-2011	9	8	89			52							
Hispanic	2009-2010	6	6	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	8	8	100			70							
	2010-2011	7	7	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	0	0			65							
Economically Disadvantaged	2009-2010	61	61	100		51	56	5	46	33	16			
	2010-2011	55	54	98		70	60	11	59	22	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	29	100		21	29	3	17	41	38			
	2010-2011	24	23	96		39	33	4	35	48	13			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	5	5	100			46							

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	211	211	100		73	69	16	58	17	9	208	3	
	2010-2011	187	183	98		74	66	25	49	17	9	179	4	0
Female	2009-2010	101	101	100		88	76	24	64	9	3			
	2010-2011	99	97	98		80	73	37	43	12	7			
Male	2009-2010	110	110	100		60	62	8	52	25	15			
	2010-2011	88	86	98		67	59	12	56	22	10			
Caucasian/White	2009-2010	191	191	100		74	69	16	59	16	9			
	2010-2011	169	165	98		75	67	25	50	17	8			
African American/Black	2009-2010	12	12	100		50	53	8	42	33	17			
	2010-2011	6	6	100			43							
Hispanic	2009-2010	5	5	100			60							
	2010-2011	6	6	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	6	6	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	67	67	100		58	57	9	49	25	16			
	2010-2011	70	69	99		51	52	7	43	35	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	31	100		16	28	<1	16	39	45			
	2010-2011	33	32	97		25	25	3	22	31	44			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	2	2	100			40							

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	223	221	99		72	68	26	46	19	9	220	1	
	2010-2011	207	206	100		83	72	29	54	14	2	203	3	0
Female	2009-2010	119	117	98		76	76	32	44	19	5			
	2010-2011	95	94	99		91	78	46	46	7	1			
Male	2009-2010	104	104	100		67	61	18	49	20	13			
	2010-2011	112	112	100		77	68	15	62	20	4			
Caucasian/White	2009-2010	213	212	100		73	69	26	46	19	8			
	2010-2011	187	186	99		84	73	31	53	15	2			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	9	9	100			52							
Hispanic	2009-2010	3	3	100			57							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	5	4	80			76							
	2010-2011	6	6	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	61	60	98		57	56	5	52	25	18			
	2010-2011	62	62	100		79	61	6	73	15	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	44	44	100		23	26	<1	23	36	41			
	2010-2011	33	33	100		42	32	<1	42	45	12			
Limited English Proficient	2009-2010	4	3	75			43							
	2010-2011	3	3	100			49							

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



MAINE
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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	251	247	98		64	47	25	39	22	14	245	2	
	2010-2011	224	213	95		62	50	20	42	24	14	212	1	0
Female	2009-2010	128	128	100		70	49	25	45	20	10			
	2010-2011	108	102	94		63	54	24	39	24	14			
Male	2009-2010	123	119	97		58	46	24	34	24	18			
	2010-2011	116	111	96		61	46	16	45	24	14			
Caucasian/White	2009-2010	238	235	99		65	48	25	40	20	14			
	2010-2011	209	199	95		64	51	20	44	24	12			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	6	5	83			23							
Hispanic	2009-2010	3	2	67			42							
	2010-2011	5	5	100			45							
Asian or Pacific Islander	2009-2010	7	7	100			41							
	2010-2011	4	4	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	45	42	93		31	31	5	26	31	38			
	2010-2011	42	38	90		29	34	8	21	39	32			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100		13	16	<1	13	28	59			
	2010-2011	29	27	93		22	17	<1	22	15	63			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	5	5	100			9							

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	191	191	100		56	62	6	50	21	23	191	0
	2010-2011	168	168	100		64	61	18	46	20	15	165	3
Female	2009-2010	99	99	100		51	61	6	44	26	23		
	2010-2011	75	75	100		60	59	21	39	23	17		
Male	2009-2010	92	92	100		62	63	7	55	15	23		
	2010-2011	93	93	100		68	64	16	52	18	14		
Caucasian/White	2009-2010	169	169	100		56	63	7	50	22	21		
	2010-2011	141	141	100		65	63	21	45	21	14		
African American/Black	2009-2010	6	6	100			31						
	2010-2011	6	6	100			30						
Hispanic	2009-2010	7	7	100			52						
	2010-2011	7	7	100			49						
Asian or Pacific Islander	2009-2010	7	7	100			65						
	2010-2011	9	9	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	58	58	100		38	50	2	36	28	34		
	2010-2011	51	51	100		41	49	6	35	27	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100		19	33	4	15	27	54		
	2010-2011	27	27	100		37	35	7	30	19	44		
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	7	7	100			29						

