



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Auburn School Department

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	254	246	97		67	73	13	54	23	10	246	0	
	2010-2011	261	258	99		62	70	8	54	24	14	256	2	1
Female	2009-2010	120	118	98		67	76	17	50	25	8			
	2010-2011	122	122	100		70	74	12	57	20	11			
Male	2009-2010	134	128	96		67	69	9	59	22	11			
	2010-2011	139	136	98		55	66	4	51	27	18			
Caucasian/White	2009-2010	220	215	98		71	74	13	58	20	10			
	2010-2011	230	227	99		64	71	8	56	22	15			
African American/Black	2009-2010	24	22	92		45	46	9	36	45	9			
	2010-2011	21	21	100		38	43	<1	38	43	19			
Hispanic	2009-2010	2	2	100			58							
	2010-2011	6	6	100			60							
Asian or Pacific Islander	2009-2010	6	5	83			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	4	4	100			67							
Economically Disadvantaged	2009-2010	156	149	96		58	62	9	50	28	14			
	2010-2011	142	140	99		49	58	2	46	29	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	51	47	92		32	38	<1	32	36	32			
	2010-2011	54	52	96		38	34	<1	38	25	37			
Limited English Proficient	2009-2010	17	14	82		29	45	<1	29	64	7			
	2010-2011	14	13	93		46	39	<1	46	31	23			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 04



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	263	260	99		58	67	7	52	27	15	255	5	
	2010-2011	265	258	97		58	67	10	48	28	15	255	3	2
Female	2009-2010	132	131	99		62	71	8	54	27	11			
	2010-2011	119	117	98		59	72	13	46	33	8			
Male	2009-2010	131	129	98		55	63	5	50	26	19			
	2010-2011	146	141	97		57	63	7	50	23	21			
Caucasian/White	2009-2010	233	230	99		61	68	7	53	26	13			
	2010-2011	228	224	98		61	68	11	50	25	14			
African American/Black	2009-2010	19	19	100		26	43	<1	26	32	42			
	2010-2011	26	24	92		33	40	<1	33	42	25			
Hispanic	2009-2010	3	3	100			59							
	2010-2011	3	2	67			54							
Asian or Pacific Islander	2009-2010	7	7	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	6	6	100			62							
Economically Disadvantaged	2009-2010	140	137	98		53	56	3	50	25	23			
	2010-2011	154	147	95		46	56	5	41	33	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	64	61	95		30	34	2	28	39	31			
	2010-2011	51	47	92		15	29	<1	15	36	49			
Limited English Proficient	2009-2010	13	13	100		31	46	<1	31	31	38			
	2010-2011	20	17	85		24	43	<1	24	53	24			

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	257	253	98		67	72	11	55	25	8	248	5	
	2010-2011	261	258	99		63	70	11	52	29	7	250	8	1
Female	2009-2010	121	117	97		76	78	15	61	17	7			
	2010-2011	128	127	99		70	75	16	54	27	3			
Male	2009-2010	136	136	100		59	67	8	51	32	10			
	2010-2011	133	131	98		56	66	7	50	32	11			
Caucasian/White	2009-2010	223	221	99		67	73	12	55	25	8			
	2010-2011	227	225	99		65	71	12	53	28	6			
African American/Black	2009-2010	23	21	91		62	57	5	57	29	10			
	2010-2011	23	22	96		45	48	5	41	36	18			
Hispanic	2009-2010	3	3	100			70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	6	6	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	7	7	100			65							
Economically Disadvantaged	2009-2010	134	132	99		58	62	8	50	32	11			
	2010-2011	137	134	98		57	60	7	50	34	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	60	59	98		31	36	8	22	46	24			
	2010-2011	62	60	97		28	34	<1	28	47	25			
Limited English Proficient	2009-2010	15	13	87		62	49	8	54	31	8			
	2010-2011	16	15	94		33	46	7	27	47	20			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: Auburn School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	247	247	100		74	68	11	63	18	8	244	3	
	2010-2011	260	257	99		68	72	8	60	21	11	251	6	1
Female	2009-2010	122	122	100		77	74	18	59	19	4			
	2010-2011	118	116	98		78	76	8	71	12	9			
Male	2009-2010	125	125	100		72	63	5	67	17	11			
	2010-2011	142	141	99		60	68	9	51	28	12			
Caucasian/White	2009-2010	214	214	100		77	69	12	64	18	6			
	2010-2011	223	221	99		69	73	8	61	21	10			
African American/Black	2009-2010	20	20	100		55	47	5	50	25	20			
	2010-2011	24	24	100		54	52	4	50	21	25			
Hispanic	2009-2010	5	5	100			62							
	2010-2011	5	4	80			67							
Asian or Pacific Islander	2009-2010	5	5	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	7	7	100			65							
Economically Disadvantaged	2009-2010	126	126	100		70	56	5	65	20	10			
	2010-2011	133	132	99		55	60	4	52	27	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	52	52	100		44	29	<1	44	31	25			
	2010-2011	57	55	96		25	33	4	22	47	27			
Limited English Proficient	2009-2010	11	11	100		45	44	9	36	18	36			
	2010-2011	18	17	94		47	46	12	35	24	29			

