

The logo for Infinite Campus features the words "Infinite" and "Campus" in a white, sans-serif font. To the right of the text is a graphic of a dotted line forming a circle, with a solid white line looping through it.

Infinite
Campus

Transforming K12 Education®

Maine's InfiniteCampus State Ed

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The CTE Enrollment Process

Need Student's:

- Primary enrollment

Entered by student's high-school

- Partial (aka secondary) enrollment

Entered by CTE

- CTE Program enrollment

Entered by CTE

CTE Tab Overall Screen

Infinite Campus State Edition

Year: 15-16 District: Eagle Pike District School: Eagle Pike CTE Center

Grade: 12 # 1578420 DOB: Gender:

Summary Enrollments Flags Assessment Behavior Graduation Records Transfer Truancy **CTE**

Save Delete New

CTE Information

Sending School

*CTE Start Date CTE Exit Date Exit Status

*CIP/Program Code

Credit Bearing Data		Bridge Year Data	
PS Credit	Amount	Bridge Year	<input type="checkbox"/>
Enhanced Articulation		Institution	
Concurrent/Dual Enrollment		Academic Credit	
Escrow Articulation		Pre-Exam Score	
Total	0	Post Exam Score	

Perkins Identifiers

Displaced Homemaker Registered MDOL Pre-Apprenticeship

Single Parent MDOE CTE Mentorship

Industry Recognized Assessment Passed Industry Recognized Credential(s) Passed

Select a Value Add an Assessment Select a Value Add a Credential

If you receive an error message asking to verify the sending school ID, the information can be found at link:

http://www.maine.gov/education/medms/IDfiles/School/Schools_Public.xlsx

CTE Program Tab

CTE Information

Sending School

*CTE Start Date CTE Exit Date Exit Status

*CIP/Program Code

Credit Bearing Data	
PS Credit	Amount
Enhanced Articulation	<input style="width: 100%;" type="text"/>
Concurrent/Dual Enrollment	<input style="width: 100%;" type="text"/>
Escrow Articulation	<input style="width: 100%;" type="text"/>
Total	0

Bridge Year Data	
Bridge Year	<input type="checkbox"/>
Institution	<input style="width: 100%;" type="text"/>
Academic Credit	<input style="width: 100%;" type="text"/>
Pre-Exam Score	<input style="width: 100%;" type="text"/>
Post Exam Score	<input style="width: 100%;" type="text"/>

Perkins Identifiers	
<input type="checkbox"/> Displaced Homemaker	<input type="checkbox"/> Registered MDOL Pre-Apprenticeship
<input type="checkbox"/> Single Parent	<input type="checkbox"/> MDOE CTE Mentorship

Industry Recognized Assessment

Passed

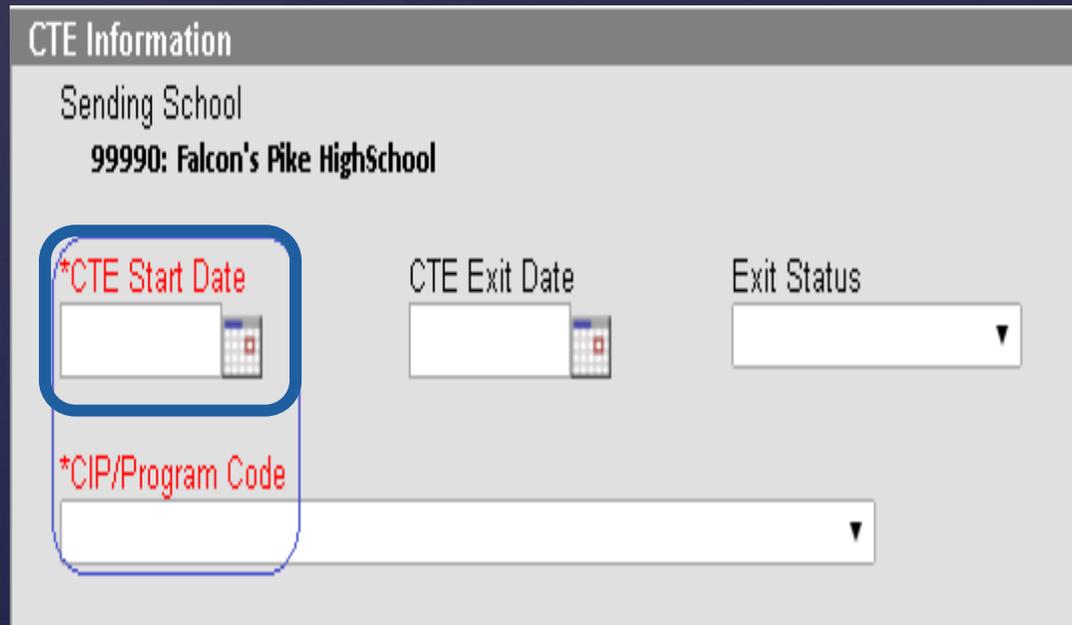
Industry Recognized Credential(s)

