



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Sherwood Heights Elementary Sc

SAU: Auburn School Department

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
SAU: Auburn School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	59	100	68	67	73	3	64	25	7	59	0	
	2010-2011	54	53	98	51	62	70	<1	51	30	19	53	0	0
Female	2009-2010	26	26	100	69	67	76	<1	69	23	8			
	2010-2011	21	21	100	62	70	74	<1	62	24	14			
Male	2009-2010	33	33	100	67	67	69	6	61	27	6			
	2010-2011	33	32	97	44	55	66	<1	44	34	22			
Caucasian/White	2009-2010	52	52	100	71	71	74	4	67	23	6			
	2010-2011	45	44	98	48	64	71	<1	48	32	20			
African American/Black	2009-2010	5	5	100		45	46							
	2010-2011	4	4	100		38	43							
Hispanic	2009-2010	0	0				58							
	2010-2011	4	4	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	42	42	100	60	58	62	5	55	31	10			
	2010-2011	32	32	100	44	49	58	<1	44	28	28			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	43	32	38	<1	43	36	21			
	2010-2011	11	10	91	50	38	34	<1	50	30	20			
Limited English Proficient	2009-2010	2	2	100		29	45							
	2010-2011	2	2	100		46	39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
 SAU: Auburn School Department
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	57	58	67	9	49	21	21	47	0	
	2010-2011	55	53	96	57	58	67	9	47	28	15	53	0	0
Female	2009-2010	23	23	100	65	62	71	13	52	17	17			
	2010-2011	25	24	96	54	59	72	8	46	46	<1			
Male	2009-2010	24	24	100	50	55	63	4	46	25	25			
	2010-2011	30	29	97	59	57	63	10	48	14	28			
Caucasian/White	2009-2010	44	44	100	57	61	68	9	48	23	20			
	2010-2011	48	47	98	60	61	68	11	49	28	13			
African American/Black	2009-2010	1	1	100		26	43							
	2010-2011	6	5	83		33	40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	30	30	100	53	53	56	3	50	13	33			
	2010-2011	38	36	95	50	46	56	8	42	33	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	8	30	34	<1	8	33	58			
	2010-2011	11	9	82		15	29							
Limited English Proficient	2009-2010	0	0			31	46							
	2010-2011	3	2	67		24	43							

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
SAU: Auburn School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	67	100	72	67	72	12	60	18	10	67	0	
	2010-2011	44	44	100	52	63	70	7	45	34	14	44	0	0
Female	2009-2010	33	33	100	85	76	78	15	70	6	9			
	2010-2011	24	24	100	58	70	75	4	54	33	8			
Male	2009-2010	34	34	100	59	59	67	9	50	29	12			
	2010-2011	20	20	100	45	56	66	10	35	35	20			
Caucasian/White	2009-2010	60	60	100	70	67	73	12	58	20	10			
	2010-2011	40	40	100	53	65	71	5	48	35	13			
African American/Black	2009-2010	5	5	100		62	57							
	2010-2011	2	2	100		45	48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	35	35	100	63	58	62	9	54	23	14			
	2010-2011	30	30	100	50	57	60	7	43	37	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		31	36							
	2010-2011	9	9	100		28	34							
Limited English Proficient	2009-2010	0	0			62	49							
	2010-2011	1	1	100		33	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
 SAU: Auburn School Department
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	56	56	100	70	74	68	5	64	21	9	55	1	
	2010-2011	68	68	100	65	68	72	7	57	22	13	68	0	0
Female	2009-2010	33	33	100	73	77	74	9	64	24	3			
	2010-2011	33	33	100	79	78	76	12	67	12	9			
Male	2009-2010	23	23	100	65	72	63	<1	65	17	17			
	2010-2011	35	35	100	51	60	68	3	49	31	17			
Caucasian/White	2009-2010	52	52	100	71	77	69	6	65	21	8			
	2010-2011	60	60	100	62	69	73	7	55	25	13			
African American/Black	2009-2010	3	3	100		55	47							
	2010-2011	7	7	100		54	52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	38	38	100	71	70	56	3	68	24	5			
	2010-2011	37	37	100	57	55	60	5	51	24	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	31	44	29	<1	31	38	31			
	2010-2011	9	9	100		25	33							
Limited English Proficient	2009-2010	0	0			45	44							
	2010-2011	2	2	100		47	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
 SAU: Auburn School Department
 Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	59	100	64	63	62	7	58	25	10	59	0
	2010-2011	54	53	98	62	62	61	4	58	23	15	53	0
Female	2009-2010	26	26	100	62	60	61	4	58	27	12		
	2010-2011	21	21	100	57	57	59	<1	57	29	14		
Male	2009-2010	33	33	100	67	66	63	9	58	24	9		
	2010-2011	33	32	97	66	66	64	6	59	19	16		
Caucasian/White	2009-2010	52	52	100	65	67	63	8	58	25	10		
	2010-2011	45	44	98	61	64	63	2	59	23	16		
African American/Black	2009-2010	5	5	100		46	31						
	2010-2011	4	4	100		29	30						
Hispanic	2009-2010	0	0				52						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	42	42	100	60	53	50	7	52	26	14		
	2010-2011	32	32	100	53	49	49	3	50	25	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	50	36	33	14	36	21	29		
	2010-2011	11	10	91	60	44	35	<1	60	30	10		
Limited English Proficient	2009-2010	2	2	100		29	35						
	2010-2011	2	2	100		7	29						