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	235	227	97		67	69	4	63	23	10	222	5	
	2010-2011	266	261	98		66	66	7	59	24	11	258	3	0
Female	2009-2010	121	119	98		70	76	6	64	24	7			
	2010-2011	128	126	98		68	73	9	60	25	7			
Male	2009-2010	114	108	95		64	62	1	63	22	14			
	2010-2011	138	135	98		63	59	4	59	23	14			
Caucasian/White	2009-2010	200	193	97		68	69	3	65	22	9			
	2010-2011	231	228	99		68	67	7	61	22	10			
African American/Black	2009-2010	20	19	95		58	53	5	53	21	21			
	2010-2011	21	20	95		40	43	<1	40	50	10			
Hispanic	2009-2010	4	4	100			60							
	2010-2011	5	5	100			52							
Asian or Pacific Islander	2009-2010	8	8	100			77							
	2010-2011	3	3	100			64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	6	5	83			61							
Economically Disadvantaged	2009-2010	122	118	97		57	57	1	56	30	14			
	2010-2011	135	133	99		53	52	2	51	31	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	51	50	98		30	28	<1	30	36	34			
	2010-2011	51	48	94		27	25	<1	27	29	44			
Limited English Proficient	2009-2010	13	12	92		50	44	<1	50	33	17			
	2010-2011	10	9	90			40							

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	263	258	98		60	68	9	51	28	12	258	0	
	2010-2011	244	233	95		66	72	11	55	26	8	228	5	3
Female	2009-2010	124	122	98		70	76	14	57	18	11			
	2010-2011	125	118	94		69	78	12	57	24	8			
Male	2009-2010	139	136	98		51	61	4	46	36	13			
	2010-2011	119	115	97		63	68	10	53	29	8			
Caucasian/White	2009-2010	234	230	98		62	69	10	52	27	11			
	2010-2011	203	196	97		67	73	12	55	26	7			
African American/Black	2009-2010	21	20	95		40	50	<1	40	25	35			
	2010-2011	23	22	96		55	52	5	50	27	18			
Hispanic	2009-2010	3	3	100			57							
	2010-2011	5	5	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	4	4	100			84							
American Indian or Native Alaskan	2009-2010	3	3	100			50							
	2010-2011	9	6	67			67							
Economically Disadvantaged	2009-2010	134	132	99		46	56	6	40	33	21			
	2010-2011	125	120	96		55	61	6	49	36	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	50	48	96		23	26	2	21	38	40			
	2010-2011	50	48	96		27	32	4	23	46	27			
Limited English Proficient	2009-2010	14	13	93		46	43	<1	46	31	23			
	2010-2011	18	15	83		47	49	<1	47	33	20			

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	257	239	93		46	47	11	35	27	27	232	7	
	2010-2011	251	232	92		45	50	9	36	33	22	230	2	0
Female	2009-2010	130	124	95		42	49	9	33	33	25			
	2010-2011	118	108	92		46	54	7	39	38	16			
Male	2009-2010	127	115	91		50	46	13	37	21	30			
	2010-2011	133	124	93		44	46	10	33	29	27			
Caucasian/White	2009-2010	232	215	93		47	48	11	36	28	26			
	2010-2011	221	203	92		47	51	9	37	33	20			
African American/Black	2009-2010	12	12	100		25	28	17	8	8	67			
	2010-2011	21	20	95		10	23	<1	10	45	45			
Hispanic	2009-2010	3	3	100			42							
	2010-2011	4	4	100			45							
Asian or Pacific Islander	2009-2010	7	7	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	3	2	67			27							
	2010-2011	5	5	100			35							
Economically Disadvantaged	2009-2010	95	86	91		27	31	1	26	30	43			
	2010-2011	104	90	87		31	34	4	27	37	32			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	32	94		25	16	<1	25	31	44			
	2010-2011	26	23	88		17	17	4	13	35	48			
Limited English Proficient	2009-2010	8	8	100			13							
	2010-2011	11	11	100		<1	9	<1	<1	36	64			

