



# Proficiency-Based Diploma Extensions

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Commissioner's Conference

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# Extension 1

- Graduating class 2018: SAU awards diplomas for proficiency in all 8 content areas
- Graduating class 2021: Guiding Principles are ADDED to above as part of graduation proficiency
- SAU is ready to collect evidence of proficiency in 8 content area with incoming freshman fall 2014

# Extension 2

- Graduating class 2019: SAU awards diplomas for proficiency in all 8 content areas and Guiding Principles
- SAU is piloting and refining their reporting and assessment systems for proficiency with incoming freshman fall 2014

# Extension 3

- Graduating class 2021: SAU awards diplomas for proficiency in all 8 content areas and the Guiding Principles
- SAU is collecting evidence of proficiency in all eight content areas and the Guiding Principles with middle level students phasing up into high school

# Extension 4

- Graduating class 2018: SAU awards diplomas for proficiency in at least English language arts and mathematics
- Graduating class 2021: Remaining 6 content areas and the Guiding Principles are ADDED to above as part of graduation proficiency
- No restriction on how SAUs accomplish implementation of other content areas and Guiding Principles

# Extension 5

- Graduating class 2021: SAU awards diplomas for proficiency in all 8 content areas and the Guiding Principles
- Must have evidence of participation in a cohort OR school coach OR other consultant OR doing internal capacity building
- Annual site visits

# Extension 6

- Graduating class 2021: SAU awards diplomas for proficiency in all 8 content areas and the Guiding Principles
- Two annual site visits and meeting with school board

# Clarifying Questions



# Guidance for Evidence for Submitted Reporting

For each of the following categories of evidence:

- Is it CLEAR?
- Is it the RIGHT EVIDENCE?
- Is anything MISSING?
- Is it AUTHENTIC?

# Guidance for Evidence for Submitted Reporting

## Evidence for Preparedness: (ALL OPTIONS)

### Policies

### Practices

- Assessments
- Mechanisms for reporting
- Curriculum alignment
- Learner supports

### Community Engagement

- School Board support
- Parent support

# Guidance for Evidence for Submitted Reporting

## Evidence for annual reporting (ALL OPTIONS)

- Yearly overview
- Critical Next steps,
- Related Challenges
- Budget for use of transition funds

# Guidance for Evidence for Submitted Reporting

## Additional data required for (OPTIONS 5/6)

- Evidence of participation in system of supports
- Description of the work that they have done to build capacity toward PBD
- Multi-year implementation plan with quarterly and annual benchmarks entries for year.

# Site Visits for Evidence and Support

## Component for Site Visits (OPTIONS 5/6)

- Timing for visits
- Evidence that is reasonable and meaningful
- Structures and protocols that are reasonable
- Structures and protocols that focus on student learning
- Structures and protocols that make it valuable for SAU – Broker supports, Collect stories that show progress toward and different journeys
- Members of SEA Team – School Improvement Specialists, ELL, Special Education, Regional Representatives

# Readiness Inventory Summary

- 72 reported out of 242 SAUs (2014-2015)
- SAUs from all Superintendent regions responded
- 76% reported that they intend to submit an extension request
- 25% responded that they intend to submit an extension request by August 1 and 75% responded that they intend to submit on Sept 22
- communications plan YES (10%) NO (90%)

# Readiness Inventory Summary

## Policy Development Currently Underway:

- Graduation requirement (70%)
- Curriculum adoption and review (69%)
- Grading and assessment systems (63%)
- Reporting and progress monitoring (62%)
- Honor roll (22%)
- Student award, honors, scholarships (23%)
- School day (15%)
- Transportation to/from extended learning (15%)

# Readiness Inventory Summary

## PD and Alignment Highlights:

- Most PD done for ELA and mathematics at Elem (78%), MS (85%) and HS (79%)
- Most PD done overall at the HS level
- Content alignment: Elem ELA (88%), Elem math(90%), MS math (85%), MS Science (85%), MS Phys Ed (90%), HS Career Ed Dev (91%)

