



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Augusta Public Schools

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 03



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DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	158	150	95		68	73	13	55	27	5	150	0	
	2010-2011	158	156	99		78	70	19	59	17	6	152	4	0
Female	2009-2010	74	72	97		74	76	15	58	21	6			
	2010-2011	81	79	98		76	74	19	57	20	4			
Male	2009-2010	84	78	93		63	69	10	53	32	5			
	2010-2011	77	77	100		79	66	18	61	13	8			
Caucasian/White	2009-2010	148	141	95		70	74	13	57	27	4			
	2010-2011	150	148	99		80	71	20	60	14	6			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	3	2	67			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	3	3	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	110	103	94		60	62	9	51	34	6			
	2010-2011	104	102	98		74	58	14	60	21	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	22	73		41	38	5	36	36	23			
	2010-2011	24	23	96		57	34	9	48	30	13			
Limited English Proficient	2009-2010	3	3	100			45							
	2010-2011	4	4	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	157	155	99		65	67	9	56	24	11	153	2	
	2010-2011	152	151	99		66	67	19	46	22	13	145	6	0
Female	2009-2010	84	82	98		65	71	11	54	24	11			
	2010-2011	73	73	100		71	72	26	45	19	10			
Male	2009-2010	73	73	100		66	63	7	59	23	11			
	2010-2011	79	78	99		60	63	13	47	24	15			
Caucasian/White	2009-2010	148	146	99		66	68	9	57	23	11			
	2010-2011	142	141	99		67	68	20	48	21	12			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	4	4	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	101	99	98		62	56	8	54	27	11			
	2010-2011	99	99	100		58	56	10	47	28	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	31	100		55	34	6	48	19	26			
	2010-2011	31	30	97		40	29	10	30	33	27			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	3	3	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	146	99		73	72	17	56	23	4	144	2	
	2010-2011	152	150	99		66	70	11	55	21	13	147	3	0
Female	2009-2010	58	57	98		79	78	21	58	16	5			
	2010-2011	77	76	99		62	75	13	49	24	14			
Male	2009-2010	89	89	100		70	67	15	55	27	3			
	2010-2011	75	74	99		70	66	9	61	19	11			
Caucasian/White	2009-2010	140	139	99		73	73	17	55	24	4			
	2010-2011	141	139	99		68	71	12	56	20	12			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	4	4	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	3	3	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	99	98	99		70	62	14	56	26	4			
	2010-2011	94	92	98		66	60	8	59	23	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	16	94		38	36	13	25	44	19			
	2010-2011	36	35	97		46	34	3	43	23	31			
Limited English Proficient	2009-2010	3	3	100			49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 06



MAINE  
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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	140	137	98		68	68	10	58	25	7	136	1	
	2010-2011	141	140	99		69	72	14	55	24	7	137	3	0
Female	2009-2010	73	72	99		74	74	14	60	21	6			
	2010-2011	58	58	100		76	76	22	53	17	7			
Male	2009-2010	67	65	97		62	63	6	55	29	9			
	2010-2011	83	82	99		65	68	9	56	28	7			
Caucasian/White	2009-2010	124	122	98		70	69	11	59	24	7			
	2010-2011	134	134	100		69	73	14	55	24	7			
African American/Black	2009-2010	5	5	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	2	1	50			67							
Asian or Pacific Islander	2009-2010	10	9	90			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	88	85	97		65	56	8	56	29	6			
	2010-2011	92	92	100		60	60	12	48	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	17	94		41	29	<1	41	47	12			
	2010-2011	16	15	94		40	33	13	27	40	20			
Limited English Proficient	2009-2010	8	7	88			44							
	2010-2011	2	2	100			46							

