

# Maine Central Institute

## 2013-2014 School Profile

www.mci-school.org

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295 Main Street, Pittsfield, ME 04967    T. (207) 487-4453    F. (207) 679-2798    CEEB Code 200-795

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Headmaster—*Christopher Hopkins*  
Dean of Academics—*Jason Judd*  
Director of Academic and Career Planning—*Lori Conway*

Academic Counselor—*Scott Giallombardo*  
International Academic Counselor—*Susie Furrow*  
Registrar/Student Data Coordinator—*Donna Cray*  
Administrative Assistant—*Lynn Cook*

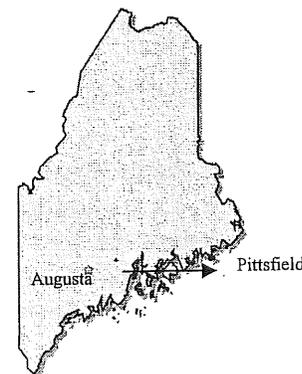
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### THE SCHOOL

Founded in 1866 by Free Will Baptists, Maine Central Institute (MCI) retains much of its original spirit and philosophy but no longer has a formal affiliation with the church. The school mission is to provide a rigorous, comprehensive educational program to a multicultural student body with a wide range of interests. In a safe and caring atmosphere, students will acquire knowledge, self-esteem, social responsibility and the critical thinking and communication skills necessary for global citizenship and lifelong learning. MCI is accredited by the New England Association of Schools and Colleges and approved by the Maine Department of Educational and Cultural Services. MCI is also a member of the College Board and the National Association of Independent Schools.

### THE COMMUNITY

Pittsfield is a small New England town located in central Maine approximately 40 minutes north of Augusta and 40 minutes south of Bangor. For the current school year, MCI serves as the local school for 314 students from the towns of Pittsfield, Burnham and Detroit. In addition, our student body is made up of 94 boarding students, and 32 private day students coming from 5 different states and 9 different countries.



### FACULTY AND STAFF

The 2013-2014 staff consists of 50 faculty members and 45 support staff. Faculty members are expected to become actively involved in coaching, supervising dormitories, advising, counseling, and student affairs.

### ACADEMIC PROGRAM

MCI offers a rigorous, comprehensive curriculum to accommodate various learning styles and academic abilities. For grades 9-12, 20 credits are required for graduation. Students must successfully complete units in: English (4) Mathematics (4), Social Studies (3 including US), Science (4 including 1 lab), Physical Education (1), Visual and Performing Arts (1), Health (1/2), complete the Manson Essay / Senior Project, and participate in a co-curricular activity each year.

**iPads:** In 2013 Maine Central Institute made a commitment to technology use in and out of the classroom by providing iPads for all our students and faculty members. Faculty members are actively using iPads and apple tv's as part of their curriculum.

**The Manson Essay:** The Manson Essay is a distinguished junior essay requirement originating in the late 1800's. All Juniors spend months researching and writing on a topic of their choice and end the assignment with an oral presentation of their essay in front of their peers. Finalists are chosen from these presentations where they compete for the title of Manson Essay Winner.

**Senior Project:** The senior project is a capstone assessment, integrating students' mastery of communication skills, research techniques, public speaking conventions, and organization for independent, self-directed learning. Students devote five weeks to their chosen learning objectives, then present their knowledge and product to peers, family, and community members.

## AP COURSES

11 AP courses have been approved by the College Board Audit in the following subjects: AP Calculus AB, AP Calculus BC, AP English Language and Composition, AP English Literature and Composition, AP US History, AP Government, AP Chemistry, AP Biology, AP Physics, AP Environmental Science, and AP Studio Art.

### SAT SCORES for 2013:

Critical Reading-435

Math-495

Writing-441

*\*All Maine Juniors participate in the SAT Exam as part of a state assessment.*

### GPA BREAKDOWN for 2013:

24.5% of seniors achieved a GPA of 90% or higher;

18.8% of seniors achieved 85% or higher; 24.5%

achieved a GPA of 80% or higher.

## GRADING, CREDIT & CLASS RANK

MCI uses the following grading system:

A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = below 60.

MCI issues ½ credits for each successfully completed semester in all courses with two exceptions. In math students are awarded 1 full credit upon a passing second semester and a passing final grade. In world language, students are awarded 1 full credit upon achievement of a passing final grade for the year. Class rank and GPA are computed for seniors only. College preparatory, advanced placement and honors classes are weighted.

## COLLEGE & CAREER PLACEMENT

85% of the 2013 MCI graduates sought postsecondary education. From 2009-2013 MCI graduates have received acceptances into institutions such as Babson, Bates, Boston College, Boston Univ., Bowdoin, Brown, Champlain, Colby, Colby-Sawyer, Cornell, College of the Atlantic, Dean, Georgia Inst. of Tech., Harvard, Husson, IN-Bloomington, Maine Maritime Academy, Michigan Univ., Northeastern, Syracuse, Penn. State Univ., Providence, Purdue, Maine Community Colleges and the Universities of Connecticut, Maine, Massachusetts, New Hampshire, and Rhode Island.

## SPECIAL PROGRAMS

### *Vocational Education Program*

Instruction in 11 vocational programs is offered through a partnership with the Somerset Career and Technical Center. Students apply and are accepted on the basis of interest, academic standing, recommendation, and completion of an interview. SCTC students have an outstanding record of work placement and acceptance to secondary training programs.

### *Bossov Ballet Theatre*

Bossov Ballet Theatre is MCI's resident ballet company. An independent corporation with its own National Board of Directors, the theatre is both a performing company and an international ballet school. BBT offers MCI students a unique opportunity to study classical ballet as part of the academic curriculum. Each student spends two academic

## ATHLETICS

MCI believes that athletics provide a wholesome outlet for youthful energies and also help students apply and further develop their skills in various sports. The school strives to furnish opportunities for participation by students of all abilities. There are nineteen sports teams for boys and girls, including football, field hockey, cross country, soccer, basketball, golf, softball, indoor and outdoor track, wrestling, cheering, rifle team, baseball, and tennis. Intramurals and club sports are also offered in volleyball, floor hockey, lacrosse and fencing and more.

## CO-CURRICULAR OPPORTUNITIES

MCI students may choose from among more than thirty campus organizations, which represent some of the following interests: drama production; travel to places such as Spain, England, Greece, and Russia; chess; hiking; weight lifting; science and reading clubs; Key Club, which is the school's community service organization; computer science; and public speaking. Students may participate in Student Council; MCI's award-winning music program includes concert band, concert choir, chamber choir, vocal jazz ensemble, instrumental jazz ensemble, jazz combo, percussion ensemble, and pep band; and the Robotics Team and Math Team, which compete at the state and national levels.