Passed

CTE Program Tab - Minimum Requirements Entered in before Oct 31st. 2 Required fields

1) CTE Start Date

- Must be equal to or after the Partial Enrollment date



The screenshot shows a form titled "CTE Information" with the following fields:

- Sending School**: 99990: Falcon's Pike HighSchool
- *CTE Start Date**: A date input field with a calendar icon, highlighted with a blue rounded rectangle.
- CTE Exit Date**: A date input field with a calendar icon.
- Exit Status**: A dropdown menu.
- *CIP/Program Code**: A dropdown menu, highlighted with a blue rounded rectangle.

CTE Program Tab - Minimum Requirements

2) CIP/Program Code

- Classification of Instructional Program
- <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

CTE Information

Sending School
99990: Falcon's Pike HighSchool

*CTE Start Date CTE Exit Date Exit Status

*CIP/Program Code

- *CIP/Program Code
- Administrative Assistant and Secretarial Science, (52.0401)
 - Applied Horticulture/Horticulture Operations, Gene (01.0601)
 - Autobody/Collision and Repair Technology/Technicia (47.0603)
 - Automobile/Automotive Mechanics Technology/Technic (47.0604)
 - Carpentry/Carpenter (46.0201)
 - Cinematography and Film/Video Production (50.0602)
 - Culinary Arts/Chef Training (12.0503)
 - Electrician (46.0302)
 - Health Professions and Related Clinical Sciences (51.0000)
 - Heavy Equipment Maintenance Technology/Technician (47.0302)
 - Information Technology (11.0103)
 - Plumbing Technology/Plumber (46.0503)
 - Security and Protective Services (43.0000)
 - Small Engine Mechanics and Repair Technology/Techn (47.0606)
 - Welding Technology/Welder (48.0508)

CIP / Program Code

Program Code / CIP missing from your list?



*CIP/Program Code
Administrative Assistant and Secretarial Science, (52.0401)
Applied Horticulture/Horticulture Operations, Gene (01.0601)
Autobody/Collision and Repair Technology/Technicia (47.0603)
Automobile/Automotive Mechanics Technology/Technic (47.0604)
Carpentry/Carpenter (46.0201)
Cinematography and Film/Video Production (50.0602)
Culinary Arts/Chef Training (12.0503)
Electrician (46.0302)
Health Professions and Related Clinical Sciences (51.0000)
Heavy Equipment Maintenance Technology/Technician (47.0302)
Information Technology (11.0103)
Plumbing Technology/Plumber (46.0503)
Security and Protective Services (43.0000)
Small Engine Mechanics and Repair Technology/Techn (47.0606)

[Contact Shawn Lagasse \(shawn.lagasse@maine.gov\)](mailto:shawn.lagasse@maine.gov)

CTE Program Tab

– always click “Save”

Grade: # DOB: Gender:

Summary Enrollments Flags Assessment Behavior Graduation Records Transfer Truan

 Save  Delete  New

Custom Status Data List

CTE Information

Sending School

*CTE Start Date CTE Exit Date Exit Status
08/15/2015

*CIP/Program Code
Administrative Assistant and Secretarial Science, (52.0401)

Perkins Identifiers

<input type="checkbox"/> Displaced Homemaker	<input type="checkbox"/> Registered MDOL Pre-Apprenticeship
<input type="checkbox"/> Single Parent	<input type="checkbox"/> MDOE CTE Mentorship

Credit Bearing Data	
PS Credit	Amount
Enhanced Articulation	<input type="text"/>
Concurrent/Dual Enrollment	<input type="text"/>
Escrow Articulation	<input type="text"/>
Total	0

Other CTE Student Data fields

Can be added throughout the school year
Must be completed by June 30



Other CTE Student Data fields

Perkins Indicators

Perkins Identifiers	
<input type="checkbox"/> Displaced Homemaker	<input type="checkbox"/> Registered MDOL Pre-Apprenticeship
<input type="checkbox"/> Single Parent	<input type="checkbox"/> MDOE CTE Mentorship

<http://www.maine.gov/education/lds/urmainecte.pdf>

Other CTE Student Data fields

Perkins Indicators

Displace Homemaker

When marked, indicates student meets federal guidelines of a Displaced Homemaker household, defined as an individual who:

- has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;
- has been dependent on the income of another family member but is no longer supported by that income;
- is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C 601 et seq) not later than 2 years after the date on which the parent applies for assistance under such title; or
- is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

Other CTE Student Data fields

Perkins Indicators

Registered MDOL Pre-Apprenticeship	Indicates the student is enrolled into a MDOL Registered Pre-Apprenticeship
MDOE-CTE Mentorship	Indicates the student is enrolled into a MDOE-CTE Mentorship (future)

Registered MDOL Pre-Apprenticeship
<https://www1.maine.gov/labor/careerctr/services-programs/training/apprenticeship/>

Other CTE Student Data

Perkins Indicators

Single Parent

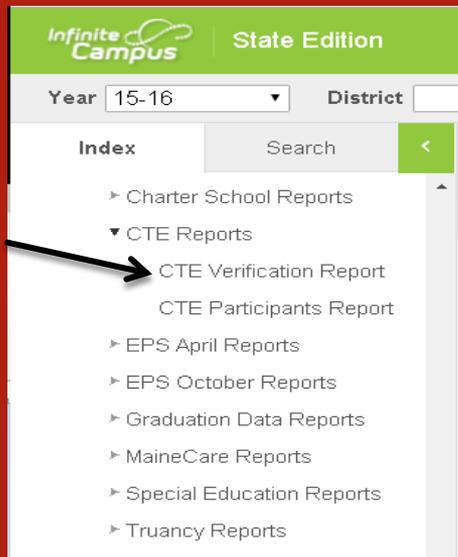
When marked, indicates the student meets the federal guidelines of a Single Parent household, defined as an individual who:

- is unmarried or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody; or
- is a student who is pregnant

CTE Program Enrollment Process timeframe

- ❑ From the beginning of the school year to Oct 31st.
 - ✓ Work with partnering schools to ensure primary enrollments are completed.
 - ✓ Enter in CTE data for all students with a primary enrollment.
 - ✓ Add a Partial Enrollment.
 - ✓ Add a CTE Program enrollment.
 - ✓ Run the CTE Verification Report periodically to check enrollment

- ❑ About Nov 15th , CTE enrollment data will be extracted from InfCam



*Most primary enrollments are completed before Oct 15th.

Other CTE Student Data fields

-IRC's

Industry-Recognized Credential

The result of completing the stated requirements (e.g. time, skill, test) of the industry recognized entity that results in the awarding of a credential.