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	133	132	99		57	69	7	50	33	11	130	2	
	2010-2011	145	143	99		64	66	10	54	27	8	141	2	0
Female	2009-2010	62	62	100		73	76	11	61	23	5			
	2010-2011	73	72	99		78	73	18	60	18	4			
Male	2009-2010	71	70	99		43	62	3	40	41	16			
	2010-2011	72	71	99		51	59	3	48	37	13			
Caucasian/White	2009-2010	124	123	99		59	69	7	52	33	9			
	2010-2011	129	127	98		65	67	11	54	27	8			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	5	5	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	8	8	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	84	83	99		59	57	4	55	29	12			
	2010-2011	86	84	98		57	52	4	54	32	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100		12	28	<1	12	46	42			
	2010-2011	24	23	96		17	25	4	13	48	35			
Limited English Proficient	2009-2010	7	7	100			44							
	2010-2011	7	7	100			40							

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	149	146	98		65	68	14	51	25	10	141	5	
	2010-2011	129	129	100		64	72	12	51	31	5	123	6	0
Female	2009-2010	74	74	100		72	76	24	47	16	12			
	2010-2011	59	59	100		71	78	19	53	25	3			
Male	2009-2010	75	72	96		58	61	3	56	33	8			
	2010-2011	70	70	100		57	68	7	50	36	7			
Caucasian/White	2009-2010	142	139	98		65	69	14	50	24	11			
	2010-2011	120	120	100		64	73	13	52	31	5			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	80	77	96		57	56	9	48	29	14			
	2010-2011	78	78	100		58	61	9	49	35	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	23	100		26	26	<1	26	52	22			
	2010-2011	27	27	100		33	32	7	26	44	22			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	6	6	100			49							

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: High School



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DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	204	194	95		44	47	6	38	30	26	182	12	
	2010-2011	225	220	98		43	50	8	35	31	26	207	13	0
Female	2009-2010	98	91	93		49	49	5	44	31	20			
	2010-2011	93	90	97		49	54	12	37	33	18			
Male	2009-2010	106	103	97		40	46	7	33	29	31			
	2010-2011	132	130	98		38	46	5	34	29	32			
Caucasian/White	2009-2010	190	180	95		44	48	7	37	31	26			
	2010-2011	218	214	98		43	51	8	35	30	27			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	3	3	100			42							
	2010-2011	1	0	0			45							
Asian or Pacific Islander	2009-2010	7	7	100			41							
	2010-2011	4	4	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	72	66	92		36	31	2	35	27	36			
	2010-2011	85	81	95		35	34	5	30	32	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	36	95		33	16	3	31	22	44			
	2010-2011	45	44	98		32	17	9	23	23	45			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	1	1	100			9							

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	158	150	95		49	62	10	39	27	23	150	0
	2010-2011	158	156	99		55	61	12	44	29	15	152	4
Female	2009-2010	74	72	97		46	61	10	36	29	25		
	2010-2011	81	79	98		43	59	4	39	38	19		
Male	2009-2010	84	78	93		53	63	10	42	26	22		
	2010-2011	77	77	100		68	64	19	48	21	12		
Caucasian/White	2009-2010	148	141	95		50	63	10	40	27	23		
	2010-2011	150	148	99		57	63	12	45	30	14		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	5	5	100			30						
Hispanic	2009-2010	3	2	67			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	110	103	94		40	50	5	35	32	28		
	2010-2011	104	102	98		52	49	11	41	28	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	22	73		27	33	5	23	27	45		
	2010-2011	24	23	96		57	35	13	43	26	17		
Limited English Proficient	2009-2010	3	3	100			35						
	2010-2011	4	4	100			29						

