



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Biddeford School Department

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 03



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DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	164	162	99		65	73	9	56	22	13	162	0	
	2010-2011	215	211	98		64	70	7	57	23	13	208	3	2
Female	2009-2010	70	70	100		71	76	13	59	20	9			
	2010-2011	97	94	97		61	74	10	51	29	11			
Male	2009-2010	94	92	98		60	69	7	53	24	16			
	2010-2011	118	117	99		68	66	5	62	18	15			
Caucasian/White	2009-2010	149	148	99		64	74	9	55	24	11			
	2010-2011	183	181	99		66	71	7	59	22	13			
African American/Black	2009-2010	8	7	88			46							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	6	6	100			60							
Asian or Pacific Islander	2009-2010	6	6	100			71							
	2010-2011	8	6	75			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	99	97	98		58	62	5	53	25	18			
	2010-2011	119	116	97		55	58	4	51	28	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	35	97		31	38	3	29	26	43			
	2010-2011	36	35	97		31	34	<1	31	29	40			
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	10	8	80			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	209	207	99		57	67	8	48	26	18	202	5	
	2010-2011	170	168	99		63	67	7	57	27	10	167	1	0
Female	2009-2010	96	96	100		57	71	10	47	24	19			
	2010-2011	72	72	100		71	72	11	60	19	10			
Male	2009-2010	113	111	98		56	63	6	50	27	17			
	2010-2011	98	96	98		57	63	3	54	32	10			
Caucasian/White	2009-2010	186	184	99		60	68	8	52	23	17			
	2010-2011	151	149	99		62	68	5	56	28	11			
African American/Black	2009-2010	6	6	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	11	11	100		45	59	18	27	27	27			
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	108	107	99		49	56	6	43	30	21			
	2010-2011	103	102	99		54	56	2	52	32	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	41	39	95		26	34	5	21	26	49			
	2010-2011	33	32	97		19	29	<1	19	44	38			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	5	5	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	202	202	100		55	72	6	50	33	12	200	2	
	2010-2011	199	194	97		64	70	7	57	30	6	184	10	3
Female	2009-2010	94	94	100		60	78	10	50	32	9			
	2010-2011	89	87	98		62	75	10	52	32	6			
Male	2009-2010	108	108	100		52	67	3	49	33	15			
	2010-2011	110	107	97		65	66	5	61	28	7			
Caucasian/White	2009-2010	188	188	100		56	73	6	50	32	12			
	2010-2011	175	172	98		67	71	8	59	27	6			
African American/Black	2009-2010	6	6	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	9	9	100			65							
Asian or Pacific Islander	2009-2010	5	5	100			73							
	2010-2011	5	4	80			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	116	116	100		46	62	4	41	38	16			
	2010-2011	94	89	95		48	60	4	44	44	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	40	100		20	36	3	18	43	38			
	2010-2011	36	35	97		37	34	9	29	40	23			
Limited English Proficient	2009-2010	5	5	100			49							
	2010-2011	6	3	50			46							

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	209	205	98		56	68	7	49	34	10	201	4	
	2010-2011	199	195	98		59	72	6	53	32	9	194	1	2
Female	2009-2010	107	107	100		62	74	9	52	29	9			
	2010-2011	94	92	98		62	76	11	51	34	4			
Male	2009-2010	102	98	96		50	63	4	46	39	11			
	2010-2011	105	103	98		56	68	2	54	30	14			
Caucasian/White	2009-2010	191	187	98		56	69	7	49	34	10			
	2010-2011	179	177	99		59	73	6	53	32	10			
African American/Black	2009-2010	9	9	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	4	4	100			62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	5	3	60			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	113	109	96		42	56	2	40	43	15			
	2010-2011	104	100	96		46	60	2	44	37	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	32	91		28	29	<1	28	50	22			
	2010-2011	41	40	98		33	33	3	30	35	33			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	6	4	67			46							