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	254	249	98		63	62	14	49	23	14	249	0
	2010-2011	261	259	99		62	61	14	47	27	12	257	2
Female	2009-2010	120	118	98		60	61	14	46	25	14		
	2010-2011	122	122	100		57	59	16	41	32	11		
Male	2009-2010	134	131	98		66	63	15	52	21	13		
	2010-2011	139	137	99		66	64	13	53	22	12		
Caucasian/White	2009-2010	220	215	98		67	63	16	51	22	11		
	2010-2011	230	228	99		64	63	15	49	24	11		
African American/Black	2009-2010	24	24	100		46	31	4	42	25	29		
	2010-2011	21	21	100		29	30	5	24	52	19		
Hispanic	2009-2010	2	2	100			52						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	6	6	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	4	4	100			59						
Economically Disadvantaged	2009-2010	156	152	97		53	50	10	43	28	19		
	2010-2011	142	141	99		49	49	9	40	34	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	51	47	92		36	33	6	30	36	28		
	2010-2011	54	52	96		44	35	2	42	33	23		
Limited English Proficient	2009-2010	17	17	100		29	35	<1	29	24	47		
	2010-2011	14	14	100		7	29	<1	7	71	21		

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Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	263	260	99		58	62	10	49	26	16	255	5
	2010-2011	265	261	98		58	60	15	44	25	16	258	3
Female	2009-2010	132	131	99		56	62	9	47	31	14		
	2010-2011	119	118	99		56	60	12	44	26	18		
Male	2009-2010	131	129	98		61	63	10	51	21	18		
	2010-2011	146	143	98		60	61	17	43	24	15		
Caucasian/White	2009-2010	233	230	99		61	63	10	50	27	13		
	2010-2011	228	225	99		60	61	15	45	25	15		
African American/Black	2009-2010	19	19	100		32	36	<1	32	16	53		
	2010-2011	26	25	96		40	31	12	28	32	28		
Hispanic	2009-2010	3	3	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	7	7	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	6	6	100			56						
Economically Disadvantaged	2009-2010	140	137	98		45	50	6	39	31	24		
	2010-2011	154	150	97		45	48	9	35	30	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	64	61	95		56	36	7	49	28	16		
	2010-2011	51	49	96		14	31	2	12	35	51		
Limited English Proficient	2009-2010	13	13	100		23	38	<1	23	15	62		
	2010-2011	20	19	95		37	35	5	32	26	37		