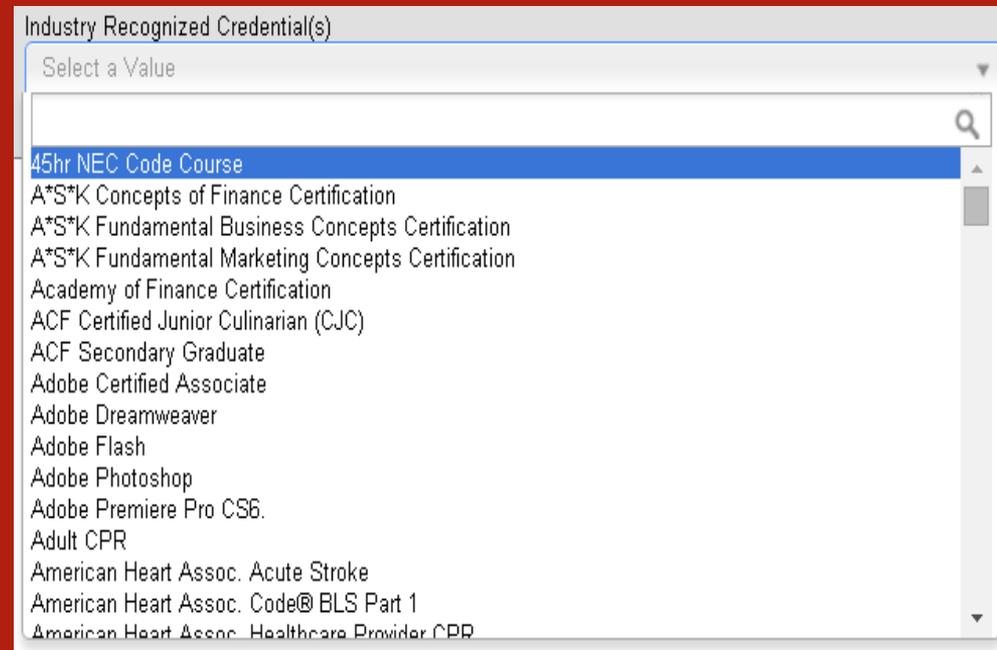


Industry Recognized Credential(s) Passed

Select a Value

Add a Credential

Example:
ACF Certified Junior Culinarian



Industry Recognized Credential(s)

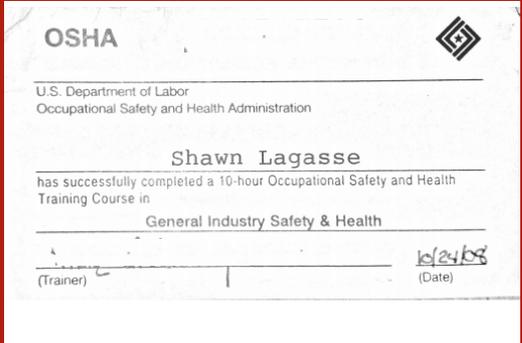
Select a Value

- 45hr NEC Code Course
- A*S*K Concepts of Finance Certification
- A*S*K Fundamental Business Concepts Certification
- A*S*K Fundamental Marketing Concepts Certification
- Academy of Finance Certification
- ACF Certified Junior Culinarian (CJC)
- ACF Secondary Graduate
- Adobe Certified Associate
- Adobe Dreamweaver
- Adobe Flash
- Adobe Photoshop
- Adobe Premiere Pro CS6.
- Adult CPR
- American Heart Assoc. Acute Stroke
- American Heart Assoc. Code@ BLS Part 1
- American Heart Assoc. Healthcare Provider CPR

Other CTE Student Data fields

-IRC's

Industry-Recognized Credential



Other CTE Student Data fields

-IRA's

Industry-Related Assessment

(What 3rd party assessments are being used to evaluate the CTE program)

An assessment that was developed in collaboration with industry/subject matter experts. Examples: NOCTI, SkillsUSA Workforce Ready, CTECS