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SAU: Brunswick School Department
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	192	191	99		63	62	14	49	20	17	191	0
	2010-2011	171	170	99		61	60	16	45	24	15	170	0
Female	2009-2010	92	92	100		63	62	15	48	21	16		
	2010-2011	87	87	100		60	60	15	45	24	16		
Male	2009-2010	100	99	99		63	63	12	51	20	17		
	2010-2011	84	83	99		63	61	18	45	23	14		
Caucasian/White	2009-2010	176	175	99		63	63	14	49	21	17		
	2010-2011	151	151	100		62	61	17	44	23	16		
African American/Black	2009-2010	7	7	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	9	9	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	5	5	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	2	1	50			56						
Economically Disadvantaged	2009-2010	67	66	99		50	50	9	41	30	20		
	2010-2011	49	49	100		41	48	8	33	35	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		18	36	<1	18	24	59		
	2010-2011	26	26	100		19	31	4	15	42	38		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	4	4	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	195	193	99		69	64	20	49	16	15	190	3
	2010-2011	181	181	100		76	61	28	48	16	8	181	0
Female	2009-2010	84	83	99		67	64	25	42	22	11		
	2010-2011	82	82	100		76	61	28	48	15	10		
Male	2009-2010	111	110	99		71	64	16	55	11	18		
	2010-2011	99	99	100		76	61	27	48	17	7		
Caucasian/White	2009-2010	176	175	99		70	65	19	50	16	14		
	2010-2011	165	165	100		76	62	27	49	16	8		
African American/Black	2009-2010	10	9	90			37						
	2010-2011	5	5	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	7	7	100			67						
	2010-2011	5	5	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	61	59	97		49	51	5	44	17	34		
	2010-2011	66	66	100		65	47	15	50	21	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	30	97		40	34	3	37	17	43		
	2010-2011	18	18	100		11	30	<1	11	44	44		
Limited English Proficient	2009-2010	5	5	100			38						
	2010-2011	2	2	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	184	184	100		63	63	23	40	16	21	179	5
	2010-2011	187	184	98		72	64	26	46	17	11	180	4
Female	2009-2010	96	96	100		59	62	20	40	19	22		
	2010-2011	78	78	100		71	63	28	42	15	14		
Male	2009-2010	88	88	100		67	63	26	41	14	19		
	2010-2011	109	106	97		73	64	24	49	19	8		
Caucasian/White	2009-2010	162	162	100		63	64	23	40	17	20		
	2010-2011	169	168	99		72	65	25	47	17	11		
African American/Black	2009-2010	8	8	100			40						
	2010-2011	9	8	89			36						
Hispanic	2009-2010	6	6	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	8	8	100			68						
	2010-2011	7	7	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	0	0			60						
Economically Disadvantaged	2009-2010	61	61	100		44	49	7	38	28	28		
	2010-2011	55	54	98		48	50	6	43	28	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	29	100		21	29	3	17	24	55		
	2010-2011	24	23	96		9	28	<1	9	35	57		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	5	5	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	211	211	100		66	60	26	40	16	18	208	3
	2010-2011	187	182	97		65	58	29	37	16	18	178	4
Female	2009-2010	101	101	100		72	59	29	44	13	15		
	2010-2011	99	96	97		65	59	29	35	18	18		
Male	2009-2010	110	110	100		60	61	23	37	18	22		
	2010-2011	88	86	98		66	58	28	38	15	19		
Caucasian/White	2009-2010	191	191	100		68	61	27	40	15	17		
	2010-2011	169	164	97		67	60	28	39	16	17		
African American/Black	2009-2010	12	12	100		42	35	<1	42	8	50		
	2010-2011	6	6	100			29						
Hispanic	2009-2010	5	5	100			42						
	2010-2011	6	6	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	6	6	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	67	67	100		51	46	12	39	24	25		
	2010-2011	70	69	99		43	44	9	35	26	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	31	100		19	25	6	13	29	52		
	2010-2011	33	32	97		16	22	<1	16	28	56		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brunswick School Department
Grade: 08



