

FOR DISCUSSION ONLY – SUBJECT TO FURTHER MODIFICATION

GRADUATION REQUIREMENTS

Before entering high school, students need to know the standards for attaining a high school diploma in order to plan an appropriate, sequential, educational program to meet that goal.

[School unit name] has adopted a standards-based [OR: proficiency-based] system of learning consistent with Maine law. After January 1, 2018, the awarding of a diploma will be contingent on the demonstration of proficiency in the content areas and Guiding Principles and the Learning Results rather than the accumulation of credits.

To be awarded a high school diploma from the [School unit name] schools, students graduating in the Class of 2018 and beyond must demonstrate proficiency in the content areas identified in Maine's system of Learning Results, meet the cross-content performance standards set forth in the Guiding Principles of the Learning Results, and fulfill all additional graduation requirements set by the Board.

Students graduating in the Classes of 2014-2017 must meet the credit and other graduation requirements specified in this policy.

A student who would have graduated with the Class of 2017 and have been awarded a diploma at commencement but for his/her failure to earn sufficient credits or meet other requirements set by Board policy will have until December 31, 2017 to fulfill the graduation requirements applicable to the Class of 2017.

The Superintendent, through the high school principal or other designee, shall be responsible for making accurate information concerning diploma requirements available to incoming students and their parents prior to the start of their ninth grade school year. A copy of this policy will be disseminated to all incoming ninth grade students at the time of course selection. This policy will also be included in every edition of the high school student handbook.

The Board has approved the following schedule of minimum requirements for graduation, which includes minimum requirements specified by the State of Maine. The Board is aware that current law and regulations are subject to change.

The Board expects the Superintendent/designee to inform students and parents as soon as practicable of any additional State-imposed standards that must be met before students may be awarded a high school diploma.

I. DIPLOMA REQUIREMENTS FOR STUDENTS GRADUATING IN THE CLASSES OF 2014, 2015, 2016 OR 2017

Students who anticipate graduating in the Classes of 2014, 2015, 2016, or 2017 must meet the following minimum requirements in order to be awarded a high school diploma.

- A. The student must successfully complete a total of _____ credits. Of these credits, 12 ½ (twelve and one-half) must be those specified by the State of Maine. They are:
1. English/language arts – 4 credits;
 2. Mathematics – 2 credits;
 3. Social studies and history, including one year of American history and government – 2 credits;
 4. Science, including at least one year of laboratory study – 2 years;
 5. Fine arts, which may include art, music, forensics or drama – 1 credit;
 6. Health – 1/2 credit; and
 7. Physical education – 1 credit.
- B. The student must demonstrate computer skills according to the school unit's standards for computer literacy, proficiency, and performance.
- C. In addition to the State requirements, the student must meet the following additional credit requirements established by the Board:
1. Math – _____ additional credit(s);
 2. Science – _____ additional credit(s);
 3. [Other Area of Study, e.g., World History] – _____ credit(s);

4. [Other Area of Study] – _____credit(s);
 5. [Senior portfolio, senior exhibition, “capstone” experience or other specific local requirement – _____ credit(s)].
- D. The remaining credits may be selected by the student based on his/her interest, satisfaction of course prerequisites, and requirements of the field that he/she plans to enter upon graduation.
- E. [**OPTIONAL:** The student must also satisfactorily complete a total of _____ community service hours.]

ALTERNATIVE METHODS OF EARNING CREDITS

A student who is deficient in these requirements or wishes to meet these requirements through alternative means may earn and apply up to _____credits toward graduation in accordance with the provisions of this section.

A student who wishes to meet a credit requirement through an alternative method must have prior written approval as specified in this section.

A student who makes up deficiencies may participate in the next regular graduation ceremony following successful completion of all graduation requirements.

- A. A student may earn up to _____credits through the _____ Adult Education Program. The student must have prior written approval from the Director of Adult Education, Guidance Counselor, Department Chair and Principal.
- B. A student may obtain credits through credit recovery/summer school in classes that he/she completed at _____High School but did not pass. The student must obtain prior written approval from the Guidance Counselor, Department Chair and Principal.
- C. A student may earn up to _____ credits through distance learning/virtual courses provided 1) the course is approved in advance by the Guidance Counselor, Department Chair and Principal and 2) progress is monitored by a member of the High School’s professional staff.