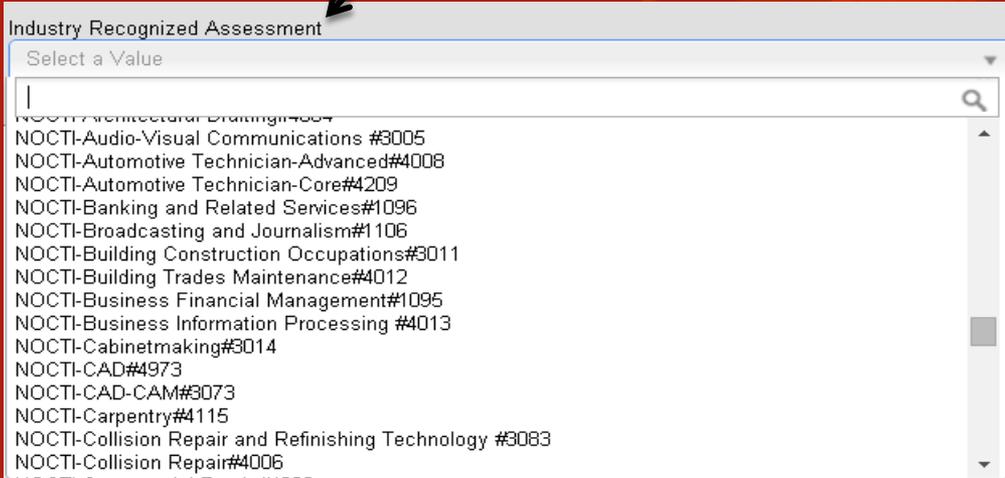
Industry Recognized Assessment

Select a Value

Add an Assessment

Passed

Will be updated soon



Industry Recognized Assessment

Select a Value

- NOCTI-Architectural Drafting#4004
- NOCTI-Audio-Visual Communications #3005
- NOCTI-Automotive Technician-Advanced#4008
- NOCTI-Automotive Technician-Core#4209
- NOCTI-Banking and Related Services#1096
- NOCTI-Broadcasting and Journalism#1106
- NOCTI-Building Construction Occupations#3011
- NOCTI-Building Trades Maintenance#4012
- NOCTI-Business Financial Management#1095
- NOCTI-Business Information Processing #4013
- NOCTI-Cabinetmaking#3014
- NOCTI-CAD#4973
- NOCTI-CAD-CAM#3073
- NOCTI-Carpentry#4115
- NOCTI-Collision Repair and Refinishing Technology #3083
- NOCTI-Collision Repair#4006

IRC - vs - IRA

1. Credential(s) can serve as a CTE program's assessment(s)
2. Several credentials can be grouped to create an overall "assessment suite"
3. Assessments cannot serve as credentials

Program Assessments

Credentials

3rd Party Assessments

Other CTE Student Data fields

Bridge Year Data

- This section is being updated.
- For now, if a student is a Bridge Year Student, please check the checkbox next to “Bridge Year”.
- More details to follow

Bridge Year Data	
Bridge Year	<input type="checkbox"/> 
Institution	<input type="text"/>
Academic Credit	<input type="text"/>
Pre-Exam Score	<input type="text"/>
Post Exam Score	<input type="text"/>

Other CTE Student Data fields

Credit Bearing Data

- This section is being updated.
- Escrow Articulation will be removed
- More details to follow

Credit Bearing Data	
PS Credit	Amount
Enhanced Articulation	<input type="text"/>
Concurrent/Dual Enrollment	<input type="text"/>
Escrow Articulation	<input type="text"/>
Total	0

CTE Tab End of Year

- Assign the date student last attended classes in CTE Exit Date
- Assign a status in Exit Status

CTE Information

Sending School

↓

*CTE Start Date CTE Exit Date Exit Status

Exit Status

03: Completer

04: Transfer

05: Leaver/Dropout

06: Exploratory Exit

07: Death

Exit Status Options

Code	Label	Definition
03	Completer	A completer is any student who was in class for the whole year. This includes students completing the first year of a two-year program and students who were in the class all year but did not pass the class.
04	Transfer	A student who transferred to another school outside the the CTE school catchment area.
05	Leaver/Dropout	A student who left the class before the end of the school year.
06	Exploratory Exit	A student taking a CTE class that provides an overview of different CTE programs.
07	Death	A student enrolled in CTE who dies before the end of the school year.