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	201	196	98		66	69	11	55	23	11	185	11	
	2010-2011	202	201	100		54	66	4	50	32	14	195	6	0
Female	2009-2010	93	93	100		69	76	12	57	19	12			
	2010-2011	103	103	100		59	73	6	53	25	16			
Male	2009-2010	108	103	95		63	62	11	52	26	11			
	2010-2011	99	98	99		49	59	2	47	39	12			
Caucasian/White	2009-2010	191	186	97		66	69	12	54	23	11			
	2010-2011	192	191	99		54	67	4	50	31	15			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	6	6	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	100	97	97		58	57	7	51	29	13			
	2010-2011	100	99	99		41	52	2	39	38	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	35	92		43	28	17	26	37	20			
	2010-2011	35	35	100		23	25	6	17	43	34			
Limited English Proficient	2009-2010	6	6	100			44							
	2010-2011	6	6	100			40							

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	201	193	96		64	68	10	54	26	9	188	5	
	2010-2011	194	193	99		64	72	12	52	28	8	183	10	0
Female	2009-2010	97	94	97		72	76	13	60	23	4			
	2010-2011	93	92	99		65	78	14	51	27	8			
Male	2009-2010	104	99	95		57	61	7	49	29	14			
	2010-2011	101	101	100		63	68	10	53	29	8			
Caucasian/White	2009-2010	187	181	97		64	69	10	54	27	9			
	2010-2011	180	179	99		64	73	13	51	28	8			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	4	3	75			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			76							
	2010-2011	5	5	100			84							
American Indian or Native Alaskan	2009-2010	2	1	50			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	88	84	95		45	56	5	40	37	18			
	2010-2011	95	94	99		57	61	4	53	31	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	28	82		11	26	<1	11	43	46			
	2010-2011	36	35	97		37	32	11	26	34	29			
Limited English Proficient	2009-2010	6	5	83			43							
	2010-2011	6	6	100			49							

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: High School



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	214	210	98		36	47	6	30	31	32	206	4	
	2010-2011	230	218	95		35	50	5	31	32	33	213	5	0
Female	2009-2010	103	103	100		32	49	6	26	37	31			
	2010-2011	103	99	96		34	54	5	29	35	30			
Male	2009-2010	111	107	96		40	46	6	35	25	34			
	2010-2011	127	119	94		36	46	4	32	29	34			
Caucasian/White	2009-2010	205	201	98		37	48	6	31	32	31			
	2010-2011	215	204	95		35	51	5	30	32	32			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	3	2	67			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	4	4	100			41							
	2010-2011	8	8	100			51							
American Indian or Native Alaskan	2009-2010	2	2	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	69	68	99		15	31	3	12	35	49			
	2010-2011	87	79	91		25	34	<1	25	33	42			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	30	97		3	16	<1	3	27	70			
	2010-2011	25	24	96		13	17	<1	13	21	67			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	6	6	100			9							

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 03



MAINE  
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	164	162	99		51	62	9	41	28	22	162	0
	2010-2011	215	213	99		54	61	9	45	32	14	210	3
Female	2009-2010	70	70	100		54	61	10	44	26	20		
	2010-2011	97	96	99		44	59	6	38	42	15		
Male	2009-2010	94	92	98		48	63	9	39	29	23		
	2010-2011	118	117	99		62	64	11	51	25	13		
Caucasian/White	2009-2010	149	148	99		51	63	9	42	28	22		
	2010-2011	183	181	99		54	63	9	44	34	13		
African American/Black	2009-2010	8	7	88			31						
	2010-2011	5	5	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	6	6	100			65						
	2010-2011	8	8	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	99	97	98		43	50	8	35	30	27		
	2010-2011	119	118	99		44	49	1	43	39	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	35	97		11	33	3	9	31	57		
	2010-2011	36	35	97		29	35	<1	29	40	31		
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	10	10	100		50	29	10	40	20	30		