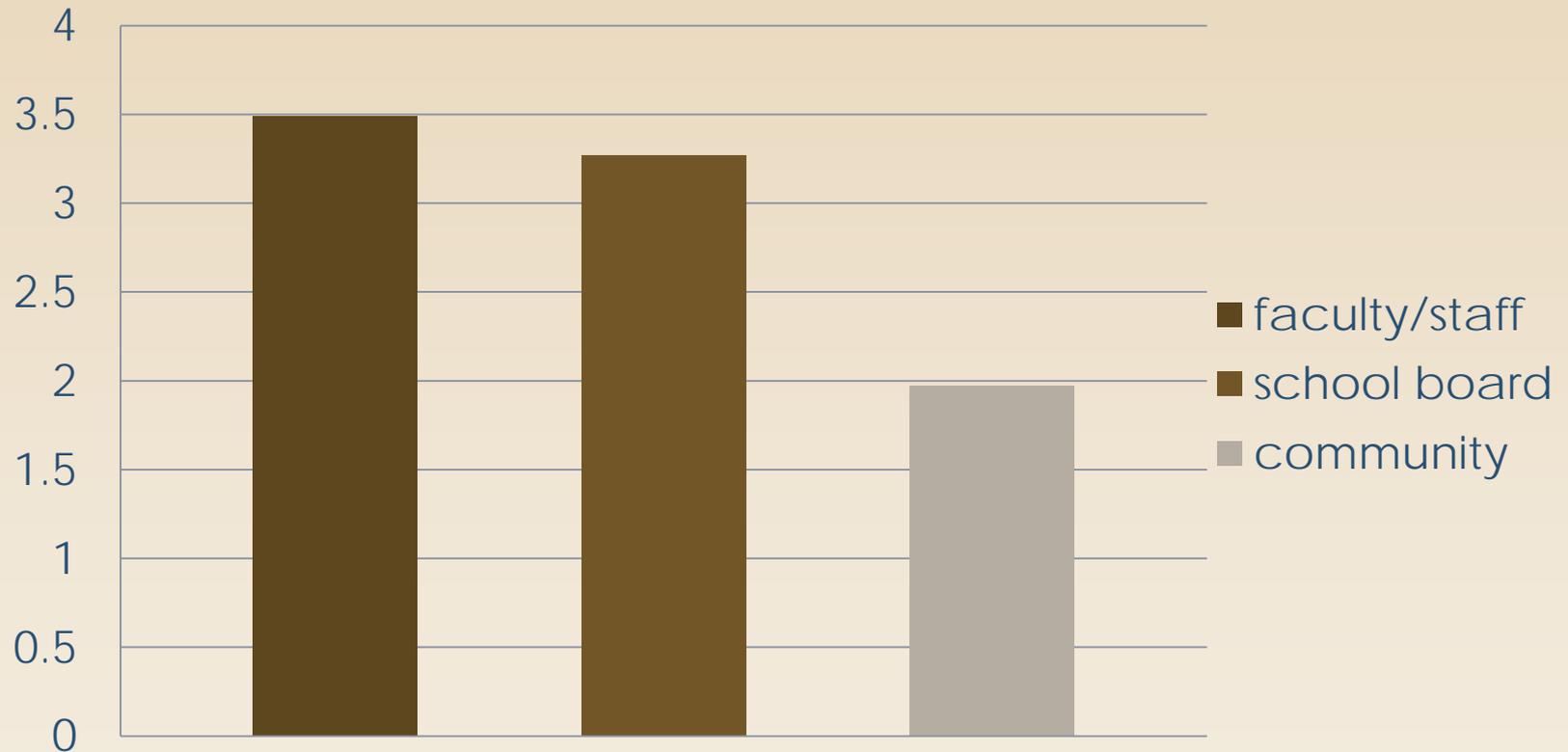
# Readiness Inventory Summary

## Information Technology Highlights:

- Separate access portals for students, parents, teachers and administrators (71%)
- Tracking progress toward proficiency (62%)
- All other features being explored by some respondents