CTE Program Tab

– always click “Save”

Grade: # DOB: Gender:

Summary Enrollments Flags Assessment Behavior Graduation Records Transfer Truan

 Save  Delete  New

Custom Status Data List

CTE Information

Sending School

*CTE Start Date CTE Exit Date Exit Status
08/15/2015

*CIP/Program Code
Administrative Assistant and Secretarial Science, (52.0401)

Perkins Identifiers	
<input type="checkbox"/> Displaced Homemaker	<input type="checkbox"/> Registered MDOL Pre-Apprenticeship
<input type="checkbox"/> Single Parent	<input type="checkbox"/> MDOE CTE Mentorship

Credit Bearing Data	
PS Credit	Amount
Enhanced Articulation	<input type="text"/>
Concurrent/Dual Enrollment	<input type="text"/>
Escrow Articulation	<input type="text"/>
Total	0

Possible Future Update

Industry Recognized Assessment	Passed <input type="checkbox"/>	Industry Recognized Credential(s)	Passed <input type="checkbox"/>
Select a Value		Select a Value	
Add an Assessment		Add a Credential	

Industry Recognized Assessment

Select a Value

|

- NOCT-Architectural Drafting #4007
- NOCT-Audio-Visual Communications #3005
- NOCT-Automotive Technician-Advanced#4008
- NOCT-Automotive Technician-Core#4209
- NOCT-Banking and Related Services#1096
- NOCT-Broadcasting and Journalism#1106
- NOCT-Building Construction Occupations#3011
- NOCT-Building Trades Maintenance#4012
- NOCT-Business Financial Management#1095
- NOCT-Business Information Processing #4013
- NOCT-Cabinetmaking#3014
- NOCT-CAD#4973
- NOCT-CAD-CAM#3073
- NOCT-Carpentry#4115
- NOCT-Collision Repair and Refinishing Technology #3083
- NOCT-Collision Repair#4006

Industry Recognized Credential(s)

Select a Value

45hr NEC Code Course

- A*S*K Concepts of Finance Certification
- A*S*K Fundamental Business Concepts Certification
- A*S*K Fundamental Marketing Concepts Certification
- Academy of Finance Certification
- ACF Certified Junior Culinarian (CJC)
- ACF Secondary Graduate
- Adobe Certified Associate
- Adobe Dreamweaver
- Adobe Flash
- Adobe Photoshop
- Adobe Premiere Pro CS6.
- Adult CPR
- American Heart Assoc. Acute Stroke
- American Heart Assoc. Code@ BLS Part 1
- American Heart Assoc. Healthcare Provider CPR

Possible Future Screen Updates

Required Select

ACF Certified Junior Culinarian (CJC)

Stackable

Heartsaver® First Aid

Select the "role"

IRA/3rd Party IRC Passed

IRC Passed

Possible Future Screen Updates

Smaller CTE Tab

-should allow the left "Search/Index" screen to remind open at all times



Infinite Campus State Edition

Year: 15-16 District: Bar

Index Search

Student

Search Students Go

Advanced Search

Search Results: 525

Now viewing page 1 of 27

<< < 1 2 3 > >>

CTE Information

Sending School

*CTE Start Date CTE Exit Date Exit Status

*CIP/Program Code

Perkins Identifiers

Displaced Homemaker Registered MDOL Pre-Apprenticeship

Single Parent MDOE CTE Mentorship

IRC IRA, 3rd Party Assessment

Select a Value

Add an Assessment

IRA 3rd Party IRC Passed

Credit Bearing Data

PS Credit	Amount
Enhanced Articulation	
Concurrent/Dual Enrollment	
Escrow Articulation	
Total	0

