

	Number of Students in the Numerator	Number of Students in the Denominator	State Actual Level of Performance	State Target Level of Performance
Grand Total	561	573	98	95
<b>GENDER</b>				
Male	258	262	98	95
Female	303	311	98	95
<b>RACE/ETHNICITY* (1997 Revised Standards)</b>				
American Indian or Alaskan Native	6	6	98	95
Asian	0	0	98	95
Black or African American	4	5	98	95
Hispanic/Latino	4	4	98	95
Native Hawaiian or Other Pacific Islander	0	0	98	95
White	417	424	98	95
Two or More Races	3	3	98	95
Unknown	127	131	98	95
<b>SPECIAL POPULATION AND OTHER STUDENT CATEGORIES</b>				
Individuals With Disabilities (ADA)	46	48	98	95
Economically Disadvantaged	292	301	98	95
Single Parents	60	62	98	95
Displaced Homemakers	1	1	98	95
Limited English Proficient	3	3	98	95
Nontraditional Enrollees	97	100	98	95

**Additional Information**

	Number of Students in the Numerator	Number of Students in the Denominator	State Actual Level of Performance	State Target Level of Performance
Grand Total	1,523	3,123	49	52
<b>GENDER</b>				
Male	775	1,673	49	52
Female	748	1,450	49	52
<b>RACE/ETHNICITY* (1997 Revised Standards)</b>				
American Indian or Alaskan Native	20	47	49	52
Asian	9	22	49	52
Black or African American	17	66	49	52
Hispanic/Latino	17	42	49	52
Native Hawaiian or Other Pacific Islander	1	2	49	52
White	1,225	2,437	49	52
Two or More Races	9	34	49	52
Unknown	225	473	49	52
<b>SPECIAL POPULATION AND OTHER STUDENT CATEGORIES</b>				
Individuals With Disabilities (ADA)	108	245	49	52
Economically Disadvantaged	867	1,823	49	52
Single Parents	177	385	49	52
Displaced Homemakers	4	14	49	52
Limited English Proficient	14	44	49	52
Nontraditional Enrollees	223	465	49	52
<b>DISAGGREGATE INDICATORS</b>				
Credential	19		49	52
Certificate	178		49	52
Degree	1,393		49	52

**Additional Information**

Included in disaggregate indicators are CTE concentrator leavers who, individually, earned more than one credential, certificate, or degree.

	Number of Students in the Numerator	Number of Students in the Denominator	State Actual Level of Performance	State Target Level of Performance
Grand Total	5,421	7,021	77	76
<b>GENDER</b>				
Male	2,503	3,400	77	76
Female	2,918	3,621	77	76
<b>RACE/ETHNICITY* (1997 Revised Standards)</b>				
American Indian or Alaskan Native	55	82	77	76
Asian	82	95	77	76
Black or African American	138	187	77	76
Hispanic/Latino	93	118	77	76
Native Hawaiian or Other Pacific Islander	2	3	77	76
White	4,161	5,372	77	76
Two or More Races	77	102	77	76
Unknown	813	1,062	77	76
<b>SPECIAL POPULATION AND OTHER STUDENT CATEGORIES</b>				
Individuals With Disabilities (ADA)	394	531	77	76
Economically Disadvantaged	3,280	4,234	77	76
Single Parents	644	852	77	76
Displaced Homemakers	18	28	77	76
Limited English Proficient	92	122	77	76
Nontraditional Enrollees	886	1,131	77	76

**Additional Information**

	Number of Students in the Numerator	Number of Students in the Denominator	State Actual Level of Performance	State Target Level of Performance
Grand Total	1,397	1,523	92	90
<b>GENDER</b>				
Male	695	775	92	90
Female	702	748	92	90
<b>RACE/ETHNICITY* (1997 Revised Standards)</b>				
American Indian or Alaskan Native	15	20	92	90
Asian	7	9	92	90
Black or African American	10	17	92	90
Hispanic/Latino	13	17	92	90
Native Hawaiian or Other Pacific Islander	0	1	92	90
White	1,020	1,225	92	90
Two or More Races	7	9	92	90
Unknown	179	225	92	90
<b>SPECIAL POPULATION AND OTHER STUDENT CATEGORIES</b>				
Individuals With Disabilities (ADA)	86	108	92	90
Economically Disadvantaged	704	867	92	90
Single Parents	150	177	92	90
Displaced Homemakers	0	4	92	90
Limited English Proficient	12	14	92	90
Nontraditional Enrollees	171	223	92	90
<b>DISAGGREGATE INDICATORS</b>				
Apprenticeship			92	90
Employment	1,392		92	90
Military	5		92	90

#### Additional Information

The self-employment rate for the year was 9.3%. Disaggregated data for these individuals was not available, so the total number of 140 were split equally between males and females. They are not represented in the Race/Ethnicity or Special Populations categories. Of the 5 identified as in the military, 3 were placed in Male and 2 in Female, but again, this information is unknown. The zeros in the Native Hawaiian or Other Pacific Islander and Displaced Homemaker numerators are a result of our Department of Labor being unable to disclose numbers under 5.

	Number of Students in the Numerator	Number of Students in the Denominator	State Actual Level of Performance	State Target Level of Performance
Grand Total	1,498	6,891	22	23
<b>GENDER</b>				
Male	241	3,722	22	23
Female	1,257	3,169	22	23
<b>RACE/ETHNICITY* (1997 Revised Standards)</b>				
American Indian or Alaskan Native	21	1,014	22	23
Asian	27	107	22	23
Black or African American	45	193	22	23
Hispanic/Latino	28	105	22	23
Native Hawaiian or Other Pacific Islander	2	7	22	23
White	1,290	6,057	22	23
Two or More Races	19	95	22	23
Unknown	66	226	22	23
<b>SPECIAL POPULATION AND OTHER STUDENT CATEGORIES</b>				
Individuals With Disabilities (ADA)	89	489	22	23
Economically Disadvantaged	875	3,929	22	23
Single Parents	161	657	22	23
Displaced Homemakers	4	16	22	23
Limited English Proficient	25	109	22	23

**Additional Information**

	Number of Students in the Numerator	Number of Students in the Denominator	State Actual Level of Performance	State Target Level of Performance
Grand Total	223	1,198	19	17
<b>GENDER</b>				
Male	62	643	19	17
Female	161	555	19	17
<b>RACE/ETHNICITY* (1997 Revised Standards)</b>				
American Indian or Alaskan Native	3	15	19	17
Asian	1	5	19	17
Black or African American	2	12	19	17
Hispanic/Latino	6	13	19	17
Native Hawaiian or Other Pacific Islander	1	1	19	17
White	172	953	19	17
Two or More Races	2	8	19	17
Unknown	36	191	19	17
<b>SPECIAL POPULATION AND OTHER STUDENT CATEGORIES</b>				
Individuals With Disabilities (ADA)	14	80	19	17
Economically Disadvantaged	129	672	19	17
Single Parents	29	137	19	17
Displaced Homemakers	1	2	19	17
Limited English Proficient	4	8	19	17

**Additional Information**