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
 SAU: Auburn School Department
 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	51	58	62	4	47	30	19	47	0
	2010-2011	55	53	96	45	58	60	9	36	30	25	53	0
Female	2009-2010	23	23	100	52	56	62	9	43	26	22		
	2010-2011	25	24	96	42	56	60	4	38	33	25		
Male	2009-2010	24	24	100	50	61	63	<1	50	33	17		
	2010-2011	30	29	97	48	60	61	14	34	28	24		
Caucasian/White	2009-2010	44	44	100	50	61	63	5	45	32	18		
	2010-2011	48	47	98	47	60	61	9	38	30	23		
African American/Black	2009-2010	1	1	100		32	36						
	2010-2011	6	5	83		40	31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	30	30	100	37	45	50	3	33	40	23		
	2010-2011	38	36	95	39	45	48	8	31	25	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	42	56	36	8	33	42	17		
	2010-2011	11	10	91	10	14	31	<1	10	10	80		
Limited English Proficient	2009-2010	0	0			23	38						
	2010-2011	3	2	67		37	35						

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
 SAU: Auburn School Department
 Grade: 05



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	67	67	100	69	66	64	12
	2010-2011	44	44	100	48	58	61	11	36	30	23	44	0
Female	2009-2010	33	33	100	64	64	64	12	52	24	12		
	2010-2011	24	24	100	50	55	61	8	42	33	17		
Male	2009-2010	34	34	100	74	67	64	12	62	15	12		
	2010-2011	20	20	100	45	60	61	15	30	25	30		
Caucasian/White	2009-2010	60	60	100	67	66	65	12	55	20	13		
	2010-2011	40	40	100	48	61	62	13	35	30	23		
African American/Black	2009-2010	5	5	100		57	37						
	2010-2011	2	2	100		30	32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	35	35	100	63	58	51	9	54	23	14		
	2010-2011	30	30	100	33	41	47	10	23	37	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		38	34						
	2010-2011	9	9	100		39	30						
Limited English Proficient	2009-2010	0	0			53	38						
	2010-2011	1	1	100		13	34						

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
 SAU: Auburn School Department
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	56	56	100	68	71	63	9
	2010-2011	68	68	100	59	65	64	13	46	19	22	68	0
Female	2009-2010	33	33	100	76	70	62	12	64	12	12		
	2010-2011	33	33	100	61	67	63	15	45	15	24		
Male	2009-2010	23	23	100	57	71	63	4	52	30	13		
	2010-2011	35	35	100	57	62	64	11	46	23	20		
Caucasian/White	2009-2010	52	52	100	69	72	64	10	60	21	10		
	2010-2011	60	60	100	57	66	65	12	45	20	23		
African American/Black	2009-2010	3	3	100		55	40						
	2010-2011	7	7	100		46	36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	38	38	100	66	62	49	8	58	21	13		
	2010-2011	37	37	100	43	50	50	14	30	22	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	25	35	29	6	19	38	38		
	2010-2011	9	9	100		28	28						
Limited English Proficient	2009-2010	0	0			45	36						
	2010-2011	2	2	100		44	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
 SAU: Auburn School Department
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	42	100	60	68	64	<1	60	29	12	42	0
Female	2010-2011	23	23	100	61	67	64	<1	61	26	13		
Male	2010-2011	19	19	100	58	69	65	<1	58	32	11		
Caucasian/White	2010-2011	38	38	100	61	70	66	<1	61	26	13		
African American/Black	2010-2011	2	2	100		44	32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	24	24	100	54	57	53	<1	54	33	13		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	10	100	50	47	36	<1	50	40	10		
Limited English Proficient	2010-2011	1	1	100		47	36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sherwood Heights Elementary Sc
 SAU: Auburn School Department
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 98	E: 99 M: 99	59	E: 61 M: 67	E: 69 M: 70	99	E: 99 M: 98	E: 99 M: 99	59	E: 60 M: 63	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	59	E: 64 M: 69	E: 70 M: 71	99	E: 99 M: 98	E: 99 M: 99	59	E: 63 M: 65	E: 62 M: 61			
African American/Black	*	E: 97 M: 97	E: 95 M: 96	*	E: 37 M: 46	E: 44 M: 50	*	E: 99 M: 100	E: 99 M: 99	*	E: 28 M: 38	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 98	E: 99 M: 99	51	E: 49 M: 54	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	48	E: 44 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 97	E: 98 M: 98	12	E: 25 M: 25	E: 33 M: 30	*	E: 96 M: 96	E: 98 M: 98	30	E: 35 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 93	E: 92 M: 92	*	E: 33 M: 49	E: 43 M: 45	*	E: 98 M: 98	E: 99 M: 99	*	E: 15 M: 31	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Sherwood Heights Elementary Sc
SAU: Auburn School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	2	19	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.03

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.