



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Biddeford Primary School

SAU: Biddeford School Department

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2011-2012 NCLB Report Card



School: Biddeford Primary School
SAU: Biddeford School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	164	162	99	65	65	73	9	56	22	13	162	0	
	2010-2011	215	211	98	64	64	70	7	57	23	13	208	3	2
Female	2009-2010	70	70	100	71	71	76	13	59	20	9			
	2010-2011	97	94	97	61	61	74	10	51	29	11			
Male	2009-2010	94	92	98	60	60	69	7	53	24	16			
	2010-2011	118	117	99	68	68	66	5	62	18	15			
Caucasian/White	2009-2010	149	148	99	64	64	74	9	55	24	11			
	2010-2011	183	181	99	66	66	71	7	59	22	13			
African American/Black	2009-2010	8	7	88			46							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	6	6	100			60							
Asian or Pacific Islander	2009-2010	6	6	100			71							
	2010-2011	8	6	75			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	99	97	98	58	58	62	5	53	25	18			
	2010-2011	119	116	97	55	55	58	4	51	28	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	35	97	31	31	38	3	29	26	43			
	2010-2011	36	35	97	31	31	34	<1	31	29	40			
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	10	8	80			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Biddeford Primary School
 SAU: Biddeford School Department
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	164	162	99	51	51	62	9
	2010-2011	215	213	99	54	54	61	9	45	32	14	210	3
Female	2009-2010	70	70	100	54	54	61	10	44	26	20		
	2010-2011	97	96	99	44	44	59	6	38	42	15		
Male	2009-2010	94	92	98	48	48	63	9	39	29	23		
	2010-2011	118	117	99	62	62	64	11	51	25	13		
Caucasian/White	2009-2010	149	148	99	51	51	63	9	42	28	22		
	2010-2011	183	181	99	54	54	63	9	44	34	13		
African American/Black	2009-2010	8	7	88			31						
	2010-2011	5	5	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	6	6	100			65						
	2010-2011	8	8	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	99	97	98	43	43	50	8	35	30	27		
	2010-2011	119	118	99	44	44	49	1	43	39	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	35	97	11	11	33	3	9	31	57		
	2010-2011	36	35	97	29	29	35	<1	29	40	31		
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	10	10	100	50	50	29	10	40	20	30		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Biddeford Primary School
 SAU: Biddeford School Department
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	65	E: 65 M: 60	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	53	E: 53 M: 45	E: 61 M: 61	95	94	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	66	E: 66 M: 60	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	52	E: 53 M: 45	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 98	E: 99 M: 99	58	E: 55 M: 49	E: 58 M: 58	99	E: 98 M: 98	E: 99 M: 99	46	E: 44 M: 32	E: 48 M: 47			
Students with Disabilities	*	E: 97 M: 98	E: 98 M: 98	28	E: 32 M: 33	E: 33 M: 30	*	E: 97 M: 98	E: 98 M: 98	23	E: 26 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	28	11	5	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	10.14

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.