- D. Advanced courses or courses not available at _____ High School may be taken at other secondary schools or at approved postsecondary institutions with the approval of the Guidance Counselor and Principal.
- E. A student may earn up to ____ credits through independent study approved by the Guidance Counselor, Department Chair and Principal and monitored by the teacher(s) of the subject(s) to which the independent study is related.

STUDENTS RECEIVING SPECIAL EDUCATION SERVICES

Students who achieve proficiency in meeting the content standards of the Learning

Results as specified in the goals and objectives of their Individualized Education

Plans (IEP), will be awarded diplomas.

II. DIPLOMA REQUIREMENTS FOR STUDENTS GRADUATING IN THE CLASS OF 2018 AND BEYOND

Beginning January 1, 2018, the awarding of a high school diploma from [**School unit name**] schools will be contingent on the demonstration of proficiency in the content areas of Maine's system of Learning Results and meeting the cross-content performance standards of the Guiding Principles of the Learning Results, rather than the accumulation of credits.

In order to receive a diploma from [**School unit name**] schools, a student graduating in the Class of 2018 or beyond must meet the requirements set by the State of Maine in 20-A MRSA § 4722-A(1)). The student must:

- A. Demonstrate that he/she has engaged in educational experiences relating to English language arts, mathematics and science and technology in each year of his/her secondary schooling;

Demonstrate proficiency in meeting state standards in all content areas s of the system of Learning Results;

Demonstrate proficiency in each of the guiding principles set forth in Maine Department of Education rules governing implementation of the system of Learning Results; and

Meet any other requirements specified by the Board.

- B. The student must demonstrate proficiency in each of the content areas of the system of Learning Results. Meeting the standards entails demonstrating proficiency for each standard, as articulated by **[School unit name]**, within each content area.

The content areas are:

English Language Arts

Mathematics

Science and Technology

Social Studies

Health Education and Physical Education

Visual and Performing Arts

World Languages

Career and Education Development

- C. The student must demonstrate proficiency in each of the Guiding Principles of the system of Learning Results.

A student graduating from **[School unit name]** schools must demonstrate proficiency as a:

Clear and effective communicator;

Self-directed and life-long learner;

Creative and analytical problem solver;

Responsible and involved citizen;

Integrative and informed thinker.

The student must fulfill the following requirements established by this Board:

- A. **[OPTIONAL: Complete a capstone project [OR: integrative research OR senior portfolio OR service learning project] through which he/she will demonstrate in-depth research, presentation, and technology application skills and evidence of proficiency in the Guiding Principles of the Learning Results.]**
- B. **[OPTIONAL: Complete an application to a post-secondary educational institution, training program or other experience that provides an opportunity for further growth.]**
- C. **[OPTIONAL: Complete _____ hours of community service].**
- D. **[OPTIONAL: _____].**

MULTIPLE PATHWAYS TO THE AWARDING OF A PROFICIENCY-BASED DIPLOMA

In accordance with Maine law (20-A MRSA § 4722-A(2), students will be allowed to gain proficiency through multiple pathways and will be allowed to demonstrate proficiency by presenting multiple types of evidence.

[School unit name]'s high school educational program **[OR: curriculum]** is designed to enable students to satisfy graduation requirements in four years through a sequence of learning experiences/courses providing opportunities to gain and demonstrate proficiency in all of the content areas of the Learning Results and in the cross-content Guiding Principles of the Learning Results.

Students following a traditional pathway will:

- A. Engage in learning experiences in the content areas of English Language Arts, Mathematics, and Science and Technology in each year of their high school program.

[NOTE: The requirement in “A” above is for the purpose of alignment with Maine law and the adoption of Common Core and national science standards.]

- B. Engage in at least two [OR: three or ____] educational experiences in the content area of social studies during their high school program.
- C. Engage in at least one educational experience in each of the content areas of visual and performing arts during their high school program.
- D. Engage in at least ____ educational experiences in world languages during their high school program
- E. Engage in at least ____ health and physical education experiences during their high school program.
- F. Engage in educational experiences that integrate career and education development into other content areas of the Learning Results.

Students following a traditional pathway must be enrolled in the equivalent of five [OR: ____] full year learning experiences/courses or integrated equivalents in each of their high school years.

