

STATE GRANT SUBMISSION CHANGES

When the Carl D. Perkins Act is reauthorized by the United States Congress, Maine will write new state plan which will focus on the initiatives of the new Act. The Maine State Board of Education will be a key player in those discussions and the plan development.

For the Perkins 2016-2017 grant the State of Maine Perkins State Plan has no significant revisions, but minor wording changes include:

- The focus from NCLB to ESEA to ESSA;
- Maine's Education Commissioner is the designee to the State Workforce Investment Board under WIOA;
- Revision to the Maine Comprehensive Assessment System – Measured Progress; and
- Collaboration with Maine Department of Labor on the implementation of the Workforce Innovation and Opportunity Act.

Maine will continue to focus on the key areas of our original State plan, in addition to the 2015-2016 revised/updated parts of II.2.A. of Program Administration:

- Update of the Maine Learning Results to incorporate the Common Core State Standards to assure Maine students are college and career ready;
- Maine has legislated Proficiency Based Education for secondary graduation requirements;
- Chapter 313, Section 8306-B of Title 20-A of the Maine Revised Statutes in 2011 mandated CTE program National and/or State Standards;
- The 127th Maine Legislature revised Chapter 313, Section 4801, 2-A of Title 20-A of the Maine Revised Statutes in 2011 to mandate regional school calendars to align the school calendars of sending high schools with the school calendars of the career and technical education programs within regions;
- Maine has moved focus from CTE program standards to third party assessments and certifications to align CTE education with industry needs as standards were mandated in 2011;
- Maine legislation LD1865 was enacted to require the Maine Community College System to develop and memorandum of understanding to establish a process reviewing secondary CTE certifications to determine college credit to be awarded on successful completion;
- Comprehensive Early College Program was a new initiative to provide secondary CTE students with academic concurrent credit opportunity was legislated in 2014;
- Maine has continuously increased the required number of programs of study each year towards the goal of 50% of programs by 2017;

- The data provided by the secondary CTE schools is now integrated with the EDEN ED Facts system;
- Maine Department of Labor updated Rules Governing Hazardous Occupations for Minors Under the Age of Eighteen in Non-Agricultural Employment allowing for mentorship opportunities;
- Development of a mentorship program for secondary CTE programs with MDOL. This will provide mentorship opportunities for students when/if there are no pre-apprenticeship opportunities available;
- Maine's Comprehensive School Review process has evolved and is now done at 6 year intervals instead of 10;
- Maine's Certification process for secondary CTE teachers has been revised to be more relevant for CTE education;
- Local Program Improvement plans have become more detailed and are reviewed twice a year for progress;
- Work with Maine's Department of Labor to enhance data collection for secondary job placement continues, but is difficult without social security numbers; and
- CTE program equipment updates to assure programs align with the needs of business and industry and National standards.