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	223	222	100		59	60	22	38	18	22	221	1
	2010-2011	207	206	100		66	59	25	40	21	14	203	3
Female	2009-2010	119	118	99		57	60	21	36	20	23		
	2010-2011	95	94	99		73	58	34	39	16	11		
Male	2009-2010	104	104	100		63	59	22	40	16	21		
	2010-2011	112	112	100		59	60	18	41	25	16		
Caucasian/White	2009-2010	213	212	100		59	60	22	37	18	23		
	2010-2011	187	186	99		67	60	26	41	20	13		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	9	9	100			32						
Hispanic	2009-2010	3	3	100			48						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	6	6	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	61	60	98		37	45	5	32	33	30		
	2010-2011	62	62	100		45	44	8	37	31	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	44	44	100		14	21	2	11	18	68		
	2010-2011	33	33	100		15	22	<1	15	33	52		
Limited English Proficient	2009-2010	4	4	100			29						
	2010-2011	3	3	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Brunswick School Department
Grade: High School



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	251	247	98		59	45	7	52	22	19	245	2
	2010-2011	224	213	95		58	49	8	50	23	18	212	1
Female	2009-2010	128	128	100		63	43	5	58	23	15		
	2010-2011	108	102	94		55	47	7	48	25	20		
Male	2009-2010	123	119	97		55	47	9	46	22	23		
	2010-2011	116	111	96		61	51	9	52	22	17		
Caucasian/White	2009-2010	238	235	99		60	46	7	53	21	19		
	2010-2011	209	199	95		59	50	8	51	23	18		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	6	5	83			21						
Hispanic	2009-2010	3	2	67			40						
	2010-2011	5	5	100			36						
Asian or Pacific Islander	2009-2010	7	7	100			51						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	45	42	93		24	28	<1	24	33	43		
	2010-2011	42	38	90		29	31	<1	29	39	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100		13	14	<1	13	16	72		
	2010-2011	29	27	93		11	15	<1	11	15	74		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	5	5	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Brunswick School Department
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	182	181	99		72	64	13	60	20	7	181	0
Female	2010-2011	83	82	99		72	64	9	63	22	6		
Male	2010-2011	99	99	100		73	65	16	57	19	8		
Caucasian/White	2010-2011	167	166	99		73	66	13	60	20	7		
African American/Black	2010-2011	6	6	100			32						
Hispanic	2010-2011	3	3	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	64	64	100		61	53	3	58	27	13		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	17	17	100		24	36	<1	24	41	35		
Limited English Proficient	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Brunswick School Department
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	205	100		73	71	19	54	21	5	199	6
Female	2010-2011	96	96	100		81	69	20	61	16	3		
Male	2010-2011	109	109	100		66	73	18	48	27	7		
Caucasian/White	2010-2011	186	186	100		74	72	19	55	20	5		
African American/Black	2010-2011	9	9	100			46						
Hispanic	2010-2011	4	4	100			59						
Asian or Pacific Islander	2010-2011	5	5	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	57	57	100		65	60	9	56	28	7		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	40	40	100		38	41	8	30	43	20		
Limited English Proficient	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Brunswick School Department
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	224	221	99		55	44	11	44	21	24	220	1
Female	2010-2011	108	106	98		51	40	10	41	22	27		
Male	2010-2011	116	115	99		59	48	12	47	21	20		
Caucasian/White	2010-2011	209	206	99		56	45	12	45	21	22		
African American/Black	2010-2011	6	6	100			19						
Hispanic	2010-2011	5	5	100			37						
Asian or Pacific Islander	2010-2011	4	4	100			49						
American Indian or Native Alaskan	2010-2011	0	0				26						
Economically Disadvantaged	2010-2011	42	41	98		34	29	2	32	22	44		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	29	28	97		14	14	<1	14	7	79		
Limited English Proficient	2010-2011	5	5	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Brunswick School Department
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	69		100	99		67	61		95	95
Caucasian/White		100	99		77	70		100	99		68	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		61	58		100	99		50	48			
Students with Disabilities		100	98		26	33		100	98		24	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: Brunswick School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		82	70		99	99		69	61		95	95
Caucasian/White		99	99		83	71		99	99		70	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		66	58		99	99		47	47			
Students with Disabilities		98	98		34	30		98	98		13	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: Brunswick School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		63	49		96	96		59	47		84	83
Caucasian/White		96	96		65	50		96	96		60	48		84	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		75	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		90	94		30	33		90	94		26	30		57	71
Students with Disabilities		*	91		17	17		*	91		12	15		68	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: Brunswick School Department



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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	43	9	115	44	10	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: Brunswick School Department



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	93
Students with Disabilities	100	77	91	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	51	22	10	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	30	54	14	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

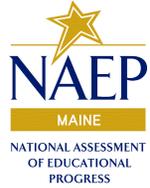


SAU: Brunswick School Department



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	100	92	91	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	45	24	15	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	26	40	20	14	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met