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	209	207	99		44	62	7	38	27	29	202	5
	2010-2011	170	168	99		49	60	4	45	27	23	166	2
Female	2009-2010	96	96	100		35	62	5	30	31	33		
	2010-2011	72	72	100		54	60	8	46	25	21		
Male	2009-2010	113	111	98		52	63	8	44	23	24		
	2010-2011	98	96	98		46	61	1	45	29	25		
Caucasian/White	2009-2010	186	184	99		45	63	7	38	28	28		
	2010-2011	151	149	99		50	61	3	46	26	25		
African American/Black	2009-2010	6	6	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	11	11	100		55	45	<1	55	36	9		
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	5	5	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	108	107	99		34	50	7	27	30	36		
	2010-2011	103	102	99		42	48	3	39	31	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	41	39	95		26	36	3	23	13	62		
	2010-2011	33	32	97		19	31	<1	19	19	63		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	5	5	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	202	202	100		40	64	4	35	26	34	200	2
	2010-2011	199	196	98		53	61	10	43	21	27	187	9
Female	2009-2010	94	94	100		40	64	2	38	26	34		
	2010-2011	89	89	100		49	61	10	39	21	29		
Male	2009-2010	108	108	100		39	64	6	32	27	34		
	2010-2011	110	107	97		55	61	9	46	21	24		
Caucasian/White	2009-2010	188	188	100		40	65	4	36	27	33		
	2010-2011	175	173	99		54	62	10	43	20	27		
African American/Black	2009-2010	6	6	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	9	9	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			67						
	2010-2011	5	4	80			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	116	116	100		36	51	5	31	23	41		
	2010-2011	94	91	97		36	47	4	32	27	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	40	100		18	34	8	10	25	58		
	2010-2011	36	35	97		23	30	3	20	40	37		
Limited English Proficient	2009-2010	5	5	100			38						
	2010-2011	6	5	83			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	209	204	98		54	63	12	43	25	20	200	4
	2010-2011	199	197	99		49	64	10	40	27	24	196	1
Female	2009-2010	107	106	99		55	62	11	43	22	24		
	2010-2011	94	94	100		51	63	12	39	27	22		
Male	2009-2010	102	98	96		54	63	12	42	30	16		
	2010-2011	105	103	98		48	64	8	40	27	25		
Caucasian/White	2009-2010	191	186	97		55	64	12	42	25	20		
	2010-2011	179	177	99		50	65	10	40	27	24		
African American/Black	2009-2010	9	9	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	5	5	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	113	108	96		40	49	4	36	32	28		
	2010-2011	104	102	98		36	50	7	29	28	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	32	91		31	29	16	16	25	44		
	2010-2011	41	40	98		23	28	3	20	20	58		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	201	195	97		45	60	11	34	30	25	184	11
	2010-2011	202	201	100		40	58	7	33	29	31	195	6
Female	2009-2010	93	92	99		41	59	10	32	34	25		
	2010-2011	103	103	100		38	59	7	31	29	33		
Male	2009-2010	108	103	95		48	61	12	36	27	25		
	2010-2011	99	98	99		42	58	7	35	29	30		
Caucasian/White	2009-2010	191	185	97		45	61	10	35	30	25		
	2010-2011	192	191	99		40	60	7	33	29	31		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	6	6	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	100	96	96		36	46	6	30	32	31		
	2010-2011	100	99	99		29	44	2	27	30	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	34	89		35	25	24	12	26	38		
	2010-2011	35	35	100		23	22	9	14	26	51		
Limited English Proficient	2009-2010	6	6	100			36						
	2010-2011	6	6	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	201	192	96		50	60	12	38	27	23	187	5
	2010-2011	194	191	98		45	59	12	32	28	27	181	10
Female	2009-2010	97	95	98		54	60	11	43	24	22		
	2010-2011	93	91	98		40	58	11	29	32	29		
Male	2009-2010	104	97	93		46	59	13	33	30	24		
	2010-2011	101	100	99		49	60	13	36	25	26		
Caucasian/White	2009-2010	187	179	96		49	60	12	37	28	23		
	2010-2011	180	177	98		44	60	13	31	29	27		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	4	4	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	5	5	100			71						
American Indian or Native Alaskan	2009-2010	2	1	50			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	88	82	93		33	45	6	27	27	40		
	2010-2011	95	92	97		32	44	7	25	33	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	27	79		11	21	7	4	30	59		
	2010-2011	36	35	97		34	22	14	20	11	54		
Limited English Proficient	2009-2010	6	6	100			29						
	2010-2011	6	6	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: High School



