

**Maine Career and Technical Education**  
**Comparison of Articulation, Statewide Articulation, and Programs of Study**

	<b>Articulation</b>	<b>Statewide Articulation</b>	<b>Program of Study</b>
<b>QUICK DEFINITION</b>	A planned process linking secondary CTE programs to postsecondary CTE programs. These agreements allow student to earn dual credits (both secondary and post-secondary credit are awarded) or escrow credits, which are given to matriculated students following successful completion of a college's identified number of credit hours.	Statewide articulation is an articulation that is a systematically planned process linking a secondary career and technical education school program statewide to a postsecondary career and technical education system program statewide; Currently: 1) Culinary Arts 2) Electrical 3) Machine Tool Proposed: Auto Technology	A Program of Study is a planned sequence of courses that integrates rigorous core academic knowledge with technical and occupational skills. CTE in Maine organizes Programs of Study within 10 broad Career Clusters designed to afford students with multiple pathways leading to careers, postsecondary education, or additional training. Programs of Study must: 1) Incorporate and align secondary and postsecondary education elements. 2) Include academic and CTE content in a coordinated, non-duplicative progression of courses. 3) Offer the opportunity, where appropriate, for secondary students to acquire postsecondary credits. 4) Lead to an industry-recognized credential or certificate at the secondary or postsecondary level, or an associate or baccalaureate degree.
<b>INSTITUTIONS INVOLVED</b>	CTE secondary school to a single college campus program	CTE Centers/Regions to Maine Community College System (representing all campuses that offer the same or similar program)	CTE Centers/Regions, and all sending/partner secondary schools and a single college campus
<b>WHO RESPONSIBLE FOR DEVELOPING AND EXECUTING?</b>	Secondary CTE schools and college campuses jointly	Secondary CTE schools collectively and the Maine community college system	Secondary CTE schools and a Maine community college; the CTE directors are primary facilitators
<b>HOW OFTEN UPDATED?</b>	Annually	At the request of either party; renewed every three years	Every three years
<b>CREDIT BEARING AT PS LEVEL?</b>	Dual credits at secondary & post-secondary	Yes, must be at least 3 credits	Not required, but may include and is recommended
<b>WHO MUST SIGN AGREEMENT?</b>	Secondary director and instructor; postsecondary academic dean, department chair or articulation facilitator, and instructor	Secondary-CTE Directors, and District Superintendents; Postsecondary-Maine Community College System President, and the Chief Academic Officer	Secondary director and instructor; community college campus President, academic dean, department chair or articulation facilitator, instructor, and <u>all secondary</u> sending/partner high school principals
<b>REQUIREMENTS</b> <i>*The State plan requires a contact/position at all institutions to facilitate, keep records and report on Articulations, Statewide Articulations and Programs of Study.</i>	<i>% of secondary and postsecondary program articulation 10% by 7/1/09 20% by 7/1/10 30% by 7/1/11 40% by 7/1/12 50% by 7/1/13</i>	<i>One must be in place by July 1, 2009; three required over the course of the current cycle of Perkins funding. As of 2016 three are current and one is proposed.</i>	<i>One must be in place by July 1, 2008. With all sending schools by July 1, 2009 20% Increase relative to all programs with CIPs in 2014. Current Programs of Study are in force until June 2107</i>