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	157	155	99		56	62	12	45	28	15	153	2
	2010-2011	152	151	99		50	60	11	38	32	19	145	6
Female	2009-2010	84	82	98		51	62	12	39	28	21		
	2010-2011	73	73	100		52	60	11	41	26	22		
Male	2009-2010	73	73	100		62	63	11	51	29	10		
	2010-2011	79	78	99		47	61	12	36	37	15		
Caucasian/White	2009-2010	148	146	99		58	63	12	46	27	14		
	2010-2011	142	141	99		51	61	11	40	31	18		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	4	4	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	101	99	98		53	50	10	42	31	16		
	2010-2011	99	99	100		38	48	5	33	38	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	31	100		26	36	3	23	42	32		
	2010-2011	31	30	97		33	31	<1	33	27	40		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	146	99		53	64	12	41	29	18	144	2
	2010-2011	152	150	99		53	61	9	45	20	27	147	3
Female	2009-2010	58	57	98		47	64	11	37	33	19		
	2010-2011	77	77	100		52	61	6	45	16	32		
Male	2009-2010	89	89	100		57	64	13	44	26	17		
	2010-2011	75	73	97		55	61	11	44	25	21		
Caucasian/White	2009-2010	140	139	99		53	65	12	41	29	18		
	2010-2011	141	139	99		55	62	9	46	19	26		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	99	98	99		50	51	8	42	29	21		
	2010-2011	94	92	98		47	47	4	42	28	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	16	94		25	34	<1	25	38	38		
	2010-2011	36	35	97		23	30	3	20	29	49		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	140	138	99		59	63	14	45	22	20	137	1
	2010-2011	141	140	99		59	64	19	41	23	18	137	3
Female	2009-2010	73	72	99		57	62	15	42	28	15		
	2010-2011	58	58	100		59	63	17	41	21	21		
Male	2009-2010	67	66	99		61	63	12	48	15	24		
	2010-2011	83	82	99		60	64	20	40	24	16		
Caucasian/White	2009-2010	124	122	98		61	64	14	47	21	18		
	2010-2011	134	134	100		60	65	18	42	22	18		
African American/Black	2009-2010	5	5	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	2	1	50			57						
Asian or Pacific Islander	2009-2010	10	10	100		60	68	20	40	20	20		
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	88	86	98		56	49	8	48	22	22		
	2010-2011	92	92	100		49	50	12	37	27	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	17	94		41	29	6	35	12	47		
	2010-2011	16	15	94		27	28	13	13	20	53		
Limited English Proficient	2009-2010	8	8	100			36						
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	133	131	98		49	60	11	37	21	30	129	2
	2010-2011	145	142	98		51	58	11	40	23	25	140	2
Female	2009-2010	62	62	100		50	59	11	39	24	26		
	2010-2011	73	72	99		56	59	15	40	26	18		
Male	2009-2010	71	69	97		48	61	12	36	19	33		
	2010-2011	72	70	97		47	58	7	40	20	33		
Caucasian/White	2009-2010	124	122	98		49	61	12	37	23	28		
	2010-2011	129	126	98		52	60	11	40	24	25		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	5	5	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	8	8	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	84	82	98		43	46	4	39	24	33		
	2010-2011	86	83	97		43	44	10	34	25	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	25	96		16	25	4	12	16	68		
	2010-2011	24	22	92		18	22	5	14	18	64		
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	7	7	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	149	145	97		63	60	19	44	18	19	140	5
	2010-2011	129	129	100		48	59	11	37	23	29	124	5
Female	2009-2010	74	74	100		65	60	12	53	18	18		
	2010-2011	59	59	100		49	58	12	37	24	27		
Male	2009-2010	75	71	95		62	59	27	35	18	20		
	2010-2011	70	70	100		47	60	10	37	23	30		
Caucasian/White	2009-2010	142	138	97		64	60	20	44	17	20		
	2010-2011	120	120	100		48	60	12	36	24	28		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	80	76	95		54	45	14	39	20	26		
	2010-2011	78	78	100		42	44	4	38	24	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96		41	21	14	27	18	41		
	2010-2011	27	27	100		30	22	4	26	19	52		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	6	6	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: High School