Students may also opt to pursue a high school diploma through multiple alternative or additional pathways including:

Early college/dual enrollment courses

Career and technical education programming

Online/virtual learning

Apprenticeships, internships and/or field work

Community service

Exchange programs

Independent study

Alternative education/“At Risk” programming

Adult education

Each pathway must provide a quality learning experience comparable in rigor to the school unit’s own learning experience (course) offerings.

In order to pursue one or more of the multiple/alternative pathways, a student must have a Personal Learning Plan detailing how the pathway will provide exposure to the content standards of the Learning Results and how the student will demonstrate proficiency meeting the standards. The personal learning plan must be approved by the Guidance Counselor, Department Chair and Principal [**OR:** _____].

STUDENTS RECEIVING SPECIAL EDUCATION SERVICES

A student with a disability, as identified in 20-A MRSA §7001(1-B), who achieves proficiency as required in 20-A MRSA §4722-A(1), as specified by the goals and objectives of the student’s individualized education plan (IEP) will be awarded a diploma.

[NOTE: In interpreting 20-A MRSA 4722-A(3)(A), the Maine Department of Education has stated its position that the standards are the same for students with disabilities as for all other students. The standards themselves cannot be modified. The standards articulate *what* students need to know or know how to do (knowledge and skills) and the IEP describes *how* the student will demonstrate his/her proficiency toward meeting the standards, including accommodations made to enable the student to demonstrate proficiency. All students must have the opportunity to gain and demonstrate proficiency. As long as a student demonstrates achievement of proficiency, with or without an IEP, he/she will be awarded a high school diploma. Although, ideally, every student will achieve proficiency and a high school diploma, there is a practical recognition that there will be students, with or without an IEP, who will not meet the standards (for various reasons) or who, despite the efforts of staff and school administrators, will drop out of school.

III. ADDITIONAL CONSIDERATIONS APPLICABLE TO THE AWARDING OF A DIPLOMA FROM _____ HIGH SCHOOL

This section applies to all students, in all graduation classes.

A. Transfer Students

For students who transfer to _____ High School from another state or from an educational program that is not required to be aligned with the content standards of the system of Learning Results, the _____ High School Principal shall determine the value of the student's prior educational experience towards meeting graduation requirements.

B. Home-schooled Students

For home-schooled students wishing to receive a diploma from _____ High School, the _____ High School Principal shall determine the value of the student's prior educational experience toward meeting graduation credit requirements. A home schooled student must have attended _____ High School for a minimum of ____ semesters [**OR: taken a minimum of ____ courses at _____ High School**] in order to receive a _____ High School diploma.

C. Delayed Awarding of Diplomas

A student who leaves _____ High School to attend an accredited, degree-granting institution of higher education may upon satisfactory completion of the freshman year be awarded a high school diploma, provided that the student has notified the principal at the time of the early admission.

D. Early Awarding of Diplomas

A student who has met the State's and the Board's diploma requirements in fewer than four years of high school may be awarded a diploma.

E. Extended Study

Students are eligible for extended years of study to complete the requirements of a diploma if they have not reached the age of 20 at the start of the school year. Students eligible for extended years of study may be referred to a credit recovery program/summer school, adult education or other resources suitable to young learners. Extended study for students with disabilities shall be specified in the student's Individualized Education Plan.

F. Certificate of Completion

The Board may provide a certificate of completion [**OR: certificate of attendance OR _____**] to a student who leaves school having completed four years attendance as a full-time high school student and has participated in learning experiences/courses but has not met Learning Results proficiency standards.

G. Participation in Graduation Ceremony

A student must complete all Board requirements for a high school diploma or certificate of completion in order to participate in graduation exercises.

H. Honors and Awards at Graduation

In order to be eligible for honors or awards based wholly or in part on academic achievement (e.g., valedictorian, salutatorian, class speaker, "Top 10"), a student must have been enrolled full time at _____ High School during the year [**OR: for two years, OR: for _____ semesters**] preceding graduation. Students who do not meet this enrollment requirement will not be "ranked" for the purpose of determining eligibility for graduation honors, awards, or scholarships.

[NOTE: "Honors" at graduation is a different issue than "honor roll" or "class rank," which may have different eligibility requirements and may be addressed in other board policies.]

Legal Reference: 20-A M.R.S.A. § 4502(8), 4722, 6209
Ch. 127 § 7 (Me. Dept. of Ed. Rule)

Cross Reference: IHCDA – Post-Secondary Enrollment Options
IK – Student Achievement
IKFA - Early Graduation

Adopted: _____

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