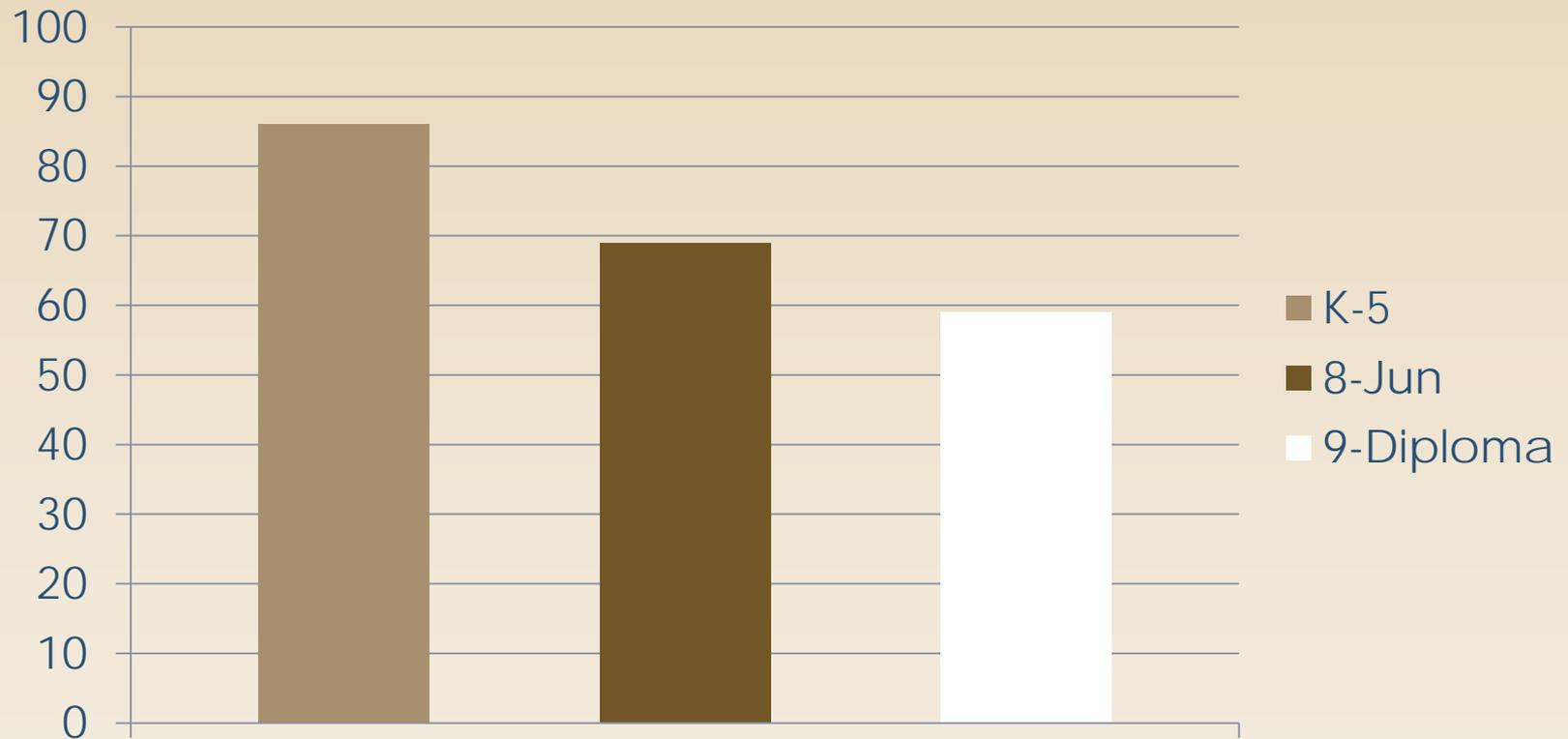
# Readiness Inventory Summary

## Community Engagement



# Readiness Inventory Summary

## Systems of Support



# Timeline

- Submission windows – summer and fall 2014
- Guidance – July 22
  - Single application form for each option
  - Online with PDF of signature pages and evidence
  - Example submittal
- Report will require report on use of transition funds
- All districts not requesting an extension submit their transition plan (School Approval)