



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Jordan Acres School

SAU: Brunswick School Department

## Contents of the Report

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# 2011-2012 NCLB Report Card



School: Jordan Acres School  
 SAU: Brunswick School Department  
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	69	100	67	72	73	4	62	20	13	69	0	
	2010-2011	72	72	100	76	77	70	8	68	14	10	71	1	0
Female	2009-2010	37	37	100	73	75	76	3	70	19	8			
	2010-2011	28	28	100	79	82	74	14	64	14	7			
Male	2009-2010	32	32	100	59	70	69	6	53	22	19			
	2010-2011	44	44	100	75	72	66	5	70	14	11			
Caucasian/White	2009-2010	62	62	100	66	73	74	5	61	21	13			
	2010-2011	58	58	100	78	78	71	9	69	12	10			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	6	6	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	21	100	33	55	62	<1	33	43	24			
	2010-2011	19	19	100	47	53	58	<1	47	32	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	50	42	38	<1	50	20	30			
	2010-2011	10	10	100	30	33	34	<1	30	30	40			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Jordan Acres School  
 SAU: Brunswick School Department  
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	65	100	74	71	67	12	62	14	12	65	0	
	2010-2011	60	60	100	63	68	67	10	53	25	12	60	0	0
Female	2009-2010	27	27	100	78	75	71	22	56	11	11			
	2010-2011	33	33	100	79	77	72	9	70	21	<1			
Male	2009-2010	38	38	100	71	67	63	5	66	16	13			
	2010-2011	27	27	100	44	59	63	11	33	30	26			
Caucasian/White	2009-2010	64	64	100	73	72	68	13	61	14	13			
	2010-2011	56	56	100	64	69	68	11	54	23	13			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	22	22	100	64	61	56	5	59	18	18			
	2010-2011	16	16	100	38	55	56	<1	38	44	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		18	34							
	2010-2011	11	11	100	18	23	29	<1	18	27	55			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Jordan Acres School  
 SAU: Brunswick School Department  
 Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	69	100	86	85	72	33	52	7	7	68	1	
	2010-2011	63	63	100	90	84	70	49	41	5	5	63	0	0
Female	2009-2010	32	32	100	88	85	78	44	44	3	9			
	2010-2011	26	26	100	88	83	75	65	23	8	4			
Male	2009-2010	37	37	100	84	85	67	24	59	11	5			
	2010-2011	37	37	100	92	85	66	38	54	3	5			
Caucasian/White	2009-2010	61	61	100	87	85	73	30	57	7	7			
	2010-2011	62	62	100	90	85	71	50	40	5	5			
African American/Black	2009-2010	5	5	100		70	57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	18	100	67	67	62	6	61	17	17			
	2010-2011	21	21	100	86	76	60	38	48	10	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	48	36	<1	20	30	50			
	2010-2011	6	6	100		22	34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



School: Jordan Acres School  
 SAU: Brunswick School Department  
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	69	100	62	56	62	6	57	16	22	69	0
	2010-2011	72	72	100	63	64	61	17	46	17	21	71	1
Female	2009-2010	37	37	100	59	51	61	5	54	22	19		
	2010-2011	28	28	100	50	60	59	21	29	25	25		
Male	2009-2010	32	32	100	66	62	63	6	59	9	25		
	2010-2011	44	44	100	70	68	64	14	57	11	18		
Caucasian/White	2009-2010	62	62	100	63	56	63	5	58	18	19		
	2010-2011	58	58	100	60	65	63	17	43	17	22		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	6	6	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	21	100	38	38	50	<1	38	29	33		
	2010-2011	19	19	100	32	41	49	11	21	26	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	20	19	33	10	10	20	60		
	2010-2011	10	10	100	30	37	35	10	20	10	60		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Jordan Acres School  
 SAU: Brunswick School Department  
 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	65	100	69	63	62	20	49	15	15	65	0
	2010-2011	60	60	100	52	61	60	7	45	28	20	60	0
Female	2009-2010	27	27	100	70	63	62	26	44	11	19		
	2010-2011	33	33	100	58	60	60	<1	58	24	18		
Male	2009-2010	38	38	100	68	63	63	16	53	18	13		
	2010-2011	27	27	100	44	63	61	15	30	33	22		
Caucasian/White	2009-2010	64	64	100	69	63	63	19	50	16	16		
	2010-2011	56	56	100	54	62	61	7	46	27	20		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	22	22	100	59	50	50	14	45	23	18		
	2010-2011	16	16	100	25	41	48	<1	25	44	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		18	36						
	2010-2011	11	11	100	<1	19	31	<1	<1	45	55		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



School: Jordan Acres School  
 SAU: Brunswick School Department  
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	69	68	99	79	69	64	24
	2010-2011	63	63	100	81	76	61	35	46	16	3	63	0
Female	2009-2010	32	32	100	75	67	64	28	47	9	16		
	2010-2011	26	26	100	85	76	61	35	50	12	4		
Male	2009-2010	37	36	97	83	71	64	19	64	3	14		
	2010-2011	37	37	100	78	76	61	35	43	19	3		
Caucasian/White	2009-2010	61	60	98	82	70	65	23	58	5	13		
	2010-2011	62	62	100	81	76	62	34	47	16	3		
African American/Black	2009-2010	5	5	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	17	94	59	49	51	6	53	<1	41		
	2010-2011	21	21	100	71	65	47	14	57	24	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90		40	34						
	2010-2011	6	6	100		11	30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Jordan Acres School  
 SAU: Brunswick School Department  
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	65	98	78	72	64	20	58	18	3	65	0
Female	2010-2011	29	28	97	79	72	64	11	68	18	4		
Male	2010-2011	37	37	100	78	73	65	27	51	19	3		
Caucasian/White	2010-2011	64	63	98	78	73	66	19	59	19	3		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	22	22	100	68	61	53	5	64	27	5		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	6	6	100		24	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Jordan Acres School  
 SAU: Brunswick School Department  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	80	E: 75 M: 82	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	70	E: 67 M: 69	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	81	E: 77 M: 83	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	70	E: 68 M: 70	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	58	E: 61 M: 66	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	46	E: 50 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	27	E: 26 M: 34	E: 33 M: 30	*	E: 100 M: 98	E: 98 M: 98	13	E: 24 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Jordan Acres School  
SAU: Brunswick School Department



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### Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	1	13	6	1	0

### Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0
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### Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.