

Common Core State Standards for English Language Arts / Appendix A

Bibliography

Writing

ACT, Inc. (2009). *ACT National Curriculum Survey 2009*. Iowa City, IA: Author.

Fulkerson, R. (1996). *Teaching the argument in writing*. Urbana, IL: National Council of Teachers of English.

Graff, G. (2003). *Clueless in academe*. New Haven, CT: Yale University Press.

Intersegmental Committee of the Academic Senates of the California Community Colleges, the California State University, and the University of California (ICAS). (2002). *Academic literacy: A statement of competencies expected of students entering California's public colleges and universities*. Sacramento, CA: Author.

Milewski, G. B., Johnson, D., Glazer, N., & Kubota, M. (2005). *A survey to evaluate the alignment of the new SAT Writing and Critical Reading sections to curricula and instructional practices* (College Board Research Report No. 2005-1 /ETS RR-05-07). New York, NY: College Entrance Examination Board.

National Assessment Governing Board. (2006). *Writing framework and specifications for the 2007 National Assessment of Educational Progress*. Washington, DC: U.S. Government Printing Office.

National Assessment Governing Board. (2007). *Writing framework for the 2011 National Assessment of Educational Progress, pre-publication edition*. Iowa City, IA: ACT, Inc.

Postman, N. (1997). *The end of education*. New York, NY: Knopf.

Williams, J. M., & McEnerney, L. (n.d.). *Writing in college: A short guide to college writing*. Retrieved from <http://writing-program.uchicago.edu/resources/collegewriting/index.htm>.