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	257	254	99		66	64	19	47	19	15	249	5
	2010-2011	261	258	99		58	61	12	46	24	19	250	8
Female	2009-2010	121	119	98		64	64	14	50	18	18		
	2010-2011	128	128	100		55	61	10	45	29	16		
Male	2009-2010	136	135	99		67	64	22	45	19	13		
	2010-2011	133	130	98		60	61	14	46	18	22		
Caucasian/White	2009-2010	223	220	99		66	65	20	47	18	15		
	2010-2011	227	224	99		61	62	14	47	23	16		
African American/Black	2009-2010	23	23	100		57	37	9	48	30	13		
	2010-2011	23	23	100		30	32	<1	30	26	43		
Hispanic	2009-2010	3	3	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	6	6	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	134	133	99		58	51	11	47	21	21		
	2010-2011	137	135	99		41	47	7	35	32	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	60	58	97		38	34	10	28	19	43		
	2010-2011	62	59	95		39	30	5	34	27	34		
Limited English Proficient	2009-2010	15	15	100		53	38	20	33	33	13		
	2010-2011	16	16	100		13	34	<1	13	38	50		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	247	247	100		71	63	20	51	16	13	245	2
	2010-2011	260	257	99		65	64	19	46	16	20	252	5
Female	2009-2010	122	122	100		70	62	21	49	16	14		
	2010-2011	118	116	98		67	63	18	49	12	21		
Male	2009-2010	125	125	100		71	63	19	52	17	12		
	2010-2011	142	141	99		62	64	20	43	18	19		
Caucasian/White	2009-2010	214	214	100		72	64	21	52	16	12		
	2010-2011	223	220	99		66	65	20	46	15	19		
African American/Black	2009-2010	20	20	100		55	40	15	40	20	25		
	2010-2011	24	24	100		46	36	8	38	25	29		
Hispanic	2009-2010	5	5	100			49						
	2010-2011	5	5	100			57						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	3	3	100			50						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	126	126	100		62	49	10	52	21	17		
	2010-2011	133	132	99		50	50	13	37	18	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	52	52	100		35	29	6	29	31	35		
	2010-2011	57	54	95		28	28	2	26	20	52		
Limited English Proficient	2009-2010	11	11	100		45	36	9	36	27	27		
	2010-2011	18	18	100		44	39	11	33	22	33		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	235	227	97		58	60	22	36	24	19	222	5
	2010-2011	266	261	98		60	58	14	46	23	16	258	3
Female	2009-2010	121	119	98		56	59	15	41	29	15		
	2010-2011	128	127	99		63	59	15	48	21	16		
Male	2009-2010	114	108	95		59	61	30	30	19	22		
	2010-2011	138	134	97		57	58	13	45	25	17		
Caucasian/White	2009-2010	200	192	96		61	61	23	38	22	16		
	2010-2011	231	227	98		63	60	16	47	22	15		
African American/Black	2009-2010	20	20	100		30	35	5	25	30	40		
	2010-2011	21	21	100		29	29	<1	29	38	33		
Hispanic	2009-2010	4	4	100			42						
	2010-2011	5	5	100			44						
Asian or Pacific Islander	2009-2010	8	8	100			72						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	6	5	83			52						
Economically Disadvantaged	2009-2010	122	118	97		45	46	13	32	28	27		
	2010-2011	135	132	98		47	44	4	43	28	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	51	49	96		29	25	14	14	18	53		
	2010-2011	51	48	94		19	22	<1	19	31	50		
Limited English Proficient	2009-2010	13	13	100		15	36	<1	15	54	31		
	2010-2011	10	9	90			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 08