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	204	193	95		39	45	4	36	36	24	181	12
	2010-2011	225	220	98		44	49	5	39	25	31	207	13
Female	2009-2010	98	90	92		38	43	2	36	41	21		
	2010-2011	93	90	97		50	47	3	47	23	27		
Male	2009-2010	106	103	97		41	47	5	36	32	27		
	2010-2011	132	130	98		39	51	6	33	26	35		
Caucasian/White	2009-2010	190	179	94		39	46	3	36	37	23		
	2010-2011	218	214	98		43	50	5	39	25	32		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	3	3	100			40						
	2010-2011	1	0	0			36						
Asian or Pacific Islander	2009-2010	7	7	100			51						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	72	65	90		32	28	3	29	28	40		
	2010-2011	85	81	95		30	31	6	23	31	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	36	95		31	14	8	22	25	44		
	2010-2011	45	44	98		25	15	11	14	16	59		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	152	151	99		58	64	9	49	28	15	148	3
Female	2010-2011	78	77	99		51	64	8	43	29	21		
Male	2010-2011	74	74	100		65	65	9	55	27	8		
Caucasian/White	2010-2011	142	141	99		60	66	9	50	26	14		
African American/Black	2010-2011	4	4	100			32						
Hispanic	2010-2011	3	3	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	94	94	100		53	53	5	48	33	14		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	38	37	97		30	36	3	27	38	32		
Limited English Proficient	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	130	130	100		68	71	15	54	19	12	124	6
Female	2010-2011	59	59	100		66	69	14	53	22	12		
Male	2010-2011	71	71	100		70	73	15	55	17	13		
Caucasian/White	2010-2011	122	122	100		69	72	14	55	19	12		
African American/Black	2010-2011	1	1	100			46						
Hispanic	2010-2011	4	4	100			59						
Asian or Pacific Islander	2010-2011	3	3	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	71	71	100		63	60	11	52	21	15		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	25	25	100		60	41	20	40	20	20		
Limited English Proficient	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	225	195	87		42	44	2	40	22	37	182	13
Female	2010-2011	93	81	87		41	40	2	38	25	35		
Male	2010-2011	132	114	86		42	48	1	41	19	39		
Caucasian/White	2010-2011	218	189	87		41	45	2	40	21	38		
African American/Black	2010-2011	2	2	100			19						
Hispanic	2010-2011	1	0	0			37						
Asian or Pacific Islander	2010-2011	4	4	100			49						
American Indian or Native Alaskan	2010-2011	0	0				26						
Economically Disadvantaged	2010-2011	85	69	81		28	29	1	26	32	41		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	45	40	89		33	14	<1	33	18	50		
Limited English Proficient	2010-2011	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	69		99	99		54	61		93	95
Caucasian/White		99	99		73	70		99	99		56	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		66	58		99	99		47	48			
Students with Disabilities		99	98		48	33		99	98		35	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	70		99	99		55	61		93	95
Caucasian/White		99	99		68	71		99	99		55	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		60	58		99	99		46	47			
Students with Disabilities		98	98		31	30		97	98		27	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools  
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		44	49		98	96		41	47		71	83
Caucasian/White		98	96		43	50		98	96		41	48		71	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		80	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		86	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		95	94		35	33		95	94		29	30		59	71
Students with Disabilities		98	91		33	17		98	91		28	15		51	65
Limited English Proficient		*	94		*	11		*	94		*	16		89	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools



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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	68	0	56	15	8	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.6	3.17	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: Augusta Public Schools



MAINE DEPARTMENT OF EDUCATION

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	95	93
Students with Disabilities	77	77	78	81
Limited English Proficient	100	90	83	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	48	21	13	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	50	33	6	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card

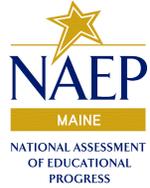


SAU: Augusta Public Schools



MAINE DEPARTMENT OF EDUCATION

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	96	92
Students with Disabilities	77	92	81	88
Limited English Proficient	100	92	83	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	37	32	19	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	35	24	30	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met