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	214	210	98		34	45	2	32	32	33	206	4
	2010-2011	230	219	95		34	49	3	32	31	35	214	5
Female	2009-2010	103	103	100		28	43	2	26	39	33		
	2010-2011	103	99	96		25	47	1	24	34	40		
Male	2009-2010	111	107	96		40	47	2	38	26	33		
	2010-2011	127	120	94		42	51	4	38	28	30		
Caucasian/White	2009-2010	205	201	98		35	46	2	33	33	31		
	2010-2011	215	204	95		34	50	3	31	31	34		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	3	3	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	4	4	100			51						
	2010-2011	8	8	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	69	68	99		16	28	1	15	28	54		
	2010-2011	87	80	92		24	31	<1	24	25	51		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	30	97		3	14	<1	3	17	80		
	2010-2011	25	24	96		21	15	<1	21	21	58		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	6	6	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	206	205	100		63	64	4	59	30	7	196	9
Female	2010-2011	94	94	100		62	64	4	57	32	6		
Male	2010-2011	112	111	99		65	65	5	60	28	7		
Caucasian/White	2010-2011	177	176	99		64	66	5	60	30	6		
African American/Black	2010-2011	3	3	100			32						
Hispanic	2010-2011	10	10	100		60	50	<1	60	20	20		
Asian or Pacific Islander	2010-2011	5	5	100			68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	98	97	99		51	53	4	46	37	12		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	36	35	97		46	36	3	43	37	17		
Limited English Proficient	2010-2011	6	6	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	204	199	98		64	71	17	47	25	12	193	6
Female	2010-2011	99	97	98		63	69	13	49	29	8		
Male	2010-2011	105	102	97		65	73	20	45	21	15		
Caucasian/White	2010-2011	185	180	97		66	72	16	49	24	11		
African American/Black	2010-2011	1	1	100			46						
Hispanic	2010-2011	6	6	100			59						
Asian or Pacific Islander	2010-2011	7	7	100			73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	97	92	95		52	60	5	47	29	18		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	41	40	98		28	41	5	23	35	38		
Limited English Proficient	2010-2011	8	8	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	230	219	95		28	44	1	27	27	44	214	5
Female	2010-2011	103	99	96		17	40	<1	17	34	48		
Male	2010-2011	127	120	94		38	48	2	36	22	41		
Caucasian/White	2010-2011	215	206	96		29	45	1	28	27	44		
African American/Black	2010-2011	3	3	100			19						
Hispanic	2010-2011	2	2	100			37						
Asian or Pacific Islander	2010-2011	8	6	75			49						
American Indian or Native Alaskan	2010-2011	0	0				26						
Economically Disadvantaged	2010-2011	87	79	91		15	29	<1	15	32	53		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	25	25	100		12	14	<1	12	20	68		
Limited English Proficient	2010-2011	6	4	67			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	69		99	99		53	61		94	95
Caucasian/White		99	99		66	70		99	99		53	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		55	58		98	99		44	48			
Students with Disabilities		97	98		32	33		97	98		26	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		60	70		99	99		45	61		94	95
Caucasian/White		99	99		60	71		99	99		45	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		49	58		98	99		32	47			
Students with Disabilities		98	98		33	30		98	98		25	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Biddeford School Department  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		37	49		95	96		35	47		81	83
Caucasian/White		95	96		37	50		95	96		35	48		82	83
African American/Black		*	93		*	26		*	93		*	22		60	73
Hispanic		*	90		*	44		*	90		*	38		60	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		91	94		22	33		92	94		21	30		69	71
Students with Disabilities		*	91		8	17		*	91		13	15		66	65
Limited English Proficient		*	94		*	11		*	94		*	16		60	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Biddeford School Department



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	94	34	52	4	5	5

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.02	6.07	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

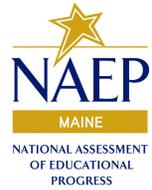


SAU: Biddeford School Department



MAINE DEPARTMENT OF EDUCATION

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	94	93
Students with Disabilities	94	77	69	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	57	26	10	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	54	28	8	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card

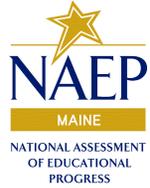


SAU: Biddeford School Department



MAINE DEPARTMENT OF EDUCATION

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	93	92
Students with Disabilities	91	92	69	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	4	45	28	23	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	33	29	29	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met