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	263	258	98		57	60	17	40	19	24	258	0
	2010-2011	244	238	98		58	59	17	41	21	21	233	5
Female	2009-2010	124	122	98		55	60	18	37	20	25		
	2010-2011	125	122	98		52	58	12	40	25	23		
Male	2009-2010	139	136	98		59	59	17	42	18	24		
	2010-2011	119	116	97		64	60	22	42	16	20		
Caucasian/White	2009-2010	234	230	98		60	60	19	40	19	21		
	2010-2011	203	198	98		62	60	19	43	19	19		
African American/Black	2009-2010	21	20	95		25	34	<1	25	25	50		
	2010-2011	23	23	100		26	32	4	22	30	43		
Hispanic	2009-2010	3	3	100			48						
	2010-2011	5	5	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	4	4	100			71						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	9	8	89			52						
Economically Disadvantaged	2009-2010	134	132	99		43	45	13	30	23	34		
	2010-2011	125	123	98		45	44	11	34	26	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	50	48	96		15	21	<1	15	23	63		
	2010-2011	50	48	96		23	22	15	8	25	52		
Limited English Proficient	2009-2010	14	13	93		23	29	<1	23	31	46		
	2010-2011	18	18	100		11	32	<1	11	44	44		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	257	239	93		46	45	6	40	27	27	232	7
	2010-2011	251	232	92		48	49	2	46	31	21	230	2
Female	2009-2010	130	124	95		44	43	2	43	28	27		
	2010-2011	118	108	92		44	47	1	43	37	19		
Male	2009-2010	127	115	91		47	47	10	37	26	27		
	2010-2011	133	124	93		52	51	3	48	26	23		
Caucasian/White	2009-2010	232	215	93		46	46	7	39	27	27		
	2010-2011	221	203	92		49	50	2	47	33	18		
African American/Black	2009-2010	12	12	100		8	22	<1	8	42	50		
	2010-2011	21	20	95		25	21	<1	25	25	50		
Hispanic	2009-2010	3	3	100			40						
	2010-2011	4	4	100			36						
Asian or Pacific Islander	2009-2010	7	7	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	3	2	67			28						
	2010-2011	5	5	100			32						
Economically Disadvantaged	2009-2010	95	86	91		30	28	<1	30	29	41		
	2010-2011	104	90	87		30	31	<1	30	36	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	32	94		28	14	<1	28	22	50		
	2010-2011	26	23	88		17	15	<1	17	13	70		
Limited English Proficient	2009-2010	8	8	100			16						
	2010-2011	11	11	100		18	17	<1	18	18	64		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	257	255	99		68	64	9	59	25	7	248	7
Female	2010-2011	128	127	99		67	64	5	62	28	5		
Male	2010-2011	129	128	99		69	65	13	56	21	10		
Caucasian/White	2010-2011	221	219	99		70	66	10	60	23	7		
African American/Black	2010-2011	25	25	100		44	32	<1	44	44	12		
Hispanic	2010-2011	3	3	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	7	7	100			58						
Economically Disadvantaged	2010-2011	128	127	99		57	53	4	53	34	9		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	59	58	98		47	36	3	43	40	14		
Limited English Proficient	2010-2011	17	17	100		47	36	<1	47	35	18		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Auburn School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	243	235	97		69	71	17	52	20	12	230	5
Female	2010-2011	128	124	97		61	69	12	49	25	14		
Male	2010-2011	115	111	97		77	73	22	55	14	10		
Caucasian/White	2010-2011	205	197	96		72	72	18	54	19	9		
African American/Black	2010-2011	22	22	100		36	46	5	32	27	36		
Hispanic	2010-2011	4	4	100			59						
Asian or Pacific Islander	2010-2011	5	5	100			73						
American Indian or Native Alaskan	2010-2011	7	7	100			61						
Economically Disadvantaged	2010-2011	118	113	96		62	60	9	53	19	19		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	47	44	94		34	41	9	25	36	30		
Limited English Proficient	2010-2011	18	18	100		28	39	<1	28	28	44		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	251	236	94		36	44	3	33	31	33	234	2
Female	2010-2011	118	110	93		24	40	1	23	45	32		
Male	2010-2011	133	126	95		48	48	5	43	19	33		
Caucasian/White	2010-2011	221	206	93		38	45	2	35	33	29		
African American/Black	2010-2011	21	21	100		14	19	<1	14	10	76		
Hispanic	2010-2011	4	4	100			37						
Asian or Pacific Islander	2010-2011	0	0				49						
American Indian or Native Alaskan	2010-2011	5	5	100			26						
Economically Disadvantaged	2010-2011	104	97	93		25	29	2	23	25	51		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	26	24	92		13	14	4	8	21	67		
Limited English Proficient	2010-2011	11	11	100		<1	10	<1	<1	9	91		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		61	69		99	99		60	61		95	95
Caucasian/White		99	99		64	70		99	99		63	62			
African American/Black		97	95		37	44		99	99		28	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		49	58		99	99		44	48			
Students with Disabilities		96	98		25	33		96	98		35	32			
Limited English Proficient		92	92		33	43		98	99		15	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		67	70		98	99		63	61		95	95
Caucasian/White		99	99		69	71		98	99		65	61			
African American/Black		97	96		46	50		100	99		38	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		54	58		99	99		49	47			
Students with Disabilities		97	98		25	30		96	98		24	24			
Limited English Proficient		93	92		49	45		98	99		31	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Auburn School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		46	49		93	96		47	47		68	83
Caucasian/White		92	96		48	50		92	96		48	48		68	83
African American/Black		*	93		16	26		*	93		19	22		75	73
Hispanic		*	90		*	44		*	90		*	38		80	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		50	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		40	67
Economically Disadvantaged		87	94		30	33		87	94		30	30		59	71
Students with Disabilities		*	91		22	17		*	91		24	15		66	65
Limited English Proficient		*	94		*	11		*	94		*	16		86	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Auburn School Department



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	120	12	124	4	13	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.11	12.96	5.49

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

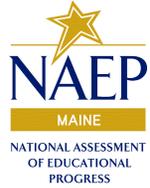


SAU: Auburn School Department



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	96	93	93	93
Students with Disabilities	86	77	86	81
Limited English Proficient	85	90	78	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	48	27	15	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	56	26	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

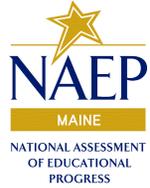


SAU: Auburn School Department



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	95	92
Students with Disabilities	90	92	86	88
Limited English Proficient	95	92	94	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	44	24	17	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	42	21	21	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met