Bridge Year Data

Bridge Year	<input type="checkbox"/>
Institution	
Academic Credit	
Pre-Exam Score	
Post Exam Score	

Possible Future Screen Updates

CTE Information

Sending School

*CTE Start Date CTE Exit Date Exit Status

*CIP/Program Code

Credit Bearing Data	
PS Credit	Amount
Enhanced Articulation	<input type="text"/>
Concurrent/Dual Enrollment	<input type="text"/>
Escrow Articulation	<input type="text"/>
Total	0

Perkins Identifiers	
<input type="checkbox"/> Displaced Homemaker	<input type="checkbox"/> Registered MDOL Pre-Apprenticeship
<input type="checkbox"/> Single Parent	<input type="checkbox"/> MDOE CTE Mentorship

Bridge Year Data	
Bridge Year	Amount
Institution	<input type="text"/>
Academic Credit	<input type="text"/>
Pre-Exam Score	<input type="text"/>
Post Exam Score	<input type="text"/>

IRC IRA, 3rd Party Assessment

Select a Value

Add an Assessment

IRA 3rd Party IRC Passed

CTE Information

Sending School

*CTE Start Date CTE Exit Date Exit Status

*CIP/Program Code

Perkins Identifiers	
<input type="checkbox"/> Displaced Homemaker	<input type="checkbox"/> Registered MDOL Pre-Apprenticeship
<input type="checkbox"/> Single Parent	<input type="checkbox"/> MDOE CTE Mentorship

Credit Bearing Data	
PS Credit	Amount
Enhanced Articulation	<input type="text"/>
Concurrent/Dual Enrollment	<input type="text"/>
Escrow Articulation	<input type="text"/>
Total	0

Bridge Year Data	
Bridge Year	Amount
Institution	<input type="text"/>
Academic Credit	<input type="text"/>
Pre-Exam Score	<input type="text"/>
Post Exam Score	<input type="text"/>

Industry Recognized Assessment

Select a Value Passed

Add an Assessment

Industry Recognized Credential(s)

Select a Value Passed

Add a Credential

Possible Update

–Copy data from Primary Enrollment to Partial Enrollment

The screenshot shows a software interface with the following fields:

- General Enrollment Information:**
 - *Calendar: 15-16 United Technologies Ctr-
 - *Schedule: Main
 - *Grade: [dropdown]
 - *Start Date: 09/32/2015
 - *Service Type: P: Primary
 - *Start Status: 02: Continuous in same school with no interruption
- Future Enrollment:** [empty section]
- State Reporting Fields:** [empty section]
- Resident Information:**
 - *Resident Town Code: Glenburn (169)
 - *Resident SAU: Glenburn School Dep(1063)
 - *Fiscal Responsibility: O: Paid by Resident SAU or EUT
 - Home-Schooled: [checkbox]
 - SAU Percentage: [input field]
 - Percent Enrolled: 100
- Special Ed Fields:** [empty section]

Export

- All related Student Data
- Copied and ready to be edited

- Edited and import into S: Partial

Import

The screenshot shows a software interface with the following fields:

- General Enrollment Information:**
 - *Calendar: 15-16 United Technologies Ctr-
 - *Schedule: Main
 - *Grade: [dropdown]
 - *Service Type: S: Partial
 - *Start Date: [input field]
 - *Service Type: P: Primary
 - *Start Status: 02: Continuous in same school with no interruption
- Future Enrollment:** [empty section]
- State Reporting Fields:** [empty section]
- Resident Information:**
 - *Resident Town Code: Glenburn (169)
 - *Resident SAU: Glenburn School Dep(1063)
 - *Fiscal Responsibility: O: Paid by Resident SAU or EUT
 - Home-Schooled: [checkbox]
 - SAU Percentage: [input field]
 - Percent Enrolled: 100
- Special Ed Fields:** [empty section]

